

ATTACHMENT A: SUCCESS CRITERIA FOR LEARNING INTENTION

Name: _____


Subject: Mathematics

Learning Intention: Understanding and Skill in Fractions (Year 7)

Year: 7

Class: _____

Date: _____

SUCCESS CRITERIA	✓ when learnt	 FINISH START
13. Solving problems that involve fractions		
12. Finding a fraction of a quantity		
11. Division of fractions		
10. Multiplication of fractions		
9. Addition and subtraction with different denominators		
8. Subtraction of fractions		
7. Addition of fractions		
6. Expressing one quantity as a fraction of another		
5. Simplifying fractions		
4. Equivalent fractions		
3. Mixed numerals		
2. Improper fractions		
1. Proper fractions		

SUCCESS CRITERIA FOR LEARNING INTENTION

Name: _____


Subject: _____

Learning Intention: _____

Year: _____

Class: _____

Date: _____

SUCCESS CRITERIA	✓ when learnt	
		FINISH  START
5.		
4.		
3.		
2.		
1.		

ATTACHMENT B: LEARNING INTENTION GOAL STRIVING WORKSHEET

My LEARNING INTENTION is: I aim to be more organised when doing my next essay and plan things out a bit better before I start it

My MAJOR SUCCESS CRITERION is: Hand in a completed and edited essay on time

When do I plan to achieve this? Due date, Week 7

Describe the steps involved in reaching your LEARNING INTENTION	✓ when achieved
First I will, <i>Understand the question</i>	✓
Next I will, <i>Break question into parts</i>	✓
<i>Initial search for information (on the Internet and at the library)</i>	✓
<i>Focused and detailed reading of books and other resources collected</i>	✓
<i>Detailed summary of information</i>	✓
<i>Organise information (put information under each heading)</i>	✗
<i>Write first draft of essay</i>	✓
<i>Tie up loose ends (eg. do a bit more reading, ask teacher anything I don't know)</i>	✓
<i>Write second draft of essay</i>	✗
<i>Edit the essay (check spelling, grammar, formatting)</i>	✗

I believe I reached my LI Evidence: I submitted the essay on time and fully edited

I think I just missed my LI Because: _____

I didn't get close to my LI Because: _____

My next LI is: _____

LEARNING INTENTION GOAL STRIVING WORKSHEET

My LEARNING INTENTION is: _____

My MAJOR SUCCESS CRITERION is: _____

When do I plan to achieve this? _____

Describe the steps involved in reaching your LEARNING INTENTION	✓ when achieved
1. First, I will	
2. Next, I will	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

I believe I reached my LI Evidence: _____

I think I just missed out Because: _____

I didn't get close to my LI Because: _____

My next LI is: _____

ATTACHMENT C: LEARNING INDEX

Name _____ Year _____ Class _____ Date _____

LEARNING INTENTION _____

Success Criterion 1: _____ (circle one)

- 3 Points Very Good – all of Success Criterion met
- 2 Points Good – most of Success Criterion met
- 1 Point Satisfactory – some of Success Criterion met
- 0 Points Needs Work – none (or little) of Success Criterion met

Success Criterion 2: _____ (circle one)

- 3 Points Very Good – all of Success Criterion met
- 2 Points Good – most of Success Criterion met
- 1 Point Satisfactory – some of Success Criterion met
- 0 Points Needs Work – none (or little) of Success Criterion met

Success Criterion 3: _____ (circle one)

- 3 Points Very Good – all of Success Criterion met
- 2 Points Good – most of Success Criterion met
- 1 Point Satisfactory – some of Success Criterion met
- 0 Points Needs Work – none (or little) of Success Criterion met

Golden Point (circle if applicable to this student)

1 Point : This student was committed to personal excellence in working towards the Success Criteria

TOTAL LEARNING INDEX / 10

(Previous Learning Index / 10)

	} } } }	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> 0-3 Points – Needs most work </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> 4-6 Points – Needs some work </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> 7-9 Points – Keep up the good work </div> <div style="border: 1px solid black; padding: 5px;"> 10 Points – Keep up the excellent work </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> This student can improve his/her Index by: 1. _____ _____ 2. _____ _____ _____ </div> <div style="border: 1px solid black; padding: 5px;"> This student can maintain his/her Index by: 1. _____ _____ 2. _____ _____ _____ </div>
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ATTACHMENT: D
FEED-FORWARD ASSIGNMENT COVER SHEET

MARK /

Student Name: _____ **Subject:** _____ **Class:** _____

Assignment/Task Name: _____

LEARNING INTENTION of Assignment/Task: _____

SUCCESS CRITERIA	Could do	Satisfactory	Good	Excellent
	Much Better	Work	Work	Work
1.	1	2	3	4
2.	1	2	3	4
3.	1	2	3	4
4.	1	2	3	4
5. Improvement on previous assignment/task (or maintains high standard)	1	2	3	4

Main Strengths in Student's Work

1. _____
2. _____
3. _____

What to do for future improvement (or to maintain good work):

1. _____
2. _____
3. _____

STUDENT LEARNING INTENTION GOALS (student to complete)

To improve (or to maintain my good work) in my next assignment/task I will:

1. _____
2. _____
3. _____

FEED-FORWARD ASSIGNMENT COVER SHEET

MARK 13 / 20

Student Name: John Taylor **Subject:** Geography **Class:** GEOG9C

Assignment/Task Name: Soil Salinity in Under-developed Nations

LEARNING INTENTIONS of Assignment/Task:

- To understand soil salinity and how and where it occurs
- To understand its human and environmental impacts
- To develop knowledge of possible solutions to soil salinity

SUCCESS CRITERIA	Could do			
	Much Better	Satisfactory	Good	Excellent
1. Clear and accurate descriptions and explanations	1	✓	3	4
2. Effective organisation and presentation of information (and references)	1	✓	3	4
3. Good use and labelling of quality maps and other visuals	1	2	✓	4
4. Clear knowledge and understanding of the major concepts	1	✓	3	4
5. Improvement on previous assignment/task (or maintains high standard)	1	2	✓	4

Main Strengths in Student’s Work

1. High impact and creative visuals – good selection of images that communicated points effectively
2. Answered all parts of the task (previous assignment only partly completed)
3. Thoughtful solutions to salinity identified (benefiting from asking teacher for help to find resources)

What to do for future improvement (or to maintain high standard):

1. Clearly organise/structure your answer in the order the question was asked – and use sub-headings
2. Ensure you link all important information/detail to sources/references in your Bibliography
3. Print out your next assignment and proof read (and correct) before handing in

STUDENT LEARNING INTENTION GOALS (student to complete)

To improve (or to maintain my high standard) in my next assignment/task I will:

1. Follow the question in order and use better headings
2. Start it earlier than I did last time
3. Read it carefully before I hand it in