

# CHAPTERS 1-4

- ♥ in which we observe a hair-raising event ♥ Wherein the prince cannot write his name ♥
- ♥ The runaways ♥ Containing hands in the fog ♥

❖ **QUICKWRITE:** Imagine being a prince or princess. What do you think are some of the advantages and disadvantages of being a prince or princess?

NOTHING BUT CLASS



❖ **VOCABULARY:** Fill in the blanks.

1. My parents always told my little brother to stay out of \_\_\_\_\_ but he usually managed to get himself into some sort of trouble nonetheless.
2. With a \_\_\_\_\_ look on her face, Angie apologized to her teacher.
3. The stubborn child refused, as he put his hands on his hips \_\_\_\_\_.
4. Her mouth dropped open in \_\_\_\_\_ when we all jumped out and yelled, "SURPRISE!"

❖ **TRUE OR FALSE:** Mark T for True and F for False.

1. Jemmy enjoys being the whipping boy.
2. The prince tries his best to behave.
3. The prince forces Jemmy to run away with \_\_\_\_\_.
4. The prince refuses to learn how to write \_\_\_\_\_.
5. Jemmy does not want to be forced to leave the castle. \_\_\_\_\_
6. Choose one of the false statements above. Re-write the statement, but change it to make it true.

❖ **CHARACTER ANALYSIS:** What is your opinion of the prince so far? Explain.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

❖ **COMPREHENSION AND ANALYSIS:** Answer the questions in complete sentences.

1. What is the whipping boy's job? How does he feel about his job? Use textual evidence to support your answer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What are your feelings towards Jemmy? Explain.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. In detail, explain what happens after the prince and Jemmy run away.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

❖ **BEYOND:** In the box, illustrate the setting of Chapter 4. On the lines below, write words and quotes from the book to describe the setting.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Features student work for every few chapters:


- Quickwrite-Writing prompt related to the text.
- Vocabulary-Focus on 4 challenge words.
- True/False, Sequencing, or Multiple Choice questions.
- Standards Focus Question.
- Three Short Answer Questions.
- Beyond-Creative activities.

Word: **defiantly**


Definition: obstinately; with an uncooperative attitude

Word: **contrite**

**defiantly**  
(adverb)  
obstinately; with an uncooperative attitude



**contrite**  
(adjective)  
remorseful and apologetic



Word: **mischief**

**mischief**  
(noun)  
naughtiness; bad behavior



**astonishment**  
(noun)  
amazement and surprise



Word: **astonish**

**ruffian**  
(noun)  
a thug or delinquent

Word: **scheme**

(noun)  
plan

Vocabulary Words and Definitions: THE WHIPPING BOY

CHAPTERS	PG #	WORD	DEFINITION
1: In which we observe a hair-raising event	2	defiantly	obstinately; with an uncooperative attitude
2: When the prince cannot write his name	4	contrite	remorseful and apologetic
3: The runaways	7	mischief	naughtiness; bad behavior
4: Containing hands in the fog	8	astonishment	amazement and surprise
	12	ruffian	a thug and delinquent
5: Hold-Your-Nose Billy and Curwater		scornfully	mockingly; with a superior air
6: In which the plot thickens	20	scheme	plan
7: Being an account of a great mix-up		flummox	confuse
8: The ransom note		contemplated	examined
9: How Jammy tried to trick the prince	27	insolent	impertinent and rude
10: In which the prince lives up to his name	27	leery	wary; cautious
11: Containing a great deal of shouting	30	fathom	understand; decipher
12: Wherein Jammy betrayed	36	pondered	
	44	resentment	
13: The chase	49	ventured	
14: In which is heard a voice in the forest	50	cackle	
15: Of the Hot-Potato Man and other matters	55	immense	
16: Wherein the prince neither bawls nor bellows	63	bleak	
17: Returns to the rescue	66	balked	
18: Of assorted events in which the plot thickens thicker	70	dastardly	
19: Being a full account of the happenings in the dark sewers	73		
20: In which the sun shines and we learn what befell the whipping boy, the prince, and everyone else			

4. Choose the best synonym for scornfully below.

- seriously
- midly
- mockingly
- wistfully

5. Choose the best antonym for contrite below.

- unapologetic
- embarrassed
- remorseful
- hopeful

6. Choose the word that best completes the following sentence.

It was well known that the fox always had some clever \_\_\_\_\_ up his sleeve so people were usually extra \_\_\_\_\_ around him.

- scheme
- flummox
- astonishment
- contrite

7. Below, write about \_\_\_\_\_ someone might look if they are contrite.

Below, see things you might do if you found yourself in the presence of a ruffian.

9. Complete the following sentence with a reasonable answer.

I was contrite because \_\_\_\_\_

The Whipping Boy  
CHAPTERS 1-8

defiantly    contrite    mischief    astonishment  
ruffian    scornfully    scheme    flummox

1. Using a dictionary, or your notes, complete the table below.

Word	Definition	Illustration
contrite		
mischief		
ruffian		
flummox		

2. Complete the graphic organizer below for the word in the middle.

Synonyms	Antonyms

**Vocabulary Focus:**

- Four challenge words chosen per section
- Complete Vocabulary List comes with and without definitions
- 2 Vocabulary Reviews to use throughout the study
- Vocabulary Word Wall Cards in full color
- Vocabulary Flashcards

# STUDENT CHAPTER PACKET

## The Whipping Boy

By Sid Fleischman



Name \_\_\_\_\_

### VOCABULARY PACKET

## The Whipping Boy

By Sid Fleischman

Name \_\_\_\_\_

### STUDENT CHAPTER PACKET ANSWER KEY

Chapter 14

(page 1)  
**Quickwrite:** Answers will vary.  
**Vocabulary:**  
 1. mischief  
 2. contrite  
 3. defiantly  
 4. customary  
**True or False:**  
 1. F  
 2. T  
 3. T  
 4. F  
 5. T

Prince Brat despises being the whipping boy. He always misbehaves. The prince lives up to his nickname, Prince Brat. He seems lazy and poorly behaved. He is basically a prisoner who the prince can torture as he pleases. He is usually a prisoner who the prince can torture as he pleases.

**Plot:** Prince Brat is cruel to Jimmy, a boy whose job it is to bear the prince's punishments whenever the prince misbehaves. When the two boys run away from the castle and get kidnapped, they form a surprising and unlikely friendship.  
**Setting:** The story takes place in an unknown kingdom, once upon a time.  
**Characters:** Prince Brat-a prince who lives up to his nickname, Jimmy-the whipping boy, Hold-Your-Nose Billy and Cutwater-infamous outlaws and the kidnappers, Betty-a helpful stranger, Petunia-a very intelligent bear.

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### ABOUT THE STUDENT CHAPTER PACKET

The student work for every chunk of chapters of read both comprehension and vocabulary. Each part includes the following sections:

- Quickwrite:** A great idea is to have the students free-write BEFORE reading the chapters. This gets their minds thinking in the direction that the chapters will take. It helps them to connect the concepts in the story to their own lives.
- Vocabulary:** The students practice with a few words chosen for you from every section. Synonyms, antonyms, and context clues are among the skills included. True or False questions are included for each section.
- Standards Focus:** Reading Literature standards, theme, and figurative language.
- Comprehension and Analysis:** Three short-answer questions per section. You will find that these questions align with your state's Taxonomy, so are a great tool for differentiation. All or choose some for your students to complete.
- The Beyond:** Creative writing activities, graphic organizers, text-to-self connections. They're designed to use their imaginations, and some upper-level middle schoolers can choose these as an option for early finishers.



### TABLE OF CONTENTS:

#### Vocabulary Packet

Resource	Pages
Vocabulary Packet Cover	28
Vocabulary Review #1: Books 1-2/Chapters 1-23	29-31
Vocabulary Review #2: Books 3-4/Chapters 24-52	32-34
Vocabulary Review Answer Key	35-40
Vocabulary Word Wall Cards	41-43
Vocabulary Flashcards	44-48



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### TABLE OF CONTENTS:

#### Student Chapter Packet

RESOURCE	PAGES
About the Student Chapter Packet	10
Student Chapter Packet Cover	11
Chapters 1-4	12-13
Chapters 5-8	14-15
Chapters 9-12	16-17
Chapters 13-16	18-19
Chapters 17-20	20-21
Student Chapter Packet Answer Key	22-26

**Easy Planning & Low Prep:**

- Tables of Contents
- Teacher instructions
- Student Cover Pages
- Student reference bookmarks
- All answer keys

### THE WHIPPING BOY

By Sid Fleischman  
 Reference Bookmark

**Plot:** Prince Brat is cruel to Jimmy, a boy whose job it is to bear the prince's punishments whenever the prince misbehaves. When the two boys run away from the castle and get kidnapped, they form a surprising and unlikely friendship.  
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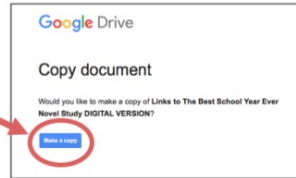
# Instructions

for Digital Version/Google™ Drive File

1. You will need Internet access and a Google™ account (which is free).
2. Click on the link below. You will be prompted to make a copy of a Google™ document called "Digital Version: The Whipping Boy Comprehension & Vocabulary." Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: The Whipping Boy Comprehension & Vocabulary](#)

Click here first!

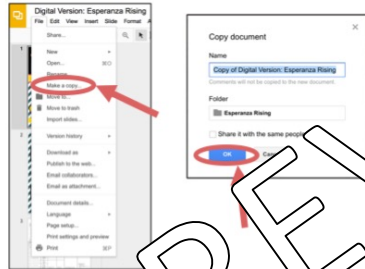


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document called "Digital Version: The Whipping Boy Comprehension & Vocabulary," just transferred to your Google account. It will contain the packet in its entirety. This includes the bookmarks, tables of contents, student pages, answer keys, and everything else. You will notice that the resource has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document "Digital Version: The Whipping Boy Comprehension & Vocabulary," by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

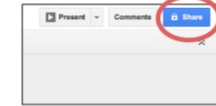
You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students. Do you want all your students to have access to. Obviously, you won't want to share answer keys, so, for example, you only want to assign your students the student chapter packet pages? Or, do you want to assign only the vocabulary pages? Once you decide, DELETE everything you don't want your students to have access to.
5. If you need to, make additional copies (as described in Step 3). For example, maybe you want to separate the chapter packet from the vocabulary packet, for the sake of organization. Make as many customized copies as you need to. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

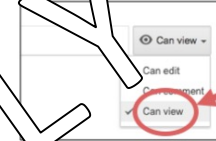
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6. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

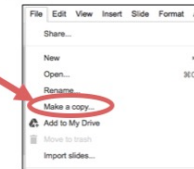


\*Note: Sharing with students could also be done through Google™ Classroom.\*

7. Next, you will be prompted to enter the students' email addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since they can't edit your documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy" in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access the documents they make to their files will be saved into their own Google™ Drives.
10. Students may share their documents with their friends.
11. Don't forget that you do have the paper version, which is definitely most handy if they don't have internet access. The white version (in this PDF)

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- Compatible with Google™ Drive & Google™ Classroom
- Upon purchasing, you will receive instructions for how to get started right away!

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Digital Version: The Whipping Boy

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CHAPTERS 1-4

Write a paragraph about the advantages and disadvantages of being a prince or princess? *text here*

VOCABULARY: Fill in the blanks.

1. My parents always told my little brother to stay out of *text here* but he usually managed to get himself into some sort of trouble nonetheless.
2. With a *text here* look on her face, Angie apologized to her teacher.
3. The stubborn child refused, as he put his hands on his hips *text here*.
4. Her mouth dropped open in *text here* when we all jumped out and yelled, "SURPRISE!"

☛ TRUE OR FALSE: Mark T for True and F for False.

1. Jeremy enjoys being the whipping boy. *T/F*
2. The prince tries his best to behave. *T/F*
3. The prince forces Jeremy to run away with him. *T/F*
4. The prince refuses to learn how to write. *T/F*
5. Jeremy does not want to be forced to leave the castle. *T/F*
6. Choose one of the false statements above. Re-write the statement, but change it to make it true. *text here*

☛ CHARACTER ANALYSIS: What is your opinion of the prince so far? Explain. *text here*

defiantly  
contrite  
mischief  
astonishment

Digital Version: The Whipping Boy

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4. Choose the best synonym for serenely below.

- a. seriously
- b. misily
- c. mockingly
- d. weathily

5. Choose the best antonym for contrite below.

- a. apologetic
- b. embarrassed
- c. remorseful
- d. hopeful

6. Choose the word that best completes the following sentence.

It was well known that the fox always had some clever *text here* up his sleeve, so people were usually extra wary around him.

- a. scheme
- b. ruffian
- c. flummox
- d. astonishment

7. Below, write about how someone might look if they are contrite.

*text here*

8. Below, list three things you might do if you found yourself in the presence of a ruffian.

*text here*

9. Complete the following sentence with a reasonable answer.

I was contrite because *text here*.

*text here*

10. Use at least two of your vocabulary words in one single sentence below. Use more if you can!

*text here*

## MORE about the GOOGLE™ version...

- Resource pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is not editable. This version simply offers students the opportunity to access the resource via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

# TABLE OF CONTENTS

Resource	Pages
Student Reference Bookmarks (two-sided)	3-4
Vocabulary List with definitions ( & page numbers)	5
Vocabulary List with definitions ( & NO page numbers) <small>*This version is provided for you in case you have a different edition than the one used to write this novel study.</small>	6
Vocabulary List without definitions ( & page numbers)	7
Vocabulary List without definitions ( & NO page numbers) <small>*This version is provided for you in case you have a different edition than the one used to write this novel study.</small>	8
<b>Table of Contents: Student Chapter Packet</b>	
Student Chapter Packet with answer key	10
<b>Table of Contents: Vocabulary Packet</b>	27
Vocabulary Packet with answer key	48
Instructions for Digital Version/Google Drive File	49-51
Terms of Use & Artist Credit	52-53

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# CHAPTERS 1-4

- ◆ in which we observe a hair-raising event ◆ Wherein the prince cannot write his name ◆
- ◆ The runaways ◆ Containing hands in the fog ◆

❖ **QUICK WRITE:** Imagine being a prince or princess. What do you think are some of the advantages and disadvantages of being a prince or princess?

---

---

---

---

---

---

---

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---

❖ **VOCABULARY:** Fill in the blanks.

1. My parents always told my little brother not to stand out of \_\_\_\_\_ but he usually managed to get himself into some sort of trouble nonetheless.
2. With a \_\_\_\_\_ look on her face, Angie apologized to her teacher.
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4. Her mouth dropped open in \_\_\_\_\_ when we all jumped out and yelled "SURPRISE!"

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1. Jerry always being the whipping boy. \_\_\_\_\_
2. The prince tries his best to behave. \_\_\_\_\_
3. The prince forces Jerry to run away with him. \_\_\_\_\_
4. The prince refuses to learn how to write. \_\_\_\_\_
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❖ **CHARACTER ANALYSIS:** What is your opinion of the prince so far? Explain.

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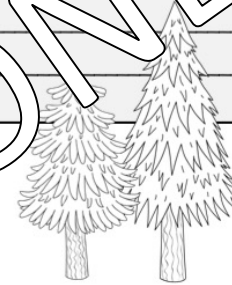
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NOTHING  
but  
CLASS

ONLY



defiantly  
contrite  
mischief  
astonishment

❖ **COMPREHENSION AND ANALYSIS:** Answer the questions in complete sentences.

1. What is the whipping boy's job? How does he feel about his job? Use textual evidence to support your answer.

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2. What are your feelings towards Jemmy? Explain.

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3. In detail, explain what happens after the prince and Jemmy run away.

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❖ **BEYOND** In the box, illustrate the setting of Chapter 4. On the lines below, write words and quotes from the book to describe the setting.

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# Vocabulary Words and Definitions: THE WHIPPING BOY

CHAPTERS	PG #	WORD	DEFINITION
1: In which we observe a hair-raising event 2: Wherein the prince cannot write his name 3: The runaways 4: Containing hands in the fog	2	defiantly	
	4	contrite	
	7	mischief	
	8	astonishment	
5: Hold-Your-Nose Billy and Cutwater 6: In which the plot thickens 7: Being an account of a great mix-up 8: The ransom note	12	ruffian	
	15	scornfully	
	20	scheme	
	21	flummox	
9: Revealing Jemmy's plan to trick the villains 10: In which Prince Brat lives up to his name 11: Containing a great deal of shouting 12: Wherein Jemmy is betrayed	27	contemplated	
	27	valent	
	30	leery	
	36	athom	
13: The boy who hears 14: The boy who hears 15: The boy who hears 16: The boy who hears 17: Wherein the prince 18: Wherein the prince	34	pondered	
	49	resentment	
	50	ventured	
	55	cackle	
17: Petunia to the rescue 18: Of assorted events in which the plot thickens thicker 19: Being a full account of the happenings in the dark sewers 20: In which the sun shines and we learn what befell the whipping boy, the prince, and everyone else	63	immense	
	66	bleak	
	70	balked	
	73	dastardly	

NOTHING BUT CLASS

PREVIEW ONLY

**defiantly**

(adverb)  
obstinately;  
with an  
uncooperative  
attitude



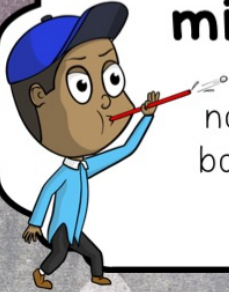
**contrite**

(adjective)  
remorseful and  
apologetic



**mischief**

(noun)  
naughtiness;  
bad behavior



**astonishment**

(noun)  
amazement  
and surprise



**ruffian**

(noun)  
a thug or  
delinquent



**scornfully**

(adverb)  
mockingly; with  
a superior air



**scheme**

(noun)  
plan



**flummox**

(verb)  
confuse



NOTHING  
but CLASS

PREVIEW ONLY

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