

❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. What does Ezra show to Nathan and Molly to prove that he knows where their father is?
 - a. Their mother's locket.
 - b. Their father's shoe.
 - c. A photo of their father.
 - d. Their father's gun.
12. Choose the best word to describe Weasel.
 - a. Malicious
 - b. Creative
 - c. Forgettable
 - d. Generous
13. Choose the best word to describe Nathan and Molly's reaction when Ezra speaks of Weasel.
 - a. Annoyed
 - b. Compassionate
 - c. Scared
 - d. Weepy
14. Choose the word that best describes Ezra's attitude about Weasel.
 - a. Angry
 - b. Humored
 - c. Nonchalant
 - d. Admiring
15. Which of the following does not happen in these chapters?
 - a. Nathan throws Ezra's stick at Weasel.
 - b. Weasel captures Nathan.
 - c. Molly uses Mama's medicine to try to heal Pa.
 - d. Ezra tells Nathan about how his wife and child passed
16. Which of the following is not true about Ezra?
 - a. Ezra cannot speak.
 - b. Ezra is a white man.
 - c. Ezra lives alone.
 - d. Ezra is a Shawnee man.

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Describe a character of your choice using at least three adjectives. Then, explain how you are similar to and different from this character.

18. Explain how Nathan manages to escape from Weasel. Then, describe how Nathan feels about Weasel afterwards.

What part of this story so far made you feel a strong emotion? (The emotion can be happiness, sadness, anger, empathy, etc.) Explain what the emotion was, and why you felt that way.

Describe a character that you like or dislike. Explain why you like or dislike him or her.

Name _____ Date _____

WEASEL
Assessment #1: Chapters 1-12

❖ **Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letters on the lines.

1. mock	_____	A. feel sorry for
2. pity	_____	B. contempt and ridicule
3. proud	_____	C. surprise
4. loathing	_____	D. with clarity or intensity
5. vividly	_____	E. looked carefully
6. punishment	_____	F. hatred

❖ **Part 2: Vocabulary Fill-in-the-Blank**

Choose the word that best completes each sentence below.

7. I _____ with fear when I saw the huge spider.
 - a. beckoned
 - b. shuddered
 - c. predicament
 - d. wary
8. The _____ burglar tried to sneak his way into the house, but he was finally caught and thrown in jail.
 - a. sheepishly
 - b. loathing
 - c. stealthy
 - d. mockery

❖ **Part 3: Vocabulary Sentences**

Write two sentences below, each containing one of the following words.

2 ASSESSMENTS included, each containing:

- Vocabulary, Comprehension, Analysis
- Multiple Choice, Fill in the blank, matching, short and long answer

Name _____

Weasel

Vocabulary Words and Definitions

Chapters	Pg.#	Word	Definition
1-3	2	peered	looked carefully
	5	beckoned	motioned to encourage someone to come nearer
	13	astonishment	surprise
4-6	19	pity	feel sorry for
	26	wary	cautious
	29	shuddered	trembled
7-9	35	sheepishly	with some embarrassment
	35	vividly	with clarity or intensity
	46	stealthy	secretive or sneaking
10-12	52	mockery	contempt and ridicule
	53	loathing	hatred
	64	predicament	problem
13-14	76	peculiar	strange
	78	outraged	angry and offended
	84	weathered	creased and wrinkled
15-16	91	brooding	thinking deeply
	92	courage	bravery
	98	solemn	serious
17-19	112	isolation	solitude; loneliness
	115	lulled	calmed down to sleep
	116	stammered	stumbled over one's words

*Page numbers are based on the Avon Canyon Printing, Inc. ©2017 Nothing but Class

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Additional Resources:

- Table of Contents for easy navigation
- Vocabulary List comes with and without definitions

Instructions

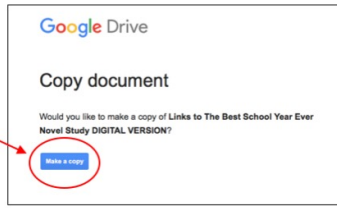
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

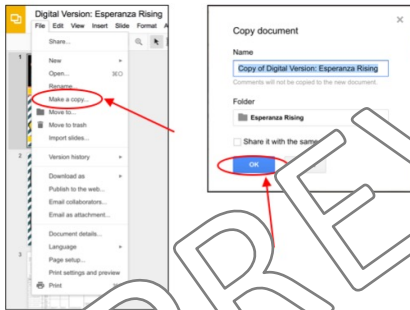
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

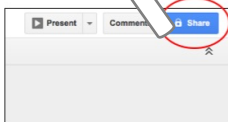


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

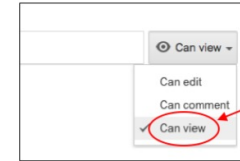


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

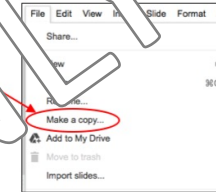


Note: Sharing with students can also be done through Google™ Classroom.

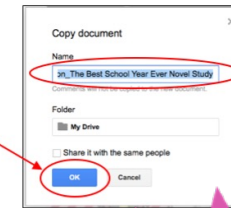
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw figures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished documents.

10. Don't forget that you do have the option to print the documents in black and white and color. The color versions are most handy if they are printed. Many teachers prefer to use both versions and that they end up using both versions.

11. There are places where students are using iPads or tablets, this is easy to do. However, if you are using a computer, you can use the "Insert" dropdown menu in Google™ Docs.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

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- Within this product are easy instructions for how to get started right away!

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PREVIEW ONLY

Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 5 hours ago

Background... Layout Theme... Transition...

11 THE TIGER RISING Assessment of Chapters 1-8

12

13

14 Assessment Packet Answer Key

Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe three strong emotions the Rob feels in these chapters. Explain in detail why he has each of these emotions.

[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.

[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.

[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?

[Text Here](#)

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.