❖ Part 4: Comprehension Multiple Choice

Choose the best answer for each question below.

11. What is Winnie's main reason for deciding not to run away after all?
    a. She didn't save up enough money.
    b. She is scared.
    c. She will miss her sister.
    d. She accidentally injured her ankle.

12. Choose the best word to describe Mae.
    a. Sorrowful
    b. Motherly
    c. Depressed
    d. Selfish

13. Choose the best word to describe the reaction of the man in the yellow suit when he hears music coming from the wood.
    a. Sad
    b. Eager
    c. Angry
    d. Horrified

14. How did the Tucks gain immortality?
    a. They found a magical stone.
    b. They drank enchanted water.
    c. They sold their souls to the devil.
    d. They are witches and wizards.

15. Which of the following does not happen in these chapters?
    a. Jesse tries to hurt Winnie.
    b. Winnie talks to a toad.
    c. Winnie panics about being kidnapped.
    d. Miles and Jesse jump into the lake.

16. Which of the following is true about the Tucks' story?
    a. Jesse was once married.
    b. Miles had children.
    c. The Tucks only tell their closest friends about their im...
    d. The Tucks' cat drank the water too.

2

❖ Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe a character of your choice. Then, explain how you are similar to and different from this character.

_____

_____

_____

18. Think of an action ... of the characters that you disagreed with. Explain why yo... disagreed wi... s or her action and what you would have done differe...

... rt of this story so far made you feel a strong emotion? (The ... can be happiness, sadness, anger, empathy, etc.) Explain what ... t was, and why you felt that way.

_____

_____

_____

... e character that you like or dislike. Explain why you like or dislike him

_____

_____

_____

3

Name _____

TUCK EVERLASTING
Assessment #1: Prologue & Chapters 1-11

❖ Part 1: Vocabulary Matching

Match the words below with their defini... drawing lines.

1. immense   ... and clutter
2. disarray   strange
3. beaming   C. huge
4. peculiar   D. overjoyed
5. ...elated   E. lively; cheerful
... ja...   F. glowing with happiness

❖ Part 2: Vocabulary Fill-in-the-Blank

...hoose the word that best completes each sentence below.

... ed to cheer up my little brother, but he remained _____.
    a. galling
    b. melancholy
    c. disarray
    d. meager

8. News casters were calling the _____ hurricane one of the most powerful storms of the century.
    a. meager
    b. exasperated

ASSESSMENTS:
- Test vocabulary, comprehension, and analysis skills
- Two assessments include matching, multiple choice, fill–in, and short answer
- Assessment 1: Prologue and Chapters 1–11
- Assessment 2: Chapters 12–25 and Epilogue

Name _____

Tuck Everlasting
VOCABULARY WORDS AND DEFINITIONS

Chapters	Page #	Word	Definition
Prologue and Chapters 1–2	6	meager	
	8	immense	
	9	beaming	
Chapters 3–5	16	exasperated	
	17	jaunty	
	23	galling	
Chapters 6–8	34	outrage	
	38	peculiar	
	45	elated	
Chapters 9–11	48	melancholy	
	50	indomitable	
	52	disarray	
Chapters 12–14	64	rigid	
	64	anguish	
	70	lingered	
Chapters 15–17	75	ordeal	
	76	courteous	
	79	grudgingly	
Chapters 18–20	93	suspicious	
	97	hoarsely	
	98	petulance	
Chapters 21–23	106	soothing	
	111	gingerly	
	116	defeated	
Chapters 24–25 and Epilogue	122	deserted	
	124	shuddered	
	129	apprehension	

Page numbers are based on 1975 edition, by Square Fish, an Imprint of Macmillan

©2016 Nothing but Class

Name _____

Tuck Everlasting
VOCABULARY WORDS AND DEFINITIONS

Chapters	Page #	Word	Definition
Prologue and Chapters 1–2	6	meager	minimum, sparse
	8	immense	huge
	9	beaming	glowing with happiness
Chapters 3–5	16	exasperated	agitated, annoyed
	17	jaunty	lively, cheerful
	23	galling	aggravating, annoying
Chapters 6–8	34	outrage	anger
	38	peculiar	strange
	45	elated	overjoyed
Chapters 9–11	48	melancholy	sad
	50	indomitable	willful, unbeata...
	52	disarray	chaos and clutter
Chapters 12–14	64	rigid	stiff
	64	anguish	agony, grief...
	70	lingered	dawdled, rem...ed
Chapters 15–17	75	ordeal	...lty or ni...mare
	76	...ous	polit...
	79	g...gly	unwillingly, ...astically
Chapters 18–20	93	sus...	wary, mistrustful
	97	hoarsely	ro...bly
	98	petulance	...oyance, displeasure
Chapters 21–23	106	...thing	comforting
	111	gi...ly	carefully
	116	defeated	crushed, oppressed
Chapters 24–25 and Epilogue	122	deserted	abandoned, empty
	124	shuddered	trembled
	129	apprehension	foreboding, worry and dread

Page numbers are based on 1975 edition, by Square Fish, an Imprint of Macmillan

©2016 Nothing but Class

Table of Contents:
ASSESSMENT PACKET

FOLLOW ME for MORE resources like this!

Don't forget to leave a rating for TpT credits!

www.teacherspayteachers.com/Store/Nothing-but-Class

©2016 Nothing but Class

Assessment Packet
Tuck Everlasting
BY NATALIE BABBITT

©2016 Nothing but Class

ADDITIONAL RESOURCES:

- Complete Vocabulary Lists provided, with and without definitions
- Table of Contents for easy navigation
- Assessment Packet cover

©2016 Nothing but Class

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

   MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

   You will customize this additional copy in whatever ways you want, according to your students' needs.
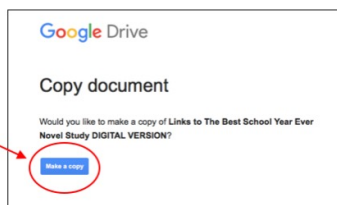
3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
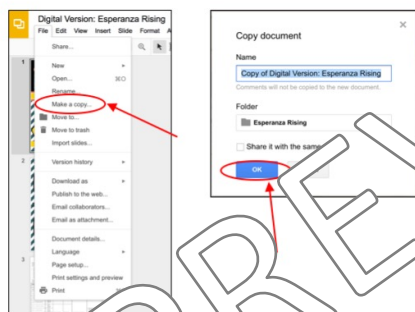
5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."
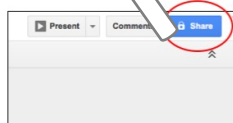
   Note: Sharing with students can also be done through Google™ Classroom.

6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. *"Can Edit" will likely be the default selection, so you may need to change it.*
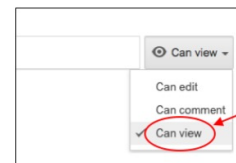
7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.
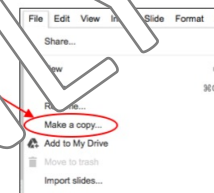
   A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved in their own Google™ Drives.
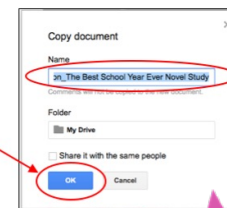
   Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress or final products.

10. Don't forget that you do have the option to print the documents. The PDFs are black and white and printer-friendly, while the Google™ Drive versions are most handy if they are printed. Many teachers find that they end up using both versions.

11. There are places where students are asked to draw. On iPads or tablets, this is easy to do. However, this can also be done under the "Insert" dropdown menu in Google™.

BONUS *Paperless* Version included!
- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help   Last edit was 5 hours ago

Present   Share

Background...   Layout   Theme...   Transition...

PREVIEW ONLY

❖ Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe three strong emotions that Rob feels in these chapters. Explain in detail why he has each of these emotions.
Text Here

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.
Text Here

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.
Text Here

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?
Text Here

3