

❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. Which of the following is not one of the reasons that Sal must take a trip with her grandparents?
  - a. Gram and Gramps want to see Momma.
  - b. Momma sent a letter begging Sal to visit her.
  - c. Dad wants to be alone with Margaret.
  - d. Gram and Gramps know that Sal is
  
12. Choose the best word to describe Phoebe.
  - a. Imaginative
  - b. Popular
  - c. Loud
  - d. High-tempered
  
13. Choose the answer that best describes Phoebe Cadaver.
  - a. She is very friendly with Mrs. Cadaver.
  - b. She doesn't have an opinion of Mrs. Cadaver.
  - c. She thinks Mrs. Cadaver is creepy.
  - d. She is very angry with Mrs. Cadaver.
  
14. What mysterious object shows up at Phoebe's house?
  - a. A note
  - b. Anonymous flowers
  - c. An empty box
  - d. An old photograph
  
15. Which of the following does not happen in the story?
  - a. Sal is afraid that her grandparents like her.
  - b. A "lunatic" shows up at Phoebe's house.
  - c. Sal wonders if Ben just tried to tell her the truth.
  - d. Sal is reminded of her mother when she sees Ben.
  
16. Which of the following is not true about Phoebe?
  - a. She has an older sister.
  - b. Her family is very proper.
  - c. She is neighbors with Mrs. Cadaver.
  - d. She has a crush on Ben.

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Describe Sal using at least three adjectives. Explain your choices. Then, explain how you are similar to and different from this character.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**WALK TWO MOONS**

**Assessment #1: Chapters 1-16**

❖ **Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letter on the lines.

- |                    |                              |
|--------------------|------------------------------|
| 1. peculiar ____   | A. naive and easily deceived |
| 2. astounding ____ | B. amazing, extraordinary    |
| 3. vivid ____      | C. strange                   |
| 4. gullible ____   | D. fundamental               |
| 5. intriguing ____ | E. dramatic and lively       |
| 6. critical ____   | F. enthralling, interesting  |

❖ **Part 2: Vocabulary Fill-in-the-Blank**

Choose the word that best completes each sentence below.

7. The honorable knight \_\_\_\_\_ bowed to every lady in the room before making his seat.
8. \_\_\_\_\_ ornery, he galloped wildly across the field.
9. \_\_\_\_\_ and \_\_\_\_\_, the old man had a malevolent expression.

My favorite tree was old, \_\_\_\_\_, and perfect for climbing.

- a. cantankerous
- b. skeptical
- c. gnarled
- d. gullible

❖ **Part 3: Vocabulary Sentences**

Write two sentences below, each containing one of the following words.

ornery    diabolic    betrayed    pandemonium

9. \_\_\_\_\_
10. \_\_\_\_\_

\_\_\_\_\_ from the story. Write about what you learned from the story. How did Sal feel when he walked two moons in his moccasins.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ do you feel a strong emotion? (The emotion could be sympathy, etc.) Explain what emotion it was, and how you felt.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ have happened in Sal's life so far, and what do you think will happen next?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ASSESSMENTS included:**

- Tests for vocabulary and comprehension
- Mix of question types
- Tests for Chapters 1-16, 17-31, and 32-44

Name \_\_\_\_\_

## Vocabulary Words and Definitions: WALK TWO MOONS

CHAPTER	PAGE #	WORD	DEFINITION
1-4	2	peculiar	
	6	ornery	
	15	astounding	
	18	gnarled	
5-8	27	gallantly	
	29	diabolic	
	35	betrayed	
	45	vivid	
9-12	46	pandemonium	
	54	gullible	
	56	primitive	
	60	intriguing	
13-16	81	malevolent	
	86	skeptical	
	89	critical	
	98	cantankerous	
17-20	111	colossal	
	116	cavorted	
	122	distinctive	
	128	reassurance	
21-24	132	frenzy	
	132	reluctantly	
	140	farfetched	
	150	plummeted	
25-28	157	optimistic	
	159	glumly	
	162	impulse	
	165	sacrifice	

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Name \_\_\_\_\_

## Vocabulary Words and Definitions: WALK TWO MOONS

CHAPTER	PAGE #	WORD	DEFINITION
1-4	2	peculiar	strange
	6	ornery	grumpy
	15	astounding	amazing, extraordinary
	18	gnarled	twisted
5-8	27	gallantly	heroically, in a gentlemanly manner
	29	diabolic	evil
	35	betrayed	stabbed in the back
	45	vivid	dramatic and lively
9-12	46	pandemonium	chaos
	54	gullible	naïve and easily deceived
	56	primitive	unsophisticated and simple
	60	intriguing	enthraling, interesting
13-16	81	malevolent	hostile
	86	skeptical	doubtful
	89	critical	judgmental
	98	cantankerous	grumpy
17-20	111	colossal	huge
	116	cavorted	jumped or danced around excitedly
	122	distinctive	exclusive or special
	128	reassurance	the action of removing someone's doubts and fears
21-24	132	frenzy	a state of wild behavior
	132	reluctantly	in an unwilling or hesitant way
	140	farfetched	unlikely and unconvincing
	150	plummeted	fell quickly
25-28	157	optimistic	positive, hopeful
	159	glumly	dejectedly, gloomily
	162	impulse	a sudden act without foresight
	165	sacrifice	when you give up something for the sake of something more important

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### Vocabulary Focus:

- Complete Vocabulary List comes with and without definitions
- Students are tested on these words in the tests

### ❖ Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe Sal using at least three adjectives. Explain your choices. Then, explain how you are similar to and different from this character.

Sal is sad, confused, and accepting. She is sad because her life has been turned completely upside down, with the move and her mother leaving. She is confused because she doesn't understand how her mother could have abandoned her. She is accepting because she accepts Phoebe's family and even Mary Lou's family just as they are, even with all of their quirks.

18. Choose one of the following messages from the story, think it means, and how it relates to the story.
- Don't judge a man until you've walked two moons.
  - Everyone has his own agenda.

The first message (a) means that you shouldn't judge a person until you've walked two moons. All people have their own struggles and their own agendas. It is important to try to understand things from their perspectives and not make judgments on them. I think that Sal is on a journey to try to understand her mother.

19. What part of this story so far made you feel a strong emotion (e.g., happiness, sadness, anger, empathy, etc.) Explain why you felt that way.

I felt very sad and sympathetic towards Sal because I can't imagine being such a young age. To hear her talk about memories of her mother is so heartbreaking. I am fearful that everyone will eventually leave her. Sal's mother makes me sad for all kids that have had to deal with the loss of a parent.

20. Describe some of the changes that have happened in the story and the effect these changes have had on her.

Sal has lost her mother, which has made her contemplate her future. She wonders if everyone will leave her, and she also feels that she has moved to a different state and is the new kid in school. She is experiencing the change, and is having to adjust to a new life.

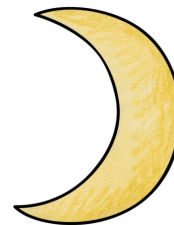
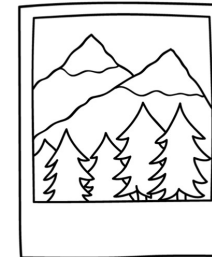
ASSESSMENT PACKET

# WALK TWO MOONS

Shaaron Creech

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### Easy Planning & Low Prep:

- Table of Contents
- Student Cover Page
- All answer keys

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# Instructions

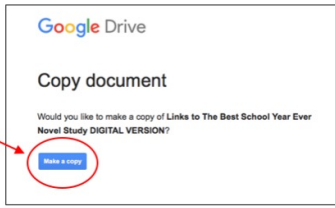
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

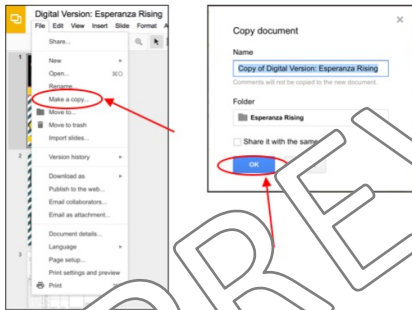
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

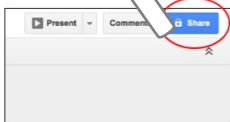
4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.



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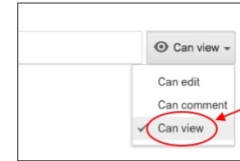
PREVIEW ONLY

5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

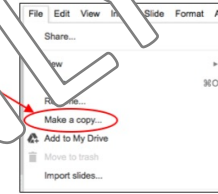


\*Note: Sharing with students can also be done through Google™ Classroom.\*

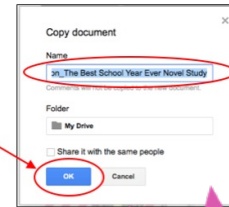
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished documents.

10. Don't forget that you do have the option to print the documents in black and white and color. The black and white versions are most handy if they are printed. Many teachers prefer to have both versions available so students can print and that they end up using both versions.

11. There are places where students are using iPads or tablets, this is easy to do. However, if you are using a computer, you can also print the documents under the "Insert" dropdown menu in Google™ Drive.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

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- Within this product are easy instructions for how to get started right away!

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The screenshot shows a Google Slides presentation titled "Digital Version: The Tiger Rising Assessments". The interface includes a menu bar (File, Edit, View, Insert, Format, Slide, Arrange, Tools, Add-ons, Help) and a toolbar with various editing tools. The main content area displays a slide with a decorative border. The slide is titled "Part 5: Comprehension & Analysis Short Answer" and contains the following text:

Answer the following questions in complete sentences.

17. Describe three strong emotions the Rob feels in these chapters. Explain in detail why he has each of these emotions.  
[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.  
[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.  
[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?  
[Text Here](#)

The slide also features a small illustration of a gravestone for "Caroline" and a "Nothing but Class" logo in the bottom right corner. The page number "3" is visible at the bottom center.

## MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.