

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Name two emotions that Karana feels in these chapters. Explain the reasons behind each of the emotions.

18. What is one thing that you think Karana learned? Then, explain how it relates to your own life.

19. Do you agree with Karana's decision to leave?

20. How does the story end? Do you like the ending?



❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. What sort of creature is a devilfish?
 a. A whale
 b. An octopus
 c. A giant squid
 d. A dolphin

Name _____ Date _____

ISLAND OF THE BLUE DOLPHINS
 Assessment #2: Chapters 16-29 & Atonement

❖ **Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letter on the lines.

- | | |
|-----------------------|-----------------------------------|
| 1. puzzled ____ | A. winner |
| 2. fortunate ____ | B. worried and anxious |
| 3. victor ____ | C. give new strength or energy to |
| 4. uneasy ____ | D. confused |
| 5. hasten ____ | E. hurry |
| 6. reproachfully ____ | F. disapprovingly |

❖ **Part 2: Vocabulary Fill-in-the-Blank**

Choose the word that best completes each sentence below.

7. Our neighbor raised his hand in a _____ of greeting as we drove by.
 a. cheered
 b. jagged
 c. gesture
 d. shuddered
8. The scientist _____ closely at the sample through her high-tech microscope.
 a. singed
 b. jagged
 c. peered
 d. trotted



❖ **Part 3: Vocabulary Sentences**

Write two sentences below, each containing one of the following words.

singed crevices aiddy shimmered trotted

_____ die?
 _____ does Karana not adopt as her own?

_____ Karana in order to befriend her?

_____ happen in these chapters?
 _____ on the island.
 _____ of Tutok.
 _____ a devilfish.
 _____ devastating hurricane.

_____ after she leaves the island?



ASSESSMENTS included, each containing:

- Vocabulary, Comprehension, Analysis
- Multiple Choice, Fill in the blank, matching, short and long answer

Name _____

ISLAND OF THE BLUE DOLPHINS

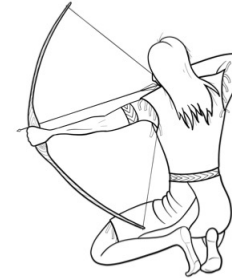
VOCABULARY WORDS AND DEFINITIONS

Chapters	Page #	Word	Definition
	4	concealed	hidden
Chapters 1-3	11	idle	unoccupied and inactive
	11	pursued	chased
Chapters 4-6	22	retreat	withdraw or draw back
	27	mischief	trouble
	29	ponder	think about
Chapters 7-9	38	forlorn	sad, mournful
	49	forbade	did not allow
	53	scarce	rare
Chapters 10-12	63	omen	sign
	68	clamor	loud noise
	75	determination	resolve, willpower
Chapters 13-15	77	wary	cautious
	88	prowling	moving stealthily
	89	quivering	vibrating, shaking
Chapters 16-18	100	puzzled	confused
	108	crevices	gaps or small crannies
	111	singed	burned
Chapters 19-21	122	jagged	rough and uneven
	129	fortunate	lucky or favored
	131	giddy	carefree
Chapters 22-24	135	peered	looked closely
	136	gesture	a motion or signal
	143	reproachfully	disapprovingly
Chapters 25-27	158	shimmered	shone
	160	shuddered	trembled, shook
	161	victor	winner
Chapters 28-29 & Author's Note	165	uneasy	worried and anxious
	166	hasten	hurry
	170	trotted	scamperea

ASSESSMENT PACKET

ISLAND OF THE BLUE DOLPHINS

By Scott O'Dell



Name _____

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Assessments

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Assessment #1 Answer Key	9-11
Assessment #2: Chapters 16-29 & Author's Note	12-14
Assessment #2 Answer Key	15-17

Additional Resources:

- Table of Contents for easy navigation
- Complete Vocabulary List comes with and without definitions (the same words appear on the tests)
- Assessment Packet cover for easy organization

Instructions

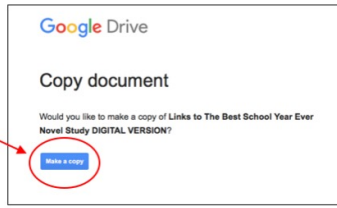
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

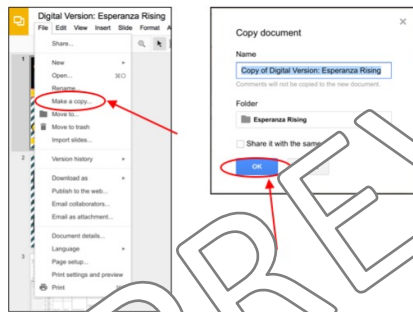
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

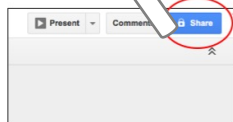


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

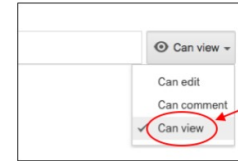


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

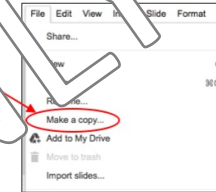


Note: Sharing with students can also be done through Google™ Classroom.

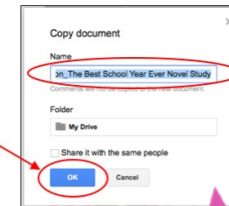
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished documents.

10. Don't forget that you do have the option to print the documents in black and white and color. The color versions are most handy if they are printed. Many teachers like to have both versions so they can end up using both versions.

11. There are places where students are not allowed to use their iPads or tablets, this is easy to do. However, if you do have students who are under the "Insert" dropdown menu in Google™ Docs.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 5 hours ago

Background... Layout Theme... Transition...

11 THE TIGER RISING Assessment 11

Part 1: Vocabulary Matching

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13 Part 5: Comprehension & Analysis Short Answer

14 Assessment Packet Answer Key

Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe three strong emotions the Rob feels in these chapters. Explain in detail why he has each of these emotions.

[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.

[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.

[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?

[Text Here](#)

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.