

TALES OF A FOURTH GRADE NOTHING

by Judy Blume

Comprehension Assessment #1: Chapters 1-6

❖ Part 1: Comprehension Multiple Choice

Choose the best answer for each question below.

- Choose the words that best describe Fudge.
 - Wild and mischievous.
 - Calm and reasonable.
 - Quiet and distracted.
 - Miserable and grumpy.
- What does Peter say is his biggest problem?
 - His dad works too much.
 - His mom fusses about him a lot.
 - Fudge is always in his way.
 - He doesn't have any friends.
- Why do Mr. and Mrs. Yarby leave the Hatchers' apartment?
 - Peter is impolite to them.
 - Fudge causes too much trouble.
 - Mr. Hatcher and Mr. Yarby get into an argument.
 - Mr. and Mrs. Yarby don't like Mrs. Hatcher's food.
- How does Fudge get injured?
 - He jumps off a huge rock.
 - He tries to fly off of the jungle.
 - He plays with Peter's scissors.
 - He gets bitten by Peter's turtle.
- Which of the following is not a problem caused by Fudge in these chapters?
 - He refuses to try on pants while shopping.
 - He touches Peter's pet turtle.
 - He won't eat any food.
 - He eats flowers.



❖ Part 2: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

6. How does Peter feel about his brother, Fudge? Explain.

7. Summarize what happens during Fudge's third birthday party.

8. What is one problem that Fudge causes in the story? Is the problem solved? If so, how? If not, why not?

ASSESSMENTS included:

- 2 Comprehension Tests
 - Test #1: Chapters 1-6
 - Test #2: Chapters 7-10
 - Mix of question types
- 1 Final Vocabulary Test



Instructions

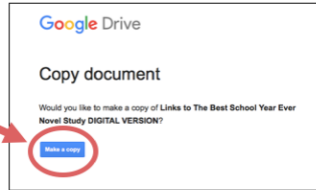
for Digital Version/Google™ Drive File

1. You will need Internet access and a Google™ account (which is free).

2. Click on the link below. You will be prompted to make a copy of a Google™ document called "Digital Version: Tales of a Fourth Grade Nothing Assessments." Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Tales of a Fourth Grade Nothing Assessments](#)

Click here first!

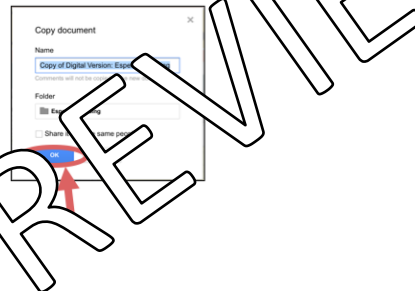
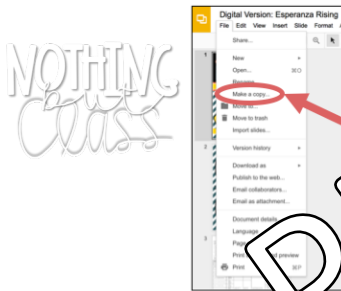


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document called "Digital Version: Tales of a Fourth Grade Nothing Assessments," just transferred to your Google account. It will contain the product in its entirety. This includes the table of contents, tests, answer keys, and everything else. You will notice that the resource has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document "Digital Version: Tales of a Fourth Grade Nothing Assessments" by going File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



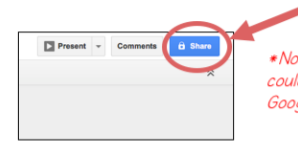
4. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys, so you want them to only have access to one test at a time? Do you want the vocabulary pages to be inaccessible while they're taking the quizzes? Once you decide, DELETE everything you don't want your students to have access to.

5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate all of the vocabulary from the tests, or you want to separate the tests from each other. Make as many customized copies as you need to. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

BONUS Paperless Version included!

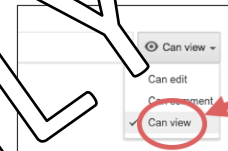
- Compatible with Google™ Drive & Google™ Classroom
- Enclosed instructions for how to get started right away!

6. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

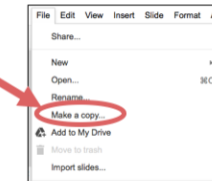


Note: Sharing with students could also be done through Google™ Classroom.

7. Next, you will be prompted to enter the students' email addresses. Be sure to mark your shared document as "Can view," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since they can't edit your documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mail, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy" in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will name their documents here.

- Students will be able to access the documents they make to their files.
- Students may share their documents with other students.
- Don't forget that you do have the option to print out a printer-friendly version, print out most

Your purchase includes both the **PAPER** version and the **GOOGLE™** version of this resource.

TABLE OF CONTENTS: Assessment Packet

Resource	Pages
Vocabulary Words and definitions (with page numbers)	3
Vocabulary Words with no definitions (with page numbers)	4
Vocabulary Words and definitions (<u>without</u> page numbers)*	5
Vocabulary Words with no definitions (<u>without</u> page numbers)*	6
Assessment Packet Cover	7
Comprehension Assessment #1: Chapters 1-6	8-9
Comprehension Assessment #1 Answer Key	10
Comprehension Assessment #2: Chapters 7-11	12-13
Comprehension Assessment #2 Answer Key	14-15
Final Vocabulary Assessment	16-17
Final Vocabulary Assessment Answer Key	18-19
Terms of Use	20
You may like...	21
Artist Credit	22

*These versions are provided in case you have a different version of the book than the one used to write this novel study.



FOLLOW ME for **MORE** resources like this!

Don't forget to leave a rating for TpT credits!

<https://www.teacherspayteachers.com/Store/Nothing-but-Class>

Tales of a Fourth Grade Nothing

Vocabulary Words and Definitions

Chapters	Page #	Word	Definition
1-2	10	racket	loud noise or commotion
	11	measly	small and unimportant
	16	vanish	disappear
3-4	33	screeching	screaming
	34	hesitated	paused
	38	howling	crying
5	42	supervise	to oversee
	50	clever	sharp; intelligent
	53	dashed	ran
6	57	mumbling	speaking in a low voice; murring
	58	considered	thought about
	67	refused	declined
7	72	solution	answer to a problem
	77	flung	threw hard
	80	threatened	uttered an intention to harm
8	84	examine	inspects or looks closely
	86	amuse	entertain
	91	beckoned	gestured
9	98	avoided	kept away from
	103	beamed	looked really happy
	105	concoction	mixture or recipe
	108	ordinary	regular
	113	wailed	cried
	117	gloomy	sad

TALES OF A FOURTH GRADE NOTHING

by Judy Blume

Comprehension Assessment #1: Chapters 1-6

❖ Part I: Comprehension Multiple Choice

Choose the best answer for each question below.

- Choose the words that best describe Fudge.
 - Wild and mischievous.
 - Calm and reasonable.
 - Quiet and distracted.
 - Miserable and grumpy.
- What does Peter say is his biggest problem?
 - His dad works too much.
 - His mom fusses about him a lot.
 - Fudge is always in his way.
 - He doesn't have any friends.
- Why do Mr. and Mrs. Yarby have the Hatchers' apartment?
 - Peter is impolite to them.
 - Fudge causes too much trouble.
 - Mr. Hatcher and Mr. Yarby get into an argument.
 - Mr. and Mrs. Yarby don't like Mrs. Hatcher's food.
- How does Fudge get injured?
 - He jumps off a huge rock.
 - He tries to fly off of the jungle gym.
 - He plays with Peter's scissors.
 - He gets bitten by Peter's turtle, Dribble.
- Which of the following is not a problem caused by Fudge in these chapters?
 - He refuses to try on pants while shopping.
 - He touches Peter's pet turtle.
 - He won't eat any food.
 - He eats flowers.



PREVIEW

NOTHING
CLASS

❖ **Part 2: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

6. How does Peter feel about his brother, Fudge? Explain.

7. Summarize what happens during Fudge's third birthday party.

8. What is the problem that Fudge causes in the story? Is the problem serious? If so, how? If not, why not?

PREVIEW ONLY



Thank you



Thank you so much for purchasing my resource. I hope that you and your students find it useful, creative, and fun! Please take a moment to read my Terms of Use below!

Jennifer

Terms of Use

This item is a paid digital download from my TpT store. As such, it is for use in one classroom only. This item is also bound by copyright laws and redistributing, editing, selling, or using this item (or any part thereof) on the Internet are all strictly prohibited without first gaining permission from the author. Violations are subject to the penalties of the Digital Millennium Copyright Act. Please contact me if you wish to be granted special permissions.

jenniferhester12@gmail.com

www.teacherspayteachers.com/Store/Nothing-but-Class

The unauthorized reproduction or distribution of a copyrighted work is illegal. Criminal copyright infringement, including infringement without monetary gain, is investigated by the FBI and is punishable by up to five years in federal prison and a fine of up to \$50,000. For further clarification, please read the copyright law.



Nothing but Class

You may...	You may not...
<ul style="list-style-type: none"> Use this item for your own personal use. Use this item for your own classroom or for your own children. Copy this item for use in your own classroom by your own students. Purchase unlimited licenses for others to use this item at a discounted rate. Reference (<i>without distribution</i>) this product in blog posts, seminars, professional development workshops, or other such venues <i>provided</i> there is both credit given to me as the author along with a link back to my TpT store included in your post or presentation. 	<ul style="list-style-type: none"> Make copies of this item to share with others. Claim this work as your own, alter the files in any way, or remove/attempt to remove the copyright and watermarks. Share this product (part of it or in its entirety) with others. Repackage and/or sell or give this product (part of it or in its entirety) to others. Offer or share this product (part of it or in its entirety) anywhere on the Internet as a download or copy including, but not limited to, personal sites, school sites, Google Doc links on blogs or websites, internet sharing groups, news lists, or shared databases.

Thank you

for abiding by universally accepted codes of professional ethics while using this product.