

Name _____

ONE EVENT: Three Points of View

Read about an event from the story below. Then, use the following graphic organizer to write about the points of view of Peter, Mr. Hatcher, and Mr. Vincent. Provide textual evidence for their points of view.

CHARACTER VIEWS

Peter's Point of View	Textual Evidence:
Mr. Hatcher's Point of View	Textual Evidence:
Mr. Vincent's Point of View	Textual Evidence:

STORY EVENT

Fudge is chosen to be the star of the Toddle-Bite commercial.

Name _____

READING Highlights

Below, illustrate and write about three main events in the section you just read. Then, draw an illustration for each event. In the bottom banner, write a suitable new title for the reading.

First: _____

Next: _____

Last: _____

CHAPTER TITLE: _____

Name _____

CHARACTER COMPARISON

Compare and contrast two different characters from the story.

Name _____

Figurative Language: IDIOMS

Idiom an expression that means something other than its literal meaning.

Tales of a Fourth Grade Nothing contains many idioms. Read the quotes from the book below. Circle the idioms. Then, sketch their literal and figurative meanings. Finally, explain each idiom.

1. Mom spent the day in the kitchen. She really cooked up a storm.

Literal sketch	Figurative sketch
----------------	-------------------

This idiom means _____

2. Even though I'm wearing my footie-woon "No! I don't want to stand on my head!"

Literal sketch	Figurative sketch
----------------	-------------------

This idiom means _____

Name _____

Write about the Character

Write one sentence containing each character's favorite language about each character.

Peter _____

Mrs. Harlowe _____

Name _____

Character Traits

Write about the traits of each character listed below. Write a quote or textual evidence to support the traits.

Name	Trait(s)	Textual Evidence
Peter		

Name _____

Character Analysis Wheel

Character: _____

Words _____

Actions _____

Name _____

FIGURATIVE LANGUAGE FIND

Follow the arrows and instructions below.

Find a simile and write it below. Circle the "like" or "as."

Find an idiom and write it below. Sketch a picture of its *literal* meaning.

Find an example of imagery and write it below. Draw a picture of how the imagery makes you feel.

Find an example of personification and write it below.

NOthing COMES

23 Reading Response Activities:

- Focuses include point of view, character analysis, plot, writing, and more!
- Open-ended questions and graphic organizers perfect for differentiation.
- Standards-aligned.

Table of Contents: Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapter(s)
		3	Activity Packet Cover	
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	4	Theme Thoughts	Use after finishing the novel
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	5	Reading Highlights	any
		6	Comic Strip	any
		7-8	Cause and Effect	any
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	9-10	Character Traits	Use throughout the novel
		11	Character Responses	any
		12	Character Analysis Wheel	any
		13	Character Interactions	any
		14	Character Comparison	any
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	15	Figurative Language Anchor Poster	any
		16	Figurative Language Find	any
		17-20	Figurative Language: Idioms	1-7
			Figurative Language	4-9
		23-24	Write about the Character	Use after finishing the novel
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	25	Dear Diary	any
		26-27	One Event: Three Points of View	8
		28	My Most Important Day	any
		29-32	Mystery Thoughts	Use after finishing the novel
Connecting Text with Central Ideas	RL 3.7/RL 4.7/RL 5.7/RL 6.7	33	My Book Cover	Use after finishing the novel
Comprehension Strategies	RL 3.10/RL 4.10/RL 5.10/RL 6.10	34	Reading Strategy: Preview Walk	Use before reading the novel
		35	Reading Strategy: Predictions	any
Unknown Words	L 3.4/L 4.4/L 5.4/L 6.4	36	Word Predictions	any
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	37	My Book Review	Use after finishing the novel
Informational Writing	W 3.2/W 4.2/W 5.2/W 6.2	38	EXTRA! EXTRA! Read all about it!	4-9
		39	Culminating Project Options	Use after finishing the novel
		40	Terms of Use	

Easy Planning & Low Prep:

- Table of Contents outlines focus standards and tells you when to use what

Name _____

Culminating Project Choices

Now that you have completed the book, choose one of the final projects to do below!

1. **SEQUEL:** Write a sequel to Tales of a Fourth Grade Nothing. What happens to Peter and Fudge next?
2. **WHO'S THE AUTHOR?:** Use the Internet to do research about the author, Judy Blume. Write a biography about her. Make sure to include a Works Cited page.
3. **DEAR DIARY:** Choose a character in the book. Write about the events in the book from his or her point of view, in the form of several diary entries.
4. **NEWSPAPER:** Create a newspaper that is themed around the events in the book. You might include articles, advertisements, comic strips, and an advice column.
5. **PLAYWRIGHT:** Choose your favorite scene(s) from Tales of a Fourth Grade Nothing. Write it in the form of a play. Either record it to show to the class, or perform it in front of the class!
6. **BOARD GAME:** Create a board game which is themed around Tales of a Fourth Grade Nothing. Be creative!
7. **NEWS INTERVIEW:** Imagine you are a journalist that is interviewing one of the characters from Tales of a Fourth Grade Nothing. Write a script for it. With a partner, either record it to show to the class, or perform it in front of the class!
8. **TURTLE TIME:** Do some more research about turtles. Present your findings in a creative way. You might create a Power Point presentation, make a poster, or write an essay. It's your choice.
9. **MOVIE POSTER:** Design a movie poster advertising a movie based on Tales of a Fourth Grade Nothing.
10. **CHARACTER ART:** Create sculptures, puppets, or models of the characters using any material you choose. You could use a combination of paper, rock, clay, poster board, old toys, sticks, or anything you can think of.

My Choice: _____

My Grade: _____

Comments: _____

ACTIVITY PACKET

Tales of a Fourth Grade Nothing

by Judy Blume



Name _____

Easy Planning & Low Prep:

- Student Cover Page
- All answer keys

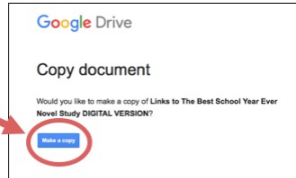
Instructions

for Digital Version/Google™ Drive File

1. You will need Internet access and a Google™ account (which is free).
2. Click on the link below. You will be prompted to make a copy of a Google™ document called "Digital Version: Tales of a Fourth Grade Nothing." Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Tales of a Fourth Grade Nothing](#)

Click here first!

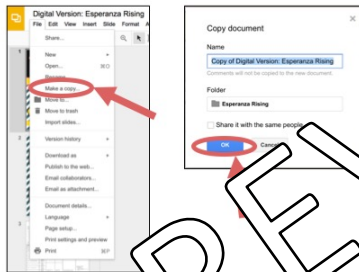


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document called "Digital Version: Tales of a Fourth Grade Nothing," just transferred to your Google account. It will contain the novel study in its entirety. This includes the unit map, tables of contents, student pages, answer keys, and everything else. You will notice that the novel study has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document "Digital Version: Tales of a Fourth Grade Nothing," by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students so that you want your students to have access to. Obviously, you won't want to share answer keys, the unit map. Also, for example, do you only want to assign your students the student chapter packet pages, tests, plus select activities? Or, do you want to assign only the vocabulary pages along with the activities? Once you decide, DELETE everything you don't want your students to have access to.
5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate all of the students assignments from the tests, so the students can't see the tests before testing day. Or, perhaps you want to separate the student chapter pages from the activity pages. For the sake of organization. Make as many customized copies as you need to. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

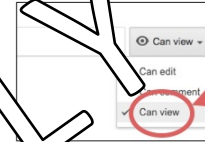
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6. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

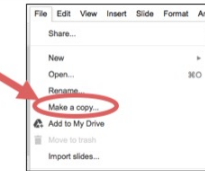


Note: Sharing with students could also be done through Google™ Classroom.

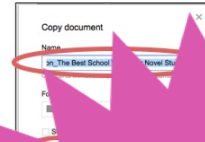
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change.



8. Students will need to make their own copies since they can't edit your documents. Their own copies will then get saved to their own Google™ Drive. In order to make their own copies, students will need to click the links in their e-mail, which have been in a never document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access the files that students make to their files will be.
10. Students may share their files.
11. Don't forget that you do have the paper version, which is definitely most handy if they are not on a computer or white version (in this PDF).

Your purchase includes both the **PAPER** version and the **GOOGLE™** version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Enclosed within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: Tales of a Fourth Grade Nothing Activities

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edited was 51 minutes ago

Background... Theme... Transition...

Name Text here

READING Highlights

Below, illustrate and write about three main events in the section you just read. Then, draw an illustration for each event. In the bottom banner, write a suitable new title for the reading.

First, Add your text here
Continue your text here

Next, Add your text here
Continue your text here

Last, Add your text here
Continue your text here

CHAPTER TITLE: Add your text here

NOTHING BUT CLASS

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MORE about the GOOGLE™ version...

- Resource pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the novel study itself is not editable. This version simply offers students the opportunity to access the unit via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

Name _____

Character Traits

Write about the traits of each character listed below. Write a quote or textual evidence to support the traits.

Name	Trait(s)	Textual Evidence
Peter 		
Fudge 		
Mrs. Hatcher 		
Mr. Hatcher 		
Sheila 		

PREVIEW ONLY

Name _____

FIGURATIVE LANGUAGE FIND

Follow the arrows and instructions below.

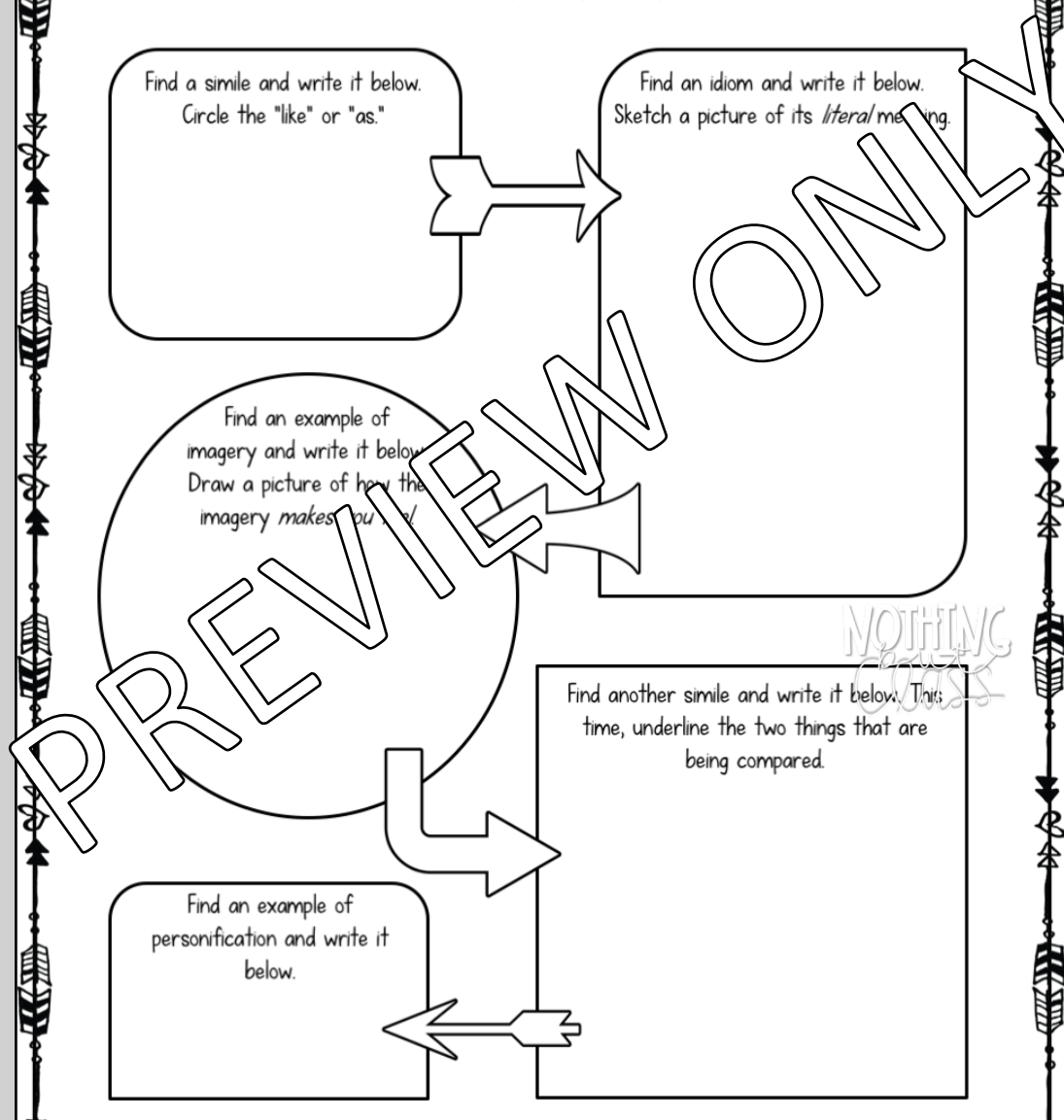
Find a simile and write it below.
Circle the "like" or "as."

Find an idiom and write it below.
Sketch a picture of its *literal* meaning.

Find an example of imagery and write it below.
Draw a picture of how the imagery makes you feel.

Find another simile and write it below. This time, underline the two things that are being compared.

Find an example of personification and write it below.



CAUSE and EFFECT

In the boxes on the left, read about three story events from Chapter 7. In the boxes to the right, write about the effects that each of these story events caused.

CAUSES

Fudge destroys Peter's
poster for his school
project.

Jimmy threatens to
tear up Sheila's love
page

Fudge gets into Peter's
room again and cuts
his own hair.

EFFECTS

PREVIEW ONLY

NOTHING
but
CLASS