

Name _____

CAUSE AND EFFECT

Cut out each box below. On another piece of paper, glue each event next to its matching effect.

STORY EVENTS

EFFECTS

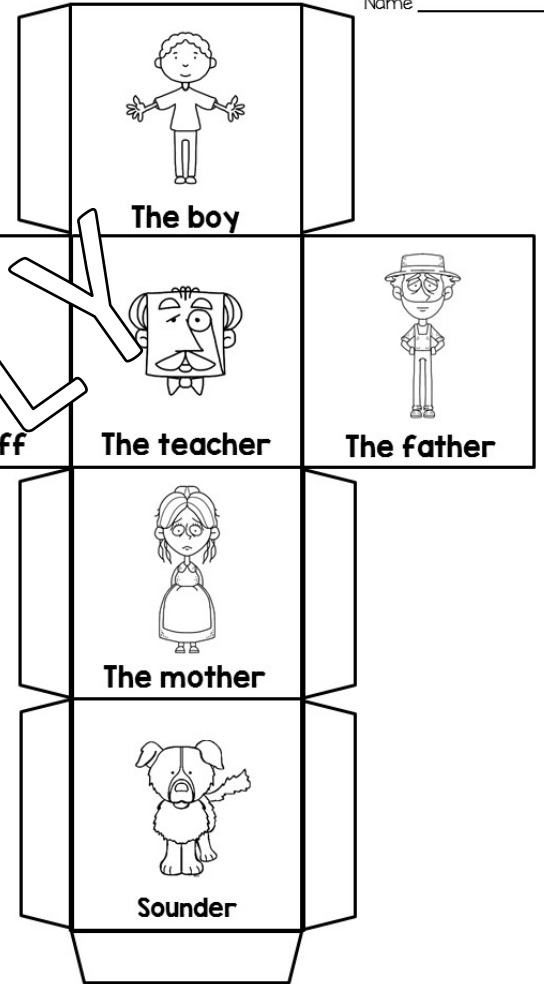
Event: It is a difficult winter, and the boy's family struggles to find enough food to eat.	Effect: A kind teacher offers to treat the boy's hand.
Event: The deputy shoots Sunder.	Effect: The boy weeps in sorrow but continues to search for Sunder.
Event: After his hand is injured, the boy searches for water at a school that he walks near.	Effect: The boy discovers that passed away.
Event: There is a terrible dynamite blast in a prison quarry.	Effect: The boy finally learns to properly.
Event: Sunder's master finally comes home after many years.	Effect: The father seals food.
Event: The boy searches under the cabin for Sunder, but he cannot find him.	Effect: The father becomes sad and crippled.
Event: A kind teacher offers to take the boy in and let him go to school.	Effect: Sunder finally tracks up.
Event: Sunder leads the boy to his father's body.	Effect: Sunder goes missing to.

RL.3.3/RL.4.3/RL.5.3/RL.6.3

Instructions:

Cut out the cube carefully. Fold along the lines. Use the flaps to glue your cube together. Then, complete the "Character Cube" activity using your cube.

Name _____



Character Cube

Name _____

Roll your character die before completing each box below. Write the character's name on the line in the box each time you roll it. Complete the activity in the box about the character that you roll! (You will roll your cube six times total, once for each box).

BEGIN HERE: Write one memorable quote or one memorable action said or done by the character.

Think about a memorable scene from the story that involves the character. Draw a picture of that scene.

Choose 3 adjectives to describe your character. List them below.

Write about at least TWO similarities and TWO differences between you and the character.

Choose a nickname for your character. Explain why you chose it.

RL.3.3/RL.4.3/RL.5.3/RL.6.3

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PREVIEW ONLY

Unique activities excite and engage students as they learn.

Table of Contents: Common Core Resources

Focus	Common Core	Pages	Resource	Use with Chapter(s)
		3	Activity Packet Student Cover Page	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	4-5	Ask or Answer?	1-4
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	6	Theme Thoughts	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	7	Main Events	
		8-10	Cause and Effect	Use after finishing the novel.
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	11-12	Characters and Quotes	Use after finishing the novel.
		13	Character Traits Version 1	any
		14	Character Traits Version 2	any
		15-16	Character Changes: The Boy	Use after finishing the novel.
		17	Who Was Who?	any
Setting	RL 3.3/RL 4.3/RL 5.3/RL 6.3	19	Character Cube	Use after finishing the novel.
		20	The Boy in Town	4
Figurative Language	RL 3.3/RL 4.3/RL 5.3/RL 6.3	21-23	Settings and Emotions	Use throughout the novel.
		24-25	Simile or Personification?	1-2
Point of View	RL 3.3/RL 4.3/RL 5.3/RL 6.3	26-29	Similes	Use after finishing the novel.
		30	Dear Diary...	any
Comprehension Strategies	RL 3.3/RL 4.3/RL 5.3/RL 6.3	31	Sounder's Story	5
		32	Reading Strategy: Predictions	any
Unknown Words	L 3.4/L 4.4/L 5.4/L 6.4	33	Vocabulary Words with Definitions	Use throughout the novel.
		34	Vocabulary Words without Definitions	Use throughout the novel.
		35-38	Dictionary Detective Version 1	1-4
		39-42	Dictionary Detective Version 2	5-8
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	43	What My Pet Means to Me	any
	various	44	Culminating Project Options	Use after finishing the novel.

PREVIEW ONLY

A detailed Table of Contents allows for easy navigation and planning.

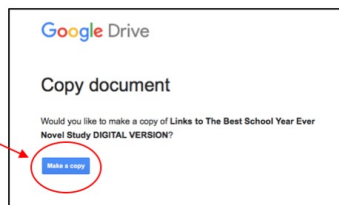
Instructions

for Digital Version/Google™ Drive Document

1. You will need Internet access and a Google™ account (which is free).
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Charlotte's Web Activities](#)

Click here first!

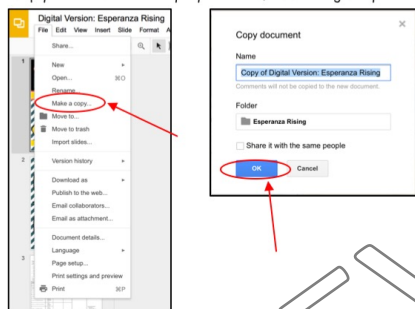


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

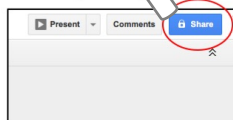
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



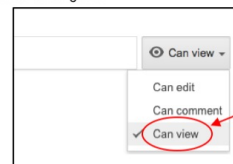
4. Think through how you want to roll it out to your students. Decide who you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you want to assign your students certain pages at a time? Once you decide, delete everything you don't want your students to have access to, and reorganize the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 2). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



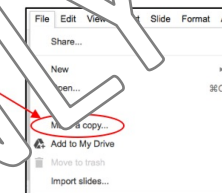
Note: Sharing with students can also be done through Google™ Classroom.

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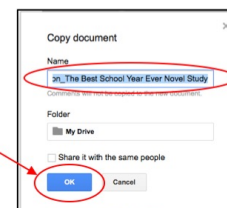
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their files will be automatically saved.
10. Students may share with you their works in progress and finished products.
11. Don't forget that you do have the option to print your documents in black and white and printer-friendly, while the Google™ Drive version is in color. Both versions are most handy if they are printed. Many teachers find it helpful to have both versions and that they end up using both versions.
12. There are places where students can use their iPads or tablets, this is easy to do. However, in the "Insert" dropdown menu in Google™ Drive...

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

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BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW

MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

Digital Version: Harry Potter and the Prisoner of Azkaban Activities

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was on February 8

Background... Layout Theme Transition...

Name [Text here](#)

HARRY'S CONFLICTS

Harry encounters many _____s or problems, in these chapters. In the space below, write about Harry's conflicts. When, write about how the conflicts get resolved. If a conflict doesn't get resolved, explain why.

#	CONFLICTS	RESOLUTIONS
1	Text here _____ _____ _____	Text here _____ _____ _____
2	Text here _____ _____ _____	Text here _____ _____ _____
3	Text here _____ _____ _____	Text here _____ _____ _____
4	Text here _____ _____ _____	Text here _____ _____ _____

RL 3.3/RL 4.3/RL 5.3/RL 6.3 ©2007 Nothing but Class