

❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. Why does Ramona always look forward to payday?
 - a. She always gets a special treat that day.
 - b. She gets to skip school that day.
 - c. She gets allowance on that day.
 - d. She gets to buy whatever she wants that day.

12. Choose the best word to describe Ramona.
 - a. Selfish
 - b. Creative
 - c. Careful
 - d. Angry

13. Choose the best word to describe Ramona's Mr. Quimby has lost his job.
 - a. Helpless
 - b. Satisfied
 - c. Enraged
 - d. Weepy

14. Why does Ramona feel very happy at the end of the year?
 - a. Her dad says he wouldn't trade her for anything.
 - b. Her dad gets a new job.
 - c. Beezus invites her to her friend's party.
 - d. She gets a really good report card.

15. Which of the following does not happen in the story?
 - a. Picky picky destroys the jack-o-lantern.
 - b. Ramona is shocked when Beezus tells her she's going to be a doctor.
 - c. Ramona dreams of earning money.
 - d. Mr. Quimby quits his job.

16. Which of the following is true about the Quimbys?
 - a. The Quimbys have always been very poor.
 - b. Beezus and Ramona always get along.
 - c. The Quimbys have a bad reputation in their neighborhood.
 - d. The Quimbys recently built an extra room.

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Describe a character of your choice using at least three adjectives. Then, explain how you are similar to and different from this character.

Name _____ Date _____

RAMONA AND HER FATHER

Assessment #1: Chapters 1-3

❖ **Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letter on the lines.

- | | |
|----------------------|------------------------------|
| 1. crestfallen _____ | A. ruffled, disheveled |
| 2. lingered _____ | B. hung around |
| 3. tousled _____ | C. discouraged, disappointed |
| 4. sullenly _____ | D. encouraged, comforted |
| 5. distaste _____ | E. displeasure, disgust |
| 6. reassured _____ | F. grumpily, gloomily |

❖ **Part 2: Vocabulary Fill-in-the-Blank**

Choose the word that best completes each sentence below.

1. I tried to cheer up my little brother, but he remained _____.
2. _____, Beezus told me that she was going to be a doctor.
3. _____, I said, "It's so sad that summer vacation is already over."
4. _____, Beezus told me that she was going to be a doctor.
5. _____, Beezus told me that she was going to be a doctor.
6. _____, Beezus told me that she was going to be a doctor.
7. _____, Beezus told me that she was going to be a doctor.
8. "It's so sad that summer vacation is already over," I said with a _____ sigh.

❖ **Part 3: Vocabulary Sentences**

When Ramona and her father go to her school for the first time, she feels _____.

What emotion did you feel? (The emotion could be happiness, anger, empathy, etc.) Explain what you felt that way.

Do you like or dislike him? Explain why you like or dislike him.

TWO ASSESSMENTS included, each containing:

- Vocabulary, Comprehension, Analysis
- Multiple Choice, Fill in the blank, matching, short and long answer
- Assessment 1 covers Chapters 1-3
- Assessment 2 covers Chapters 4-7

ASSESSMENT PACKET

Ramona and her Father

BY BEVERLY CLEARY



Name _____

TABLE OF CONTENTS Assessment Packet

RESOURCE	PAGES
Vocabulary List with definitions	3
Vocabulary List without definitions	4
Assessment Cover	5
Assessment #1: Chapters 1-3	6-8
Assessment #2: Chapters 4-7	9-11
Assessment Answer Key	12-17
Terms of Use & Artist Credit	18-19



Additional Resources:

- Complete Vocabulary Lists provided, with and without definitions
- Assessment Packet Cover
- Table of Contents

Name _____

Ramona and her Father

VOCABULARY WORDS AND DEFINITIONS

Chapters	Page #	Word	Definition
Chapter 1: Payday	14	reassured	encouraged, comforted
	18	cross	grumpy
	26	distaste	displeasure, disgust
Chapter 2: Ramona and the Million Dollars	45	ingered	hung around
	89	indignant	disgruntled, annoyed
		gullenly	grumpily, gloomily
Chapter 3: The Night of the Jack-o-Lantern	65	crestfallen	discouraged, disappointed
	75	fluffed	ruffled, disheveled
	78	rumpled	mourful, sad
	86	resentfully	negatively, skeptically
Chapter 4: Rainy Day at the Fair		solemn	serious
	92	chagrined	annoyed and mortified
	119	calamity	disaster, catastrophe
	122	flustered	hassled, rattled
Chapter 5: Suitcase	133	virtuously	honestly
	146	serenely	calmly
	148	persuade	convince
Chapter 6: The Suitcase	158	skeptical	doubtful
	173	coaxed	cajoled, lured
	175	distorted	askew and altered
	183	procession	parade or line



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Instructions

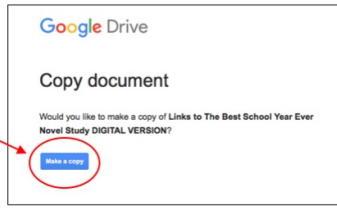
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

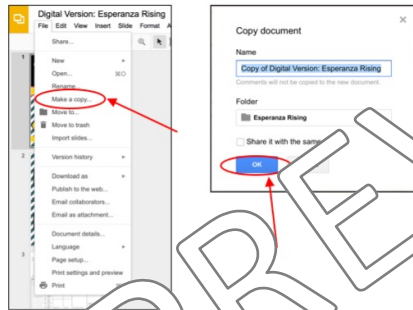
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

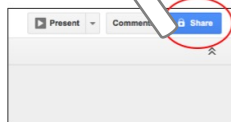


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

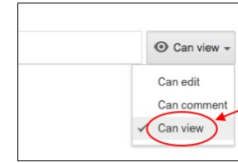


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

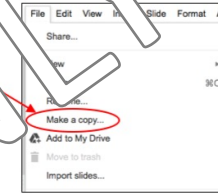


Note: Sharing with students can also be done through Google™ Classroom.

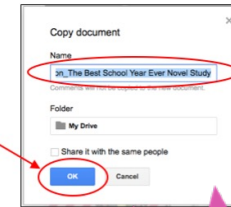
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress.

10. Don't forget that you do have the option to print the documents in black and white and printer-friendly, while the Google™ Drive version will be in color. Both versions are most handy if they are printed. Many teachers use both versions to end up using both versions.

11. There are places where students are using iPads or tablets, this is easy to do. However, if you are using a computer, you can use the "Insert" dropdown menu in Google™ Docs.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
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- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 5 hours ago

Background... Layout Theme... Transition

11 THE TIGER RISING Assessment 17 Pages 8-9

Part 1: Vocabulary Matching

Part 2: Vocabulary Fill-in-the-Blank

Part 3: Vocabulary Sentences

12 Part 4: Comprehension Multiple Choice

13 Comprehension 4 Answer Key

14 Assessment Packet Answer Key

Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe three strong emotions that Rob feels in these chapters. Explain in detail why he has each of the emotions.

[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.

[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.

[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?

[Text Here](#)

3

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.