

❖ **Comprehension & Analysis:** Answer in complete sentences.

1. What is on Ramona's Christmas list at first? What does she cross off of it? Why? What does she add onto it? Why?

All answer keys included!

2. Describe Ramona's sister. How does Mrs. Ramona ask why she is cross?

3. Why do Ramona and Beezus first suspect? Provide textual evidence for your answer.

4. Why does Ramona feel sad and lonely? Provide textual evidence for your answer.



❖ **Vocabulary:** Use a dictionary to complete the table below.

Word	Definition	Illustration
reassured		

CHAPTER 1: Payday

❖ **Quickwrite:** What would you put on your Christmas list if you wrote one right now? Explain your choices.

❖ **Multiple Choice:** Choose the best answers.

- Where does Mrs. Quimby work?
 - At a dentist's office.
 - At a doctor's office.
 - At a school.
 - At a library.
- In what grade is Beezus?
 - Eighth.
 - Seventh.
 - Sixth.
 - Fifth.

❖ **True or False:** Write T for True and F for False.

- The Quimbys have a pet mouse. _____
- Mr. Quimby brings home gummy bears. _____



ove to fill in the blanks below.

d a _____ for all fruits and the dismay of her parents.

at I had failed my test, I was _____ day.

_____ me that our sick puppy would feel

Ramona hopes to go out for hamburgers "treat" would you ask for on your parent's _____, and give it a fitting caption.

COMPREHENSION WORK for every chapter, each containing:

- Quickwrite—Students freewrite and relate text to themselves.
- Multiple Choice, True/False, and Sequencing—Basic comprehension skills.
- Standards Focus activity—Practice with literary skills like main idea and character analysis.
- 4 Short and Long answer questions—A mix of comprehension and deeper analysis.
- Vocabulary—Focus on 3 new words and practice with synonyms, antonyms, and context clues.
- Beyond—Creative activity.

Word: reassured	Definition: encouraged; comforted
Word: cross	Definition: frowning; upset
Word: distaste	Definition: dislike
Word: lingered	Definition: hesitated

reassured
(verb)
encouraged;
comforted



cross
(adjective)
grouchy



distaste
(noun)
displeasure;
disgust



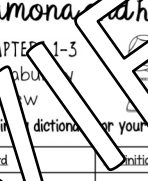
lingered
(verb)
hung around



indignant
(adjective)
disgruntled;
annoyed



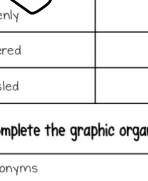
sullenly
(adjective)
grumpy



crestfallen
(adjective)
discouraged;
disappointed



reassured
(verb)
encouraged;
comforted



Name _____

Ramona and her Father

VOCABULARY WORDS AND DEFINITIONS

Chapters	Page #	Word	Definition
	14	reassured	encouraged, comforted
Chapter 1: Payday	18	cross	grouchy
	26	distaste	displeasure, disgust
Chapter 2: Ramona and the Million Dollars	45	lingered	hung around
	49	indignant	disgruntled, annoyed
	56	sullenly	grumpy, gloomily
	65	crestfallen	discouraged, disappointed

4. Choose the best synonym for **crestfallen** below.

- jagged
- sweet
- understated
- disappointed

5. Choose the best antonym for **distaste** below.

- disgusted
- loud
- comfortable
- happy

6. Choose the word that best completes the following sentence.
My _____ and clothes were _____ after walking home in the rain and wind.

- indignant
- reassured
- lingered
- tousled

7. Below, write about something that might make you feel **cross**.

_____ might make you feel reassured.

Write a sentence with a reasonable answer.

Write vocabulary words in one single sentence below. Use more if you can.

2



Name _____

Ramona and her Father

CHAPTER 1-3
Vocabulary Review

1. Using a dictionary for your words, complete the table below.

Word	Definition
sullenly	
lingered	
tousled	

2. Complete the graphic organizer below for the word in the middle.

Synonyms	Antonyms
<div style="border: 1px solid black; border-radius: 50%; width: 50px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> cross </div>	

VOCABULARY FOCUS:

- Complete Vocabulary Lists provided, with and without definitions
- Two Vocabulary Reviews contain practice with synonyms, antonyms, context clues, and more
- Vocabulary Word Wall Cards & Flash Cards for direct instruction, practice, and games

TABLE OF CONTENTS: Vocabulary Packet

Resource	Pages
Vocabulary Packet Cover	53
Vocabulary Review #1: Chapters 1-3	54-55
Vocabulary Review #2: Chapters 4-7	56-57
Vocabulary Review Answer Keys	58-61
Vocabulary Word Wall Cards	62-64
Vocabulary Flash Cards	65-70



FOLLOW ME for MORE resources like this!
Don't forget to leave a rating for TpT credits!
www.teacherspayteachers.com

TABLE OF CONTENTS

Resource	Pages
Student Reference Bookmarks (Front & back)	3-4
Vocabulary Words with definitions	
Vocabulary Words without definitions	
Table of Contents: Student Chapter Packet	
About the Student Chapter Packet	
Student Chapter Packet Cover	
Student Chapter Packet	10-30
Student Chapter Packet Answer Keys	31-51
Table of Contents: Vocabulary Packet	52
Vocabulary Packet Cover	53
Vocabulary Packet	54-57
Vocabulary Packet Answer Keys	58-61
Vocabulary Word Wall Cards	62-64
Vocabulary Flash Cards	65-70
Terms of Use & Artist Credit	71-72



FOLLOW ME for MORE resources like this!
Don't forget to leave a rating for TpT credits!
www.teacherspayteachers.com/Store/Nothing-but-Class

About the Student Chapter Packet

The student work for every 3 chapters contains both comprehension and vocabulary. Each part includes the following sections:

- Quickwrite**—A great idea is to have the students free-write here BEFORE reading the chapters. This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
- True or False, Multiple Choice, or Sequencing**—Two sets of these types of questions are included for every 3 chapters.
- Standard Focus**—One question or activity is included. These

standards like main idea, narrative language. Questions—Four short answer questions that these questions are at all levels, so are optimal for students to use their higher-level thinking. You might even have an option for early finishers.

Students will practice with three new words from every two chapters. Context clues are among the skills students will use. Questions are a mix of fun activities, puzzles, and text-to-self questions to help the students to use their higher-level thinking. You might even have an option for early finishers.

TABLE OF CONTENTS: Student Chapter Packet

Resource	Pages
About the Student Chapter Packet	8
Student Chapter Packet cover	9
Chapter 1: Payday	10-12
Chapter 2: Ramona and the Million Dollars	13-15
Chapter 3: The Night of the Jack-o-Lantern	16-18
Chapter 4: Ramona to the Rescue	19-21
Chapter 5: Beezus's Creative Writing	22-24
Chapter 6: The Sheep Suit	25-27
Chapter 7: Ramona and the Three Wise Persons	28-30
Chapter Packet Answer Key	31-51

FOLLOW ME for MORE resources like this!
Don't forget to leave a rating for TpT credits!

www.teacherspayteachers.com/Store/Nothing-but-Class

LOW PREP and EASY ORGANIZATION:

- Teacher instructions
- Tables of Contents

VOCABULARY PACKET

Ramona and her Father

BY BEVERLY CLEARY



Name _____

"She wanted her whole family, including Picky-picky, to be happy."



-Ramona and her Father, page 31

©2016 Nothing but Class

"You know something? I don't care how much that kid or any other kid earns. I wouldn't trade you for a million dollars."

-Mr. Quimby, page 60



©2016 Nothing but Class

Didn't grown-ups think children worried about anything but jack-o-lanterns? Didn't they know children worried about grown-ups?"



-Ramona and her Father, page 85

©2016 Nothing but Class

STUDENT CHAPTER PACKET

Ramona and her Father

BY BEVERLY CLEARY

PREVIEW ONLY



Name _____

©2016 Nothing but Class

Ramona and her Father

BY BEVERLY CLEARY
Reference Bookmark

PLOT

Seven year old Ramona's world is turned upside down when her father loses his job.

SETTING

The story takes place at Ramona's home, school, and church, during Ramona's second grade year.

CHARACTERS

- Ramona—a second grade girl who just wants her family to be happy.
- Beezus—Ramona's older sister.
- Mr. Quimby—Ramona's father.
- Mrs. Quimby—Ramona's mother.
- Picky-picky—the Quimby cat.



©2016 Nothing but Class

Ramona and her Father

BY BEVERLY CLEARY
Reference Bookmark

PLOT

Seven year old Ramona's world is turned upside down when her father loses his job.

SETTING

The story takes place at Ramona's home, school, and church, during Ramona's second grade year.

CHARACTERS

- Ramona—a second grade girl who just wants her family to be happy.
- Beezus—Ramona's older sister.
- Mr. Quimby—Ramona's father.
- Mrs. Quimby—Ramona's mother.
- Picky-picky—the Quimby cat.



©2016 Nothing but Class

Ramona and her Father

BY BEVERLY CLEARY
Reference Bookmark

PLOT

Seven year old Ramona's world is turned upside down when her father loses his job.

SETTING

The story takes place at Ramona's home, school, and church, during Ramona's second grade year.

CHARACTERS

- Ramona—a second grade girl who just wants her family to be happy.
- Beezus—Ramona's older sister.
- Mr. Quimby—Ramona's father.
- Mrs. Quimby—Ramona's mother.
- Picky-picky—the Quimby cat.



©2016 Nothing but Class

Ramona and her Father

BY BEVERLY CLEARY
Reference Bookmark

PLOT

Seven year old Ramona's world is turned upside down when her father loses his job.

SETTING

The story takes place at Ramona's home, school, and church, during Ramona's second grade year.

CHARACTERS

- Ramona—a second grade girl who just wants her family to be happy.
- Beezus—Ramona's older sister.
- Mr. Quimby—Ramona's father.
- Mrs. Quimby—Ramona's mother.
- Picky-picky—the Quimby cat.



©2016 Nothing but Class

And nobody is d we do."



©2016 Nothing but Class

ADDITIONAL RESOURCES:

- Two sided student reference bookmarks
- Student Packet covers for easy organization

Instructions

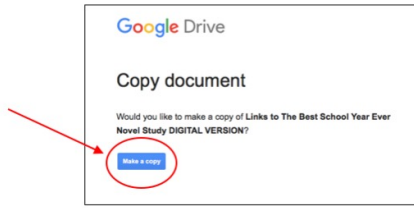
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

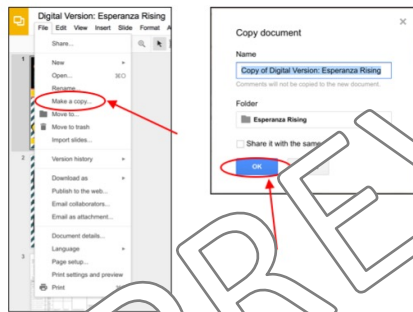
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

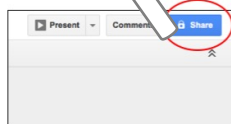


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

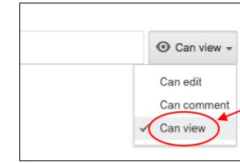


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



Note: Sharing with students can also be done through Google™ Classroom.

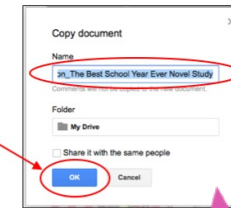
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw figures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished documents.

10. Don't forget that you do have the option to print the documents in black and white and printer-friendly, while the Google™ Drive version will be in color. Both versions are most handy if they are printed. Many teachers use both versions to end up using both versions.

11. There are places where students are using iPads or tablets, this is easy to do. However, if you are using a computer, you can use the "Insert" dropdown menu in Google™ Docs.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 9:43 P

Background... Layout Theme... Transition...

12

Chapter 2: The White Horse

13

Chapter 3: The Yellow Dwarf

14

Chapter 4: The Blue Bird

15

Chapter 5: The Green Kite

❖ Comprehension and Analysis: Answer the questions in complete sentences.


1. What is your opinion of Digory? Explain your thoughts, and use textual evidence to support your opinion.
[Text here](#)

2. Use three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.
[Text here](#)

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?
[Text here](#)

❖ Beyond: Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.
[Text here](#)

2



MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.