

Take the STRESS out of planning your Novel Study!



Vocabulary: Use a dictionary to complete the table below.

WORD	DEFINITION	ILLUSTRATION
dingy		
ornate		
vantage		

Use the vocabulary words above to fill in the blanks below.

- The spy tried to find a good and hidden _____ point so that he could secretly watch what was happening.
- The ancient house smelled musty and looked _____ in appearance.
- The beautiful wedding dress was very _____.

Beyond: Complete the chart about ancient Egypt below.

WHAT I KNOW ABOUT Ancient Egypt	WHAT I WANT TO KNOW ABOUT Ancient Egypt

Chapter 1: THE DISCOVERY OF EGYPT
Chapter 2: ENTER APRIL

❖ **Quickwrite:** Are you interested in history? Why or why not?

❖ **Multiple Choice:** Choose the best answers.

- How do the neighborhood children feel about the Professor?
 - They admire him.
 - They fear him.
 - They think he is funny.
 - They like him.
- What sort of business does the Professor own?
 - A restaurant
 - An antique shop
 - A pet store
 - A private school

True or False: Write T for True and F for False.

April has been sent to live with her aunt. _____

The Professor also teaches at the local high school. _____

The Professor watches the children play behind his shop. _____

April is very respectful towards her grandmother. _____

April likes to wear false eyelashes. _____

Figurative Language: Identify the type of figurative language of the following quote. Explain how you know.

"The Professor's beard straggled up his cheeks like dry moss on gray rocks."

languishing
(verb) suffering hardship and distress

vantage
(noun) a viewing position

thrilled
(adjective or verb) excited; pleased

❖ **Written Response:** Answer the questions in complete sentences.

- Choose two adjectives to describe the Professor. Use textual evidence to justify your choices.

- What do you know so far about April? Do you like or dislike her? Explain your answer.

- In the first chapter, the Professor watches the children play behind his store. What are some things that he observes them doing?

Features Vocabulary & Comprehension for every 2 chapters!

Consistent format allows for predictability and student confidence.

❖ **Written Response:** Answer the questions in complete sentences.

1. Choose two adjectives to describe Melanie. Use textual evidence to justify your choices.

2. Do you think that April's mother is a good mother? Why or why not?

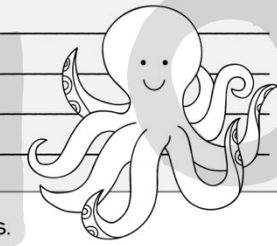
3. What is Melanie nervous about as the first day of school approaches? Explain.

Quickwrite prompts relate the text to the student.

Vocabulary words chosen for you.

Chapter 3: ENTER MELANIE--AND MARSHALL
Chapter 4: THE EGYPT GIRLS

❖ **Quickwrite:** How do you feel before the first day of school? Why?



❖ **Multiple Choice:** Choose the best answers.

- | | |
|-----------------------------------|----------------------------|
| 1. What is Dorothea's occupation? | 2. What is Marshall's age? |
| a. She is a singer/actress. | a. 3 years old |
| b. She is a movie director. | b. 4 years old |
| c. She is an actress/model. | c. 5 years old |
| d. She is a social worker. | d. 2 years old |

❖ **True or False:** Write T for True and F for False.

- Melanie thinks that April's eyelashes are stylish. ____
- April and Melanie love to pretend. ____
- Melanie and April find a statue of Nefertiti. ____
- Marshall's octopus is named Mr. Ock. ____
- The first time Melanie sees April, she is surprised. ____

❖ **Character Analysis:** Find a quote from the book that supports the following statement. Write the quote on the lines below.

April struggles to get along with most people.

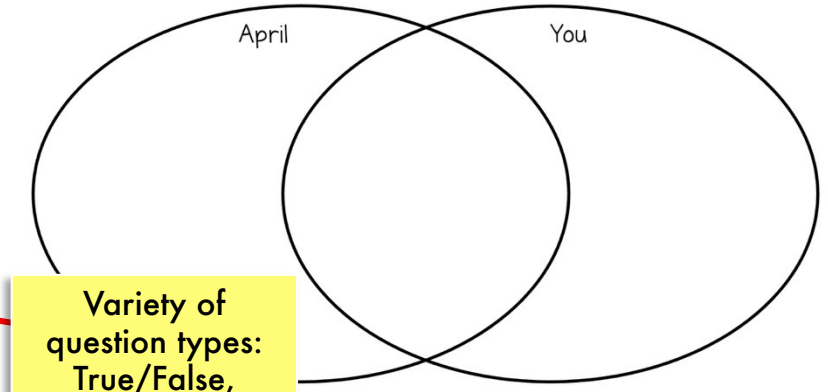
❖ **Vocabulary:** Use a dictionary to complete the table below.

WORD	DEFINITION	ILLUSTRATION
warily		
haughty		
omen		

Use the vocabulary words above to fill in the blanks below.

- Some people consider a black cat a bad _____.
- The unkind student regarded the new student with a _____ expression on her face.
- The puppy looked at me _____ but then approached me when I offered him a treat.

❖ **Beyond:** Compare and contrast yourself with April in the graphic organizer below.



Variety of question types: True/False, Sequencing, Fill-in-the-Blank, and Written Response.

Answer keys included

Vocabulary *focus*

3 words chosen for every 2 chapters.

Black-and-white Flashcards

2 Vocabulary Reviews

Word: dingy
Word: ornate
Word: vantage
Word: warily

Definition:
dark, dull,
and shabby

Full-color Word Wall cards

dingy (adjective) dark, dull, and shabby 	ornate (adjective) elaborate; showy; fancy 
vantage (noun) a viewing position 	warily (adverb) cautiously 
haughty (adjective) scornful; snobbish 	omen (noun) a sign 
defiantly (adverb) rebelliously 	triumphant (adjective) victorious 

Vocabulary Words and Definitions: THE EGYPT

WORDS	PG #	WORD	DEFINITION
5	dingy	dark, dull, and shabby	
8	ornate	elaborate, showy, fancy	
9	vantage	a viewing position	

Vocabulary List comes with and without definitions

The EGYPT Game
Vocabulary Review #1: Chapters 1-12

dingy	ornate	vantage	warily	haughty	omen
defiantly	triumphant	leer	exasperated	linguishing	clamored
summoned	unwieldy	astonishment	fiendish	cringed	consoled


1. Using a dictionary, or your notes, complete the table below.

Word	Definition	Part of Speech	Illustration
ornate			
vantage			
linguishing			
unwieldy			

2. Complete the graphic organizers for the two words below.

haughty		exasperated	
Synonyms:	Antonyms:	Synonyms:	Antonyms:
Illustration:		Illustration:	

3. Write a sentence containing the word defiantly below. Then, illustrate your sentence.



4. Choose the best synonym for fiendish below.

- kind
- cruel
- mysterious
- weary

5. Choose the best antonym for ornate below.

- fancy
- noisy
- painful

_____ completes the following sentence.

Our teacher repeatedly asked us to quiet down.

_____ you have felt triumphant.

_____ you might cringe.

_____ pe with a reasonable answer.

_____ alary words in one single sentence below. Use more if you can!

2

Extra Goodies!

Student Packet Covers provided for each section of the novel study.

Student Reference Bookmarks highlight essential book info.

Teacher Instructions

STUDENT CHAPTER PACKET

The EGYPT Game

By Zilpha Keatley Snyder



Name _____

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The EGYPT Game
by Zilpha Keatley Snyder
Reference Bookmark

Plot
A group of friends play a seemingly innocent game, when strange things begin to happen to the players.

Setting
The story takes place in a diverse and relatively safe community.

Characters

- April—an imaginative and troubled girl.
- Melanie—April's sensible and friendly neighbor.
- Marshall—Melanie's four year old brother.
- Elizabeth—a quiet but brave friend.
- Toby—the class clown.
- Ken—an athletic and friendly guy.
- The Professor—a mysterious and spooky man.



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About the Student Chapter Packet

The student work for every 1–2 chapters contains both comprehension and vocabulary. Each part includes the following sections:

Quickwrite—Have the students free-write here BEFORE reading the chapter(s). This gets their minds warmed up and thinking in the direction that the chapter(s) will take them. This also helps them to connect the concepts in the story to themselves.

True/False, Multiple Choice, or Sequencing—Two sets of these types of questions are included for every 1–2 chapters.

Standards Focus—One question or activity is included. These focus on Reading Literature standards like main idea, character analysis, and figurative language.

Comprehension and Analysis—Three short answer written response questions are provided. You will find that these questions are at all levels of Bloom's Taxonomy, so are optimal for differentiation if needed. Use them all or choose just some for your students to complete.

Vocabulary—The students practice with three new words per section. Synonyms, antonyms, and context clues are among the skills included.

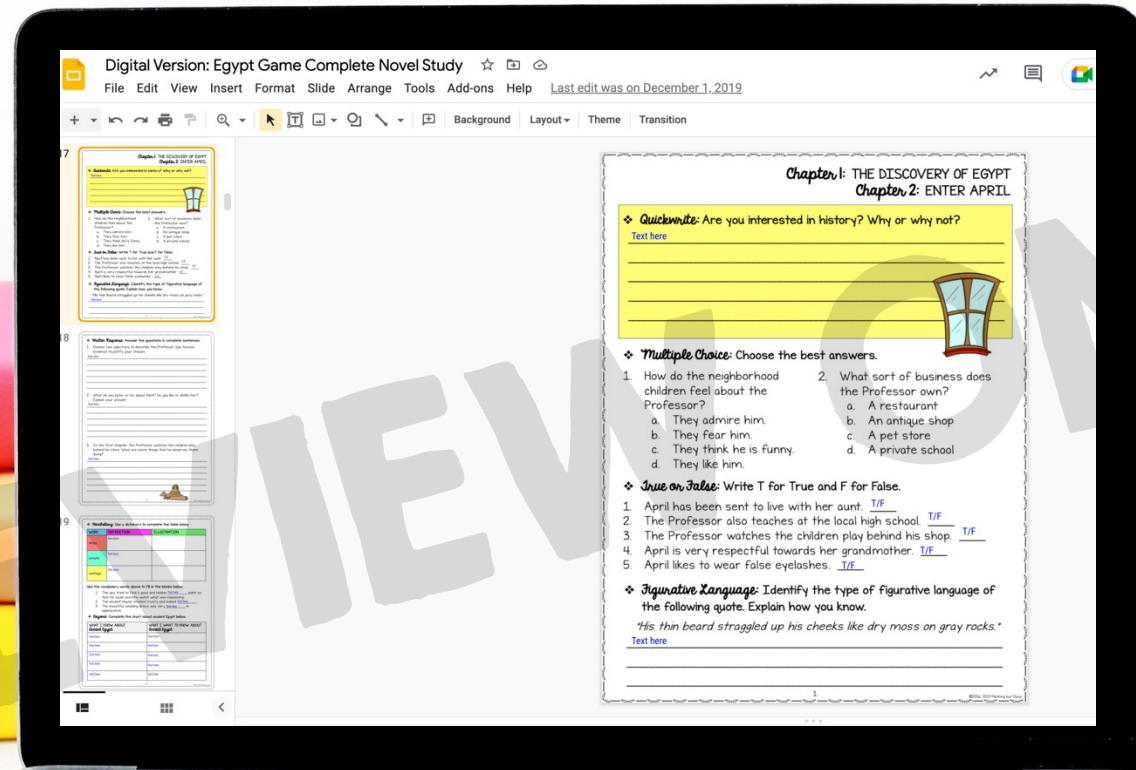
Beyond—The Beyond activities are a mix of fun activities, including art, graphic organizers, and text-to-self connections. They require the students to use their imaginations, and some upper-level thinking. You might even choose to use these as an option for early finishers.

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