

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Summarize the superglue trick that Matilda plays on her father.

2. Summarize the trick that Matilda plays on the talking parrot.

3. In your opinion, do Matilda's parents deserve the punishment she is playing on them?



(page 5)
Quickwrite: Answers will vary.
Vocabulary:
1. horrendous
2. bearable

CHAPTER 1: The Reader of Books
CHAPTER 2: Mr. Wormwood, the Great Car Dealer

❖ **Quickwrite:** Write about and describe each person in your family.

❖ **Vocabulary:** Fill in the blanks.

1. The lift was _____ her other sister, or being unkind to her.
2. The lottery winner was _____ that she had won two million dollars.
3. Proud parents love to _____ about their children.



❖ **True or False:** Mark T for True and F for False.

1. Matilda's parents know that she is very smart. _____
2. Matilda's parents love to watch television. _____
3. Matilda could read by the time she was three. _____
4. Mrs. Phelps is a famous athlete. _____
5. Mr. Wormwood is a famous athlete. _____

Matilda because he is having her brother do some math on paper incorrectly in her head, and tells her Father the answer. Mr. Wormwood is cheating, and he gets angry at her. She dyes into her Father's hair tonic. When he applies the mixture to her hair, it turns a shade of silver. Matilda is more intelligent than her Family. This is an idiom, because it is an idiom.

Matilda, because even though Matilda is only five years old, she is very smart. She can also read adult books, and make up clever limericks. On page 67, the text says, "She was a gigantic holy terror, a fierce and the life out of the pupils and teachers alike." Also, Miss Phelps the text says, "She had once been a famous athlete, and even helped to help Matilda in some way."

Features student work for every 2 chapters:

- Quickwrite-Writing prompt related to the text.
- True/False, Sequencing, & Multiple Choice questions.
- 3 Short Answer Questions.
- Vocabulary-Focus on 3 challenge words.
- All Answer Keys.

VOCABULARY PACKET

Matilda

By Roald Dahl



Name _____

STUDENT CHAPTER PACKET

Matilda

By Roald Dahl



Easy Planning & Low Prep:

- Tables of Contents
- Teacher instructions
- Student Cover Pages
- All answer keys

Table of Contents

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ONLY



PREVIEW

About the Student Chapter Packet

1. Quickwrite-A great idea is to have the students free-write here BEFORE reading the chapters. This gets their mind warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
2. Vocabulary-You may choose to do this before or after the reading. I prefer to very quickly do this with the students beforehand, and then tell the students to keep an eye out for the new words we have learned as we read.
3. T/F, Sequencing, or Multiple Choice-One set of these is included in each section.
4. Comprehension and Analysis-You will find that these questions are at all levels of Bloom's Taxonomy, so are optimal for differentiation if needed. Use them all or choose just a couple for your students to complete.



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"All the reading she had done had given her a view of life that they had never seen."

-Roald Dahl

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"And don't worry about the bits you can't understand. Sit back and allow the words to wash around you, like music."

-Mrs. Phelps

"The books transported her into new worlds and into amazing people who lived exciting lives. She went to Ernest Hemingway and to India with Rudyard Kipling, over the world while sitting in her little room in an E

-Roald Dahl

"I've always said to myself that if a little book could talk, why shouldn't it?"

PREVIEW ONLY

Matilda

By Roald Dahl
Reference Bookmark

- Matilda-the heroine of the story.
- Miss Honey-the only adult Matilda trusts.
- Miss Trunchbull-the Headmistress at Matilda's school.
- Mr. and Mrs. Wormwood-Matilda's silly parents.
- Michael-Matilda's brother.
- Mrs. Phelps-a kind librarian.
- Lavender-Matilda's best friend.



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Additional Resource:

- Two sided student reference bookmarks

Instructions

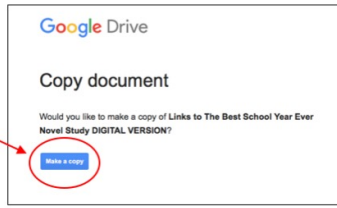
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

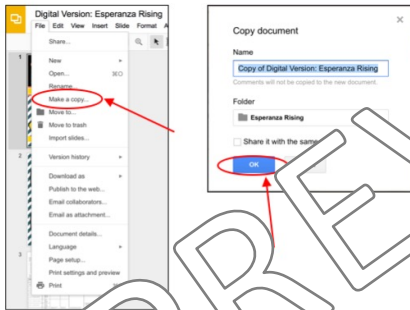
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

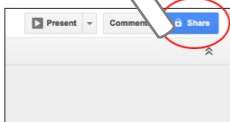


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

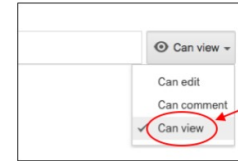


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

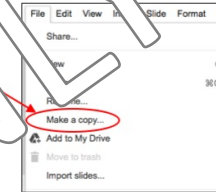


Note: Sharing with students can also be done through Google™ Classroom.

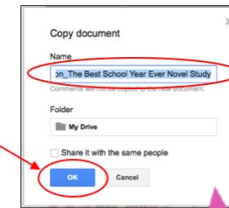
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw figures, etc. Changes that students make to their documents will be automatically saved.
9. Students may share with you their works in progress and finished products.
10. Don't forget that you do have the option to print the documents in black and white and printer-friendly, while the Google™ Drive version is in color. Both versions are most handy if they are printed. Many teachers use both versions and end up using both versions.
11. There are places where students are not allowed to use their iPads or tablets, this is easy to do. However, if you are in a classroom where iPads or tablets are under the "Insert" dropdown menu in Google™ Classroom.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 9:43 PM

Background... Layout Theme... Transitions

12

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Comprehension and Analysis Answer the questions in complete sentences.

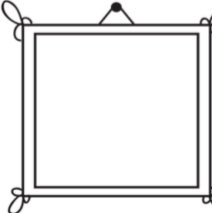

1. What is your opinion of Digory so far? Explain your thoughts, and use textual evidence to support your opinion.
[Text here](#)

2. Use three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.
[Text here](#)

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?
[Text here](#)

Beyond: Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.
[Text here](#)

2



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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.