

Take the STRESS out of planning your Novel Study!



Comprehension and Analysis: Answer the questions in complete sentences.

- Explain in detail why Omri is appalled when he checks on the Indian after school.
- Write about at least three things that Omri does in order to make the Indian more comfortable.
- Omri feels many emotions when he picks up the Indian. Describe what he feels.

Beyond: A simile compares two things using the word "like" or "as." Circle the two things being compared in each sentence below. Then, underline the "like" or "as" in each sentence. Finally, choose one of the similes to illustrate in the box below.

- The landing outside his bedroom door was like a railway station at this hour of the morning.
- The pain of sadness, disappointment, and a strange sort of guilt burned inside him as if he had swallowed a very hot potato that wouldn't cool down.

2: The Door is Shut

COMPREHENSION

❖ **Quickwrite:** Below, write about the most exciting thing that has ever happened to you.

❖ **Multiple Choice:** Choose the best answers.

- What does Omri give the Indian to drink?
 - Sprite.
 - Coca-Cola.
 - Apple juice.
 - Firewater.
- What kind of building does the Indian say he lives in?
 - A teepee.
 - A longhouse.
 - A mud hut.
 - A cave.

True or False: Mark T for True and F for False.

The Indian tells Omri that his name is Little _____.

At this point, Omri thinks he has killed the _____.

_____ tells Patrick that the Indian can talk.

_____ is an old towel to make a blanket for _____.

_____ picks up the Indian in his hand. _____



tantalizing
(adjective)
tempting

petrified
(adjective)
terrified

astonished
(adjective)
shocked

2: The Door is Shut

VOCABULARY

1. Using a dictionary, complete the table below.

Word	Definition
tantalizing	
astonished	
appalled	

2. Choose one word and write it in the middle of the graphic organizer below. Then, complete the organizer.

Synonyms	Antonyms
Part of Speech	Illustration

3. Choose the best vocabulary word for each sentence below. Write the word in the blank space.

- The pile of freshly baked chocolate chip cookies looked delicious and were very _____.
- I was _____ to discover that someone had smashed my piggy bank and stolen all of the money out of it.
- The crowd was _____ at the magician's seemingly impossible vanishing trick.

Features Vocabulary & Comprehension for every 1-2 chapters!

Consistent format allows for predictability and student confidence.

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Explain in detail why Omri is appalled when he checks on the Indian after school.

2. Write about at least three things that Omri does in order to make the Indian more comfortable.

3. Omri feels many emotions when he picks up the Indian. Describe what he feels.

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The door was like a _____ the morning.

_____ ment, and a _____

inside him as if he _____

_____ potato that wouldn't _____

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Answer keys included

Quickwrite prompts relate the text to the student.

Vocabulary words chosen for you.

2: The Door is Shut

COMPREHENSION


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❖ **Multiple Choice:** Choose the best answers.

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 - a. Sprite.
 - b. Coca-Cola.
 - c. Apple juice.
 - d. Firewater.
2. What kind of building does the Indian say he lives in?
 - a. A teepee.
 - b. A longhouse.
 - c. A mud hut.
 - d. A cave.

❖ **True or False:** Mark T for True and F for False.

1. The Indian tells Omri that his name is Little Bull. _____
2. At one point, Omri thinks he has killed the Indian. _____
3. Omri tells Patrick that the Indian can talk. _____
4. Omri uses an old towel to make a blanket for the Indian. _____
5. Omri picks up the Indian in his hand. _____




4

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2: The Door is Shut

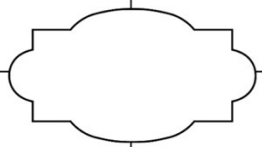
VOCABULARY



❖ **Using a dictionary, complete the table below.**

Word	Definition
tantalizing	
astonished	
appalled	

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Synonyms		Antonyms
		
Part of Speech		Illustration

❖ **Choose the best vocabulary word for each sentence below. Write the word in the blank space.**

A. The pile of freshly baked chocolate chip cookies looked delicious and were very _____.

B. I was _____ to discover that someone had smashed my piggy bank and stolen all of the money out of it.

_____ at the magician's seemingly impossible _____

6

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Variety of question types: True/False, Sequencing, Fill-in-the-Blank, and Written Response.

Includes 15 Activities to deepen student understanding.

Focuses include: Plot, Theme, Character Analysis, Setting, Figurative Language, and *more!*

Name _____

Figurative Language Find

Follow the arrows and instructions below.

1. Find a simile and write it below. Circle the "like" or "as."
2. Find an idiom and write it below. Sketch a picture of its *literal* meaning.
3. Find an example of imagery and write it below. Draw a picture of how the imagery *makes you feel*.
5. Find an example of personification and write it below.

RL 3.4/RL 4.4/RL 5.4/RL 6.4

Name _____

Main Events

What are the main events in the section you have just read? Draw a picture for each, and write accompanying text.

First,

Next,

Name _____

Scene Snapshot

In the rectangle below, illustrate your favorite scene from the story so far.

Compare and contrast Little Bear and Boone.

Contrast Characters

Little Bear

one

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Name _____

Character Traits

Portrait

Portrait

Character: _____ Trait: _____

Evidence:

1. _____
2. _____
3. _____

RL 3.3/RL 4.3/RL 5.3/RL 6.3 ©2015 Nothing but class

Name _____

Point of View: Boone

Point of view—the perspective from which a story is told.

First person—when a character narrates a story using the words *I, me, my, and mine*.

❖ Imagine you are Boone and you have just exited the cupboard after Patrick brought you to life. Write about the events in Chapter 8 from your perspective. Remember to express your thoughts and emotions.

Chapter 1
RL 3.6/RL 4.6/RL 5.6/RL 6.6 ©2015 Nothing but class

Name _____

Mystery Thoughts

Read each thought bubble. From the list of characters, determine whose point of view each thought represents. Write your best guesses on the lines inside each bubble. Some may have more than one correct answer, and some answers may be used more than once.

Omri Boone	Patrick Tommy	Little Bear Mr. Johnson
---------------	------------------	----------------------------

I will do anything to guard my secret.

It is okay to take risks, as long as I'm having fun.

There is no such thing as magic.

I try to be happy and optimistic, even though I'm in the middle of a war.

RL 3.6/RL 4.6/RL 5.6/RL 6.6 ©2015 Nothing but class

Vocabulary *focus*

3 words chosen for every 1-2 chapters.

Black-and-white Flashcards

2 Vocabulary Reviews

Word: petrified
Word: defiant
Word: ferociously
Word: tantalizing


Definition: terrified
bo o

Full-color Word Wall cards

petrified
(adjective)
terrified



defiant
(adjective)
boldly resistant or challenging



ferociously
(adverb)
fiercely; intensely




tantalizing
(adjective)
tempting



astonished
(adjective)
shocked



appalled
(adjective)
horrified



puzzled
(adjective)
confused



superstitious
(adjective)
having beliefs in magic, omens, and charms



Vocabulary Words and Definitions
(Page numbers are based on the First Yearling Edition.)

Chapter(s)	Pg. #	Word	Definition
	7	petrified	terrified
Monday Presents	8	defiant	boldly resistant or challenging
	12	ferociously	fiercely, intensely
	16	tantalizing	tempting
2: The Door is Shut	16	astonished	shocked

Vocabulary List comes with and without definitions

4. Choose the best synonym for dismay below.

- cheer
- dread
- alarm
- charm

5. Choose the best antonym for astonished below.

- surprised
- unfazed

Name _____

The Indian in the Cupboard

CHAPTERS 1-8
Vocabulary Review

admonition
tranquil
traumatized

vivid
disdain
neglected

subtle
sauntered
aghast

1. Using a dictionary, or your notes, complete the table below.

Word	Definition
doggedly	
puzzled	
defiant	
appalled	

2. Complete the graphic organizer below for the word in the middle.

Synonyms	Antonyms
<div style="border: 1px solid black; border-radius: 50%; width: 50px; height: 50px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> peril </div>	
Part of Speech	Illustration

3. Write a sentence containing the word tantalizing below. Then, illustrate your sentence.

_____ completes the following sentence.

_____ and would leap into his mother's arms anytime he saw a big _____.

_____ you were reluctant to do something.

_____ superstitious person might believe in _____.

_____ ce with a reasonable answer.

_____ ulary words in one single sentence below. Use more if you _____.

2

Extra Goodies!

Student Packet Covers provided for each section of the novel study.

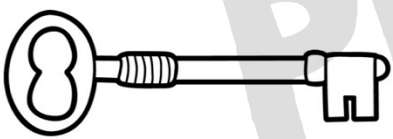
Student Reference Bookmarks highlight essential book info.

End-of-the-book Project Choices!

CHAPTER PACKET

The Indian in the Cupboard

by Lynne Reid Banks




Name _____

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The Indian in the Cupboard
BY LYNNE REID BANKS
Reference Bookmark

- Omri—a young and loyal boy.
- Little Bear—a fierce Indian.
- Patrick—Omri's best friend.
- Boone—a sensitive cowboy.
- Tommy—a cheerful doctor and soldier.



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The Indian in the Cupboard
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Reference Bookmark

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- Patrick—Omri's best friend.
- Boone—a sensitive cowboy.
- Tommy—a cheerful doctor and soldier.



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Name _____

Culminating Project Choices

that you have completed the book, choose one of the final projects to do below!

SEQUEL: Write a sequel to The Indian in the Cupboard. What happens to Omri, Patrick, Little Bear, and Boone?

WHO'S THE AUTHOR?: Use the Internet to do research about the author, Lynne Reid Banks. Write a biography about her. Make sure to include a Works Cited page.

EAR DIARY: Choose a character in the book. Write about the events in the book from his or her point of view, in the form of several diary entries.

NEWSPAPER: Create a newspaper that is themed around the events in the book. You might include articles, advertisements, comic strips, and an advice column.

PLAYWRIGHT: Choose your favorite scene(s) from The Indian in the Cupboard. Write it in the form of a play. Either record it to show to the class, or perform it in front of the class!

BOARD GAME: Create a board game which is themed around The Indian in the Cupboard. Be creative!

NEWS INTERVIEW: Imagine you are a journalist that is interviewing one of the characters from The Indian in the Cupboard. Write a script for it. With a partner, either record it to show to the class, or perform it in front of the class!

IROQUOIS: Do some more research about the Iroquois people. Present your findings in a creative way. You might create a Power Point presentation, make a poster, or write an essay. It's your choice.

9. **MOVIE POSTER:** Design a movie poster advertising a movie based on The Indian in the Cupboard.

10. **CHARACTER ART:** Create sculptures, puppets, or models of the characters using any material you choose. You could use a combination of paper, rocks, clay, poster board, old toys, sticks, or anything you can think of!

My Choice: _____

My Grade: _____

Comments: _____

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Detailed Teacher Instructions & Plans.

Big picture snapshot!

Everything is laid out for you!

Standards are named for you!

The Indian in the Cupboard: Unit Map

Please note that MANY varied resources are included in this novel study. This is so that teachers may pick and choose what they want to use, since no two classrooms are alike. This is also so that teachers may differentiate for different groups within their classrooms. For example, you can:

- Use different resources for different leveled small groups.
- Use some resources for the entire class while using other resources for pull-out groups, for specialized instruction.
- Pick and choose what to use with the whole class, and then use some of the remaining resources as an extension with your higher readers.
- Use some resources with the whole class and then create an early finishers pack with the rest of the resources.
- Use some resources as your basis for whole class direct instruction, while using other resources for independent seatwork.
- Use some resources as classwork, and other resources as homework.

This unit map is meant to show you in one quick and easy snapshot, the order that you will want to use the resources included, but it does not mean you must use every single thing with every single student!

Chapters in Student Chapter Packet	Vocabulary Words	Vocabulary Reviews	Assessments	Reading Response Activities (to use with specific chapters)	Other Reading Response Activities
1: Birthday Presents	<ul style="list-style-type: none"> petrified defiant ferociously 	Vocabulary Review #1 (Chapters 1-8)	Comprehension Assessment #1 (Chapters 1-8)	<ul style="list-style-type: none"> Point of View: Little Bear (Use with Chapter 1) 	
2: The Door is Shut	<ul style="list-style-type: none"> tantalizing astonished appalled 				
3: Thirty Scalps	<ul style="list-style-type: none"> puzzled superstitious dismay 				
4: The Great Outdoors 5: Tommy	<ul style="list-style-type: none"> recklessness peril forlornly 				
6: The Chief is Dead, Long Live the Chief	<ul style="list-style-type: none"> peevishly dire hectoring 	Vocabulary Review #2 (Chapters 9-16)	Comprehension Assessment #2 (Chapters 9-16)	<ul style="list-style-type: none"> Compare and Contrast Characters: Omni and Patrick (Use with Chapters 7-16) One Event: Three Points of View (Use with Chapter 8) Point of View: Boone (Use with Chapter 8) Compare and Contrast Characters: Little Bear and Boone (Use with Chapters 9-16) 	
7: Uninvited Brothers	<ul style="list-style-type: none"> uncanny galvanized agog 				
8: Cowboy!	<ul style="list-style-type: none"> reluctant doggedly ravenously 				
9: Shooting Match	<ul style="list-style-type: none"> frenzied mulish scornful 	Final Vocabulary Assessment (all chapters)			
10: Breakfast Truce 11: School	<ul style="list-style-type: none"> scowled gingerly apprehension 				
12: Trouble with Authority	<ul style="list-style-type: none"> gesticulating grimace abruptly 				
13: Art and Accusation	<ul style="list-style-type: none"> flummoxed enthralled despaired 				
14: The Missing Key	<ul style="list-style-type: none"> sheepish rapture amiss 				
15: Under Floor Adventure 16: Brothers	<ul style="list-style-type: none"> vulnerable lingered bemused 				
					<p>To use after finishing the book:</p> <ul style="list-style-type: none"> Similes Mystery Thoughts The Indian in the Cupboard: The Movie Culminating Project Options

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Easy to navigate!

TABLE OF CONTENTS: READING RESPONSE ACTIVITIES

Focus	Common Core	Pages	Resource	Use with Chapter...
		90	Activity Packet Cover	
Details in the Text	RL 3.3/RL 4.3/RL 5.3/RL 6.3	91	Main Events	any
		92	Scene Snapshot	any
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	93	Compare and Contrast Characters (Little Bear & Boone) *Answer key provided on p. 111	9-16
		94	Compare and Contrast Characters (Omni & Patrick) *Answer key provided on p. 112	7-16
		95	Character Traits	any
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	96	Who's your Favorite?	any
		97-98	Similes *Answer key provided on p. 113-114	Use after finishing the novel.
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	99	Figurative Language Find	any
		100	One Event: Three Points of View *Answer key provided on p. 115	8
		101-102	Life as a Tiny Person	any
		103	Point of View: Little Bear	1
		104	Point of View: Boone	8
Text vs. Movie	RL 3.7/RL 4.7/RL 5.7/RL 6.7	105-106	Mystery Thoughts *Answer key provided on p. 116-117	Use after finishing the novel.
		107	The Indian in the Cupboard: The Movie	Use after finishing the novel.
Reading Comprehension	RI 3.10/RI 4.10/RI 5.10/RI 6.10	108-109	InFormational Text: The Iroquois *Answer key provided on p. 118	any
		110	Culminating Project Options	Use after finishing the novel.
		111-118	Answer Keys provided For: *Compare and Contrast Characters (Little Bear & Boone) p. 111 *Compare and Contrast Characters (Omni & Patrick) p. 112 *Similes p. 113-114 *One Event: Three Points of View p. 115 *Mystery Thoughts p. 116-117 *InFormational Text: The Iroquois p. 118	

Come back FOR MORE RESOURCES LIKE THIS!

www.teacherspayteachers.com/Store/Nothing-but-Class

www.nothingbutclassresources.com

Three Assessments included.

Assessment #1: Chapters 1-8 | Assessment #2: Chapters 9-16 | Final Vocabulary Assessment

Name _____ Date _____

The Indian in the Cupboard

Comprehension Assessment #1: Chapters 1-8

❖ Part I: Comprehension Multiple Choice

Choose the best answer for each question below.

- Choose the words that best describe Little Bear.
 - Bashful and quiet.
 - Arrogant and unkind.
 - Demanding and fierce.
 - Miserable and grumpy.
- How does Little Bear get injured?
 - His horse kicks him.
 - Another Indian shoots him with a bow and arrow.
 - A soldier fights with him.
 - He falls off of Omri's dresser.
- Choose the words that best describe Tommy.
 - Cheerful and trusting.
 - Depressed and hopeless.
 - Unskilled and helpless.
 - Mysterious and magical.
- Why do Omri and Patrick fight?
 - Patrick wants to take Little Bear home.
 - Patrick wants a little person too.
 - Patrick wants to tell everyone about Little Bear.
 - Patrick wants to take Omri's magic cupboard.
- Which of the following things does Little Bear not ask Omri for?
 - A wife.
 - A horse.
 - A chief.
 - A gun.



PREVIEW ONLY

❖ Part 2: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

- Why does Omri decide to keep Little Bear a secret? Do you agree or disagree with his decision? Explain.

- Compare and contrast Omri and Patrick. How are they alike and different?

- What is one problem that happens in the story? How is the problem solved?

Name _____ Date _____

The Indian in the Cupboard

Final Vocabulary Assessment

❖ Part I: Matching

➤ Draw lines that match the words on the left with their proper definitions on the right.

- | | |
|-----------------|------------------|
| 1. recklessness | A. alarm |
| 2. dismay | B. cautiously |
| 3. uncanny | C. carelessness |
| 4. gingerly | D. lost hope |
| 5. despaired | E. extraordinary |

❖ Part 2: Multiple Choice

➤ Choose the words that belong in the sentences below. Circle the word, then write it in the blank.

- The juicy hamburger looked _____, especially because I had skipped lunch that day.
 - dire
 - tantalizing
 - frenzied
 - flummoxed
- With tears in my eyes, I _____ hugged my favorite teacher good-bye on the last day of school.
 - ravenously
 - ferociously
 - gingerly
 - forlornly



Google Forms versions of Tests *included.*



How it works...

Step 1: Send your students a link.

Step 2: Students complete the test on computers or tablets.

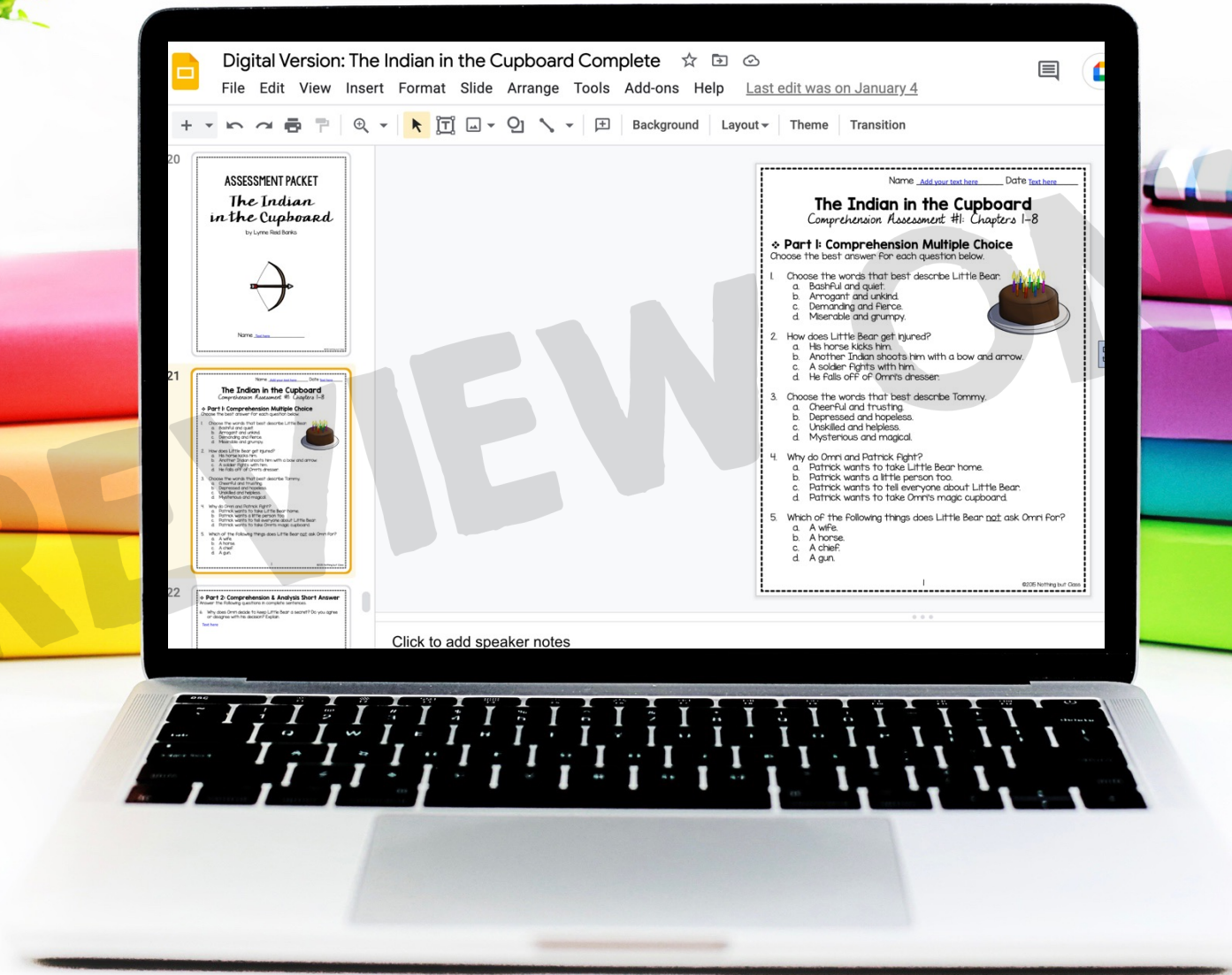
Step 3: Self-grading—so fast, so easy, and **INSTANT** data!

NOTE You will need to manually grade the written responses only.

For testing, *choose* from 3 versions:

1. Google Forms version-
Self grading for instant data!
2. Google Slides version-
Students type directly on the tests!
3. Black and white
Printable version

Google Slides Version of the entire novel study *included.*



- Full-color, interactive adaptations of all resources.
- Text boxes placed everywhere students must type.
- Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included.

Your purchase includes *both* the printable & the Google *versions* of this resource.