

Answer
Keys
included!

9. Why does Uncle Vernon take his family and Harry to a rock in the middle of the sea?
- He is trying to run away from Hagrid.
 - He sees too many suspicious people near his home.
 - He is trying to run away from Harry's letters.
 - He is punishing Harry for misbehaving.
10. Why does everyone know who Harry Potter is?
- He is Dumbledore's favorite wizard.
 - He is the only person that ever survived an attack from Voldemort.
 - His parents killed Voldemort.
 - He comes from a famous Muggle family.
11. Why is Harry's wand unusual?
- It shares phoenix feathers with Voldemort's wand.
 - It has unicorn hair in it.
 - It is just like the wand his father had.
 - It performs more powerful spells than other
12. Why is Harry nervous about going to Hogwarts?
- He doesn't know how to play Quidditch.
 - It will cost too much money to go there.
 - Everyone expects great things from him.
 - He is afraid of magical people.

❖ **Part 3: Comprehension Short Answer**
Answer the following questions in complete sentences.

13. Describe the unusual situation that occurs at the zodiac birthday.

2

Name _____

Harry Potter and the Sorcerer's Stone
Assessment #1: Chapters 1-5

❖ **Part 1: Vocabulary Matching**

Draw lines that match the words in the left column with their proper definitions on the right.

- | | |
|---------------|--------------------------------|
| 1. timidly | A. searching through something |
| 2. rummaging | B. shyly; without confidence |
| 3. cowardly | C. confused, puzzled |
| 4. bewildered | D. extremely angered |
| 5. enraged | E. not allowed |
| 6. forbidden | F. not bravely; fearfully |

❖ **Part 2: Comprehension Multiple Choice**

Choose the best answer for each question below.

7. Who is Dumbledore?
- Harry's distant relative.
 - Headmaster of Hogwarts.
 - A Hogwarts professor.
 - An evil wizard.
8. What did Uncle Vernon and Aunt Petunia tell their parents?
- They were killed by Voldemort.
 - They died in a plane crash.
 - They died in a car accident.
 - They abandoned him.

14. Describe Harry's reaction when Hagrid informs him that he is a wizard. Why does he react this way?

4 Assessments included!

- Each contain:
 - Vocabulary
 - Comprehension multiple choice
 - Comprehension short answer
- Divides the book into four sections:
 - Chapters 1-4
 - Chapters 5-9
 - Chapters 10-13
 - Chapters 14-17

Vocabulary Words and Definitions

Chapter	Word	Definition
1	peculiar	strange
	enraged	made angry
	rummaging	digging through
2	intently	with great concentration
	vigorously	passionately
	forbidden	not allowed
3	timidly	shyly
	ambling	walking along slowly
	ferociously	viciously
4	cowardly	not bravely
	bewildered	confused
	beaming	smiling and proud
5	shabby	old; frayed
	ravine	a narrow steep-sided valley
	sneer	a facial expression showing contempt
6	jostled	pushed or brushed roughly against
	disgruntled	displeased
	gawked	gaped; stared stupidly
7	cunning	sly; manipulative
	corridors	hallways
	halt	stop
8	rickety	old and unstable
	massive	huge
	ambition	an earnest desire for some kind of achievement
9	expelled	driven out; forced to leave
	triumphant	triumphing
	hovering	floating
10	spectators	the people watching an event
	berserk	wild; frenzied; crazed
	deserted	abandoned

Complete Vocabulary list comes with and without definitions.

PREVIEW ONLY

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Easy Planning & Low Prep:

- Table of Contents
- Complete Vocabulary List organized by chapter

Instructions

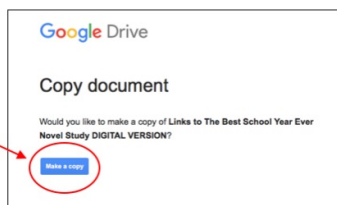
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

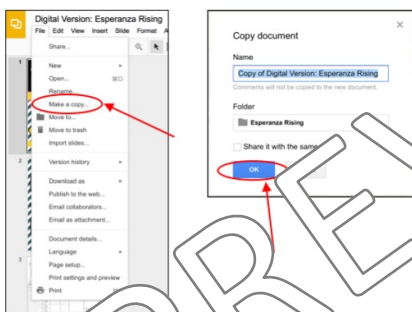
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

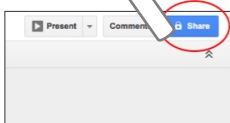


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

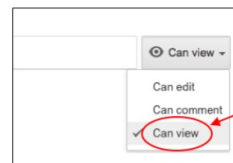


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

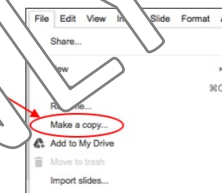


Note: Sharing with students can also be done through Google™ Classroom.

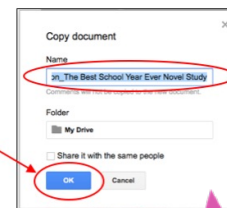
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished products.

10. Don't forget that you do have the option to print the documents in black and white and color. The black and white versions are most handy if they are printed. Many teachers like to have both versions so they can end up using both versions.

11. There are places where students are not allowed to use their iPads or tablets, this is easy to do. However, if you do have students who are under the age of 13, you can restrict their access to Google™ Drive by going to the "Insert" dropdown menu in Google™ Drive.

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PREVIEW ONLY

Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 5 hours ago

Background... Layout Theme... Transition...

11 THE TIGER RISING Assessment 17 Pages 1-17

12 Part 5: Comprehension & Analysis Short Answer

13

14 Assessment Packet Answer Key

Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe three strong emotions the Rob feels in these chapters. Explain in detail why he has each of these emotions.

[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.

[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.

[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?

[Text Here](#)

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.