

❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. Who serves as Jack and Annie's guide on their mission?

All answer keys included!

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Compare and contrast yourself with one of the characters from the book.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Haunted Castle on Hallows Eve**

Assessment #1: Chapters 1-6

❖ **Part 1: Vocabulary Matching**

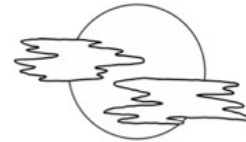
Match the words below with their definitions by drawing lines.

- |             |                           |
|-------------|---------------------------|
| 1. bolted   | A. crowded together       |
| 2. feeble   | B. weak                   |
| 3. huddled  | C. talked with confidence |
| 4. strutted | D. rushed                 |
| 5. sheer    | E. suddenly ran quickly   |
| 6. hasty    | F. utter and complete     |

❖ **Part 2: Vocabulary Fill-in-the-Blank**

Choose the word that best completes each sentence below.

7. The \_\_\_\_\_ toddler to eat her vegetables at dinner.
8. The helicopter \_\_\_\_\_ above the field before finally touching down.



❖ **Part 3: Vocabulary Sentences**

Write two sentences below, each containing one of the following words.

ancient                      feeble                      coaxed                      bolted

9. \_\_\_\_\_  
10. \_\_\_\_\_

12. Choose the best word to describe Teddy.
- Meticulous
  - Careless
  - Evil
  - Fearful
13. Choose the best word to describe the castle.
- Busy
  - Abandoned
  - Clean
  - Royal
14. How does Jack feel as he walks through the castle?
- Confident
  - Sad
  - Frightened
  - Hysterical
15. Which of the following does not happen in the castle?
- A bone floats in the air.
  - The castle doors close by themselves.
  - The ghosts try to harm Jack, Annie, and Teddy.
  - Jack, Teddy, and Annie feel scared.
16. When Teddy sees "The Raven King," how does he react?
- He laughs.
  - He is scared.
  - He runs away.
  - He is delighted.

**TWO ASSESSMENTS INCLUDED:**

- Test comprehension and vocabulary
- Multiple choice, matching, short answer

Name \_\_\_\_\_

## Haunted Castle on Hallow's Eve

*Vocabulary Words and Definitions*

Chapters	Pg.#	Word	Definition
1: All Hallow's Eve 2: The Heart of the Oak	2	strutted	
	12	ancient	
	14	hasty	
3: Rok 4: The Castle	22	feeble	
	24	coaxed	
	39	hovered	
5: Ghosts! 6: Merlin's Diamond	42	sheer	
	46	bolted	
	46	huddled	

Name \_\_\_\_\_

## Haunted Castle on Hallow's Eve

*Vocabulary Words and Definitions*

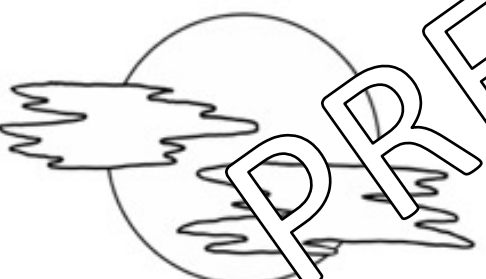
Chapters	Pg.#	Word	Definition
1: All Hallow's Eve 2: The Heart of the Oak	2	strutted	walked with confidence
	12	ancient	extremely old
	14	hasty	rushed
3: Rok 4: The Castle	22	feeble	
	24	coaxed	
	39	hovered	
5: Ghosts! 6: Merlin's Diamond	42	sheer	
	46	bolted	
	46	huddled	
7: One, Two, Three! 8: SPREE! SPREE!	57	craggy	
	67	mortal	
	69	soared	
9: A Piece of a Star 10: The Star Is It?	70	lair	
	78	sentries	
	78	billowing	
11: Or Else 12: A New Day	79	stunned	
	82	captive	
	97	impishly	
13: Jack and Annie's Magic	103	sheepishly	
	107	dusky	
	109	cackled	

Vocabulary List comes with and without definitions.

**Assessment Packet**

**HAUNTED CASTLE ON HALLOWS EVE**

by Mary Pope Osborne



Name \_\_\_\_\_

### Table of Contents: Assessments

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Terms of Use/Artist Credit	18-19

- INCLUDES:**
- 3 words chosen for every chapter
  - Easy to use Vocabulary Lists
  - Table of Contents
  - Assessment Packet cover

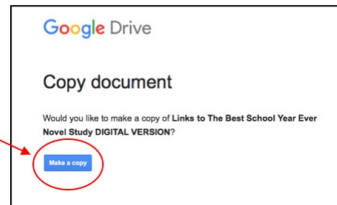
# Instructions

for Digital Version/Google™ Drive Document

1. You will need Internet access and a Google™ account (which is free).
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Charlotte's Web Activities](#)

Click here first!

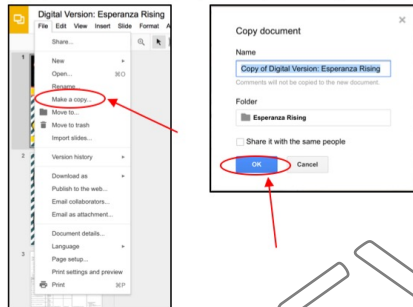


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

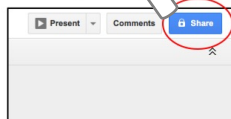
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to take notes.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



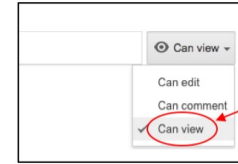
4. Think through how you want to roll it out to your students. Decide who you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you want to assign your students certain pages at a time? Once you decide, delete everything you don't want your students to have access to, and reorganize the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 2). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



•Note: Sharing with students can also be done through Google™ Classroom. •

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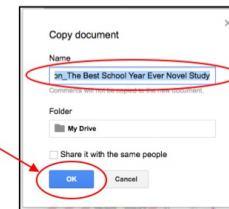
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their files will be automatically saved.
10. Students may share with you their works in progress and finished products.
11. Don't forget that you do have the option to print your documents in black and white and in a printer-friendly format. The Google™ Drive version of the documents are most handy if they are printed. Many teachers find it helpful to have both versions and that they end up using both versions.
12. There are places where students can use their devices (iPads or tablets), this is easy to do. However, in the Google™ Drive "Insert" dropdown menu in Google™ Drive.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

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- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

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PREVIEW ONLY

Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 5 hours ago

Background... Layout Theme... Transition

11 THE TIGER RISING Assessment 17 Pages 1-17

12 THE TIGER RISING Assessment 17 Pages 1-17

13 THE TIGER RISING Assessment 17 Pages 1-17

14 Assessment Packet Answer Key

**❖ Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Describe three strong emotions that Rob feels in these chapters. Explain in detail why he has each of the emotions.  
[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.  
[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.  
[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?  
[Text Here](#)

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## MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.