

Name _____

My Book Cover

Design your own book cover of *The Meanest Mean Halloween Ever!* below!

Name _____

Reading Highlights

Below, illustrate and write about three main events in the section you just read. Then, draw an illustration for each event. In the bottom banner, write a suitable new title for the reading.

First _____

Next _____

Last _____

Name _____

The Haunted Castle: Focus on Setting

Find words and phrases in the text that help you picture being at the haunted castle with Teddy, Jack, and Annie. Write the words and phrases on the lines below. Then, write about how they make you feel.

Name _____

Figurative Language

Below, read the quotes from the book which contain figurative language. In the first column, underline the type of figurative language, and explain how you know. You will find examples of similes, metaphors, personification, and imagery. In the third column, illustrate the quote.

Quote	Figurative Language	Illustration
1. "The round room was lit with hundreds of candles. Shadows danced on the curved brown walls" (page 10)	This is an example of _____ I know this because _____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name _____

Setting: The Five Senses

Think about a setting from the story. Write your choice in the cloud below. Using the organizer below, describe its feel, taste, smell, sound, and sight. On the back of this paper, use all of your setting details to create an illustration.

Feel _____

Taste _____

Smell _____

Sound _____

Sight _____

WANTED!

Photograph _____

Name _____

Last Seen _____

Height _____

Weight _____

Name _____

Would You Rather...?

Think about each of the scenarios and explain your choices on the right.

Choice #1	Choice #2	Explanation
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Character Traits

Name _____

Portrait _____

Character: _____

Trait: _____

Portrait _____

Character: _____

Trait: _____

Name _____

CAUSE AND EFFECT

In the boxes on the left, read about three story events. From the boxes on the right, write about three effects that each of the story events caused.

Story Events	Effects
1. The mayor cancels Halloween.	_____
2. _____	_____
3. _____	_____

Name _____

TREE MAP: Characters

Use this tree map to describe three characters from the story.

STORY TITLE _____

Character 1: _____

Character 2: _____

Character 3: _____

Instructions: Cut out the cube carefully. Fold along the lines. Use the flaps to glue your cube together. Then, complete the "Character Cube" activity using your cube.

Name _____

Merlin

Jack

Annie

Teddy

Raven King

Gwendolyn

Name _____

Theme Thoughts

What is a moral or lesson that can be learned from the story? Write it in the cauldron below. Then, write a paragraph explaining why this lesson can be learned from the story.

Lesson _____

Explanation _____

Name _____

Questions and Answers Writing Sheet

Write Who, What, Where, When, Why, and How questions about the story below. Then, cut out each of the boxes, mix them up, and give them to your partner! Your partner will try to match the questions and answers correctly.

ASK	ANSWER!
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

17 READING RESPONSE ACTIVITIES:

- Creative and unique activities focus on Common Core aligned skills
- Focuses include theme, characters, plot, setting, and more!
- Open-ended questions and graphic organizers perfect for differentiation

Figurative Language

KEY IDEA: Determine the figurative language to help visualize the text.

- **Simile**—a comparison of two things using the words “like” or “as.”
- **Metaphor**—a comparison of two things without using “like” or “as.”
- **Personification**—giving human attributes to something.
- **Imagery**—written descriptions that put a picture in the reader's mind.



Setting

KEY IDEA: Authors describe the setting of a story to help the reader understand the time and place. Setting deepens your understanding and exercises your imagination.

Setting deepens your understanding and exercises your imagination.



CULMINATING PROJECT CHOICES

Now that you have completed the book, choose one of the final projects to complete below.

1. **SEQUEL:** Write a sequel to *Haunted Castle on Hallows Eve*. What happens to Gwendolyn's family, the Raven King, Jack and Annie, Ted, and Mer next?
2. **HALLOWEEN HISTORY:** Use the Internet to do research about the origin of Halloween. Write a report about your findings. Make sure to include works cited.
3. **DEAR DIARY:** Choose a character in the book. Write about events in the book from his or her point of view, in the form of several diary entries.
4. **NEWSPAPER:** Create a newspaper that is based around the events in the book. You might include articles, advertisements, comic strips, and an advice column.
5. **PLAYWRIGHT:** Choose your favorite scene from *Haunted Castle on Hallows Eve*. Write it in the form of a play. Either record it to show to the class, or perform it in front of the class!
6. **HAUNTED CASTLE:** Design plans for a Haunted Castle attraction that people can visit for fun. Include a map to show what all the different rooms will be, and how they will be set up. Then, make posters advertising the Haunted Castle.
7. **NEWS INTERVIEW:** Imagine you are a journalist that is interviewing one of the characters from *Haunted Castle on Hallows Eve*. Write a script for it. With a partner, either record it to show to the class, or perform it in front of the class!
8. **MORE ABOUT JACK AND ANNIE:** Read another Magic Tree House book. Write a book report about it in the form of your choice. You may create a poster, write an essay, or create another type of presentation.
9. **MOVIE POSTER:** Design a movie poster advertising a movie based on *Haunted Castle on Hallows Eve*.
10. **CHARACTER ART:** Create sculptures, puppets, or models of the characters wearing their costumes using any material you choose. You could use a combination of clay, poster board, old toys, sticks, or any other material.

My Choice: _____

My Grade: _____

Comments: _____

ADDITIONAL RESOURCES:

- Culminating Project Choices for after the novel
- Setting Anchor Poster in color and b/w
- Figurative Language Poster in color and b/w

Activity Packet

HAUNTED CASTLE ON HALLOWS EVE

by Mary Pope Osborne



Name _____

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Table of Contents: Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapter(s)
		3	Activity Packet Cover	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	4-5	Questions and Answers	any
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	6-7	Theme Thoughts	Use after finishing the novel.
			Reading Highlights	any
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	8-9	A Series of Mysterious Events	3-5
		10-12	Cause and Effect	6-11
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	13	Character Traits	any
		14	Tree Map: Characters	any
		15	Wanted! Poster	any
		16-17	Character Cube	Use after finishing the novel.
Setting	RL 3.3/RL 4.3/RL 5.3/RL 6.3	18-19	Setting Anchor Poster (in color and b/w)	any
		20-21	The Haunted Castle: Focus on Setting	4-6
		22-23	Setting: The Five Senses & My Illustration	any
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	24-25	Figurative Language Posters (in color and b/w)	any
		26-29	Figurative Language	Use after finishing the novel.
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	30	Ghost Gwendolyn's Story	6-12
Connecting Text with Illustrations	RL 3.7/RL 4.7/RL 5.7/RL 6.7	31	My Book Cover	Use after finishing the novel.
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	32	Would You Rather...?	any
		33	My Book Review	Use after finishing the novel.
Narrative Writing	W 3.3/W 4.3/W 5.3/W 6.3	34	My Spooky Tale	any
		35	Culminating Project Options	Use after finishing the novel.
		36-37	Terms of Use/Artist Credit	

NO PREP AND EASY TO USE:

- Detailed Table of Contents outlines standards covered
- Student Packet Cover

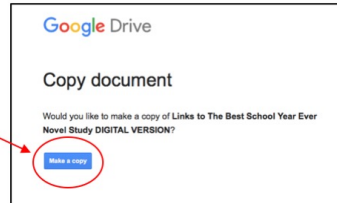
Instructions

for Digital Version/Google™ Drive Document

1. You will need Internet access and a Google™ account (which is free).
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Charlotte's Web Activities](#)

Click here first!

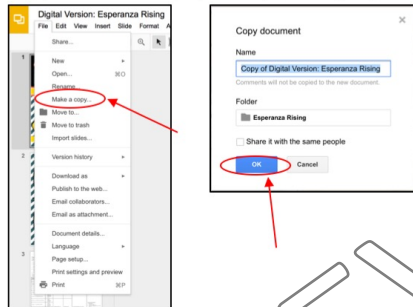


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

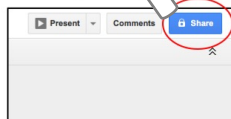
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to take notes.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



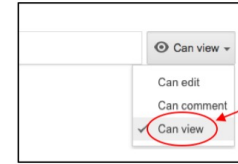
4. Think through how you want to roll it out to your students. Decide who you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you want to assign your students certain pages at a time? Once you decide, delete everything you don't want your students to have access to, and reorganize the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 2). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



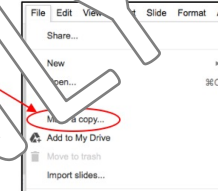
•Note: Sharing with students can also be done through Google™ Classroom. •

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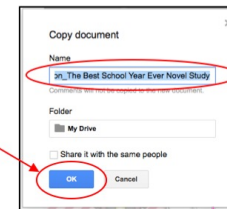
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their files will be automatically saved.
10. Students may share with you their works in progress and you can give them feedback.
11. Don't forget that you do have the option to print your documents in black and white and in a printer-friendly format. The Google™ Drive version of the documents are most handy if they are printed. Many teachers find it helpful to have both versions and that they end up using both versions.
12. There are places where students can use their iPads or tablets, this is easy to do. However, in the "Insert" dropdown menu in Google™ Drive, you can add images and videos.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

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BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW

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