

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Describe Brian using at least three adjectives. Explain your choices. Then, explain how you are similar to and different from this character.

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18. What are some of Brian's major accomplishments in the story so far? Write about at least three.

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19. What part of this story so far made you feel a strong emotion (emotion can be happiness, sadness, anger, empathy, etc.) Explain the emotion it was, and why you felt that way.

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20. Describe some of the changes that are already happening in the story.

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❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. Where is Brian headed when his plane crashes?  
a. His dad's house.  
b. His mom's house.  
c. Terry's house.  
d. Military school.

12. Choose the best word to describe Brian.  
a. Lazy  
b. Meek  
c. Determined  
d. Impulsive

13. What is Brian's first food after the crash?  
a. Eggs  
b. Gut cherries  
c. Raspberries  
d. Apples

14. Which answer that best describes Brian's attitude towards his parents' death?

a. He is upset about it and struggles with it.  
b. He accepts it and thinks it is okay.  
c. He is furious with both of his parents about it.  
d. He does not care about it.

15. Which of the following does not happen in these chapters?

a. Brian encounters a porcupine.  
b. Brian thinks about his mom's secret.  
c. Brian eats tree bark.  
d. Brian makes a fire.

16. Which of the following is not true about Brian?

a. He is thirteen years old.  
b. He is accustomed to city life.  
c. He harbors some resentment against his mom.  
d. He is familiar with surviving in wilderness.

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HATCHET  
Assessment #1: Chapters 1-10

❖ **Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letters on the lines.

- |                    |   |
|--------------------|---|
| 1. motivated _____ | A. constructed in a makeshift way             |
| 2. crude _____     | B. enthusiastic about accomplishing something |
| 3. eagerly _____   | C. using up                                   |
| 4. wind _____      | D. resisted, fought against                   |
| 5. rebelled _____  | E. cringing, due to pain or distress          |
| 6. consuming _____ | F. carefully                                  |

❖ **Part 2: Vocabulary Fill-in-the-Blank**

Choose the word that best completes each sentence below.

7. During the winter, many trees and plants go \_\_\_\_\_ until springtime.  
a. frantic  
b. dormant  
c. haze  
d. cross
8. The \_\_\_\_\_ of the airplane ride made me feel nauseous.  
a. desperation  
b. clammy  
c. turbulence  
d. smoldered

**Two ASSESSMENTS included, each containing:**

- Vocabulary, Comprehension, Analysis
- Multiple Choice, Fill in the blank, matching, short and long answer
- Assessment #1: Chapters 1-10
- Assessment #2: Chapters 11-19 & Epilogue

Name \_\_\_\_\_

# HATCHET

## VOCABULARY WORDS AND DEFINITIONS

Chapters	Page #	Word	Definition
Chapters 1-2	7	wincing	cringing, due to pain or distress
	13	turbulence	bumpiness
	22	rebelled	resisted, fought against
Chapters 3-4	33	clammy	unpleasantly damp, slimy, and sticky
	34	haze	blur
	35	desperation	a state of despair
Chapters 5-6	43	frantic	distracted with fear, anxiety, or worry
	46	motivated	enthusiastic about accomplishing something
	60	ruefully	sorrowfully or regretfully

Chapters 7-8

Name \_\_\_\_\_

# HATCHET

## VOCABULARY WORDS AND DEFINITIONS

Chapters 9-10

Chapters 11-12

Chapters 13-14

Chapters 15-16

Chapters 17-18

Chapter 19 and Epilogue

Chapters	Page #	Word	Definition
Chapters 1-2	7	wincing	
	13	turbulence	
	22	rebelled	
Chapters 3-4	33	clammy	
	34	haze	
	35	desperation	
Chapters 5-6	43	frantic	
	46	motivated	
	60	ruefully	
Chapters 7-8	67	crude	
	75	gingerly	
	78	cross	
	84	smug	
Chapters 9-10	86	coaxing	
	94	dormant	
	101	perplexed	
Chapters 11-12	107	persistent	
	111	abrupt	
	118	infuriating	
Chapters 13-14	119	exulted	
	121	rectify	
	130	exasperated	
	144	grimacing	
Chapters 15-16	145	massive	
	150	incessant	
	153	chipper	
Chapters 17-18	168	instinctive	
	173	marveling	
	178	unwittingly	
Chapter 19 and Epilogue	180	Furor	

Page numbers are based on the 2006 edition, by Aladdin Paperbacks

# ASSESSMENT PACKET

# HATCHET

By Gary Paulsen

## TABLE OF CONTENTS: Assessments

Resource	Pages
Vocabulary List with definitions	3
Vocabulary List without definitions	4
Assessment Packet Cover	5
Assessment #1: Chapters 1-10	6-8
Assessment #1 Answer Key	9-11
Assessment #2: Chapters 11-19 & Epilogue	12-14
Assessment #2 Answer Key	15-17
Terms of Use/Artist Credit	18-19

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### Low PREP and easy ORGANIZATION:

- Complete Vocabulary List comes with and without definitions
- Table of Contents
- Assessment Packet Cover

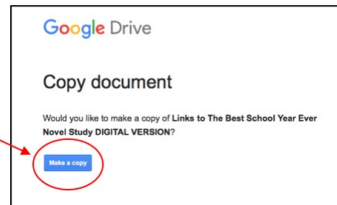
# Instructions

for Digital Version/Google™ Drive Document

1. You will need Internet access and a Google™ account (which is free).
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Charlotte's Web Activities](#)

Click here first!

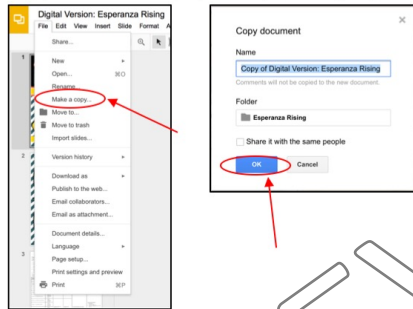


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

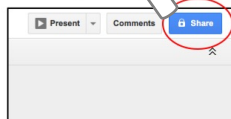
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



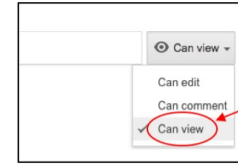
4. Think through how you want to roll it out to your students. Decide who you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 2). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



\*Note: Sharing with students can also be done through Google™ Classroom.\*

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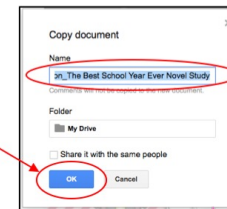
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their files will be automatically saved.
10. Students may share with you their works in progress and finished products.
11. Don't forget that you do have the option to print your documents in black and white and printer-friendly, while the Google™ Drive version is in color. Both versions are most handy if they are printed. Many teachers find it helpful to have both versions and that they end up using both versions.
12. There are places where students can use their iPads or tablets, this is easy to do. However, in the "Insert" dropdown menu in Google™ Drive, you can add images, videos, and more.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

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## BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!



# Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 5 hours ago

Background... Layout Theme... Transition

11 THE TIGER RISING Assessment Packet Pages 1-8

12 THE TIGER RISING Assessment Packet Pages 9-10

13 THE TIGER RISING Assessment Packet Pages 11-12

14 THE TIGER RISING Assessment Packet Pages 13-14

Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe three strong emotions that Rob feels in these chapters. Explain in detail why he has each of the emotions.  
[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.  
[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.  
[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?  
[Text Here](#)

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## MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.