

Name _____

Mystery Thoughts

Read each thought bubble from the list of characters, determine whose point of view each represents. Write your best guesses on the lines inside each bubble. Some may have more than one correct answer, and some answers may be used more than once.

Nick	Mrs. Granger	Mrs. Clotham
Judy Morgan	Bud Lawrence	Mrs. Allen

Mrs. Granger is totally overreacting to the word frindle. The kids are just being kids!

When an opportunity for getting rich comes along, I am the first to take advantage of it.


I have a lot of ideas that cause excitement, but that doesn't mean I'm a troublemaker.

This war between Mrs. Granger and the students is getting out of hand.

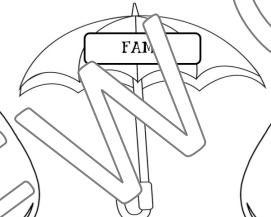
Name _____

UMBRELLA THEMES

Read the major themes of the story in the umbrellas below. Think about the lessons you or the characters learned through the story, that are related to each major theme. Write the lessons in the raindrops under the appropriate umbrella.



CREATIVITY



FAMILY

Name _____

READING Highlights

Below, illustrate and write about three main events in the section you just read. Then, draw an illustration to go with the bottom banner, write a suitable new title for the chapter.

First: _____

Next: _____

Last: _____

CHAPTER TITLE: _____

Name _____

CAUSE and EFFECT

In the boxes on the left, write and illustrate three story events from the chapters you just read. In the boxes to the right, write about three effects that each of these story events caused.

Story Events	Effects

Name _____

Point of View- MRS. GRANGER

Point of view—the perspective from which a story is told.

First person—when a character narrates a story using the words "I," "me," and "mine."

Imagine that Mrs. Granger is the one who introduces his new word, frindle. Write about the events in chapter 7 from your (Mrs. Granger's) perspective. Remember to express thoughts, emotions, and opinions.

Name _____

CHARACTERS and POWER


In Frindle, there is a constant battle for power between the protagonist, Nick, and the antagonist, Mrs. Granger. As you read, think about the power struggle that is going on. In the appropriate columns, take notes about how Nick and Mrs. Granger try to assert their power, and about how each of their powers were taken away by the other.


Character	How does the character try to assert power?	How is power taken away from the character?
Nick		
Mrs. Granger		

Name _____

COMPARE and CONTRAST CHARACTERS

Write and contrast Nick with Mrs. Granger.


 MRS. GRANGER


 NICK

Name _____

SCENE Snapshot

In the rectangle below, illustrate your favorite scene from the story so far.

Common Core codes are listed on the bottom of each activity.

18 Reading Response Activities

- Focuses include point of view, character analysis, plot, writing, and more!
- Open-ended questions and graphic organizers perfect for differentiation.
- Aligned with Common Core.

TABLE OF CONTENTS

Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapter(s)
		3	Activity Packet Cover	
Theme	RL.3.2/RL.4.2/RL.5.2/RL.6.2	4-7	Umbrella Themes	Use after finishing the novel
Plot	RL.3.3/RL.4.3/RL.5.3/RL.6.3	8	Comic Strip: Frindle Fame	10-12
		9	Reading Highlights	any
		10	Cause and Effect	any
Character Analysis	RL.3.3/RL.4.3/RL.5.3/RL.6.3	11	Scene Snapshot	any
		12-15	Compare & Contrast Characters	Use throughout the novel
		14	You vs. Character	any
		15-16	Characters and Power	Use throughout the novel
Point of View	RL.3.6/RL.4.6/RL.5.6/RL.6.6	17	Character Traits	any
		18	Who's your Favorite?	any
		19	Character Changes	Use after finishing the novel
		20-21	One Event: Three Points of View	6-8
Reading Comprehension Strategies	RL.3.10/RL.4.10/RL.5.10/RL.6.10	22	Point of View Mrs. Granger	7
		23-26	Mystery Thoughts	After finishing the novel
New Words & Context Clues	L.3.4/L.4.4/L.5.4/L.6.4	27	Reading Strategy Predictions	Use throughout the novel
		28	Word Predictions	Use throughout the novel
Opinion Writing	W.3.1/W.4.1/W.5.1/W.6.1	29	My Book Review Frindle	Use after finishing the novel
		30	Move Aside, Make an Entry!	Use after finishing the novel
		31	Project C...	Use after finishing the novel

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Name _____

CHARACTERS and POWER

In *Frindle*, there is a constant battle for power between the protagonist, Nick, and the antagonist, Mrs. Granger. As you read, think about the power struggle that is going on. In the appropriate columns, take notes about how Nick and Mrs. Granger try to assert their power, and about how each of their powers were taken away by the other.

Character	How does the character try to assert power?	How is power taken away from the character?
Nick	<ul style="list-style-type: none"> Asks Mrs. Granger a question to try to outpace the last few minutes of class Takes his speech really long to irritate Mrs. Granger and take up her whole class Asks why dog means dog Invents the word <i>frindle</i> and encourages everyone to use it Has everyone say <i>frindle</i> and hold up pencils in the class picture 	<ul style="list-style-type: none"> Mrs. Granger requires him to give an oral report on the second day of fifth grade Mrs. Granger praises his report, despite his trying to be a smart aleck Mrs. Granger gives detention to Nick
Mrs. Granger	<ul style="list-style-type: none"> She assigns Nick an oral report after she asks him a question that is clearly meant to distract her She praises Nick and makes him seem like the teacher's pet, just to embarrass him She puts up a notice that says that anyone using the word <i>frindle</i> will receive a detention 	<ul style="list-style-type: none"> Nick does the oral report but takes the entire class time to do it Nick and all of the other students say <i>frindle</i> just to irritate her and are proud to be in detention

RL.3.3/RL.4.3/RL.5.3/RL.6.3

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Easy Planning & Low Prep:

- Table of Contents tells you focus standards and when to use what
- All answer keys included

Name _____

Culminating PROJECT CHOICES

Now that you have completed the book, choose one of the final projects to do below!

1. **SEQUEL:** Write a sequel to *Frindle*. What happens to Nick and Mrs. Granger next?
2. **WHO'S THE AUTHOR?:** Use the Internet to do research about the author, Andrew Clements. Write a biography about him. Make sure to include a Works Cited page.
3. **DEAR DIARY:** Choose a character in the book. Write about the events in the book from his or her point of view, in the form of several diary entries.
4. **NEWSPAPER:** Create a newspaper that is themed around the events in the book. You might include articles, advertisements, comic strips, and an advice column.
5. **PLAYWRIGHT:** Choose your favorite scene(s) from *Frindle*. Write it in the form of a play. Either record it to show to the class, or perform it in front of the class!
6. **BOARD GAME:** Create a board game which is themed around *Frindle*. Be creative!
7. **NEWS INTERVIEW:** Imagine you are a journalist that is interviewing one of the characters from *Frindle*. Write a script for it. With a partner, either record it to show to the class, or perform it in front of the class!
8. **NEW WORDS:** In this book, we read all about how Nick invents a word that ends up in the dictionary. Do some research about words that have recently been added to the dictionary in the last ten years. Write a list of them with their definitions. Draw an illustration for each word.
9. **MOVIE POSTER:** Design a movie poster advertising a movie based on *Frindle*.
10. **CHARACTER ART:** Create sculptures, puppets, or models of the characters using any material you choose. You could use a combination of paper, news, clay, poster board, old toys, sticks, or anything you can think of!

My Choice: _____

My Grade: _____

Comments: _____

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ACTIVITY PACKET

Frindle
by Andrew Clements



Name _____

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Engaging Projects:

- Culminating Project Options for students to complete after the novel

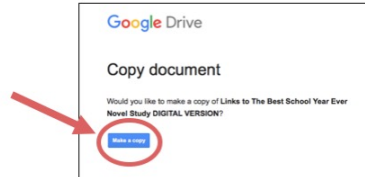
Instructions

for Digital Version/Google™ Drive File

1. You will need Internet access and a Google™ account (which is free).
2. Click on the link below. You will be prompted to make a copy of a Google™ document called "Digital Version: Frindle." Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Frindle](#)

Click here first!

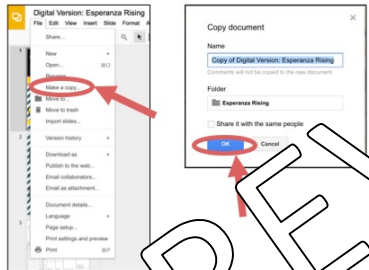


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document called "Digital Version: Frindle," just transferred to your Google account. It will contain the novel study in its entirety. This includes the unit map, tables of contents, student pages, answer keys, and everything else. You will notice that the novel study has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document "Digital Version: Frindle," by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

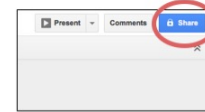
You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students. Do you want your students to have access to everything? Obviously, you won't want to share answer keys, the unit map. Also, for example, do you only want to assign your students the student chapter packet pages, plus select activities? Or, do you want to assign only the vocabulary pages along with the activities? Once you decide, DON'T EVER! If you don't want your students to have access to...
5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate all of the students assignments from the tests, so that students can't see the tests before testing day. Or, perhaps you want to separate the student chapter pages from the activity pages. For the sake of organization, make as many customized copies as you need to. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

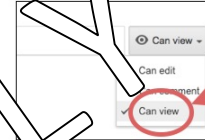
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6. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

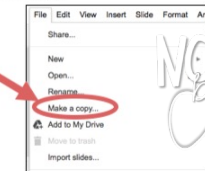


Note: Sharing with students could also be done through Google™ Classroom.

7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.

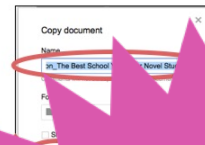


8. Students will need to make their own copies since they can't edit your documents. Their own copies will then get saved to their own Google™ Drive. In order to make their own copies, students will need to click the links in their e-mail, which open a new document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.



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A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access their own copies. Any changes students make to their files will be saved to their own Google™ Drive.
10. Students may share their own copies with others.
11. Don't forget that you do have the original document. This is the original white version (in this PDF).

Your purchase includes both the **PAPER** version and the **GOOGLE™** version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Upon purchasing, you will receive instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: Frindle Activities and Projects
File Edit View Insert Format Slide Arrange Tools Add-ons Help All changes saved in Drive

Name Add your text here

COMPARE & CONTRAST CHARACTERS

Compare and contrast with Mrs. Granger.

Add your text here

Add your text here

Add your text here

MRS. GRANGER

Add your text here

Add your text here

Add your text here

NICK

Add your text here

Add your text here

Add your text here

Digital Version: Frindle

Name Add your text here

ONE EVENT: Three Points of View

In Chapters 6-8, the turning point of the story occurs. Read about the event below. Then, use the following graphic organizer to write about the emotions and actions of Nick, Mrs. Granger, and Nick's peers.

CHARACTER VIEWS

Nick's Emotions	Nick's Actions
Add your text here	Add your text here

STORY EVENT

Nick introduces the word *frindle* to all of his friends and classmates.

Mrs. Granger's Emotions	Mrs. Granger's Actions
Add your text here	Add your text here

Nick's peers' Emotions	Nick's peers' Actions
Add your text here	Add your text here

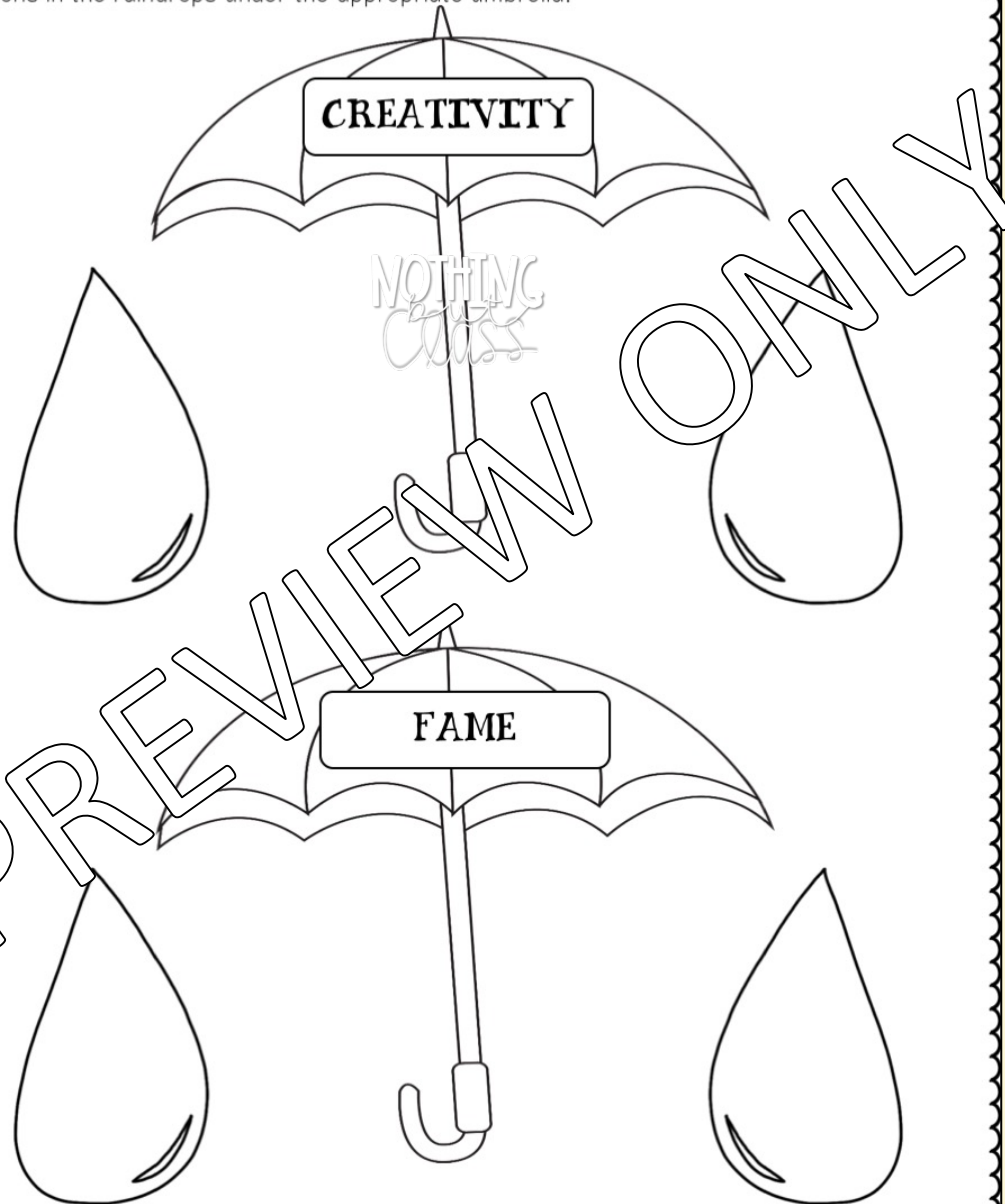
MORE about the GOOGLE™ version...

- Pages are available in "Google™ Slides" with text boxes and moveable pieces, for students to type into and manipulate.
- Please note that the text within the resource itself is not editable. This version simply offers students the opportunity to access the resource via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

UMBRELLA THEMES

Name _____

Read the major themes of the story in the umbrellas below. Think about the lessons you or the characters learned through the story, that are related to each major theme. Write the lessons in the raindrops under the appropriate umbrella.



Name _____

ONE EVENT: *Three Points of View*

In Chapters 6-8, the turning point of the story occurs. Read about the event below. Then, use the following graphic organizer to write about the emotions and actions of Nick, Mrs. Granger, and Nick's peers.

STORY EVENT	CHARACTER VIEWS	
	Nick's Emotions	Nick's Action
	Mrs. Granger's Emotions	Mrs. Granger's Actions
Nick's peers' Emotions	Nick's peers' Actions	

Nick introduces the word *friends* to all of his friends and classmates.

NOTHING but Class

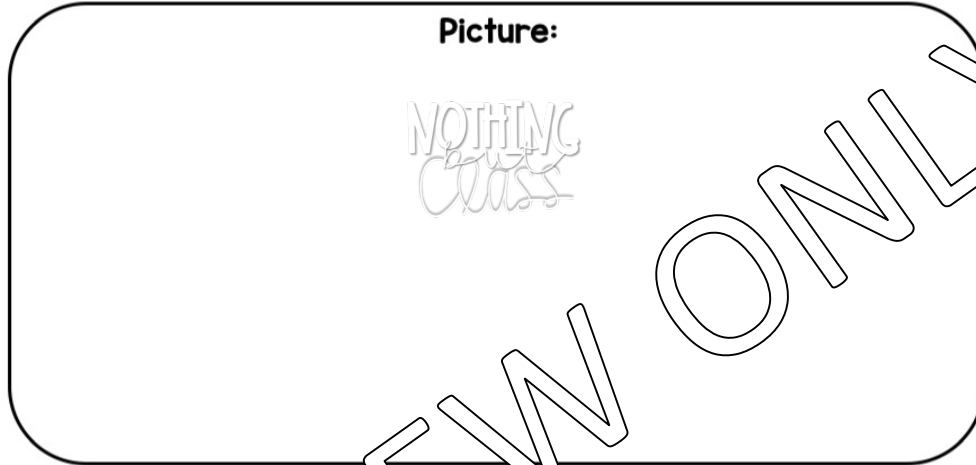
PREVIEW ONLY

Name _____

MOVE ASIDE, MR. WEBSTER!

Think of something for which you would like to assign a new word. Draw a picture of it. Write the object's old word and new word. Then, write about how you could make your word famous, like Nick did with *frindle*.

Picture:



Old Word:

New Word:

How to make my new word famous:

Name _____

CHARACTER TRAITS

NOTHING but CLASS

PORTRAIT

ONLY

PORTRAIT

Character: _____
Trait: _____

Character: _____
Trait: _____

EVIDENCE:

1. _____

2. _____

3. _____

EVIDENCE:

1. _____

2. _____

3. _____

