

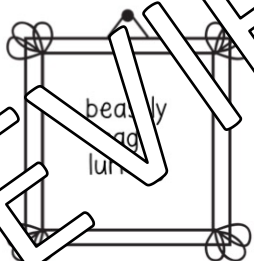
Chapter 1: The Three Farmers Chapter 2: Mr. Fox

❖ **Quickwrite:** What do you know about foxes? Have you ever seen a real fox?

Handwriting lines for the Quickwrite section.

❖ **Vocabulary:** Fill in the blanks.

- I felt instant _____ when I heard the boy rudely insult my family.
- The hunter squinted his eyes to see better because he thought he saw a deer _____ in the dark shadows.
- The students were terrified of the principal due to his famous _____.



❖ **True or False:** Mark T for True and F for False.

- The three farmers are very pleasant men. _____
- Boggis is the most clever farmer. _____
- Bean the farmer is very short. _____
- Mr. and Mrs. Fox have five small foxes. _____
- Mr. Fox steals food from the farmers. _____



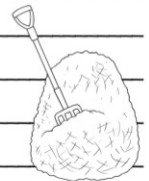
❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

- Why are the three farmers "wild with rage," as stated on page 8?

Handwriting lines for the first comprehension question.

- What plans do the farmers come up with to get rid of Mr. Fox?

Handwriting lines for the second comprehension question.



❖ **Beyond:** The author describes each of the farmers in great detail. Re-read the descriptions of each farmer. Then, draw and label a picture of each farmer below.

Three empty rectangular boxes for drawing and labeling the farmers.

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Features student work for every 2 chapters:

- Quickwrite-Writing prompt related to the text.
- Vocabulary-Focus on 3 challenge words.
- True/False, Sequencing, & Multiple Choice questions.
- Short Answer Questions.
- Beyond-Creative activities.

Word: beastly	Definition: terrible
Word: rage	Definition: extreme anger
Word: lurking	Definition: sneaking secretly
Word: murky	

Name _____

Vocabulary Words and Definitions: Fantastic Mr. Fox

Chapters	Page #	Word	Definition
1: The Three Farmers	3	beastly	terrible
2: Mr. Fox	8	rage	extreme anger
	8	lurking	sneaking secretly
3: The Shooting	12	murky	thick with mist or haze
4: The Terrible Shovels	14	tattered	ragged
	15	glum	gloomy; dejected
5: The Terrible Tractors	22	deafening	to overwhelm with very loud noise
6: The Race	24	desperate	urgent
	26	keen	eager
7: "We'll Never Let Him Go"	29	oath	promise
8: The Foxes Begin to Starve	30	sickly	nauseating
	31	wafted	drifted
9: Mr. Fox Has a Plan	36	undefeated	refused to be won over or beaten
10: Boggs's Chicken House Number One	37	courage	bravery
	39	wearily	with great fatigue; tiredly
11: A Surprise For Mrs. Fox	44	spluttered	talked rapidly and excitedly
12: Badger	46	chaos	a confused, disorderly mess
	47	furiously	angrily
13: Bunce's Giant Storehouse	52	gaped	to stare with open mouth in wonder
14: Badger Has Doubts	52	overwhelmed	overcame completely and feeling
	54	prowled	to go about stealthily
15: Bean's Secret Cider Cellar	62	vast	gigantic
16: The woman	69	crouching	stooping; bending low
	71	shrieked	uttered a loud, sharp cry
17: The Great	72	impudent	

Name _____

- Choose the best synonym for **beastly** below.
 - horrible
 - troubling
 - wonderful
 - gentle
- Choose the best antonym for **tattered** below.
 - ragged
 - new
 - obvious
 - willing
- Choose the word that best completes the following sentence.

I was _____ to get home and relax after a long day at school.

 - _____
 - _____
 - _____
- Below, write about something that might appear **murky** at times.

- Write at least three reasons that someone might be **lurking**.

- Complete the following sentence with a reasonable answer.

I was filled with **rage** because _____

- Use at least two of your vocabulary words in one single sentence below. Use more if you can.

PREVIEW

keen
(adjective)
eager



oath
(noun)
promise



sickly
(adjective)
nauseating



wafted
(verb)
drifted



undefeated
(adjective)
refused to be won over or beaten



courage
(noun)
bravery



wearily
(adverb) with great fatigue; tiredly



Name _____

FANTASTIC MR. FOX
CHAPTERS 1-10
Vocabulary Review #1

beastly	rage	lurking
murky	tattered	glum
deafening	desperate	keen
oath	sickly	wafted
undefeated	courage	wearily

- Using a dictionary, or your notes, complete the table below.

Word	Definition
desperate	
sickly	
courage	
oath	
- Complete the graphic organizer below for the word in the middle.

Synonyms		Antonyms
<div style="border: 1px solid black; border-radius: 50%; width: 80px; margin: 0 auto; padding: 5px;">deafening</div>		

Vocabulary Focus:

- Complete Vocabulary List comes with and without definitions
- Vocabulary Reviews
- Vocabulary Word Wall Cards
- Vocabulary Flashcards

TABLE OF CONTENTS: Vocabulary Packet

Resource	Pages
Vocabulary Packet Cover	34
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About the Chapter Work

The student work for each chapter contains 5 parts:

- Quickwrite**-Have the students free-write here BEFORE reading the chapters. This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
- Vocabulary**-You may choose to do this before or after the reading. I prefer to very quickly do this with the students beforehand, and then tell the students to keep an eye out for the new words we have learned as we read.
- T/F, Sequencing, or Multiple Choice**
- Comprehension and Analysis**-You will find that these questions are at all levels of Bloom's Taxonomy, so are optimal for differentiation if needed. Use them all or choose just one for your students to complete.
- Beyond**-The Beyond activities are a mix of fun activities, including art, graphic organizers, and text-to-self connections. They require the students to use their imaginations, and some upper-level thinking. You might even choose to use these as an option for early finishers.



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Vocabulary Packet

FANTASTIC MR. FOX

By Roald Dahl



Name _____

Table of Contents

Resource	Pages
Vocabulary Words with Definitions	3
Vocabulary Words without Definitions	4
Student Reference Bookmarks (front & back)	5-6
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Table of Contents: Chapter Work

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3: The Shooting	15-16
4: The Terrible Levels	17-18
5: The Tractors	19-20
6: The Foxes	21-22
7: We'll Not Starve	23-24
8: Fox Has a Surprise for the Badger	25-26
9: The Foxes' Secret Cider Cellar	27-28
10: The Great Feast	29-30
11: Still Waiting	31-32
Chapter Work Answer Key	24-33



Chapter Packet

FANTASTIC MR. FOX

By Roald Dahl



Easy Planning & Low Prep:

- Tables of Contents
- Teacher instructions
- Student Cover Pages

STUDENT CHAPTER PACKET ANSWER KEY

Chapter 1: The Three Farmers Chapter 2: Mr. Fox

(page 1)
Quickwrite: Answers will vary.

Vocabulary:
1. rage
2. lurking
3. beastly

True or False:
1. F
2. F
3. F
4. F
5. T

(page 2)
Comprehension and Analysis:

- The three farmers are wild with rage, because they are aware of Mr. Fox stealing their food. Even though they attempt to catch him, they are unable to.
- The farmers decide to wait outside Mr. Fox's hole until he comes out. Then, they will shoot him.

Beyond: Answers will vary.

Chapter 3: The Shooting Chapter 4: The Terrible Shovels

(page 3)
Quickwrite: Answers will vary.

Vocabulary:
1. tattered
2. glum
3. murky

True or False:
1. F
2. T
3. T
4. F
5. T

(page 4)
Comprehension and Analysis:

- Mr. Fox is creeping out of his hole carefully, when the farmers don't kill him, they do manage to shoot his tail off, before he dies.
 - The foxes dig themselves deeper and deeper down. They can die.
- Beyond: I would feel very upset and in pain, since I just lost my tail and worried for my family. I would wonder how we would possibly survive in this difficult situation. (Answers will vary.)

FANTASTIC MR. FOX By Roald Dahl Reference Bookmark

- Mr. Fox-the hero of the story.
- Mrs. Fox-Mr. Fox's loving wife.
- Four Small Foxes-Mr. and Mrs. Fox's children.
- Badger-Mr. Fox's faithful friend.
- Boggis-a greedy chicken farmer.
- Bunce-a filthy duck and goose farmer.
- Bean-a clever turkey and apple farmer.

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- Bean-a clever turkey and apple farmer.



"I should like you to know that if it wasn't for your father we should all be dead by now. Your father is a fantastic fox."

-Mrs. Fox

"Yet they kept at it with great courage, and little by little the tunnel began to grow."

-Roald Dahl

"Yes! I've done it again! I've hit it smack on the nose! Right in the bull's-eye! Come and look!"

-Mr. Fox

strong with being respectable."

-Badger

Additional Resources:

- Two sided student reference bookmarks
- All answer keys included

Instructions

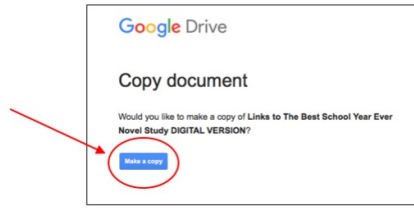
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

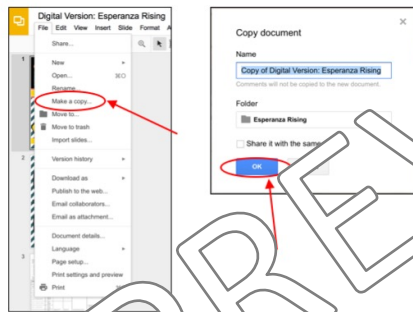
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

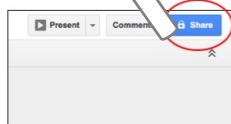


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

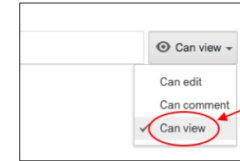


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



Note: Sharing with students can also be done through Google™ Classroom.

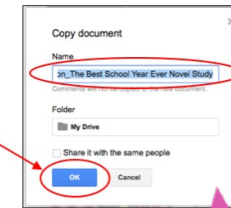
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, add text boxes, draw figures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished products.

10. Don't forget that you do have the option to print the documents in black and white and color. The black and white versions are most handy if they are printed. Many teachers like to have both versions so they can end up using both versions.

11. There are places where students are allowed to use their iPads or tablets, this is easy to do. However, if you are using a computer, you can use the "Insert" dropdown menu in Google™ Docs to insert images, tables, and more.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

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- ✓ No wasting ink
- ✓ Students work directly in the file
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- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
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- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 9:43 P

Background... Layout Theme... Transition...

12

Chapter 2 (19-20) Slide 12

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Chapter 3 (21-22) Slide 13

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Chapter 4 (23-24) Slide 14

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Chapter 5 (25-26) Slide 15

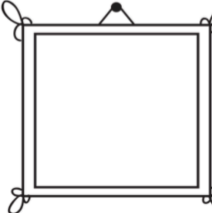

❖ Comprehension and Analysis: Answer the questions in complete sentences.

1. What is your opinion of Digory? Explain your thoughts, and use textual evidence to support your opinion.
[Text here](#)

2. Use three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.
[Text here](#)

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?
[Text here](#)

❖ Beyond: Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.
[Text here](#)



2

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.