

8. The tiger _____ sneakily in the shadows as it stalked its prey.
- prowled
 - lurking
 - undefeated
 - wafted
9. After skipping both lunch and dinner, the children were _____ and their tummies growled loudly.
- spluttered
 - desperate
 - overwhelmed
 - ravenous
10. I caught sight of the dessert being served and excitedly realized it was a _____ strawberry cheesecake.
- courage
 - tattered
 - glum
 - succulent

❖ **Part 3: Sentences**

Choose three vocabulary words in the box below. Write one sentence for each of the chosen words.

beastly	glum	deafening	wearily
chaos	furiously	crouching	shrieked

11. _____
12. _____
13. _____

❖ **Part 2: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

6. Choose one of the characters in the story. Describe him or her with at least two adjectives. Support your choices with evidence from the story.

7. Is there one problem that happens in the story? Is the problem solved? If so, how? If not, why not?

8. How does the story end? Do you like or dislike the ending? Explain.

Name _____ Date _____

FANTASTIC MR. FOX
Final Vocabulary Assessment

❖ **Part 1: Matching**

Draw lines that match the words on the left with their proper definitions on the right.

- | | |
|-----------|---------------------------------------|
| 1. sickly | A. nauseating |
| 2. gorge | B. to stare with open mouth in wonder |
| 3. gape | C. to go about stealthily |
| 4. go | D. extreme anger |
| 5. prowls | |

❖ **Part 2: Multiple Choice**

Choose the words that belong in the sentences below. Circle the word; then write it in the blank.

6. The best friends made an _____ that they would never betray one another.
- murky
 - overwhelmed
 - oath

Name _____ Date _____

FANTASTIC MR. FOX
Final Comprehension Assessment

❖ **Part 1: Comprehension Multiple Choice**
Choose the best answer for each question below.

- Choose the words that best describe Mr. Fox.
 - Cowardly and afraid.
 - Lonely and difficult.
 - Pessimistic and gloomy.
 - Determined and sly.
- Why do the Farmers hate Mr. Fox?
 - He digs holes on their farms.
 - He steals their animals.
 - He takes all of their fruit.
 - He badmouths them.
- How do the farmers manage to injure Mr. Fox?
 - They shoot one of his paws.
 - They shoot off his tail.
 - They crush his back leg.
 - They blind him.
- How do other people react to the Farmers digging to try to get Mr. Fox?
 - They cheer them on.



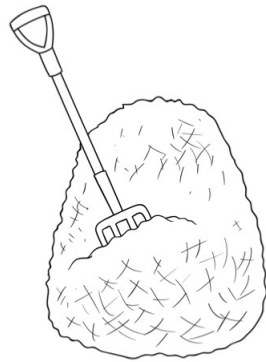
Final ASSESSMENTS included:

- Final Comprehension Test
- Final Vocabulary Test
- Multiple Choice, Fill in the blank, matching, short and long answer

Assessment Packet

FANTASTIC MR. FOX

By Roald Dahl



Name _____

TABLE OF CONTENTS: Assessment Packet

Resource	Pages
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Assessment Packet Cover	5
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Final Comprehension Assessment Answer key	8-9
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Final Vocabulary Assessment Answer key	12-13
Artist Credit	14-15

Vocabulary Words and Definitions: Fantastic Mr. Fox

Chapters	Page #	Word	Definition
1: The Three Farmers 2: Mr. Fox	3	beastly	terrific
	8	rage	extreme anger
	8	lurking	peeking secretly
3: The Shooting 4: The Terrible Shovels	12	murky	dim with mist or haze
	14	stereed	digged
	15	glum	sad; dejected
5: The Terrible Tractors 6: The Race	25	deafening	overwhelm with very loud noise
	24	pererate	urgent
	26	ke	eager
7: I'll Never Let Myself Be Begged 8: The Foxes Begin to Starve	29	oath	promise
	30	nauseating	nauseating
	30	wafted	drifted
9: Mr. Fox Has a Plan 10: Boggs's Chicken 11: The Foxes Begin to Starve	36	undefeated	refused to be won over or beaten
	37	courage	bravery
	39	wearily	with great fatigue; tiredly
11: A Surprise For Mrs. Fox 12: Badger	44	spluttered	talked rapidly and excitedly
	46	chaos	a confused, disorderly mess
	47	furiously	angrily
13: Bunce's Giant Storehouse 14: Badger Has Doubts	52	gaped	to stare with open mouth in wonder
	52	overwhelmed	overcame completely in mind and feeling
	54	prowled	to go about stealthily
15: Bean's Secret Cider Cellar 16: The Woman	62	vast	gigantic
	69	crouching	stooping or bending low
	71	shrieked	uttered a loud, sharp cry
72	impudent	rude	



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Easy PREP and ORGANIZATION:

- Complete Vocabulary List comes with and without definitions
- Assessment Packet cover
- Table of Contents for easy navigation

Instructions

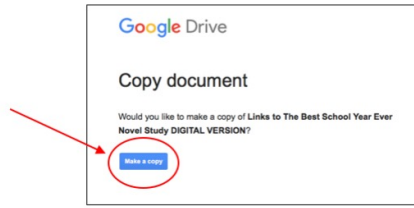
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

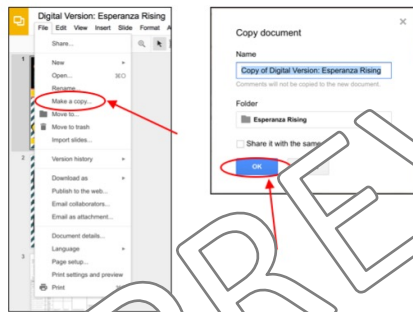
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

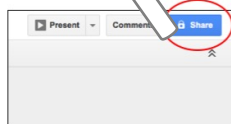


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

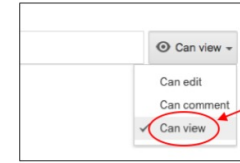


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



Note: Sharing with students can also be done through Google™ Classroom.

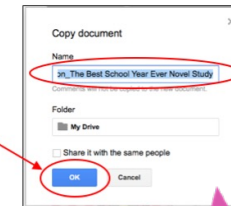
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished documents.

10. Don't forget that you do have the option to print the documents in black and white and printer-friendly, while the Google™ Drive version is in color. Both versions are most handy if they are printed. Many teachers like to have both versions and end up using both versions.

11. There are places where students are not allowed to use their iPads or tablets, this is easy to do. However, if you do have students who are under the "Insert" dropdown menu in Google™ Drive.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

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Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 5 hours ago

Background... Layout Theme... Transition

11 THE TIGER RISING Assessment 17 Pages 8-9

12 THE TIGER RISING Assessment 17 Pages 8-9

13 THE TIGER RISING Assessment 17 Pages 8-9

14 Assessment Packet Answer Key

Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe three strong emotions that Rob feels in these chapters. Explain in detail why he has each of the emotions.
[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.
[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.
[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?
[Text Here](#)

3

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.