



Name _____

Their Mothers' Moccasins

Throughout this novel, difficult circumstances force Sal and Phoebe to walk in their mothers' moccasins. Illustrate pictures of how you imagine each of their mothers. Then, underneath each illustration, write about each of their perspectives. Include quotes from the text to support your answers.

Sal's mom, Chanhassen:

Phoebe's mom, Mrs. Winterbottom:

Sal's mom always feels like she is not as "good" as Sal's dad. She doesn't feel like she measures up to the goodness and kindness of Sal's dad, and she tells him so a lot. She also greatly struggles after the death of her baby. She kind of loses her identity because her whole life revolves around her husband and her children. It's like she no longer knows who she is without them. (Answers may vary. Quotes used will vary.)

Mrs. Winterbottom feels invisible to her husband and her children. Her husband is too busy being proper and manly while her children are too wrapped in themselves to take any notice of her. She much less appreciate her, she doesn't feel like she has this dark past that her family might not admit if they knew about it. She feels small, boring, and needed. (Answers may vary. Quotes used will vary.)

RL 3.6/RL 4.6/RL 5.6/RL 6.6

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TABLE OF CONTENTS: Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapter(s)
		3	Activity Packet Cover	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	4-5	Questions and Answers Version 1 (Writing Sheet + Gluing Sheet)	any
		6-7	Questions and Answers Version 2	Use after finishing the novel.
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	9	Response: Literature: Theme	Use after finishing the novel.
		10	Devil's Advocate: Theme	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	12	Plot: Events	any
		11	Walk Two Moons: Cause + Effect	Use throughout the novel.
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	15-16	What Happened to Sal's Mother?	Use throughout the novel.
		17	Walk Two Moons: Character Notes	Use throughout the novel.
		18-19	Character Changes	Use after finishing the novel.
		20	You vs. Character	any
		21-22	Their Mothers' Moccasins	Use after finishing the novel.
Setting Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	23-24	Settings and Emotions	1, 9, 34, and 41-42
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	25-26	Figurative Language	any
		27-28	Figurative Language: Similes	any
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	29	Dear Diary...	any
Connecting Text with Illustrations or Media	RL 3.7/RL 4.7/RL 5.7/RL 6.7	30	My Book Cover	Use after finishing the novel.
Reading Comprehension Strategies	RL 3.10/RL 4.10/RL 5.10	31	Reading Strategy: Preview Walk	Use before starting the novel.
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	32	My Book Review: Walk Two Moons	Use after finishing the novel.
		33	Walk Two Moons Journal: Freewriting *Please choose any quote for this activity.	any
		34-35	Culminating Project Choices with Grading Sheet	Use after finishing the novel.

Easy Planning & Low Prep:

- Table of Contents tells you when to use what and lists focus standards
- All answer keys

ACTIVITY PACKET

WALK TWO MOONS

By Sharon Creech








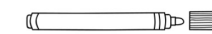
Name _____

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Culminating Project Choices

In the boxes below, you will find nine project choices to complete after you finish the book. Each of the projects is worth a certain number of stars. You must choose one or more projects that add up to at least _____ stars. Color in the stars of the project(s) you choose.

<p>Author Research ☆☆</p> <p>Use the Internet to do research about the author, Sharon Creech. Write a biography about her. Be sure to include a Works Cited page.</p>	<p>Playwright ☆☆</p> <p>Choose your favorite scene(s) from the story. Write it in the form of a play. Perform it live in front of the class. You will need to get some classmates to play the supporting actors.</p>	<p>Sequel ☆☆</p> <p>What do you think happens to Sal, her family, and her friends after the story ends? Write a sequel to the story. Include illustrations with your story.</p> 
<p>Come On ☆☆☆</p> <p>Create a board game that is themed around the book. Your game must include a board, game pieces, instructions, question cards, and any other materials needed to play the game. You will present your game to the class.</p> 	<p>Alternate Ending ☆</p> <p>Do you wish <i>Walk Two Moons</i> had a different ending? Write an alternate ending to the story. Include an illustration with your alternate ending.</p> 	<p>Newspaper ☆☆☆</p> <p>Write a complete newspaper about the events that happen in the book. Include some articles, a comic strip, an advertisement, an obituary, and any other newspaper parts you can think of!</p> 
<p>3D Characters ☆☆☆</p> <p>Create 3D depictions of the characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character.</p> 	<p>Paper Bag Book ☆☆☆</p> <p>Fill a bag with 7-9 items that represent important parts of the book. Present the items to the class and explain why each item is important. Design the outside of the bag to include the book's title, author, and a picture.</p> 	<p>Puppet Show ☆☆☆</p> <p>Create puppets that depict the characters in the book. Use the puppets to act out a scene from the book in front of the class. The puppets may be made out of any material you choose. Be sure to turn in a written manuscript of your play.</p>

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Additional Resources:

- Culminating Project Choices for the end of the book
- Student Cover page

Instructions

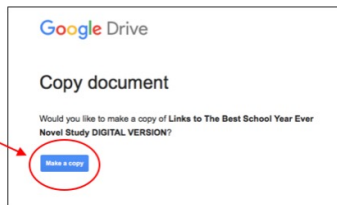
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

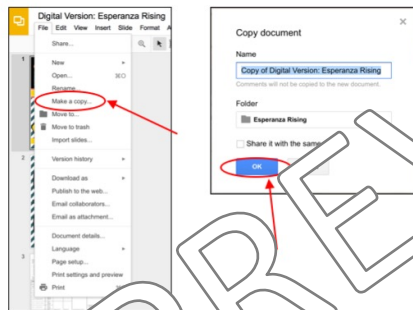
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

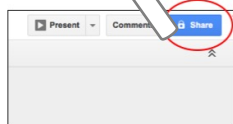


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

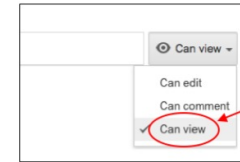


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

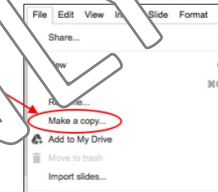


Note: Sharing with students can also be done through Google™ Classroom.

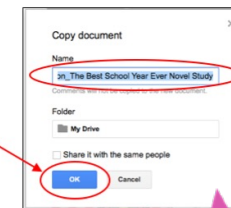
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw figures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished products.

10. Don't forget that you do have the option to print the documents in black and white and color. The color versions are most handy if they are printed. Many teachers prefer to use both versions and that they end up using both versions.

11. There are places where students are using iPads or tablets, this is easy to do. However, if you are using a computer, you can use the "Insert" dropdown menu in Google™ Docs to insert a link to the document.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW

Digital Version: Harry Potter and the Prisoner of Azkaban Activities

Name [Text here](#)

HARRY'S CONFLICTS

Harry encounters many conflicts, or problems, in these chapters. In the space below, write about Harry's conflicts. Then, write about how the conflicts get resolved. If a conflict doesn't get resolved, explain why.

#	CONFLICTS	RESOLUTIONS
1	Text here	Text here
2	Text here	Text here
3	Text here	Text here
4	Text here	Text here

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.