

Ordinary

1. How old is August?
 a. Nine years old
 b. Ten years old
 c. Eleven years old
 d. Twelve years old

2. Does August think he is ordinary or not ordinary? Explain.



Christopher's House

8. How does August react when his mom speaks to him about going to school? Use textual evidence to support your answer.

Driving



Why I Didn't Go to School

3. Who is August's best friend?
 a. Zachary
 b. Alex
 c. Christopher
 d. Via

Jack Will, Julian, and Charlotte

14. Who does Mr. Tushman introduce to August next? How do they react to August?

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All answer keys included!

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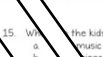
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The Performance Space

17. How does Jack try to help August in this chapter? What does this tell you about Jack?

Lunch (continued)

33. Why does August hate the way he eats?



Lunch (continued)

33. Why does August hate the way he eats?



The Performance Space

17. How does Jack try to help August in this chapter? What does this tell you about Jack?

Home

21. What is August's dog's name?
 a. June
 b. Daisy
 c. Fluffy
 d. Scarlett



The Summer Table

34. How and why does lunch improve for August?

The Summer Table

34. How and why does lunch improve for August?

Home

21. What is August's dog's name?
 a. June
 b. Daisy
 c. Fluffy
 d. Scarlett



First-Day Jitters

23. As August gets closer to the first day of school, how do his parents react to his anxiety?

One to Ten

35. What is your opinion of Summer so far? Explain.

One to Ten

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First-Day Jitters

23. As August gets closer to the first day of school, how do his parents react to his anxiety?

Locks

25. Name and describe some of the kids in August's homeroom.

Padawan

37. How is August behaving towards his mom? Why do you think he is acting this way?

Padawan

37. How is August behaving towards his mom? Why do you think he is acting this way?

Locks

25. Name and describe some of the kids in August's homeroom.

PREVIEW ONLY

FEATURES:

- 1-3 questions for each chapter (as each chapter is very short)
- **Short answer** questions with some multiple choice
- Questions promote **higher level thinking**

Name _____

Learning Log Version 2

❖ **Theme:** Write one lesson that could be learned from these chapters.

❖ **Details:** Write the two most exciting moments from the chapters you just read.

1. _____
2. _____

❖ **Character Analysis:** Choose a character. Describe that character with one adjective. Explain why you chose the adjective.

❖ **Figurative Language:** Below, write a creative figurative language sentence about someone or something from these chapters.

❖ **Setting:** In the box below, draw your favorite setting from these chapters.

Name _____

Learning Log Version 3

❖ **Mood:** How did these chapters make you feel? Why?

❖ **Details:** Write two new things you learned from the chapters you just read.

❖ **Setting Analysis:** Choose a setting from the chapters. Describe it in detail.

❖ **Character Analysis:** Compare and contrast two characters that you read about in the chapters you just read.

❖ **Character Illustration:** In the box below, draw your favorite character from so far. Draw things around the character that express his or her personality.

Name _____

Learning Log Version 1

❖ **Main Idea:** Give these chapters a new name.

❖ **Details:** Write two details from the chapters you just read.

1. _____
2. _____

❖ **Character Analysis:** Choose a character. Write about one thing he/she said or did in the chapters you just read that you agreed or disagreed with. Justify your answer.

❖ **Figurative Language:** Write one example of figurative language that you found in these chapters. Tell the type it is.

❖ **Illustration:** In the box below, draw your favorite scene from these chapters.

PREVIEW ONLY

- 3 **Learning Logs** provide additional analysis and can be used with any chapter(s)
- Great for early finishers or for students that need an extra challenge

Wonder

By R.J. Palacio

Part 2: Via

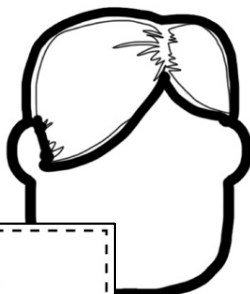


Name _____

Wonder

By R.J. Palacio

Part 1: August



Wonder

By R.J. Palacio

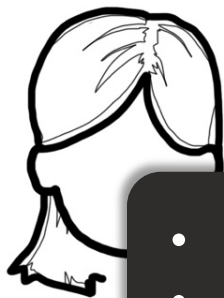
Part 7: Miranda



Wonder

By R.J. Palacio

Part 3: Summer



Name _____

Wonder

By R.J. Palacio

Part 6: August



"The best way to measure how much you've grown isn't by inches or the number of laps you can now run around the track, or even your grade point average-- though those things are important, to be sure. It's what you've done with your time, how you've chosen to spend your days, and whom you've touched this year. That, to me, is the greatest measure of success."

-Mr. Tushman

"Do people look the same when they go to heaven, Mommy?"
"I don't know. I don't think so."
"Then how do people recognize each other?"
"I don't know, sweetie. They just feel it. You don't need your eyes to love, right?"

-August and his mom

"Everyone deserves a standing ovation because we all overcometh the world."

-August

Wonder

by R.J. Palacio

Reference Bookmark

Plot

A Fifth grade boy longs to be ordinary.

Setting

The story takes place in New York City.

Characters

- August—a fifth grade boy who wishes he could just blend in.
- Via—August's older sister
- Jack—August's friend at school.
- Summer—a loyal friend.
- Julian—an unkind boy at school.
- Justin—Via's boyfriend.
- Daisy—the family dog.



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- Covers for book parts can be used as dividers or for making packets
- Attractive two-sided student reference **bookmarks** included

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About this **Comprehension Packet**

The student work for every chapter contains mostly short answer questions, but some multiple choice questions are included as well. The questions require a mixture of comprehension and analysis skills, with many questions touching on the higher levels of Bloom's Taxonomy.

Each chapter contains only 1-3 questions, as each chapter is very short. You can have your students do them all, or choose just some. The questions are divided into the same eight parts that the book is divided into. Each part has a student cover page, to provide clear division between the parts.

Three learning logs are also included at the end of this resource. These provide additional activities for any section that you think needs deeper analysis. They can also be used for early finishers, students that need an additional challenge, or for substitute teachers.

This resource includes comprehension for only *Wonder*. Comprehension for *Wonder Chapter* (Wonder's sequel) is also available in my TpT



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Tables of Contents and Teacher Instructions provide easy navigation and planning!

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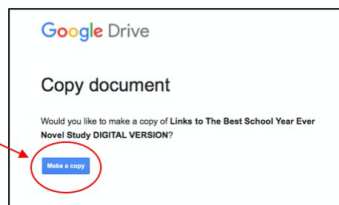
Instructions

for Digital Version/Google™ Drive Document

1. You will need Internet access and a Google™ account (which is free).
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document. Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Charlotte's Web Activities](#)

Click here first!

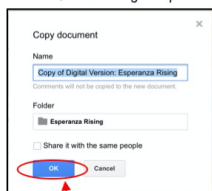
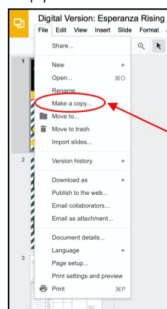


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

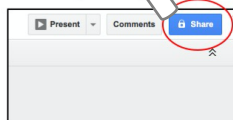
3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



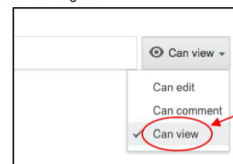
4. Think through how you want to roll it out to your students. Decide who you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.
5. If you need to, make additional copies (as outlined in Step 2). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the documents with your students. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



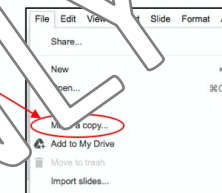
•Note: Sharing with students can also be done through Google™ Classroom. •

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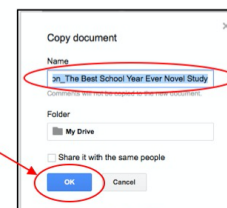
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their files will be automatically saved.
10. Students may share with you their works in progress and finished products.
11. Don't forget that you do have the option to print in black and white and printer-friendly, while the Google™ Drive version is color. Both versions are most handy if they are printed. Many teachers find it helpful to have both versions and that they end up using both versions.
12. There are places where students can print on iPads or tablets, this is easy to do. However, in the "Insert" dropdown menu in Google™ Drive.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

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BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 9:43 P

Background... Layout Theme... Transition...

12

Chapter 2: The White Horse

13

Chapter 3: The Golden Lion

14

Chapter 4: The Golden Lion

15

Chapter 5: The Golden Lion

❖ Comprehension and Analysis: Answer the questions in complete sentences.


1. What is your opinion of Digory? Explain your thoughts, and use textual evidence to support your opinion.
[Text here](#)

2. Use three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.
[Text here](#)

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?
[Text here](#)

❖ Beyond: Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.
[Text here](#)

2



MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.