

Chapters 1-10

• THE OCEAN • THE OTTERS • THE ROBOT • THE ROBOT HATCHES • THE ROBOT GRAVESITE • THE CLIMB •
• THE WILDERNESS • THE PINECONES • THE MOUNTAIN • THE REMINDER •

❖ **Quickwrite:** Write what you know or think you know about robots in modern times. Do you think robots could ever be like humans? Explain.

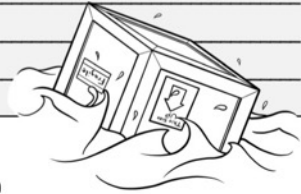
❖ **Vocabulary:** Fill in the blanks.

1. The scientist _____ measured out each chemical before adding them to his mixture.
2. The dog tried to run after the rabbit, but he was _____ by his leash.
3. That _____ cat immediately runs to hide under the couch at any sound.
4. Everyone watched in fascination as the tiny puppies were _____ and rolling around in the kennel.
5. Choose one of the vocabulary words and write an original sentence for it here:

❖ **True or False:** Mark T for True and F for False.

1. There are only three surviving robots from the ship. _____
2. The otters immediately befriend Roz. _____
3. Roz's survival instincts tell her to move away from the ocean. _____
4. Pinecones fall on Roz. _____
5. Roz realizes that she is on a peninsula. _____
6. Choose one of the false statements above and rewrite it as a true statement:

❖ **Figurative Language:** Write one example of figurative language from these chapters below. Name the type of figurative language and explain how you know.



romping
restrained
skittish
methodically

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Write about how Roz ends up in the wilderness. Use textual evidence to support your answer.

2. In detail explain two ways that Roz's built-in instincts help her to survive in her new surroundings.

3. Why do you think Chapter 10 is called "The Reminder"? What would be another good title for this chapter? Explain.

❖ **Beyond:** Below, illustrate and write about an incident from these chapters that you can relate to. Explain how and why you can relate to it.



Features student work for every 6-10 chapters:

- Quickwrite-Writing prompt related to the text.
- Vocabulary-Focus on 4 challenge words.
- True/False, Sequencing, & Multiple Choice questions.
- Standards Focus Question.
- Three Short Answer Questions.
- Beyond-Creative activities.

FIGURATIVE LANGUAGE

DIRECTIONS: Read each quote in the dashed boxes at the bottom of this page. Think about what type of figurative language it is. Cut out the quotes and glue them into the correct labeled boxes on the upper portion of this page. Justify each of your placements with an explanation.

SIMILE Place quote here Justification:	SIMILE Place quote here Justification:	SIMILE Place quote here Justification:
SIMILE Place quote here Justification:	PERSONIFICATION Place quote here Justification:	PERSONIFICATION Place quote here Justification:
PERSONIFICATION Place quote here Justification:	IDIOM Place quote here Justification:	

CHARACTER NAME	DESCRIPTION	TRAIT
Picture:	1. Evidence:	1. Evidence:
	2. Evidence:	2. Evidence:
	3. Evidence:	3. Evidence:

CAUSES	EFFECTS
1. A huge hurricane hits a cargo ship in the middle of the ocean. (Chapter 0) _____	A. Roz's friends fight against the RECOs and three of them.
2. A group of others notice a big box and explore it. (Chapter 2) _____	B. Roz explains what happened to Brightbill's how she became his mother.
3. Roz stands still in the forest but is soon annoyed by preceones falling on her. (Chapter 8) _____	C. Roz starts to meet and befriend all of his preceones falling on her.
4. Roz spots a seemingly safe hole in the side of the mountain and decides to enter the cave. (Chapter 13) _____	D. The animals gratefully huddle together in and learn about fire.
5. Fascinated, Roz observes a stick insect. (Chapter 17) _____	E. Roz's eyes go black and all the life goes out.
6. Roz starts naming the animals. (Chapter 20) _____	F. The geese finally return to the island, and with Brightbill.
7. Roz decides to leave their island. (Chapter 24) _____	G. Mr. Beaver agrees to help Roz build a home for Brightbill.
8. Roz has a falling a. (Chapter 28) _____	H. Roz's button is accidentally pushed, which on.
9. Roz has a falling down the back of Roz. (Chapter 32) _____	I. Roz learns about camouflage, and starts to himself.
10. Roz invites the other animals into his home. (Chapter 36) _____	J. Roz decides to climb up the mountain.

CAUSES	EFFECTS
1. A huge hurricane hits a cargo ship in the middle of the ocean. (Chapter 0) _____	A. Roz's friends fight against the RECOs and three of them.
2. A group of others notice a big box and explore it. (Chapter 2) _____	B. Roz explains what happened to Brightbill's how she became his mother.
3. Roz stands still in the forest but is soon annoyed by preceones falling on her. (Chapter 8) _____	C. Roz starts to meet and befriend all of his preceones falling on her.
4. Roz spots a seemingly safe hole in the side of the mountain and decides to enter the cave. (Chapter 13) _____	D. The animals gratefully huddle together in and learn about fire.
5. Fascinated, Roz observes a stick insect. (Chapter 17) _____	E. Roz's eyes go black and all the life goes out.
6. Roz starts naming the animals. (Chapter 20) _____	F. The geese finally return to the island, and with Brightbill.
7. Roz decides to leave their island. (Chapter 24) _____	G. Mr. Beaver agrees to help Roz build a home for Brightbill.
8. Roz has a falling a. (Chapter 28) _____	H. Roz's button is accidentally pushed, which on.
9. Roz has a falling down the back of Roz. (Chapter 32) _____	I. Roz learns about camouflage, and starts to himself.
10. Roz invites the other animals into his home. (Chapter 36) _____	J. Roz decides to climb up the mountain.

Common Core codes are listed on the bottom of each activity.

PARTNER UP: QUESTIONS AND ANSWERS

Choose a different question stem for each question below. Circle your choice in the first column. Write your partner, write questions about the story, and then write their answers.

Circle one: Who What Where When Why How	ANSWER:
Question:	
Circle one: Who What Where When Why	ANSWER:
Question:	

THE WILD ROBOT: Focus on Setting

Find words and phrases in the text that help you picture being at Roz's island. Write the words and phrases on the lines below. Then, write about how they make you feel. Finally, illustrate the setting.

How I FEEL _____

ILLUSTRATION _____

The Wild Robot: Characters

In each of the 3 charts below, list a chosen character's traits and a picture of him/her. Write a description of him/her. Then, list 3 traits for the character. Justify the traits with evidence that supports the traits you list. The evidence may be quotes from the book, or they may be your own words.

CHARACTER NAME	DESCRIPTION	TRAIT
Picture:	1. Evidence:	1. Evidence:
	2. Evidence:	2. Evidence:
	3. Evidence:	3. Evidence:

ROZ'S Obstacles

Roz encounters many problems, or obstacles, throughout the story. In the first three rows below, write about her obstacles. Then, write about how she overcame these obstacles. If an obstacle doesn't get resolved, explain why. In the last row, write about one of your own obstacles that you recently overcame. Write about how you overcame your obstacle. If it didn't get resolved, explain why.

Resolutions

How does the obstacle get overcome? If it doesn't get resolved, why not?

THEME Thoughts

What are two morals or lessons that can be learned from the story? Write one in the storm cloud, and another in the goose egg. Then, write a paragraph explaining why each of the lessons can be learned from the story. Next, write how one of the lessons can be applied to your own life. Finally, in the box below, illustrate one of the lessons that you wrote about.

LESSON 1: _____

How it applies to me: _____

LESSON 2: _____

ROZ'S WINTER

Write about and illustrate four important events that Roz experiences over the winter.


Event 1: _____

Event 2: _____


15 Reading Response Activities:

- Focuses include point of view, character analysis, plot, writing, and more!
- Open-ended questions and graphic organizers perfect for differentiation.
- Aligned with Common Core.


romping
(verb) playing and frolicking




restrained
(adjective or verb) tied up or held back




skittish
(adjective) nervous and




methodically
(adverb) in an organized and well-planned



illuminate



triumph



<p>Word: agony</p>	<p>Definition: pain and suffering</p>
<p>Word: plummeting</p>	<p>Definition: plunging, falling</p>





Name: _____

Vocabulary Words and Definitions: THE WILD ROBOT

CHAPTERS	PAGE #	WORD	DEFINITION
Ch. 1: The Green	5	romping	playing and frolicking
Ch. 2: The Other	7	restrained	tied up or held back
Ch. 3: The Robot	8	skittish	nervous and
Ch. 4: The Robot Attacks	10	methodically	in an organized and well-planned manner
Ch. 5: The Wilderness	14	illuminate	bring up
Ch. 6: The Cave	25	devastating	deliberate, ruin
Ch. 7: The Prisoners	31	peculiar	strange, unusual
Ch. 8: The Mountain	35	meandering	strolling, wandering
Ch. 9: The Remender	40	tranquil	peaceful
Ch. 10: The Remender	40	agony	pain and suffering
Ch. 11: The Robot Sleeps	58	plummeting	plunging, falling
Ch. 12: The Green	66	triumphant	triumphful, winning
Ch. 13: The Aftermath	66	demeanor	manner or attitude
Ch. 14: The Bears	93	astounded	surprised and amazed
Ch. 15: The Escape	96	peculiar	strange, unusual
Ch. 16: The Pine Tree	104	meandering	strolling, wandering
Ch. 17: The Camouflaged Insect	104	tranquil	peaceful
Ch. 18: The Camouflaged Robot	112	descended	went down
Ch. 19: The Observation	117	fanatic	someone with an excessive interest in something
Ch. 20: The Language of the Animals	119	dreary	dull and lifeless
Ch. 21: The Introduction	123	sweltering	
Ch. 22: The New World	139	bickering	
Ch. 23: The Stunted Fox	142	stupor	
Ch. 24: The Accident	152	nimble	
Ch. 25: The Egg	155	exceptional	
Ch. 26: The Performer	173	brittle	
Ch. 27: The Garing	177	blustery	
Ch. 28: The Oil Spill	179	weary	
Ch. 29: The Frigid	181	frigid	
Ch. 30: The Garing	188	harmonious	
Ch. 31: The Frigid	193	roamed	
Ch. 32: The Frigid	196	nuisance	
Ch. 33: The Frigid	198	remedied	
Ch. 34: The Frigid			
Ch. 35: The Frigid			
Ch. 36: The Frigid			
Ch. 37: The Frigid			
Ch. 38: The Frigid			
Ch. 39: The Frigid			
Ch. 40: The Frigid			
Ch. 41: The Frigid			
Ch. 42: The Frigid			
Ch. 43: The Frigid			
Ch. 44: The Frigid			
Ch. 45: The Frigid			
Ch. 46: The Frigid			
Ch. 47: The Frigid			
Ch. 48: The Frigid			
Ch. 49: The Frigid			
Ch. 50: The Frigid			
Ch. 51: The Frigid			
Ch. 52: The Frigid			
Ch. 53: The Frigid			
Ch. 54: The Frigid			
Ch. 55: The Frigid			
Ch. 56: The Frigid			
Ch. 57: The Frigid			
Ch. 58: The Frigid			
Ch. 59: The Frigid			
Ch. 60: The Frigid			
Ch. 61: The Frigid			
Ch. 62: The Frigid			
Ch. 63: The Frigid			
Ch. 64: The Frigid			

For each of the words below, circle the picture that best illustrates the word. On the line under the pictures, justify why you chose your answer.

11. descended

a. 	b. 
c. 	d. 

I chose this answer because _____

4. Choose the best synonym for **tranquil** below.

a. loud
b. peaceful
c. peacemaker
d. successful


5. Choose the best synonym for **peculiar** below.

a. ordinary
b. weird
c. interesting
d. amusing

6. Choose the word that best completes the following sentence.

We were cheered and wore _____ smiles on our faces after we won the big game.

a. meandering
b. dreary
c. skittish
d. triumphant



Draw a picture that illustrates the word on the lines below.

antonym/opposite: _____

Name: _____

The Wild Robot
VOCABULARY REVIEW #1: CHAPTERS 1-44

romping	restrained	skittish	methodically	illuminating	devastation	frenzy
rigorous	agony	plummeting	triumphant	demeanor	astounded	peculiar
meandering	tranquil	descended	fanatic	dreary	sweltering	

1. Using a dictionary, or your notes, complete the table below.

Word	Definition	Illustration
methodically		
frenzy		
demeanor		
sweltering		

2. Complete the graphic organizer below for the word in the middle.

Synonyms	Antonyms
----------	----------


Vocabulary Focus:

- Four challenge words chosen for every 6-10 chapters
- Complete Vocabulary List comes with and without definitions
- Two Vocabulary Reviews to use throughout the study
- Vocabulary Word Wall Cards in full color
- Vocabulary Flashcards

ASSESSMENT PACKET

THE WILD ROBOT

By Peter Brown




Name _____

STUDENT CHAPTER PACKET

THE WILD ROBOT

By Peter Brown




Name _____

TABLE OF CONTENTS:

Vocabulary Packet

Resource	Pages
Vocabulary Packet Cover	48
Vocabulary Review #1: Chapters 1-10	49-51
Vocabulary Review #2: Chapters 11-20	52-54
Vocabulary Review Answer Key	55-60
Vocabulary Word Wall Cards	61-65
Vocabulary Flashcards	66-75




Allow Me For This Resource Like This!
Don't forget to leave TpT credits!
<https://www.teacherspayteachers.com/Store/Nothing-but-Class>

ABOUT THE STUDENT CHAPTER PACKET

The student work for every 6-10 chapters of reading contains both comprehension and vocabulary. Each part includes the following sections:


- Quickwrite:** A great idea is to have the students free-write here before reading the chapters. This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
- Vocabulary:** The students practice with four new words that are chosen for you from every 5-10 chapters. Synonyms, antonyms, and context clues are among the skills included.
- True/False, Multiple Choice, or Sequencing:** One set of these types of questions are included for each section.
- Standard Focus:** One question or activity is included. These focus on Reading Literature standards like main idea, character analysis, and figurative language.
- Comprehension and Analysis:** Three short answer questions are provided per section. You will find that these questions are of all levels of Bloom's Taxonomy, so are optimal for differentiation if needed. Use them all or choose just some for your students to complete.
- Beyond:** The Beyond activities are a mix of fun activities, including art, graphic organizers, and text-to-self connections. They require the students to use their imaginations, and some upper-level thinking. You might even choose to use these as an option for early finishers.



VOCABULARY PACKET

THE WILD ROBOT

By Peter Brown



ACTIVITY PACKET

THE WILD ROBOT

By Peter Brown

STUDENT CHAPTER PACKET ANSWER KEY

Chapters 1-10

(page 9)
Quickwrite: Answers will vary.
Vocabulary:
1. methodically
2. restrained
3. skittish
4. romping
5. Answers will vary.
True or False:

TABLE OF CONTENTS:

Assessment Packet

Resource	Pages
Assessment Packet Cover	106
Assessment #1: Chapters 1-10	107-109
Assessment #2: Chapters 11-20	110-112
Answer Keys	113-119





TABLE OF CONTENTS:

Student Chapter Packet

Resource	Pages
About the Student Chapter Packet	15
Student Chapter Packet Cover	16
Chapters 1-10	17-18
Chapters 11-20	19-20
Chapters 21-28	21-22
Chapters 29-36	23-24
Chapters 37-44	25-26
Chapters 45-51	27-28
Chapters 52-57	29-30
Chapters 58-64	31-32
Chapters 65-72	33-34
Chapters 73-80	35-36
Student Chapter Packet Answer Key	37-45



THE WILD ROBOT

By Peter Brown


Reference Bookmark

PLOT
A robot finds herself on an island and must figure out how to survive.

SETTING
The story takes place on an island that is uninhabited by people.

CHARACTERS

- Roz - a robot and the main character.
- Singletail - a duck and Roz's adopted son.
- Chickah-Bingetail's loyal squirrel friend.
- Loaning - an old goose and a friend to Roz.
- Mother Bear, Nattie, and Thorne - a fierce bear family.
- Mr. Beaver - a very good builder and a big help.
- The REC-Co-3 robots on a mission.



THE WILD ROBOT

By Peter Brown


Reference Bookmark

PLOT
A robot finds herself on an island and must figure out how to survive.

SETTING
The story takes place on an island that is uninhabited by people.

CHARACTERS

- Roz - a robot and the main character.
- Singletail - a duck and Roz's adopted son.
- Chickah-Bingetail's loyal squirrel friend.
- Loaning - an old goose and a friend to Roz.
- Mother Bear, Nattie, and Thorne - a fierce bear family.
- Mr. Beaver - a very good builder and a big help.
- The REC-Co-3 robots on a mission.



THE WILD ROBOT

By Peter Brown


Reference Bookmark

PLOT
A robot finds herself on an island and must figure out how to survive.

SETTING
The story takes place on an island that is uninhabited by people.

CHARACTERS

- Roz - a robot and the main character.
- Singletail - a duck and Roz's adopted son.
- Chickah-Bingetail's loyal squirrel friend.
- Loaning - an old goose and a friend to Roz.
- Mother Bear, Nattie, and Thorne - a fierce bear family.
- Mr. Beaver - a very good builder and a big help.
- The REC-Co-3 robots on a mission.



THE WILD ROBOT

By Peter Brown


Reference Bookmark

PLOT
A robot finds herself on an island and must figure out how to survive.

SETTING
The story takes place on an island that is uninhabited by people.

CHARACTERS

- Roz - a robot and the main character.
- Singletail - a duck and Roz's adopted son.
- Chickah-Bingetail's loyal squirrel friend.
- Loaning - an old goose and a friend to Roz.
- Mother Bear, Nattie, and Thorne - a fierce bear family.
- Mr. Beaver - a very good builder and a big help.
- The REC-Co-3 robots on a mission.



Easy Planning & Low Prep:

- Tables of Contents
- Teacher instructions
- Student Cover Pages
- Student reference bookmarks
- All answer keys

TABLE OF CONTENTS: Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapter(s)
		77	Activity Packet Cover	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	78	Partner Up: Questions and Answers	any
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	79	Theme Thoughts <i>*Answer key provided on page 98</i>	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	80	Roz's Winter <i>*Answer key provided on page 99</i>	Chapters 54-58
		81	Main Events	any
		82	Roz's Obstacles <i>*Answer key provided on page 100</i>	Use throughout the novel.
		83	Causes and Effects <i>*Answer key provided on page 101</i>	Use after finishing the novel.
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	84	The Wild Robot: Characters <i>*Answer key provided on page 98</i>	Use throughout the novel.
Setting Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	85	The Wild Robot: Focus on Setting <i>*Answer key provided on page 103</i>	Use after finishing the novel.
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	86-87	Figurative Language Posters (color + b/w)	any
		88	Figurative Language Version 1 <i>*Answer key provided on page 104</i>	Chapters 1-63
		89	Figurative Language Version 2	any
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	90	Another Point of View	any
Reading Comprehension Strategies	RL 3.10/RL 4.10/RL 5.10/RL 6.10	91	Reading Strategy: Preview Walk	Use before reading the novel.
Vocabulary: Unknown Words	L 3.4/L 4.4/L 5.4/L 6.4	92	Word Predictions	Use throughout the novel.
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	93	My Book Review: The Wild Robot	Use after finishing the novel.
		94-95	The Wild Robot Journal: Preview <i>*Choose a quote or key events to write to journal about. *Quote suggestions provided.</i>	any
		96-97	Culminating Project: Choices with the Novel <i>*Answer key provided on page 102</i>	Use after finishing the novel.
		98-103	Key Concepts • Theme Thoughts • Roz's Winter • Roz's Obstacles • Causes and Effects • The Wild Robot: Characters • The Wild Robot: Focus on Setting • Figurative Language Version 1	

TABLE OF CONTENTS

Resource	Pages
Unit Map	3
Student Reference Bookmarks (two-sided)	4-5
Vocabulary List with definitions	6-7
Vocabulary List with definitions (NO page numbers)	8-9
Vocabulary List without definitions	10-11
Vocabulary List without definitions (NO page numbers)	12-13
Table of Contents: Student Chapter Packet	14
Student Chapter Packet with answer key	15-46
Table of Contents: Vocabulary Packet	47
Vocabulary Packet with answer key	48-75
Table of Contents: Reading Response Activities	76
Reading Response Activities with answer keys	77-104
Table of Contents: Assessment Packet	105
Assessments with answer keys	106-114
Terms of Use, You May Like, + Artist Credit	115-117



Follow Me FOR **MORE** RESOURCES LIKE THIS!

Don't forget to leave a rating for TpT credits!

<https://www.teacherspayteachers.com/Store/Nothing-but-Class>

A Closer Look:

- Detailed Table of Contents
- Standards and focus standards listed for all activities

THE WILD ROBOT: Unit Map

Please note that MANY varied resources are included in this novel study. This is so that teachers may pick and choose what they want to use, since no two classrooms are alike. This is also so that teachers may differentiate for different groups within their classrooms. For example, you can:

- Use different resources for different leveled small groups.
- Use some resources for the entire class while using other resources for pull-out groups, for specialized instruction.
- Pick and choose what to use with the whole class, and then use some of the remaining resources as an extension with your higher readers.
- Use some resources with the whole class and then create an early finishers pack with the rest of the resources.
- Use some resources as your basis for whole class direct instruction, while using other resources for independent seatwork.
- Use some resources as classwork, and other resources as homework.

This unit map is meant to show you in one quick and easy snapshot, the order that you will want to use the resources included, but of course you may pick and choose as needed.

Chapters in Student Chapter Packet	Vocabulary Words	Vocabulary Reviews	Assessments	Reading Response Activities (to be used with specific chapters)	Other Reading Response Activities
Ch. 1: The Ocean Ch. 2: The Otters Ch. 3: The Robot Ch. 4: The Robot Hatches Ch. 5: The Robot Gravesite Ch. 6: The Cows Ch. 7: The Wilderness Ch. 8: The Whiskies Ch. 9: The Mountain Ch. 10: The Remainder	<ul style="list-style-type: none"> • romping • restrained • skittish • methodically 	Vocabulary Review #1 Chapters 1-44	Assessment #1 Chapters 1-44	<p><i>To use before the novel:</i></p> <ul style="list-style-type: none"> • Reading Strategy: Preview 	<p><i>To use before the novel:</i></p> <ul style="list-style-type: none"> • Reading Strategy: Preview
Ch. 11: The Robot Sleeps Ch. 12: The Storm Ch. 13: The Aftermath Ch. 14: The Bears Ch. 15: The Escape Ch. 16: The Tree Ch. 17: The Camouflaged Insect Ch. 18: The Camouflaged Robot Ch. 19: The Observations Ch. 20: The Language of the Animals	<ul style="list-style-type: none"> • illuminating • devastation • frenzy • rigorous 				
Ch. 21: The Introduction Ch. 22: The New Word Ch. 23: The Wounded Fox Ch. 24: The Accident Ch. 25: The Egg Ch. 26: The Performer Ch. 27: The Gosling Ch. 28: The Old Goose	<ul style="list-style-type: none"> • agony • plummeting • triumphant • demeanor 				
Ch. 29: The Beavers Ch. 30: The Nest Ch. 31: The First Night Ch. 32: The Deer Ch. 33: The Garden Ch. 34: The Mother Ch. 35: The First Swim Ch. 36: The Gosling Grows	<ul style="list-style-type: none"> • astonished • peculiar • meander • tranquil 				
Ch. 37: The Squirrel Ch. 38: The New Friendship Ch. 39: The First Fight Ch. 40: The Ship Ch. 41: The Summer Ch. 42: The Strange Family Ch. 43: The Gosling Takes Off Ch. 44: The Runaway	<ul style="list-style-type: none"> • despondent • fanatic • dreary • matter 	Vocabulary Review #2: Chapters 45-80	Assessment #2: Chapters 45-80	<p><i>To use with Chapters 4-5, 8-11, and 13-15:</i></p> <ul style="list-style-type: none"> • Cause and Effect <p><i>To use with Chapters 2-14:</i></p> <ul style="list-style-type: none"> • Figurative Language <p><i>To use with Chapters 8-9:</i></p> <ul style="list-style-type: none"> • One Event: Three Points of View 	<p><i>To use with any chapter:</i></p> <ul style="list-style-type: none"> • Partner Up: Questions and Answers • Main Events • Figurative Language Posters • Figurative Language Version 2 • Another Point of View • The Wild Robot Journal: Freewriting <p><i>To use throughout the novel:</i></p> <ul style="list-style-type: none"> • Roz's Obstacles • The Wild Robot: Characters • Word Predictions
Ch. 45: The Dead Robots Ch. 46: The Fight Ch. 47: The Stride Ch. 48: The New Friends Ch. 49: The Fight Ch. 50: The Egg Ch. 51: The Autumn	<ul style="list-style-type: none"> • bickering • stupor • nimble • exceptional 				
Ch. 52: The Flock Ch. 53: The Migration Ch. 54: The Storm Ch. 55: The Storm Ch. 56: The Storm Ch. 57: The Storm	<ul style="list-style-type: none"> • brittle • blustery • weary • frigid 	Vocabulary Review #2: Chapters 45-80	Assessment #2: Chapters 45-80	<p><i>To use with Chapters 8-9:</i></p> <ul style="list-style-type: none"> • One Event: Three Points of View 	<p><i>To use throughout the novel:</i></p> <ul style="list-style-type: none"> • Roz's Obstacles • The Wild Robot: Characters • Word Predictions
Ch. 58: The Storm Ch. 59: The Storm Ch. 60: The Storm Ch. 61: The Storm Ch. 62: The Storm Ch. 63: The Storm Ch. 64: The Storm	<ul style="list-style-type: none"> • harmonious • roamed • nuisance • remedied 				
Ch. 65: The Invitation Ch. 66: The Celebration Ch. 67: The Sunrise Ch. 68: The Recs Ch. 69: The Defective Robot Ch. 70: The Hurt Eagle Ch. 71: The Forest Assault Ch. 72: The Mountain Rumble	<ul style="list-style-type: none"> • massive • intruders • bombardment • deafening 	Vocabulary Review #2: Chapters 45-80	Assessment #2: Chapters 45-80	<p><i>To use with Chapters 8-9:</i></p> <ul style="list-style-type: none"> • One Event: Three Points of View 	<p><i>To use throughout the novel:</i></p> <ul style="list-style-type: none"> • Roz's Obstacles • The Wild Robot: Characters • Word Predictions
Ch. 73: The Chase Ch. 74: The Cuck Ch. 75: The Last Rifle Ch. 76: The Broken Robot Ch. 77: The Hearing Ch. 78: The Foreword Ch. 79: The Departure Ch. 80: The Sky	<ul style="list-style-type: none"> • relentless • grappled • garbled • mangled 				
					<p><i>To use after finishing the novel:</i></p> <ul style="list-style-type: none"> • Theme Thoughts • Causes and Effects • The Wild Robot: Focus on Setting • My Book Review: The Wild Robot • Culminating Project Choices with Grading Sheet







PREVIEW ONLY

NOTHING but Class

Name _____

Culminating Project Choices

In the boxes below, you will find nine project choices to complete after you finish the book. Each of the projects is worth a certain number of stars. You must choose one or more projects that add up to at least _____ stars. Color in the stars of the project(s) you choose.

<p>Author Research ☆</p> <p>Use the Internet to do research about the author, Peter Brown. Write a biography about him. Be sure to include a Works Cited page.</p> 	<p>Playwright ☆☆</p> <p>Choose your favorite scene(s) from the story. Write it in the form of a play. Either record it to broadcast, or perform it live in front of the class. You will need to get some classmates to play your supporting actors.</p>	<p>The Wild Robot Escapes ☆☆☆</p> <p>Read the sequel to this book, called <i>The Wild Robot Escapes</i>. Write a summary of it. Then, make a creative depiction of your favorite scene from the sequel. This might be an illustration, a 3D portrayal, a digital picture, or any other idea you have.</p>
<p>Game On ☆☆☆</p> <p>Create a board game that is themed around the book. Your game must include a board, game pieces, instructions, question cards, and any other materials needed to play the game. You will present your game to the class.</p> 	<p>Alternate Ending ☆</p> <p>Do you wish <i>The Wild Robot</i> had a different ending? Write an alternate ending to the story. Include an illustration with your alternate ending.</p> 	<p>Newspaper ☆☆☆</p> <p>Create a complete newspaper about the events that happen in the book. Include some articles, a comic strip, an advertisement, an obituary, and any other newspaper parts you can think of!</p> 
<p>3D Characters ☆☆☆</p> <p>Create 3D depictions of the characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character.</p> 	<p>Paper Bag Book ☆☆☆</p> <p>Fill a bag with 7-9 items that represent important parts of the book. Present them to the class and explain why each item is important. Beside the outside of the bag, include the book's title, author, and a picture.</p> 	<p> Puppet Show ☆☆☆</p> <p>Create puppets that depict the characters in the book. Use the puppets to act out a scene from the book in front of the class. The puppets may be made out of any material you choose. Be sure to turn in a written manuscript of your play.</p>

©2019 Nothing but Class

Name _____

Culminating Project Choices: Grading Sheet

<p>Project Choice #1</p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Project Choice #2</p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Project Choice #3</p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Project Choice #4</p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Project Choice #5</p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Project Choice #6</p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Project Choice #7</p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Project Choice #8</p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Project Choice #9</p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

©2019 Nothing but Class

Additional Resources:

- Culminating Project Options for students to complete after the novel

❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. Which of the following does not occur in the story?
 - a. Roz is afraid of the fox and refuses to help him.
 - b. Roz decides to raise a gosling as her own.
 - c. The animals call Roz a monster.
 - d. The bears attack Roz.

12. What important lesson does Roz learn from the stick insect?
 - a. She learns to stay out of deep water.
 - b. She learns how to build a lodge.
 - c. She learns that she should camouflage herself.
 - d. She learns how to act so that the other animals will like her.

13. Choose the best words to describe Mr. Beaver.
 - a. Gentle and kind
 - b. Weak and unsure
 - c. Gruff and nimble
 - d. Sly and untrustworthy

14. Why is Roz so fascinated with the opossum?
 - a. The opossum has been injured by the porcupine.
 - b. The opossum knows how to be a good mother.
 - c. The opossum teaches Roz about gardening.
 - d. The opossum plays dead to trick a predator.

15. Why does Roz get many visitors at the Nest?
 - a. They enjoy Brightbill's company.
 - b. They like Roz's garden.
 - c. They want to give Roz a hard time.
 - d. They come to the pond to drink water.

16. What are some effects of the other goslings making fun of Roz's robot mother? Circle all that apply.
 - a. Brightbill asks Roz for some explanations.
 - b. Roz tells Brightbill the tragic story of his birth family.
 - c. Brightbill demands that they go see the "dead" robots.
 - d. Brightbill feels love, confusion, and anger toward Roz.

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Describe one of the characters using at least three adjectives. Explain your choices.

18. Choose one of the following events from the story. Write about at least two effects that this event has on the story.
 - a. Brightbill encounters a stick insect.
 - b. Roz adopts a gosling as her own son.
 - c. The other goslings make fun of Brightbill's mom.

...cant when Roz adopts Brightbill? What changes does this bring to

...length and one weakness that you believe Roz has. Explain your



Name _____

THE WILD ROBOT

Assessment #1: Chapters 44

❖ **Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letters on the lines.

1. frenzy _____	A. light
2. illuminating _____	B. manner or attitude
3. methodically _____	C. hysteria; wild excitement
4. rigorous _____	D. meticulous and thorough
5. descended _____	E. went down
6. ignorant _____	F. in an organized and well-planned manner

❖ **Part 2: Vocabulary Fill-in-the-Blank**

Choose the word that best completes each sentence below.

1. The record-breaking earthquake caused widespread _____ across almost the entire state.

- a. romping
- b. meandering
- c. fanatic
- d. devastation

2. The _____ squirrels quickly raced up the tree trunk as soon as we came near.

- a. rigorous
- b. restrained
- c. skittish
- d. dreary

❖ **Part 3: Vocabulary**

Write two sentences below.

romping agony P

9. _____

10. _____

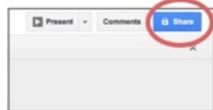
ASSESSMENTS included:

- 2 Comprehension and Vocabulary Tests
 - Test #: Chapters 1-44
 - Test #2: Chapters 45-80
- Mix of question types

PREVIEW ONLY

PREVIEW ONLY

6. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

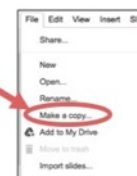


Note: Sharing with students could also be done through Google™ Classroom.

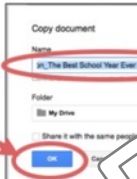
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since they can't into their own Google™ Drives. In order to make their own copies, click on the blue button that says "Make a Copy," which will open whatever document you shared with them in "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of the copy, so that it is not confusing when they share their documents. The copy will be saved into their own Google™ Drives.



9. Students will be able to access the content, and any changes they make to their files will be automatically saved.
 10. Students may share their works in progress, and you can see their progress.
 11. Don't forget that you do have the option to print whatever you want. This is definitely most handy if they are printed. However, the digital version (in this PDF).

12. Other Notes and Suggestions:

- The following resources are MOST handy when printed out. As mentioned previously, you have the option to print from Google Drive in full color, or from this PDF in mostly b/w.
 - ✓ Student Bookmarks (pages 4-5)
 - ✓ Vocabulary Word Wall Cards (pages 58-62)
 - ✓ Vocabulary Flash Cards (pages 63-71)
 - ✓ Questions and Answers: Writing Sheet and Gluing Sheet (pages 74-75)
- Try having the students complete the writing portion of the Character Cards (pages 82-85) on Google Drive. Then, you can print the cards when all of the writing is complete.

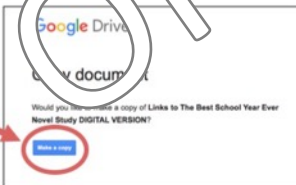
Instructions

for Digital Version/Google™ Drive File

- You will need Internet access and a Google™ account (which is free).
- Click on the link below. You will be prompted to make a copy of a Google™ document called "Digital Version: Ramona Quimby, Age 8." Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. All of the screenshots below are examples only. The text may differ, but it will look like the one shown below.

[Digital Version: Ramona Quimby, Age 8](#)

Click here first!

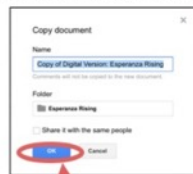
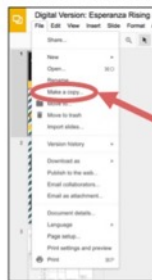


Note: If you have Google™ Drive accounts with multiple e-mail addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

- If you completed Step 2 correctly, the document called "Digital Version: Ramona Quimby, Age 8," just transferred to your Google account. It will contain the novel study in its entirety. This includes the unit map, tables of contents, student pages, answer keys, and everything else. You will notice that the novel study has blue text boxes already placed everywhere that students will need to type.

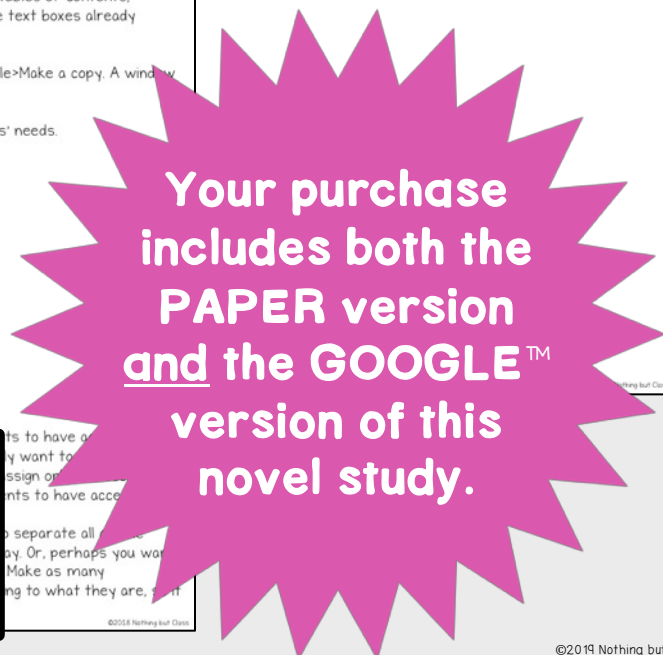
Make ANOTHER copy of this document "Digital Version: Ramona Quimby, Age 8," by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You can customize this additional copy in whatever ways you want, according to your students' needs.



NOTHING but Class

PREVIEW ONLY



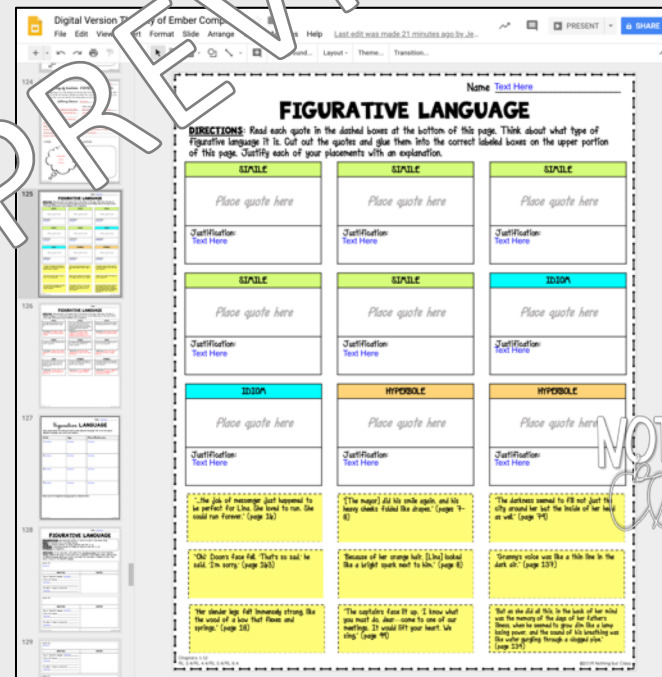
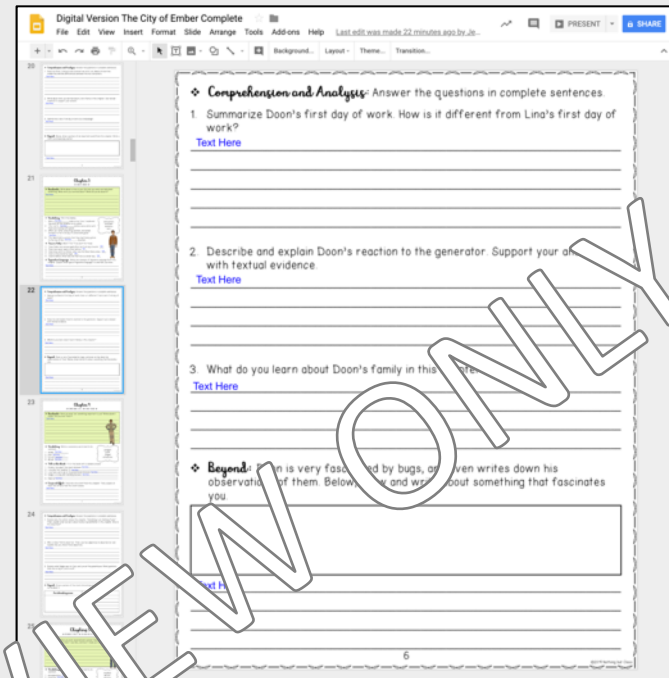
Your purchase includes both the PAPER version and the GOOGLE™ version of this novel study.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color



MORE about the GOOGLE™ version...

- Novel study pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the novel study itself is not editable. This version simply offers students the opportunity to access the unit via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

NOTHING
but
class

TABLE OF CONTENTS

Resource	Pages
Unit Map	3
Student Reference Bookmarks (two-sided)	4-5
Vocabulary List with definitions	6-7
Vocabulary List with definitions (NO page numbers)	8-9
Vocabulary List without definitions	10-11
Vocabulary List without definitions (NO page numbers)	12-13
<i>Table of Contents: Student Chapter Packet</i>	
Student Chapter Packet with answer key	15-16
<i>Table of Contents: Vocabulary Packet</i>	
Vocabulary Packet with answer key	18-75
<i>Table of Contents: Reading Response Activities</i>	
Reading Response Activities with answer key	77-104
<i>Table of Contents: Assessment Packet</i>	
Assessments with answer key	105-114
Terms of Use, You May Like, & About the Creator	115-117



Follow Me FOR MORE RESOURCES LIKE THIS!

Don't forget to leave a rating for TpT credits!

<https://www.teacherspayteachers.com/Store/Nothing-but-Class>

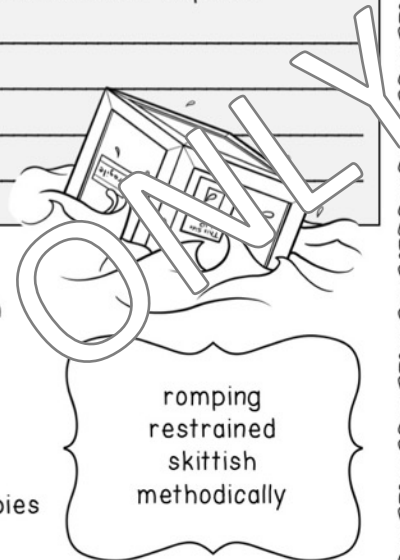
Chapters 1-10

- THE OCEAN ▪ THE OTTERS ▪ THE ROBOT ▪ THE ROBOT HATCHES ▪ THE ROBOT GRAVESITE ▪ THE CLIMB ▪
- THE WILDERNESS ▪ THE PINECONES ▪ THE MOUNTAIN ▪ THE REMINDER ▪

❖ **Quickwrite:** Write what you know or think you know about robots in modern times. Do you think robots could ever be like humans? Explain.

❖ **Vocabulary:** Fill in the blanks.

1. The scientist _____ measured out each chemical before adding them to his mixture.
2. The dog tried to run after the rabbit, but he was _____ by his leash.
3. That _____ cat immediately jumped to hide under the couch at any sound.
4. Everyone watched in fascination as the tiny puppies were _____ and rolling around in the kennel.
5. Choose one of the vocabulary words and write an original sentence for it here:



❖ **True or False:** Mark T for True and F for False.

1. There were only three surviving robots from the ship. ____
2. The otters immediately befriend Roz. ____
3. Roz's survival instincts tell her to move away from the ocean. ____
4. Pinecones fall on Roz. ____
5. Roz realizes that she is on a peninsula. ____
6. Choose one of the false statements above and rewrite it as a true statement:

❖ **Figurative Language:** Write one example of figurative language from these chapters below. Name the type of figurative language and explain how you know.

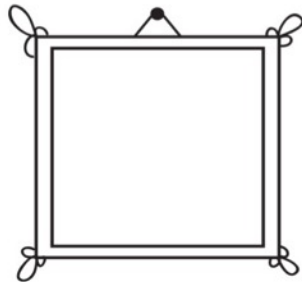
❖ **Comprehension and Analysis**: Answer the questions in complete sentences.

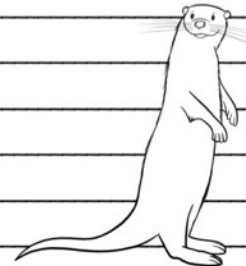
1. Write about how Roz ends up in the wilderness. Use textual evidence to support your answer.

2. In detail, explain two times that Roz's built-in instincts help him to survive in his new surroundings.

3. Why do you think Chapter 10 is called "The Reminder"? What would be another good title for this chapter? Explain.

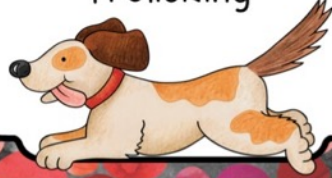
Beyond: Below, illustrate and write about an incident from these chapters that you can relate to. Explain how and why you can relate to it.





romping

(verb) playing and frolicking



restrained

(adjective or verb) tied up or held back



skittish

(adjective) nervous and jittery



methodically

(adverb) in an organized and well-planned manner



illuminating

(verb or adjective) lighting up



devastation

(noun) destruction; ruin



frenzy

(noun) hysteria; wild excitement



rigorous

(adjective) meticulous and thorough



CAUSES *and* EFFECTS

Match the causes in the left column with the effects in the right column by writing the appropriate letters on the given lines.

CAUSES
1. A huge hurricane hits a cargo ship in the middle of the ocean. (Chapter 1) ____
2. A group of otters notice a big box and explore it. (Chapter 2) ____
3. Roz stands still in the forest but is soon annoyed by pinecones falling on her. (Chapter 8) ____
4. Roz spots a seemingly safe hole in the side of the mountain and decides to enter this cave. (Chapter 13) ____
5. Fascinated, Roz observes a stick insect. (Chapter 17) ____
6. Roz is climbing down a forest cliff when it starts raining heavily. (Chapter 24) ____
7. Roz offers a freshly cut tree to the beavers. (Chapter 28) ____
8. Tawny the deer instructs all of the otters to leave their droppings in Roz's new garden. (Chapter 33) ____
9. The other geese make fun of Brightbill for having a messenger in the nest. (Chapter 42) ____
10. Roz helps rescue Thorn the bear from falling down the cliff. (Chapter 46) ____
11. Brightbill pushes the power button on the back of Roz's head. (Chapter 50) ____
12. In the winter, Roz invites the other animals into her lodge. (Chapter 55) ____
13. Spring finally returns to the island. (Chapters 59-62) ____
14. The RECOs arrive at the island and intend to deactivate Roz and take her away. (Chapters 69-75) ____

EFFECTS
A. Roz's friends fight against the RECOs and manage to kill all three of them.
B. Roz explains what happened to Brightbill's birth family, and how she became his mother.
C. Roz starts to get along with some of her animal neighbors.
D. The animals gratefully huddle together in Roz's warm lodge and learn about fire.
E. Roz's eyes go black and all the life goes out of her.
F. The geese finally return to the island, and Roz is reunited with Brightbill.
G. Mr. Beaver agrees to help Roz build a home for herself and Brightbill.
H. Roz's button is accidentally pushed, which turns her power on.
I. Roz learns about camouflage, and starts to camouflage herself.
J. Roz decides to climb up the mountain.
K. Crates filled with robots sink to the bottom of the ocean, while some land on an island.
L. Roz tumbles down into the treetops and in this way, she kills an entire family of geese.
M. Roz is chased and nearly killed by two bears.
N. Mother Bear is thankful to Roz and carries her home on her back.

Name _____

THEME Thoughts

What are two morals or lessons that can be learned from the story? Write one lesson in the storm cloud, and another in the goose egg. Then, write a paragraph explaining why one of the lessons can be learned from the story. Next, write how one of the lessons can be applied to your own life. Finally, in the box below, illustrate one of the lessons that you wrote about.



Explanation:

PREVIEW ONLY

How it applies to me:
