

# TWO ASSESSMENTS included:

- Test students on **vocabulary, comprehension, and analysis skills**

## ❖ Part 5: Comprehension & Analysis Written Response

Answer the following questions in complete sentences.

17. Explain why Matt gets into trouble. Why does Ralph blame himself for this?

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18. Write about Ralph's nighttime adventure at Elementary School. What does he do, and how does he feel?

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19. How is Ralph's presence discovered at school? How does he react to this?

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20. Explain why Ralph and Ryan get into a fight at school. How do they react to this?

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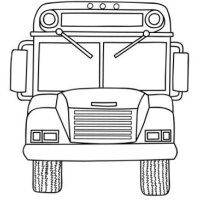
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## ❖ Part 4: Comprehension Multiple Choice

Choose the best answer for each question below.

- ii. Who brings Ralph to school?  
a. Miss K



Name \_\_\_\_\_ Date \_\_\_\_\_

## Ralph S. Mouse

### ASSESSMENT #1: CHAPTERS 1-4

#### ❖ Part 1: Vocabulary Matching

Match the words below with their definitions by drawing lines.

- |              |                                     |
|--------------|-------------------------------------|
| 1. wistful   | A. honorable, righteous, and worthy |
| 2. noble     | B. trembled                         |
| 3. ultimatum | C. yearning, longing, and sad       |
| 4. shuddered | D. a final demand                   |
| 5. reproach  | E. expressed disagreement with      |
| 6. objected  | F. scolding and disapproval         |

#### ❖ Part 2: Vocabulary Fill-in-the-Blank

Choose the word that best completes each sentence below.

7. The \_\_\_\_\_ class calmed down immediately when the principal entered the room.  
a. reproach  
b. rowdy  
c. noble  
d. wistful
8. With a \_\_\_\_\_ tone in his voice, the boy argued, whining that he thought his consequences were unfair.  
a. rowdy  
b. brooding  
c. sulky  
d. wistful

#### ❖ Part 3: Vocabulary Sentences

Write two sentences below, each containing one of the following words.

defiant    mystified    rage    sulky    wistful    brooding

9. \_\_\_\_\_
10. \_\_\_\_\_

1

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to describe Miss K. You may choose more than one.

ph to hide when he leaves him at school

arf

fice

t

s shirt pocket?

not one of Ralph's problems in these

motorcycle away.

atives annoy him.

ue about Ralph running the maze.

by a dog.

le he is exploring the school? Circle all that

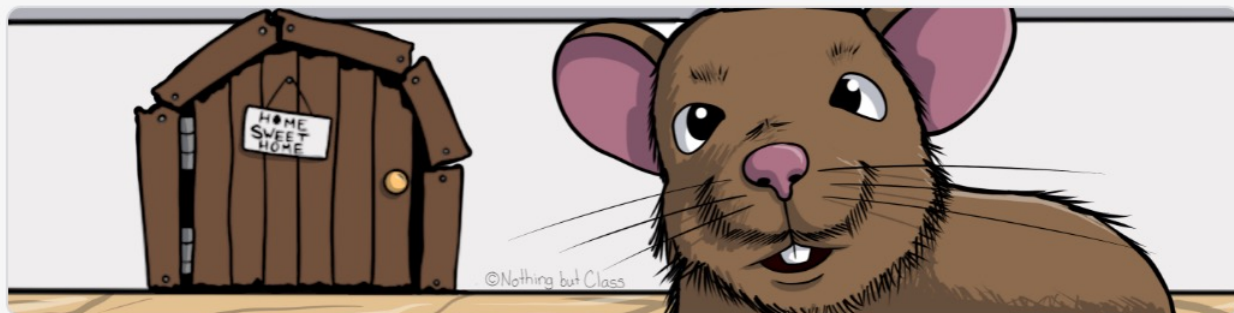
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2

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# Self-grading version of tests included, through Google Forms:



## Assessment #1: Chapters 1-4 | Ralph S. Mouse

novelstudystudent@gmail.com [Switch account](#)

\* Required

### Comprehension Multiple Choice

Choose the best answer for each question below.

11. Who brings Ralph to school? \*

1 point

- Miss K
- Ryan
- Melissa
- Matt

- Send your students a link
- Students complete the test on **computers or tablets**
- Self-grading—so fast, so easy, and **INSTANT data**
- Easy **instructions** included!

**\* NOTE \***  
You will need to manually grade the written responses only.

*For testing, choose from 3 versions:*

1. Google Forms version-Self grading for instant data!
2. Digital Google Slides version-Students type directly on the form!
3. Black and white printable version

# Digital Google Slides version also included:

Name Text here Date Text here

## Ralph S. Mouse

ASSESSMENT #1: CHAPTERS 1-4

❖ **Part 1: Vocabulary Matching**  
Match the words below with their definitions by drawing lines.

1. wistful	A. honorable, righteous, and worthy
2. noble	B. trembled
3. ultimatum	C. yearning, longing, and sad
4. shuddered	D. a final demand
5. reproach	E. expressed disagreement with
6. objected	F. scolding and disapproval

❖ **Part 2: Vocabulary Fill-in-the-Blank**  
Choose the word that best completes each sentence below.

7. The text here class calmed down immediately when the principal entered the room.  
a. reproach  
b. rowdy  
c. noble  
d. wistful

8. With a text here tone in his voice, the boy argued, whining that he thought his consequences were unfair.  
a. rowdy  
b. brooding  
c. sulky  
d. wistful

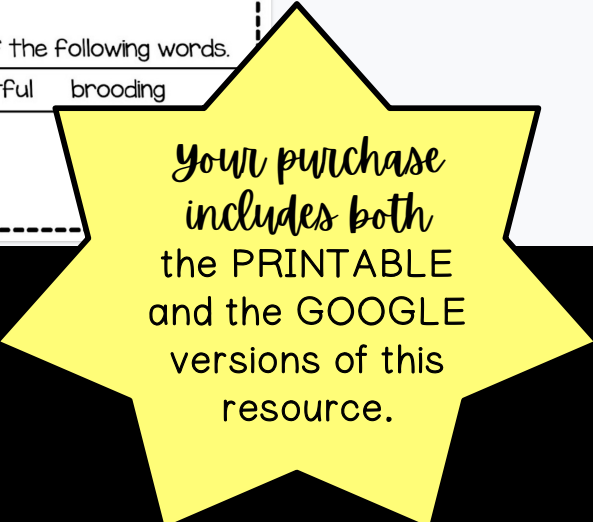
❖ **Part 3: Vocabulary Sentences**  
Write two sentences below, each containing one of the following words.

defiant    mystified    rage    sulky    wistful    brooding

9. Text here

10. Text here

Use the lines below to match the words with their definitions. Drag the edges to resize as needed.



- Eye-catching digital version contains **full-color, interactive adaptations** of all resources.
- **Text boxes** are already placed everywhere students must type.
- Works for **distance learning**. Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using **Google Drive or Google Classroom!**
- **Easy instructions** included!

### \*\* IMPORTANT NOTE \*\*

The digital Google Drive version contains mostly the same content as the printable version. However, some assignments have been altered to be more **digitally friendly**, which may include such features as **movable or drag-and-drop pieces**.

# Vocabulary Focus:

- 3 vocabulary words for every chapter **chosen for you**
- Complete **Vocabulary List** comes with and without definitions
- Students are **tested on these words** on the tests

## Vocabulary List

Name \_\_\_\_\_

Chapters	Word	Definition
1: A Dark and Snowy Night	rowdy	noisy and disorderly
	defiant	aggressive and confrontational
	reproach	scolding and disapproval
2: Ralph's Decision	shuddered	trembled
	mystified	bewildered; perplexed
	noble	honorable, righteous, and worthy
3: Irwin J. Sneed Elementary School	objected	expressed disagreement with
	rage	fury and anger
	ultimatum	a final demand
4: Life at School	sulky	sullen and moping
	wistful	yearning, longing, and sad
	brooding	worrying; fretting
5: The Great Mouse Exhibit	indignation	resentment and anger
	flustered	unsettled
	tactful	considerate and diplomatic
6: The Maze	muddled	jumbled
	unnerve	make someone lose confidence
	nimble	lightly and easily
7: The <i>Cucaracha</i> Voice	protesting	complaining or making a fuss
	aghast	horrified
	eager	enthusiastic
8: Ralph Speaks	skulking	lurking and sneaking
	contradicted	argued against
	indignity	shame and humiliation
9: The Surprise and Epilogue	taunt	jeer; mock
	clamor	racket and commotion
	murmured	talking softly under one's breath

## Vocabulary List

Name \_\_\_\_\_

Chapters	Pg.	Word	Definition
1: A Dark and Snowy Night	14	rowdy	noisy and disorderly
	23	defiant	aggressive and confrontational
	23	reproach	scolding and disapproval
2: Ralph's Decision	33	shuddered	trembled
	39	mystified	bewildered; perplexed
	44	noble	honorable, righteous, and worthy
3: Irwin J. Sneed Elementary School	50	objected	expressed disagreement with
	54	rage	fury and anger
	64	ultimatum	a final demand
4: Life at School	65	sulky	sullen and moping
	67	wistful	yearning, longing, and sad
	76	brooding	worrying; fretting
5: The Great Mouse Exhibit	81	indignation	resentment and anger
	84	flustered	unsettled
	91	tactful	considerate and diplomatic
6: The Maze	94	muddled	jumbled
	96	unnerve	make someone lose confidence
	97	nimble	lightly and easily
7: The <i>Cucaracha</i> Voice	115	protesting	complaining or making a fuss
	116	aghast	horrified
	118	eager	enthusiastic
8: Ralph Speaks	123	skulking	lurking and sneaking
	133	contradicted	argued against
	137	indignity	shame and humiliation
9: The Surprise and Epilogue	144	taunt	jeer; mock
	155	clamor	racket and commotion
	156	murmured	talking softly under one's breath



# SO EASY to prep and use!

- Answer keys
- Assessment Packet Cover page
- Table of Contents for easy navigation

## ASSESSMENTS ANSWER KEY

### Assessment #1: Chapters 1-4

#### Part 1: Vocabulary Matching

- C
- A
- D
- B
- F
- E

#### Part 2: Vocabulary Fill-in-the-Blank

- b
- c

#### Part 3: Vocabulary Sentences

- Answers will vary.
- Answers will vary.

#### Part 4: Comprehension Multiple Choice

- b
- a, b
- b
- d
- d
- b, c, d

#### Part 5: Comprehension Written Response

The hotel manager, Mr. Minch, notices that there are mice in the lobby. He blames Matt for this. Ralph thinks it is his own fault. If it wasn't for him and his friends, the mice wouldn't be hanging out in the lobby all the time and

causing trouble at the school. He eats some things off of art projects in the library, eats sugar in the cafeteria, and takes pictures of himself in a book package.

Miss K notices this and this causes a stir amongst her and her class. Miss K notices, but rather than being upset, she is excited. The class crowd around to observe Ralph and exclaims over the idea to spin it into an educational activity, and tells the class about a mouse exhibit to take place on Friday. This is the first event in these chapters because Ryan tells Ralph that he won't give his motorcycle to Ralph until he runs it. Ralph doesn't want to run the maze.

## Table of Contents: ASSESSMENTS

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Vocabulary List with Definitions	3
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## ASSESSMENT PACKET:

# RALPH'S MOUSE

by Beverly Cleary



Name \_\_\_\_\_

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[www.nothingbutclassresources.com](http://www.nothingbutclassresources.com)

# New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

## Instructions

for Digital Version/Google™ Drive Document

### Instructions for SELF-GRADING TESTS ON GOOGLE™ FORMS

#### VERY IMPORTANT-PLEASE READ!

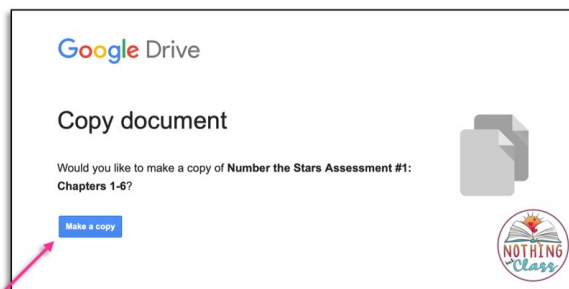
- The following instructions are for accessing the convenient, self-grading assessments that can only be used on Google.
- The Google forms documents are only for the novel study assessments. (If you're looking for other parts of the product you purchased, please look in the other included PDFs that you received upon originally downloading.)
- If you do not wish to use this version of the assessments, you have two other choices. You can use the Google Slides version, which contains text boxes for students to type into and is not self-grading, OR you may use the black and white printable version.
- All assessments are mirrors of one another as far as content is concerned, they are just given to you in different formats so you may choose which is best for you. (When you purchased this product, you would have downloaded multiple PDFs. Please see the other PDFs for the other formats.)

1. To get started, you will need to have access to the Internet and a Google account (which is free). In order to share the tests out with your students, your students will either need their own Google accounts with accompanying e-mail addresses OR you will need to have Google Classroom. Before moving on, be sure you are signed into the Google account that you want the assessments to transfer into.
2. Then, click on each of the yellow link buttons below. Notice there are multiple buttons, one for each separate assessment. When you click each button, a window will pop up that says, "Would you like to make a copy of ---?" Click "Make a copy." Do this once for each assessment.

[Assessment #1: Holes Ch. 1-25](#)

[Assessment #2: Holes Ch. 26-50](#)

[Final Vocabulary Assessment: Holes](#)



Click on "Make a copy"

3. At this point, you should have a copy of each assessment saved into your Google™ Drive.

## Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

Your purchase includes both the PRINTABLE and the GOOGLE versions of this resource.