

# Two Assessments included.

Assessment #1: Prologue & Chapters 1-10 | Assessment #2: Chapters 11-17 & Epilogue

Name \_\_\_\_\_ Date \_\_\_\_\_

## BRIAN'S WINTER

### Assessment #1: Foreword & Chapters 1-10

#### ❖ Part 1: Vocabulary Matching

Match the words with their definitions by writing the correct letters on the lines.

- |                     |   |
|---------------------|---|
| 1. averted ____     | A. examined carefully                   |
| 2. ransacking ____  | B. searching through and causing damage |
| 3. lethargy ____    | C. sluggishness                         |
| 4. scrutinized ____ | D. moving lightly and quickly           |
| 5. skittering ____  | E. turned away                          |
| 6. hampered ____    | F. hindered the progress of             |

#### ❖ Part 2: Vocabulary Fill-in-the-Blank

Choose the word that best completes each sentence below.

7. The children were \_\_\_\_\_ when the talented magician performed his amazing disappearing act.
- flabbergasted
  - stymied
  - vital
  - brittle
8. I \_\_\_\_\_ the last few bites of my mom's homemade chocolate cake, which is my favorite dessert.
- hampered
  - wincing
  - scrutinized
  - relished

#### ❖ Part 3: Vocabulary Sentences

Write two sentences below, each containing one of the following words.

eluded famished counteract gingerly winced stymied devastated

9. \_\_\_\_\_
10. \_\_\_\_\_

#### ❖ Part 4: Comprehension Multiple Choice

Choose the best answer for each question below.

11. Why does Brian decide he must somehow make a larger, stronger war bow?
- He wants to kill moose.
  - A bear came and ransacked his shelter.
  - All his smaller bows are broken.
  - He wants to use it for catching larger fish.
12. What surprises Brian when he hunts in the rain?
- Hunting is better in the rain than in clear weather.
  - Animals hide in the rain so they're hard to find.
  - He doesn't make noise over the rain, so animals can't hear him coming.
  - The rain is warm and keeps him comfortable.
13. What material does Brian use to make his shelter airtight?
- Rabbit skins
  - Ash
  - Mud
  - Pebbles
14. How does Brian manage to find a doe that becomes food for him?
- He stumbles across it when he is hunting.
  - He sees a wolf holding some of the doe meat.
  - It is right outside his shelter.
  - He kills it with his lance.
15. Which of the following does not happen in these chapters?
- Brian comes face to face with a wolf.
  - A bear destroys his camp and shelter.
  - Brian gets sprayed by a skunk.
  - It snows for the first time.
16. Which of the following is not true about Brian?
- Brian thinks of his family and misses them.
  - Brian thinks the snow is absolutely beautiful.
  - Brian feels guilty whenever he kills animals.
  - Brian is very frightened of wolves.



#### ❖ Part 5: Comprehension & Analysis Written Response

Answer the following questions in complete sentences.

17. Why is Brian relieved when the food from the emergency pack finally runs out?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
18. Explain why in Chapter 2, the text says, "But in reality, the bear was not his primary adversary." Who, then, is his primary adversary? Explain what this means.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
19. Explain how Brian creates a war bow and what materials he uses.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
20. In detail, describe Brian's encounter with the moose.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Vocabulary *focus*

Vocabulary Lists come with and without definitions. Students are tested on these words.

Name \_\_\_\_\_

**BRIAN'S WINTER**  
VOCABULARY WORDS AND DEFINITIONS

| Chapters                | Page # | Word           | Definition                                |
|-------------------------|--------|----------------|---|
| Foreword & Chapters 1-2 | 9      | averted        | turned away                               |
|                         | 12     | relished       | enjoyed, delighted in                     |
|                         | 14     | eluded         | failed to be noticed                      |
|                         | 19     | ransacking     | searching through and causing damage      |
| Chapters 3-4            | 28     | famished       | very hungry                               |
|                         | 29     | flabbergasted  | surprised and amazed                      |
|                         | 35     | lethargy       | sluggishness                              |
|                         | 41     | scrutinized    | examined carefully                        |
| Chapters 5-6            | 50     | counteract     | oppose or hinder                          |
|                         | 53     | gingerly       | carefully and delicately                  |
|                         | 54     | wincing        | grimaced; made a face                     |
|                         | 56     | stymied        | frustrated, hindered from making progress |
| Chapters 7-8            | 60     | devastating    | highly destructive or damaging            |
|                         | 62     | vital          | absolutely necessary, essential           |
|                         | 67     | dismal         | depressing; dreary                        |
|                         | 70     | brittle        | hard but likely to break easily           |
| Chapters 9-10           | 74     | skittering     | moving lightly and quickly                |
|                         | 75     | simultaneously | at the same time                          |
|                         | 79     | hampered       | hindered the progress of                  |
|                         | 81     | animosity      | hostility and bitterness                  |
| Chapters 11-12          | 87     | idle           | lazy and inactive                         |
|                         | 88     | crude          | simple, rough, and unrefined              |
|                         | 89     | supple         | flexible and bendable                     |
|                         | 92     | scraggly       | scrawny, thin                             |
| Chapters 13-14          | 98     | intermittently | sporadically, on and off                  |
|                         | 99     | accustomed     | used to                                   |
|                         | 100    | densely        | in a closely compacted way                |
|                         | 104    | fatal          | deadly                                    |
| Chapters 15-16          | 117    | splurged       | acted freely and extravagantly            |
|                         | 114    | swiveled       | turned, rotated                           |
|                         | 122    | shuddered      | trembled out of fear or horror            |
|                         | 121    | frantic        | wild and feverish                         |

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Name \_\_\_\_\_

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|                         | 75     | simultaneously |            |
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**BRIAN'S WINTER**  
*Assessment #2: Chapters 11-17 & Epilogue*

❖ **Part 1: Vocabulary Matching**  
Match the words with their definitions by writing the correct letters on the lines.

- idle \_\_\_\_ A. simple, rough, and unrefined
- crude \_\_\_\_ B. overlooked and ignored
- swiveled \_\_\_\_ C. turned, rotated
- frantic \_\_\_\_ D. wild and feverish
- neglected \_\_\_\_ E. lazy and inactive
- stunned \_\_\_\_ F. astounded

❖ **Part 2: Vocabulary Fill-in-the-Blank**  
Choose the word that best completes each sentence below.

- The police were very suspicious of the man, because he did not have a \_\_\_\_\_ explanation for why he was spotted at the scene of the crime.
  - fatal
  - plausible
  - scraggly
  - accustomed
- I \_\_\_\_\_ and spent my entire paycheck on a birthday gift for my mom.
  - idle
  - splurged
  - shuddered
  - stunned

❖ **Part 3: Vocabulary Sentences**  
Write two sentences below, each containing one of the following words.

supple    scraggly    intermittently    accustomed    densely

- \_\_\_\_\_
- \_\_\_\_\_

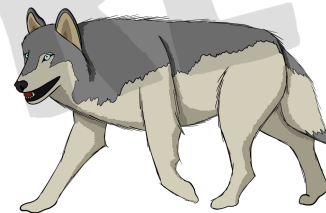
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# So easy to use!

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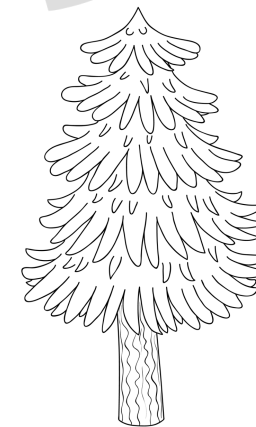
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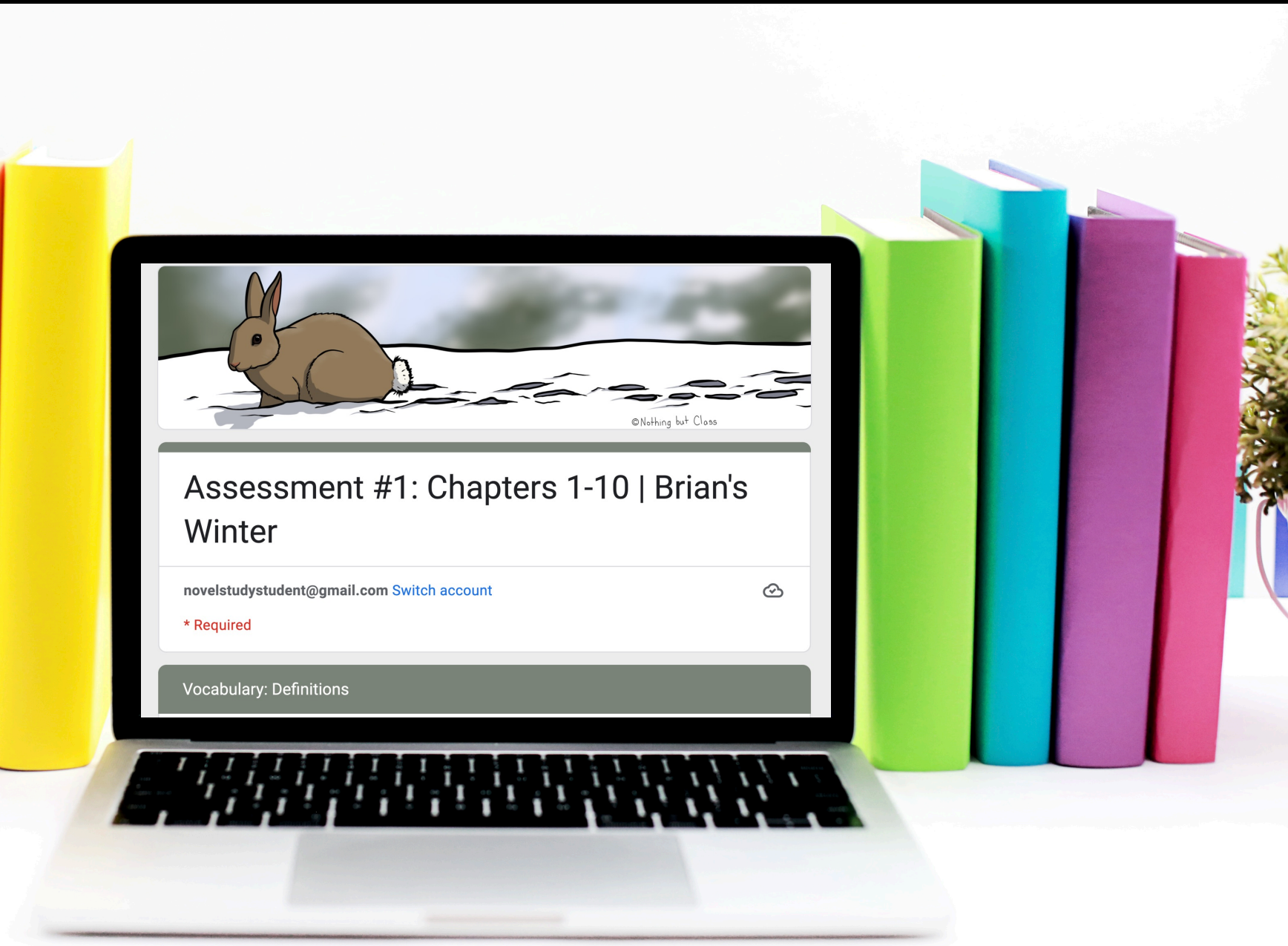
## ASSESSMENT PACKET BRIAN'S WINTER

By Gary Paulsen



Name \_\_\_\_\_

# Google Forms versions of Tests *included.*



## How it works...

Step 1: Send your students a link.

Step 2: Students complete the test on computers or tablets.

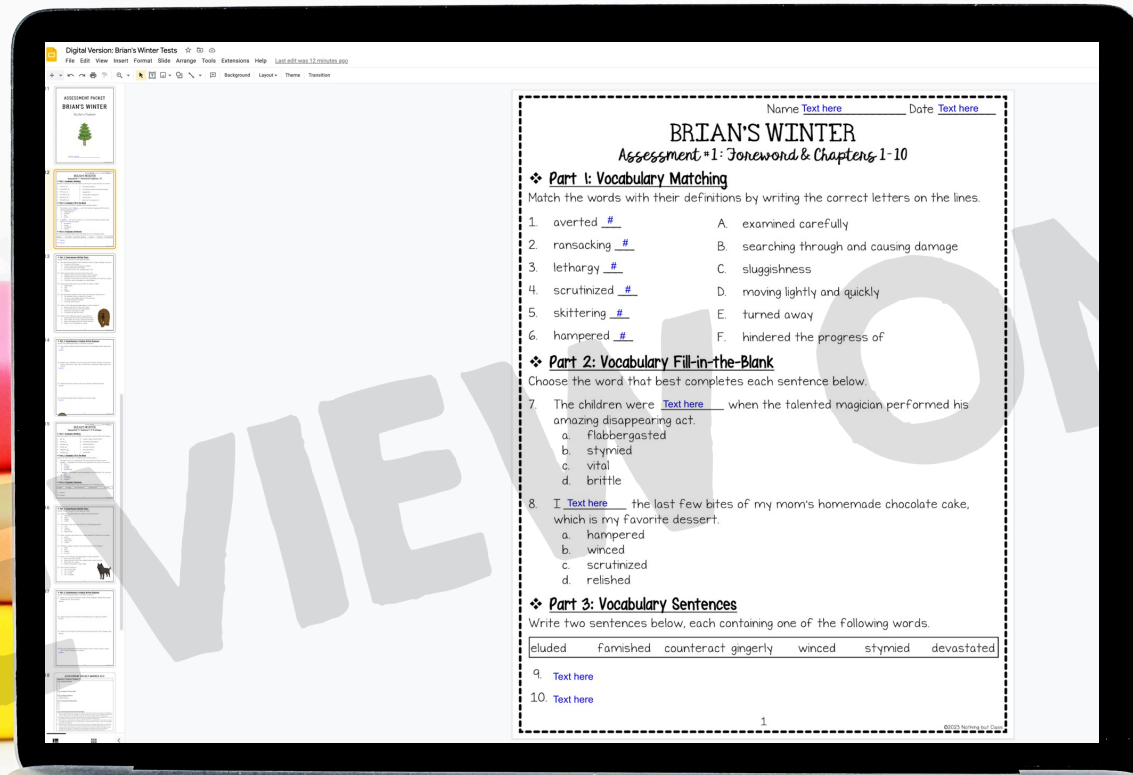
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- Full-color, interactive adaptations of all resources.
- Text boxes placed everywhere students must type.
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- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included.

Your purchase includes *both* the printable & the Google versions of this resource.

# See what other teachers are *saying* about **my resources!**

I do not know where to even start with how much I loved this unit! It has absolutely everything you could need with very little prep. The chapter by chapter worksheets vary in the skills that are used and the assessments are a great variety of skills. I have purchased many novel units over the years and this was by far my very favorite with the most options of materials that were ready to use. It was the most expensive unit I have ever purchased but it was worth it! I will definitely be purchasing more units from Nothing but Class!

*-Sarah P.*

FANTASTIC resource! This novel study offers a simple but meaningful format, divides the book into very manageable portions, and includes all levels of thinking, from vocabulary study to higher-order analysis. LOVE IT!

*-Shirley Y.*

I LOVE this novel study unit. Not only did it help take the stress of prepping a novel study, it also helped my students (and me) pace ourselves through the book and strengthen our comprehension as we read. I love all the different standards touched in each of the different chapter sections. It was great for both teaching the skills, and reviewing the skills. I will use this every time I teach this study!

*-Shelby M.*



I have used many of the novel study resources from Nothing but Class and they are very well put together. Just the right amount of work for my 4th graders this year and the chapter worksheets have a nice variety of questions covering many key skills, particularly connecting text to self and providing text evidence to support answers.

*-Elizabeth F.*

This was truly the best resource I have ever purchased on TPT. It had everything we needed to do a class novel study on Holes - comprehension questions, robust vocabulary, writing prompts, and standards based practice (similes, sensory details, setting, characterization, etc.). My students loved doing the "pre-write" section before we read the book together. I will use this resource for years to come! I am going to be purchasing a few other novel studies from this author so that my students can do them during distance learning.

*-Tessa V.*

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