

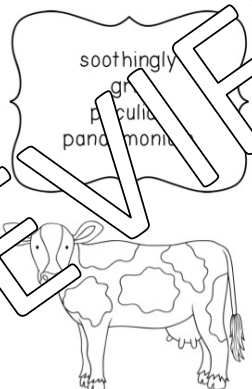
Chapter 1: JESSE OLIVER AARONS, JR.

Chapter 2: LESLIE BURKE

❖ **Quickwrite:** Write about your siblings. How many do you have? What are they like? Do you get along with them? If not, why not?

❖ **Vocabulary:** Fill in the blanks.

1. My sister spoke in a _____ voice when she answered me, so I knew something wasn't right.
2. Our classroom erupted in _____ when we heard the alarming news.
3. The loving mother murmured _____ to her crying baby.
4. My teacher praised me for having a tremendous amount of _____ and told me that such determination would get me far in life.



- ❖ **True or False:** Mark T for True and F for False.
1. Jesse gets along with all of his sister. _____
 2. Jesse's mother is usually gentle and nurturing. _____
 3. At first, Jesse is unsure about Leslie's gender. _____
 4. Jesse is determined to be the fastest runner at his school. _____
 5. Jesse's hobby is writing. _____

❖ **Setting Analysis:** What is the name of Jesse's town? What is it like?

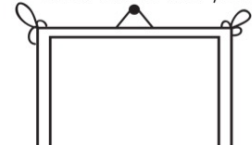
❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. What is Jesse's position amongst his siblings? How does he feel about this? How do you know?
2. Write about at least five things that are important to Jesse. What do these things tell you about Jesse, as a person?

3. The author uses a literary device called foreshadowing to hint that Leslie will play an important part in Jesse's life soon. Explain what clues the author put in these chapters.



❖ **Beyond:** Think about one emotion that Jesse feels in these chapters. Write about a time that you experienced that same emotion. Illustrate it.



Features student work for every 2 chapters:

- Quickwrite-Writing prompt related to the text.
- Vocabulary-Focus on 4 challenge words.
- True/False, Sequencing, & Multiple Choice questions.
- Standards Focus Question.
- Three Short Answer Questions.
- Beyond-Creative activities.

Figurative LANGUAGE

Name _____

Below, write quotes from the book which contain figurative language. Then, write the type of figurative language. Last, justify your answers.

Quote	Type	I know this because...
1.		
2.		
3.		
4.		

Choose one of the figurative language quotes to illustrate.

Devil's Advocate: Theme

Name _____

Several themes from *Bridge to Terabithia* are written below. Read the opposing lessons regarding each theme. Circle or highlight the lesson that you want to write a supporting argument for. Then, write your supporting argument in the space provided. You may choose to refer to the story, or you may not. (Teacher's Note: As a bonus, have the students participate in debates based on their answers.)

Theme: Gender Roles

LESSON 1: Males and females are built very differently, and should therefore play different roles in society.

LESSON 2: Society should not dictate how males and females should behave and look.

Theme: Transformation

LESSON 1: Only you can change yourself.

LESSON 2: Change is something that comes from outside of a person.

YOU VS. CHARACTER

Name _____

Compare and contrast yourself with a character from the story.

BRIDGE TO TERABITHIA: Focus on Setting

Name _____

Find words and phrases in the text that help you picture being at Terabithia. Write the words and phrases on the lines below. Then, write about how they make you feel. Finally, illustrate the setting.

HOW I FEEL

ILLUSTRATION

MAIN EVENTS

In the sequencing boxes below, write what happened in each chapter with a suitable name. Illustrate the chapters.

Name of Chapter _____

First

Next

Last

Bridge to Terabithia: Themes

Name _____

Underneath the three story themes below, you will find a list of related questions. Choose and circle one question in each category to answer. Be sure to thoroughly explain your answer. In the very bottom boxes, illustrate your answers in creative ways.

THEME 1: Friendship

- How important do you think friendship is in life?
- How can friendship change you? Have you ever experienced a friendship that made you better, or worse?
- What does it mean to be a good friend? Do you have good friends?
- Why do you think so many characters in the book long for friendship so badly? Can you relate? Explain.

THEME 2: Courage

- What is the most courageous thing that Jess does in the book? Explain your answer.
- What is the most courageous thing you have done?
- Do you think it's possible to be fearful and courageous at the same time? Explain.
- Is courage something that you're born with, or something you have to develop? Explain.

THEME 3: Family

- How do you relate to, or not relate to, Jess's relationships with his family members?
- What would be the challenges and benefits to having parents like Leslie's parents?
- Would you rather be an only child, like Leslie, or have many siblings, like Jess? Why?
- Do you think that family or friends are more important? Explain.

What happened in the reading _____

Reasons for Literature: Theme

Name _____

What is the **biggest** lesson that can be learned from this story? Write a paragraph explaining the lesson, and explaining why that lesson is the most important lesson learned from the story. Then, illustrate your writing.

Terabithia: Characters

Name _____

Write a description of the traits with evidence that supports the traits you may simply be reasons in your own words.

Jesse

Janice

May Belle

Evidence:

- Evidence:
- Evidence:
- Evidence:

Common Core codes are listed on the bottom of each activity.

19 Reading Response Activities:

- Focuses include point of view, character analysis, plot, writing, and more!
- Open-ended questions and graphic organizers perfect for differentiation.
- Aligned with Common Core.

❖ For each of the words below, circle the picture that best illustrates the word. On the line under the pictures, justify why you chose your answer.

11. spectacle

a

b

c

d

I chose this answer because _____

12. nuisance

a

4. Choose the best synonym for peculiar below.

a. regular
b. odd
c. wiseful
d. dim

c

5. Choose the best antonym for stricken below.

a. peaceful
b. stressed
c. exhausted
d. attractive

I chose this answer because _____

13. For the following illustration, circle the word that best illustrates the antonym of each of your illustrations.

Illustration of the word _____

My voice _____ when I realized that my parents were not believing my excuses.

a. soothingly
b. conspicuous
c. faltered
d. humbly

7. Below, write about _____

Justification: _____

8. Below, list three _____

9. Complete the following sentence.

She soothingly _____

10. Use at least two _____

Name _____

Bridge to Terabithia

VOCABULARY REVIEW #1: CHAPTERS 1-10

soothingly	grit	peculiar	pandemonium	conspicuous	recklessly	consolation
faltered	vigorously	stricken	speculation	humbly	astonished	annoyance
dumbfounded	spectacle					

1. Using a dictionary, or your notes, complete the table below.

Word	Definition	Illustration
speculation		
pandemonium		
grit		
vigorously		

2. Complete the graphic organizer below for the word in the middle.

Synonyms		Antonyms
	reluctant	
Part of Speech		

3. Write a sentence containing the word dumbfounded.

Name _____

Vocabulary Words and Definitions: BRIDGE TO TERABITHIA

CHAPTERS	PAGE #	WORD	DEFINITION
1	3	soothingly	calmly, peacefully
4	4	grit	determination, tenacity
10	10	peculiar	strange
16	16	pandemonium	chaos and hullabaloo
30	30	conspicuous	obvious and visible
33	33	recklessly	carelessly
37	37	consolation	comfort
44	44	faltered	hesitated, stammered
63	63	vigorously	energetically
70	70	stricken	troubled
72	72	speculation	guess
78	78	humbly	modestly, without pride
83	83	reluctant	unwilling and unready
87	87	nuisance	annoyance or inconvenience
93	93	dumbfounded	astonished
102	102	spectacle	exhibition, show

Word: **soothingly**

Definition: _____

calmly; peacefully

soothingly
(adverb) calmly, peacefully

grit
(noun) determination, tenacity

peculiar
(adjective) strange

pandemonium
(noun) chaos and hullabaloo

conspicuous
(adjective) obvious and visible

recklessly
(adverb) carelessly

astonished
(adjective) surprised

Vocabulary Focus:

- Four challenge words chosen per section
- Complete Vocabulary List comes with and without definitions
- 2 Vocabulary Reviews to use throughout the study
- Vocabulary Word Wall Cards in full color
- Vocabulary Flashcards

VOCABULARY PACKET

BRIDGE TO TERABITHIA

By Katherine Paterson

STUDENT CHAPTER PACKET

BRIDGE TO TERABITHIA

By Katherine Paterson

ACTIVITY PACKET

BRIDGE TO TERABITHIA

By Katherine Paterson

Name _____

TABLE OF CONTENTS

Resource	Pages
Student Reference Bookmarks (two-sided)	4-5
Vocabulary List with definitions (# page numbers)	6
Vocabulary List with definitions (# NO page numbers)	7
Vocabulary List without definitions (# page numbers)	8
Vocabulary List without definitions (# NO page numbers)	9
<small>This resource is provided for you and your class as a reference rather than the one used to create the book study.</small>	
Table of Contents - Student Chapter Packet	10
Student Chapter Packet with answer key	11-33
Table of Contents - Vocabulary Packet	34
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Assessment Packet

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Assessment #1: Chapters 1-8	95-97
Assessment #2: Chapters 9-13	98-100
Answer Keys	101-106



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ASSESSMENT PACKET

BRIDGE TO TERABITHIA

By Katherine Paterson

STUDENT CHAPTER PACKET ANSWER KEY

Chapter 1: JESSE OLIVER ARKONS, JR.
Chapter 2: LESSIE BURKE

(page 1)
Quickwrite: Answers will vary.
Vocabulary:
 1. peculiar
 2. pandemonium
 3. soothingly
 4. got
True or False:
 1. F
 2. F
 3. T
 4. F
 5. F
Setting Analysis: Jesse is in a colorful, rural, agricultural, and rural setting. He is behind the times.

(page 2)
Character Analysis:
 1. Jesse is the main character, a fifth grade boy who feels pretty left out. He is the only boy. He feels pretty left out. He is the only boy. He feels pretty left out.
 2. Jesse is the main character, a fifth grade boy who feels pretty left out. He is the only boy. He feels pretty left out.
 3. Jesse is the main character, a fifth grade boy who feels pretty left out. He is the only boy. He feels pretty left out.

ABOUT THE STUDENT CHAPTER PACKET

The student work for every 2 chapters of reading contains both comprehension and vocabulary. Each part includes the following sections:

- Quickwrite:** A great idea is to have the students free-write here BEFORE reading the chapters. This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
- Vocabulary:** The students practice with four new words that are chosen for you from every section. Synonyms, antonyms, and context clues are among the skills included.
- True/False, Multiple Choice, or Sequencing:** One set of these types of questions are included for each section.
- Standards Focus:** One question or a Reading Literature standards like figurative language.
- Comprehension and Analysis:** Three provided per section. You will find them all or choose just some for your class. Beyond The Beyond activities are graphic organizers, and text-to-self students to use their imaginations, or might even choose to use these as well.

TABLE OF CONTENTS:

Vocabulary Packet

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Vocabulary Packet Cover	35
Vocabulary Review #1: Chapters 1-8	36-38
Vocabulary Review #2: Chapters 9-13	39-41
Vocabulary Review Answer Key	42-47
Vocabulary Word Wall Cards	48-51
Vocabulary Flashcards	52-58

TABLE OF CONTENTS:

Student Chapter Packet

Resource	Pages
About the Student Chapter Packet	301
Student Chapter Packet Cover	32
Chapters 1-2	33-34
Chapters 3-4	35-36
Chapters 5-6	37-38
Chapters 7-8	39-40
Chapters 9-10	41-42
Chapters 11-12	43-44
Chapters 13	45-46
Student Chapter Packet Answer Key	47-53

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Easy Planning & Low Prep

- Tables of Contents
- Teacher instructions
- Student Cover Pages
- Student reference bookmarks
- All answer keys



TABLE OF CONTENTS: Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapter(s)
		60	Activity Packet Cover	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	61-62	Questions and Answers (Writing Sheet + Gluing Sheet)	any
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	63	Bridge to Terabithia Themes	Use after finishing the novel.
		64-65	Response to Literature: Theme	Use after finishing the novel.
		66-67	Devil's Advocate: Theme	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	68	Comic Strip	any
		69	Main Events	any
		70-71	Cause and Effect	Use after finishing the novel.
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	72-74	Character Cards <i>*Print pg. 74 onto the backs of pgs. 72 + 73 to make two-sided Character Cards.</i>	Use throughout the novel.
		75	Bridge to Terabithia Character Notes	Use throughout the novel.
		76-77	Bridge to Terabithia Characters	Use throughout the novel.
		78-79	Jesse's Problems	Use after finishing the novel.
		80	You vs. Character	Use after finishing the novel.
Setting Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	81-82	Bridge to Terabithia Focus on Setting	4
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	83	Figurative Language	any
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	84	Dear Diary...	any
		85-86	Two Points of View	any
Connecting Text with Illustrations or Media	RL 3.7/RL 4.7/RL 5.7/RL 6.7	86	Book Cover	Use after finishing the novel.
Reading Comprehension	RL 3.10/RL 4.10/RL 5.10/RL 6.10	87-84	Learning Log Versions 1, 2, + 3	any
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	90	Bridge to Terabithia Journal Freewriting <i>*Choose one and display it for the students, or have the students choose a quote to display.</i>	any
		91-92	Culminating Project Choices with Grading Sheet	Use after finishing the novel.

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BRIDGE TO TERABITHIA: Unit Map

Please note that MANY varied resources are included in this novel study. This is so that teachers may pick and choose what they want to use, since no two classrooms are alike. This is also so that teachers may differentiate for different groups within their classrooms. For example, you can:

- Use different resources for different leveled small groups
- Use some resources for the entire class while using other resources for pull-out groups, for specialized instruction
- Pick and choose what to use with the whole class, and then use some of the remaining resources as an extension with your higher readers
- Use some resources with the whole class and then create an early finishers pack with the rest of the resources
- Use some resources as your basis for whole class direct instruction, while using other resources for independent seatwork
- Use some resources as classwork, and other resources for homework

This unit map is meant to show you in one quick and easy snapshot, the order that you will want to use the resources included, but of course you may pick and choose as needed.

Chapters in Student Chapter Packet	Vocabulary Words	Vocabulary Review	Assess	Reading Response Activities (to be used with specific chapters)	Other Reading Response Activities
1. Jesse Oliver, Aarons, Jr. 2. Leslie Burke	<ul style="list-style-type: none"> soothingly gaily gloriously 				
3. The Fastest Kid in the Fifth Grade 4. Rulers of Terabithia	<ul style="list-style-type: none"> disparaging reconciled colleagues 	Vocab Chapters 3-4	Assessment #1 Chapters 1-6		<ul style="list-style-type: none"> To use with any chapter: <ul style="list-style-type: none"> Questions and Answers Comic Strip Main Events You vs. Character Figurative Language Dear Diary... Two Points of View Learning Log Versions 1, 2, + 3 Bridge to Terabithia Journal Freewriting
5. The Gant Killers 6. The Coming of the Terrierian	<ul style="list-style-type: none"> deftly relentlessly unfounded spectacle 			To use with Chapter 4: <ul style="list-style-type: none"> Bridge to Terabithia Focus on Setting 	
7. The Golden Room 8. The Center	<ul style="list-style-type: none"> whispering gleefully swiftly fraternal 	Vocabulary Review #2: Chapters 9-13	Assessment #2 Chapters 9-13		<ul style="list-style-type: none"> To use throughout the novel: <ul style="list-style-type: none"> Character Cards Bridge to Terabithia Character Notes Bridge to Terabithia Characters
9. The Perfect Spell 10. The Perfect Day	<ul style="list-style-type: none"> conspiring intently kinship shuddering 				
11. The Building of the Bridge	<ul style="list-style-type: none"> whispering gleefully swiftly fraternal 				<ul style="list-style-type: none"> To use after finishing the novel: <ul style="list-style-type: none"> Bridge to Terabithia Themes Response to Literature: Themes Devil's Advocate: Theme Cause and Effect Jesse's Problems My Book Cover Culminating Project Choices with Grading Sheet

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A Closer Look:

- Unit Map lays it all out for you
- Focuses and standards named with included activities

Culminating Project Choices Grading Sheet










Name _____

Project Choice #1 Project Name: _____ Grade: _____ Comments: _____ _____ _____	Project Choice #2 Project Name: _____ Grade: _____ Comments: _____ _____ _____	Project Choice #3 Project Name: _____ Grade: _____ Comments: _____ _____ _____
Project Choice #4 Project Name: _____ Grade: _____ Comments: _____ _____ _____	Project Choice #5 Project Name: _____ Grade: _____ Comments: _____ _____ _____	Project Choice #6 Project Name: _____ Grade: _____ Comments: _____ _____ _____

DESCRIPTION: _____ _____ _____ ACTIONS: _____ _____ _____ IMPORTANT QUOTES: _____ _____ _____ TRAITS: _____ _____ _____ RELATIONSHIPS WITH OTHERS: _____ _____ _____ YOUR OPINION OF HIM/HER: _____ _____ _____	DESCRIPTION: _____ _____ _____ ACTIONS: _____ _____ _____ IMPORTANT QUOTES: _____ _____ _____ TRAITS: _____ _____ _____ RELATIONSHIPS WITH OTHERS: _____ _____ _____ YOUR OPINION OF HIM/HER: _____ _____ _____
--	--

Culminating Project Choices

In the boxes below, you will find nine project choices to complete after you finish the book. Each of the projects is worth a certain number of stars. You must choose one or more projects that add up to at least _____ stars. Color in the stars of the project(s) you choose.

Author Research ☆☆☆ Use the Internet to do research about the author, Katherine Paterson. Write a biography about her. Be sure to include a Works Cited page. 	Playwright ☆☆☆ Choose your favorite scene(s) from the story. Write it in the form of a play. Either record it to broadcast, or perform it live in front of the class. You will need to get some classmates to play your supporting actors. 	Sequel ☆☆☆ What do you think happens to Jesse, May Belle, and Terabithia after the story ends? Write a sequel to the story. Include illustrations with your story. 
Game On ☆☆☆ Create a board game that is themed around the book. Your game must include a board, game pieces, instructions, question cards, and any other materials needed to play the game. You will present your game to the class. 	Alternate Ending ☆☆☆ Do you wish Bridge to Terabithia had a different ending? Write an alternate ending to the story. Include illustrations to support your alternate ending. 	Newspaper ☆☆☆ Write a complete newspaper about the events that happen in the book. Include some articles, a comic strip, an advertisement, an obituary, and any other newspaper parts you can think of! 
3D Characters ☆☆☆ Create 3D depictions of the characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character. 	Paper Bag Book ☆☆☆ Fill a bag with 7-9 items that represent important parts of the book. Present the items to the class and explain why each item is important. Design the outside of the bag to include the text of the book. 	Puppet Show ☆☆☆ Create puppets that depict the characters in the book. Use the puppets to act out a scene from the book in front of the class. The puppets may be made out of any material you choose. Be the star of the show! 



JESSE



LESLIE



Engaging Projects:

- Culminating Project Options for students to complete after the novel
- Character Cards Project to deepen student understanding

❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. Which of the following does not occur in these chapters?
 - a. Leslie dies.
 - b. Jesse goes to Washington DC with Miss Edmunds.
 - c. It rains for many days in a row.
 - d. May Belle refuses to go to church on Easter.

12. Why is Chapter 9 called, "The Evil Spell"?
 - a. Because of the rain in Terabithia.
 - b. Because Prince Terrien is missing.
 - c. Because Brenda and Ellie invade Terabithia.
 - d. Because Janice continues to bully May Belle.

13. What are some of the reactions that Jesse has to the storm?
 - a. He runs away.
 - b. He doesn't milk the cow for a couple days.
 - c. He invites Janice to Terabithia.
 - d. He gets angry when he hears that Leslie died.

14. What does Mr. Burke say to Jesse before the storm?
 - a. He says that Leslie would want Jesse to go to school.
 - b. He says that they're leaving the country.
 - c. He says that they decided to keep Prince Terrien.
 - d. He says that he is giving their old house to the school.

15. Who becomes the next queen of Terabithia?
 - a. Joyce Ann
 - b. May Belle
 - c. Janice
 - d. Brenda

16. What are the effects of Leslie's death?
 - a. Her parents move away.
 - b. Jesse mourns her death.
 - c. The kids at school make fun of Jesse.
 - d. Mrs. Myers shows compassion to Jesse.

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Name at least three strong emotions felt by Jesse during these chapters. Explain the reasons behind each of the emotions.

Name _____ Date _____

BRIDGE TO TERABITHIA

Assessment #2: Chapters 9-13

❖ **Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letter on the line.

- | | |
|-----------------------|-----------------------------------|
| 1. conspiring _____ | A. attentive (and carefully) |
| 2. intently _____ | B. suffocating |
| 3. smothering _____ | C. putting |
| 4. piteously _____ | D. persistently, without stopping |
| 5. traitorous _____ | E. treacherous and disloyal |
| 6. relentlessly _____ | F. sadly, miserably |

❖ **Part 2: Vocabulary Fill-in-the-Blank**

Choose the word that best completes each sentence below.

7. I was so sad that my whole body was _____, and I couldn't feel my fingers or toes.
- a. kinship
b. rumpled
c. shuddering
d. swift

I felt an instant _____ with the new girl at school, and we became good friends immediately.

- a. snicker
- b. kinship
- c. traitorous
- d. smothering

❖ **Part 3: Vocabulary Sentences**

Write two sentences below, each using a different word.

_____ rumpled _____ snicker _____ whim _____

9. _____

10. _____

_____ throughout the story? Name and explain at least two.

_____ this story? Explain.

_____ y. Do you like or dislike the ending? Explain.

ASSESSMENTS included:

- Tests for vocabulary and comprehension
- Mix of question types
- Two different tests for Chapters 1-8 and 9-13

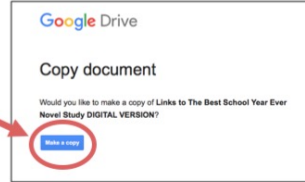
Instructions

for Digital Version/Google™ Drive File

1. You will need Internet access and a Google™ account (which is free).
2. Click on the link below. You will be prompted to make a copy of a Google™ document called "Digital Version: Bridge to Terabithia." Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Bridge to Terabithia](#)

Click here first!

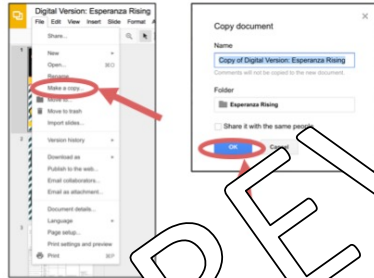


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document called "Digital Version: Bridge to Terabithia," just transferred to your Google account. It will contain the novel study in its entirety. This includes the unit map, tables of contents, student pages, answer keys, and everything else. You will notice that the novel study has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document "Digital Version: Bridge to Terabithia," by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students. Do you want your students to have access to everything? Obviously, you won't want to share answer keys, the unit map, etc. For example, do you only want to assign your students the student chapter packet pages, plus select activity pages? Or, do you want to assign only the vocabulary pages along with the activities? Once you decide, DELETE everything you don't want your students to have access to.
5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate all of the students assignments from the tests, so the students can't see the tests before testing day. Or, perhaps you want to separate the student chapter pages from the activity pages, for the sake of organization. Make as many customized copies as you need to. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

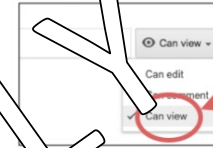
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6. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

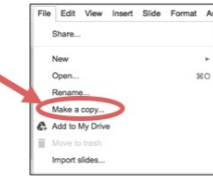


Note: Sharing with students could also be done through Google™ Classroom.

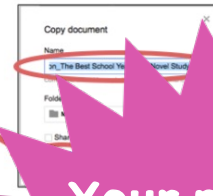
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies. They can't edit your documents. Their own copies will then get saved into their own Google™ Drives. To make their own copies, students will need to click the links in their e-mails, which will take them to the document shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access the documents they make to their files will be a link.
10. Students may share their work with you.
11. Don't forget that you do have the option of a paper version. This is definitely most handy if they are going to be using the novel study and the Answers Gluing Activity, and the paper version (in this PDF).

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BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Upon purchasing, you will receive instructions for how to get started right away!

Your purchase includes both the PAPER version and the GOOGLE™ version of this novel study.

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: Bridge to Terabithia

Chapter 4: RULERS OF TERABITHIA

Write: You ever had to move homes or schools? Write about what it was like to do that. If you have, write about what it might be like.

Vocabulary: Fill in the blanks.

- My voice _____ under my teacher's skeptical gaze, as I gave her excuses about my missing homework.
- I tried not to be _____ but that was nearly impossible, as I was wearing a neon pink shirt.
- My only _____ at the end of the hard day was a cuddle from my dog.
- The young driver _____ sped down the street, causing a collision.

True or False: Mark T for True and F for False.

- Jesse finally changes his mind about Leslie. T/F
- Leslie's family is extremely poor. T/F
- Leslie loves to read and imagine. T/F
- Jesse, Leslie, and May Belle build Terabithia together. T/F
- All of the boys are shocked when Leslie wins all of their races. T/F

Inferencing: On the lines below, write one or more quotes from the text that support(s) the following statement.
Jesse is sometimes afraid, but he pretends not to be.

Add your text here

conspicuous
recklessly
consolation
fettered

Digital Version: Bridge to Terabithia

Bridge to Terabithia: Characters

Name: Add your text here

In each of the 3 charts below, list a chosen character's name. Draw a picture of him/her. Write a description of him/her. Then, list 3 traits for the character. Justify the traits with evidence that supports the traits you list. The evidence may be quotes from the book, or they may simply be reasons in your own words.

CHARACTER NAME	DESCRIPTION	TRAITS
Add your text here	Text here	1. Text here Evidence: Text here 2. Text here Evidence: Text here 3. Text here Evidence: Text here
Add your text here	Text here	1. Text here Evidence: Text here 2. Text here Evidence: Text here 3. Text here Evidence: Text here
Add your text here	Text here	1. Text here Evidence: Text here 2. Text here Evidence: Text here 3. Text here Evidence: Text here

MORE about the GOOGLE™ version...

- Novel study pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the novel study itself is not editable. This version simply offers students the opportunity to access the unit via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
- Though the pages themselves are not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.