Two Assessments included. Assessment #1: Chapters 1-14 | Assessment #2: Chapters 15-30

Name Date RESTART	Part 4: Comprehension Multiple Choice Choose the best answer for each question below.	Part 5: Comprehension & Analysis Written Response Answer the following questions in complete sentences.
Assessment #1: Chapters 1-14	 II. Why is Joel going to school far away from home? a. He wished to go to a specialized music school. b. His parents sent him away because he was getting bullied badly. c. He needed some distance from his twin sister, Shoshanna. d. He was expelled from Hiawassee Middle School. 	 I7. Explain 3 circumstances or moments from the story that support the following statement: <i>Chase is changing to be a completely different person.</i>
 resignationA. doubtfully; hesitantly wheedlesB. coaxes contriteC. patience and stoicism dubiouslyD. remorseful; apologetic grimlyE. laughs loudly guffawsF. somberly; cheerlessly Part 2: Vocabulary Fill-in-the-Blank 	 12. Choose the best words to describe Shoshanna. a. A cheerleader who is passionate about football b. Passionate, stubborn, and wants to do the right thing c. Confident and popular d. Funny and good-natured 13. Which of the following is Chase's strongest memory? a. A little girl wearing a blue dress with white lace. b. Assisting Bear and Aaron at Portland Street. c. Playing football at school. 	 Write about a time that one of the characters experiences a strong emotion in the story. In detail, explain why they had this emotion.
 Choose the word that best completes each sentence below. 7. The team exploded in a victory cheer when they realized they had defeated the champions. a. subdued b. triumphant c. tentative d. hostile 8. The criminal averted his eyes as the detective questioned him suspiciously. a. emerging b. scorn c. fervently 	 d. Hanging out with his older brother, Johnny. 14. Who is Mr. Solway? Choose all the answers that apply. a. He is a resident at Portland Street. b. He is Chase's grandfather. c. He is a neighbor and a friend. d. He is a war hero. 15. Which of the following does <u>not</u> happen in these chapters? a. Chase wakes up in a hospital with no memory. b. Shoshanna dumps frozen yogurt on Chase's head. c. Brendan pulls a chair out from under Chase in the cafeteria. d. Chase finds out that he had gone to court and was punished with community service. 	I9. Write about a major problem that occurs in these chapters. Explain if it was resolved. Then, explain why it was or was not resolved. 20. Choose two words that describe Brendan Espinoza. Give reasons for
 d. furtivelý 	 16. How does Shoshanna react to Chase joining the video club? Choose all answers that apply. a. She is enthusiastic. b. She is angry and protests against it. c. She calls Joel to tell him immediately. d. She doesn't care either way. 	20. choices.

Vocabulary focus

Vocabulary Lists come with and without definitions. Students are tested on these words.

Vocabulary Words and Definitions

CHAPTERS	PAGE #	WORD	DEFINITION
I: Chase Ambrose	3	resignation	patience and stoicism
2: Shoshanna Weber	5	bewildering	baffling; difficult to understand
	10	hostile	aggressive and unfriendly
	17	wheedles	coaxes
3: Chase Ambrose	21	furtively	shiftily; in a guilty or nervous manner
4: Brendan Espinoza	25	fervently	passionately
	31	immobilized	restricted to allow healing
	31	sheepishly	in an embarrassed or uncomfortable way
5: Chase Ambrose	38	mystified	puzzled
6: Brendan Espinoza	47	mirth	glee, merriment, and laughter
	49	reprieve	a temporary escape from something unpleasant
	50	contrite	remorseful; apologetic
7: Shoshanna Weber	55	dubiously	doubtfully; hesitantly
8: Chase Ambrose	56	tentative	uncertain; cautious
	65	diatribe	tirade; verbal attack
	66	triumphant	victorious
9: Chase Ambrose	68	faltering	stuttering
10: Kimberly Tooley	68	retreats	withdraw; pulls back
,	79	baleful	menacing and unfriendly
	84	subdued	toned down; understated
II: Aaron Hakimian	89	grimly	somberly; cheerlessly
12: Chase Ambrose	92	scorn	contempt; mockery
	94	emerging	becoming visible
	101	contaminated	polluted; made impure
13: Shoshanna Weber 14: Chase Ambrose	106	glower	scowl
	106	curt	abrupt, gruff, and sharp
- Propagation and a statement	114	engrossed	captivated by
	116	guffaws	laughs loudly

CHAPTERS	PAGE #	WORD	DEFINITION
I: Chase Ambrose	3	resignation	
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	101	contaminated	
13: Shoshanna Weber 14: Chase Ambrose	106	glower	
	106	curt	
	114	engrossed	
	114	engrossed guffaws	

		Na	m	е	Date	?
		RESTA	R	Т		
		Assessment #2: C	h	uptens 15-30		
*	Part 1: Vocabul	ary Matching				
ine Iine	itch the words w es.	ith their definitions by	уu	uriting the co	orrect lette	ers on the
١.	oblivious	A	١.	extraording	arily	
2.	chortles	В	3.	infamous; u	uith a bad r	reputation
3.	monumentally_	C	2.	unaware		
4.	ascent	D).	chuckles		
5.	apex <u> </u>	E		summit; hig	hest point	
6.	notorious	F		upward mo	vement or	climb
* Cho	oose the word th	lary Fill-in-the-Blank nat best completes ea	ich			
7.	The frightened a. defusing b. quavering c. radiating d. pummelin	-	_ U	uith fear, co	ld, and hun	ger.
8.	The mama bear her cub. a. savagely b. craggy c. towering d. wheedle	roared to	U W	iarn everyon	e to stay o	iway from
☆ Wr	Part 3: Vocabu	l <mark>ary Sentences</mark> es below, each contair	nir	ng one of the	e following	words.
	seethes bravad	o skulk outrag	е	defusing	notorious	impulsive
9.						
10.						
						@2023 Nothing but Class

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ASSESSMENT PACKET

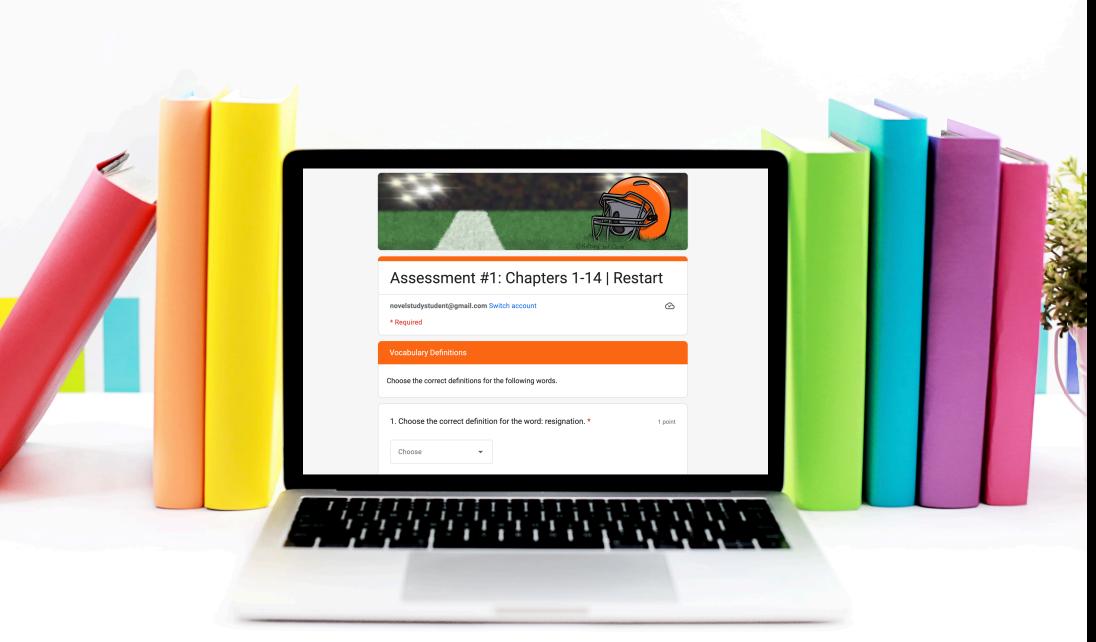
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By gondon Konman

Name

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Google Forms versions of Tests included.



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Step 1: Send your students a link.

Step 2: Students complete the test on computers or tablets.

Step 3: Self-grading—so fast, so easy, and INSTANT data!

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- 3. Black and white Printable version

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- Easy instructions included.

Your purchase includes both the printable & the Google versions of this resource.

See what other teachers are saying about my resources!

I do not know where to even start with how much I loved this unit! It has absolutely everything you could need with very little prep. The chapter by chapter worksheets vary in the skills that are used and the assessments are a great variety of skills. I have purchased many novel units over the years and this was by far my very favorite with the most options of materials that were ready to use. It was the most expensive unit I have ever purchased but it was worth it! I will definitely be purchasing more units from Nothing but Class! -Sarah P. FANTASTIC resource! This novel study offers a simple but meaningful format, divides the book into very manageable portions, and includes all levels of thinking, from vocabulary study to higher-order analysis. LOVE IT! -Shirlie Y.

I have used many of the novel study resources from Nothing but Class and they are very well put together. Just the right amount of work for my 4th graders this year and the chapter worksheets have a nice variety of questions covering many key skills, particularly connecting text to self and providing text evidence to support answers.

-Elizabeth f.

I LOVE this novel study unit. Not only did it help take the stress of prepping a novel study, it also helped my students (and me) pace ourselves through the book and strengthen our comprehension as we read. I love all the different standards touched in each of the different chapter sections. It was great for both teaching the skills, and reviewing the skills. I will use this every time I teach this study!



-Shelby M.

This was truly the best resource I have ever purchased on TPT. It had everything we needed to do a class novel study on Holes - comprehension questions, robust vocabulary, writing prompts, and standards based practice (similes, sensory details, setting, characterization, etc.). My students loved doing the "pre-write" section before we read the book together. I will use this resource for years to come! I am going to be purchasing a few other novel studies from this author so that my students can do them during distance learning.

-Tessa V

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