

Name \_\_\_\_\_ Date \_\_\_\_\_

### WHERE THE RED FERN GROWS

Assessment #2: Chapters 11-20

**Part 1: Vocabulary Matching**  
Match the words with their definitions by writing the correct letters on the lines.

1. cunning	A. bragged
2. disposition	B. temperament and nature
3. gloated	C. agile and limber
4. haggard	D. tired and drained
5. lithe	E. craftiness
6. ghastly	F. terrible and grim

**Part 2: Vocabulary Fill-in-the-Blank**  
Choose the word that best completes each sentence below.

7. In the story, the girl was \_\_\_\_\_ and would often tell lies in order to get what she wanted.  
 a. plight  
 b. jubilant  
 c. expectant  
 d. cunning

8. After I put my ice-skates on, I \_\_\_\_\_ and nervously walked onto the rink, holding my mom's hand tightly.  
 a. marveled  
 b. begrudgingly  
 c. expectant  
 d. \_\_\_\_\_

**Part 3: Vocabulary**  
Write two sentences below, each using one of the words below.

9. \_\_\_\_\_

**Part 4: Comprehension Multiple Choice**  
Choose the best answer for each question below.

- Which of the following are problems that Billy faces in these chapters? You may choose more than one answer.
  - He sees Rubin die in a horrible accident.
  - A snowstorm nearly kills his grandfather and his dogs.
  - Billy loses \$20 in a bet.
  - Billy's parents force him to go to school.
- Why does Billy win a silver cup?
  - Little Ann wins a contest for being the best-looking hound.
  - Old Dan wins a contest for being the best-looking hound.
  - His dogs won a local race.
  - He wins a spelling bee.
- What kind of animal severely injures Old Dan, which leads to his death?
  - A mountain lion
  - A bear
  - A coon
  - A snake
- Who does Billy give his golden trophy to?
  - His mother
  - His grandpa
  - His sister
  - Rubin's family
- Which of the following does not happen in these chapters?
  - Both Dan and Ann die.
  - Billy's family moves away from the Ozarks.
  - Billy wins a hunting competition.
  - Billy cuts away the red fern that is growing on Dan's and Ann's graves.
- Which of the following is not a lesson that can be learned from the story?
  - Dogs can be faithful companions and friends.
  - Perseverance is an important quality to have.
  - As time passes, old wounds might start to hurt less.
  - Technology improves life.

### ASSESSMENT PACKET ANSWER KEY

Assessment #1: Chapters 1-10

**Quickwrite: Answers will vary.**

**Part 1: Vocabulary Matching**

- E
- A
- F
- C
- B
- D

**Part 2: Vocabulary Fill-in-the-Blank**

- a
- c

**Part 3: Vocabulary Sentences**

- Answers will vary.
- Answers will vary.

**Part 4: Comprehension Multiple Choice**

- b
- b
- a
- a, b
- b

**Part 5: Comprehension & Analysis Written Response**  
Answer the following questions in complete sentences.

- Explain the unintended consequence of Billy making a bet with two local boys.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- What is Grandpa's surprise for Billy? How does Billy react?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- Explain three major things that happen at the end of the story.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- Write about three major emotions that Billy has in these chapters. Explain the reasons behind each of them.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Save time and relieve stress with my No Prep Resources!

# Two Assessments included.

Assessment #1: Chapters 1-10 | Assessment #2: Chapters 11-20

Name \_\_\_\_\_ Date \_\_\_\_\_

## WHERE THE RED FERN GROWS

### Assessment #1: Chapters 1-10

#### ❖ Part 1: Vocabulary Matching

Match the words with their definitions by writing the correct letters on the lines.

- |                     |                               |
|---------------------|-------------------------------|
| 1. momentum ___     | A. fragrant                   |
| 2. aromatic ___     | B. casually                   |
| 3. prowl ___        | C. summon up; gather together |
| 4. muster ___       | D. careful and attentive      |
| 5. nonchalantly ___ | E. force and power            |
| 6. painstaking ___  | F. move stealthily            |

#### ❖ Part 2: Vocabulary Fill-in-the-Blank

Choose the word that best completes each sentence below.

7. I was \_\_\_\_\_ when I found out that the other kids were being unkind to my little brother just because he was the new kid in class.
- outraged
  - aromatic
  - pestering
  - festered
8. I felt very stressed out because of all the \_\_\_\_\_ that seemed to be coming at me all at once.
- vicious
  - prowl
  - predicaments
  - aromatic

#### ❖ Part 3: Vocabulary Sentences

Write two sentences below, each containing one of the following words.

squalling aromatic dumbfounded persistence jarred

9. \_\_\_\_\_
10. \_\_\_\_\_

#### ❖ Part 4: Comprehension Multiple Choice

Choose the best answer for each question below.

11. Which description correctly describes the setting of the story?
- In the 1920s, in the Appalachian Mountains
  - In the 1920s, in the Ozarks
  - In the 1860s, in California
  - In the 1950s, on the East Coast
12. How does Billy perceive his childhood?
- He dislikes his childhood.
  - He has wonderful memories of his childhood.
  - He was often bored as a child.
  - His parents were not very caring towards him.
13. Choose the best words to describe Billy.
- Outdoorsy and determined
  - Mysterious and sullen
  - Soft and lazy
  - Passionate and intelligent
14. Choose the best answers that describe Billy's relationship with his grandfather. You may choose more than one answer.
- They are very close.
  - His grandfather is so proud of him.
  - His grandfather wishes Billy would be a better rule-follower.
  - His grandfather favors Billy's sisters over him.
15. Which of the following does not happen in these chapters?
- Billy works and saves up money for two years.
  - Billy's grandfather scolds him for sneaking around.
  - Billy's parents tell him multiple times that they can't afford to buy him hounds.
  - Billy walks to Tahlequah all by himself.
16. Why does Billy dislike Tahlequah?
- The stationmaster refuses to give him his dogs.
  - The marshal gets very mad at Billy.
  - It is too far away.
  - The townspeople make fun of him.



#### ❖ Part 5: Comprehension & Analysis Written Response

Answer the following questions in complete sentences.

17. Explain 3 circumstances from the story that support the following statement: *Billy perseveres even through difficult situations.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
18. Explain all the obstacles that Billy must break through in order to obtain his dogs.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
19. Write about a major problem that occurs in these chapters. Explain if it was resolved. Then, explain why it was or was not resolved.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
20. What is the difficulty that Billy faces when Dan and Ann treed their first coon? In detail, explain how Billy solves this problem.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Vocabulary *focus*

Vocabulary Lists come with and without definitions. Students are tested on these words.

Name \_\_\_\_\_

## Vocabulary Words and Definitions

CHAPTERS	PAGE #	WORD	DEFINITION
1-2	2	squalling	crying noisily and continuously
	2	coaxing	persuading
	8	aromatic	fragrant
	14	pestering	annoying and bothering
3-4	17	festered	gnawed at one's mind, causing bitterness
	17	prowl	move stealthily
	19	scampered	raced or sprinted
	21	dumbfounded	astonished; amazed
5-6	35	muster	summon up; gather together
	41	outraged	angered
	51	querying	asking
	53	painstaking	careful and attentive
7-8	55	mischievous	naughty in a playful or teasing way
	65	vicious	brutal
	67	persistence	perseverance; determination
	73	jarred	jolted
9-10	93	hastily	quickly
	96	momentum	force and power
	96	nonchalantly	casually
	104	predicaments	difficult situations
11-12	114	cunning	craftiness
	116	plight	difficult situation
	124	disposition	temperament and nature
	125	begudgingly	resentfully and reluctantly
13-14	138	jubilant	overjoyed
	158	expectant	eager and in suspense
	163	gloated	bragged
	164	heedless	taking no notice of

Name \_\_\_\_\_

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	163	gloated	
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Name \_\_\_\_\_ Date \_\_\_\_\_

## WHERE THE RED FERN GROWS

### Assessment #1: Chapters 1-10

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#### ❖ Part 3: Vocabulary Sentences

Write two sentences below, each containing one of the following words.

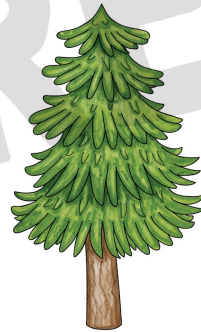
squalling aromatic dumbfounded persistence jarred

9. \_\_\_\_\_
10. \_\_\_\_\_

# So easy to use!

## TABLE OF CONTENTS: *Assessments*

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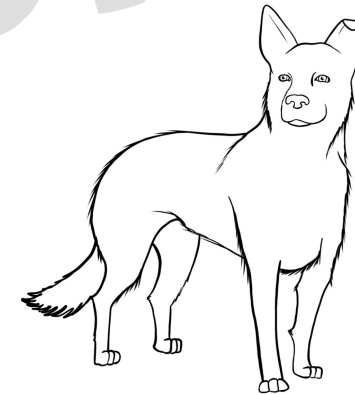
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[www.nothingbutclassresources.com](http://www.nothingbutclassresources.com)

## ASSESSMENT PACKET

# Where the Red Fern Grows

*By Wilson Rawls*



Name \_\_\_\_\_

# Google Forms versions of Tests *included.*



## How it works...

Step 1: Send your students a link.

Step 2: Students complete the test on computers or tablets.

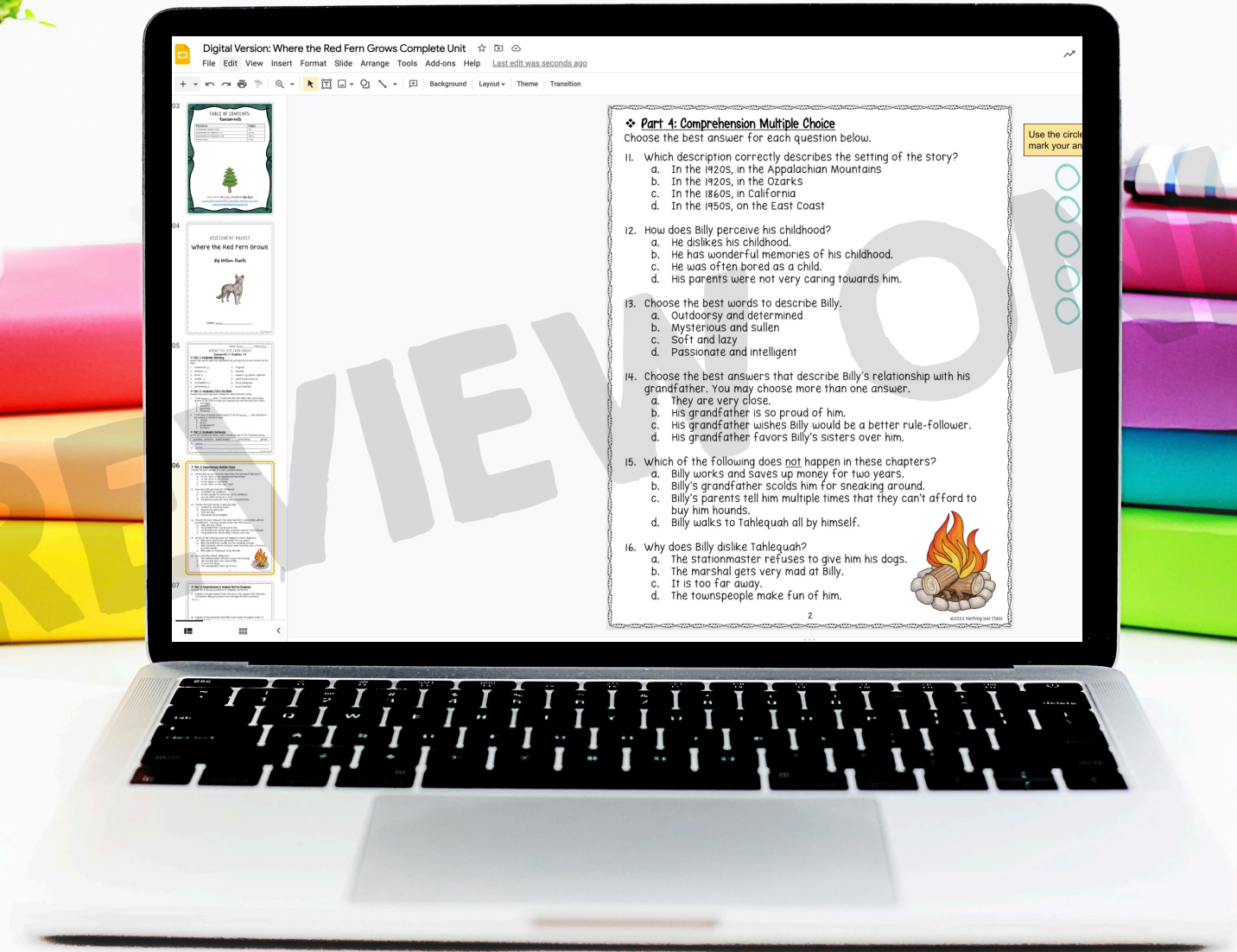
Step 3: Self-grading—so fast, so easy, and **INSTANT** data!

**\*NOTE\*** You will need to manually grade the written responses only.

For testing, *choose* from 3 versions:

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2. Google Slides version-  
Students type directly on the tests!
3. Black and white  
Printable version

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- Full-color, interactive adaptations of all resources.
- Text boxes placed everywhere students must type.
- Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included.

Your purchase includes *both* the printable & the Google versions of this resource.

# See what other teachers are *saying* about **my resources!**

I do not know where to even start with how much I loved this unit! It has absolutely everything you could need with very little prep. The chapter by chapter worksheets vary in the skills that are used and the assessments are a great variety of skills. I have purchased many novel units over the years and this was by far my very favorite with the most options of materials that were ready to use. It was the most expensive unit I have ever purchased but it was worth it! I will definitely be purchasing more units from Nothing but Class!

-Sarah P.

FANTASTIC resource! This novel study offers a simple but meaningful format, divides the book into very manageable portions, and includes all levels of thinking, from vocabulary study to higher-order analysis. LOVE IT!

-Shirley Y.

I LOVE this novel study unit. Not only did it help take the stress of prepping a novel study, it also helped my students (and me) pace ourselves through the book and strengthen our comprehension as we read. I love all the different standards touched in each of the different chapter sections. It was great for both teaching the skills, and reviewing the skills. I will use this every time I teach this study!

-Shelby M.



I have used many of the novel study resources from Nothing but Class and they are very well put together. Just the right amount of work for my 4th graders this year and the chapter worksheets have a nice variety of questions covering many key skills, particularly connecting text to self and providing text evidence to support answers.

-Elizabeth F.

This was truly the best resource I have ever purchased on TPT. It had everything we needed to do a class novel study on Holes - comprehension questions, robust vocabulary, writing prompts, and standards based practice (similes, sensory details, setting, characterization, etc.). My students loved doing the "pre-write" section before we read the book together. I will use this resource for years to come! I am going to be purchasing a few other novel studies from this author so that my students can do them during distance learning.

-Tessa V.

[Click here](#)

for a FREE Sample of my **Where the Red Fern Grows** Novel Study, other freebies, discounts, and Nothing but Class news!