

Comprehension and Analysis: Answer the questions in complete sentences.

- How does Billy decide what names to give his puppies?
- What are 2 challenges that Billy faces in these chapters? what does he do in order to face these challenges?
- Why is Billy so nervous to arrive back home? Provide textual evidence for your answer.

These chapters, Billy gets new puppies. What do you think he will do when raising new puppies?

#1: _____

#2: _____

#3: _____

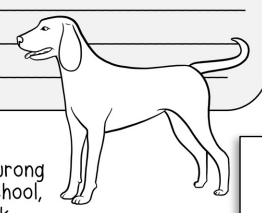
#4: _____

#5: _____

#6: _____

Chapters 5-6

❖ **Quickwrite:** What is it like where you live? Is it rural, suburban, in a city, or something else? What do you think you will prefer when you grow up, and why?



❖ **Vocabulary:** Fill in the blanks.

- My mom could tell that something was wrong with me when she picked me up from school, and she gave me a _____ look.
- I gathered up all the courage I could _____ and then walked to the front of the room to give my oral presentation.
- With _____ effort, the boy finally finished his paragraph and was so proud to turn it in to his teacher.
- My older sister was _____ when I told her about the kids who had been mean to me at my bus stop.

❖ **True or False:** Mark T for True and F for False.

- The stationmaster is very kind to Billy. _____
- One pup is a boy and the other is a girl. _____
- Billy and his pups spend a night in a cave, where they hear a wolf howling all night. _____
- Billy's mom is so angry at him that she gives him no dinner. _____
- Billy names the puppies Ann and Andy. _____

❖ **Lessons Learned:** What is one thing that Billy learns or realizes in these chapters? Explain.

muster
outraged
querying
painstaking

squalling
(verb) crying noisily and continuously

dumbfounded
(adjective) astonished; amazed

aromatic
(adjective) fragrant

STUDENT CHAPTER PACKET ANSWER KEY

Chapters 1-2

Quickwrite: Answers will vary.

Vocabulary:

- squalling
- pestering
- aromatic
- coaxing

True or False:

- T
- F
- T
- T
- T

Setting Analysis: The narrator, Billy, has wonderful memories of his boyhood days. He grew up in a beautiful valley in the Ozarks. They had a log house that was in the middle of sparsely populated land. It was right by the Illinois River. There were lots of trees and flowers everywhere and so many outdoor places to explore. On page 9, the text reads, "To a ten-year-old country boy it was the most beautiful place in the whole wide world, and I took advantage of it all."

Comprehension and Analysis:

- A flashback is when the author or the narrator goes back in time and tells a story from the past. I know that a flashback occurs between Chapters 1-2 because Billy the adult starts to reminisce about his childhood at the end of Chapter 1 and then starts telling a detailed story at the beginning of Chapter 2.
- The narrator is Billy, who is now a man but is telling a story about when he was a 10-year-old boy. I know it is written in first person because it is told from his point of view, using words like I, me, and my.

Beyond: Answers will vary.

Save time and relieve stress with my No Prep Resource!

Features Vocabulary & Comprehension for every 2 chapters!

Consistent format allows for predictability and student confidence.

Quickwrite prompts relate the text to the student.

Chapters 3-4

- ❖ **Quickwrite:** Write about an important adult in your life. Why is this person important to you, and how does he/she help you?

- ❖ **Vocabulary:** Fill in the blanks.

1. I was completely _____ when all my friends and family jumped out of their hiding places screaming, "SURPRISE!"
2. We watched our cat _____ stealthily around the yard, stalking an unsuspecting mouse.
3. My little brother _____ quickly out of my room when I discovered him snooping around in there.
4. What the unkind girl at school had said _____ in my mind and bothered me so much that I finally decided to talk to my mom about it.



festered
prowl
scampered
dumbfounded

- ❖ **True or False:** Mark T for True and F for False.

1. Billy saves up \$100. _____
2. Billy's grandpa helps him order 2 dogs. _____
3. Billy leaves without telling his parents. _____
4. Billy goes down a slide for the first time. _____
5. Billy doesn't share with his sisters. _____

- ❖ **Character Analysis:** Compare and contrast yourself with Name at least 2 similarities and 2 differences.

- ❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. What inspires Billy to start working to earn money? What work does he do to earn money? What goal does he have and how long does it take him to hit the goal?

2. How does Billy's grandfather react when Billy shows him the \$50 he earned? What does this tell you about their relationship?

3. Describe Billy's experience in Tahlequah. Why do so many people stare and laugh at him?

4. Imagine you want to earn \$50. How would you earn it and how long would it take?

Variety of question types: True/False, Sequencing, Fill-in-the-Blank, and Written Response.

Vocabulary words chosen for you.

Answer keys included

Vocabulary Focus

4 words chosen for every 2 chapters.

Black-and-white Flashcards

2 Vocabulary Reviews

Word: **squalling**

Word: **coaxing**

Word: **aromatic**

Word: **pestering**

Definition: crying noisily and continuously

Definition: (verb) crying noisily and continuously

Definition: (adjective) fragrant

Definition: (verb) gnawed at one's mind, causing bitterness

Full-color Word Wall cards

squalling
(verb) crying noisily and continuously



coaxing
(verb) persuading



aromatic
(adjective) fragrant



pestering
(verb) annoying and bothering



festered
(verb) gnawed at one's mind, causing bitterness



prowl
(verb) move stealthily



scampered
(verb) raced or sprinted



dumbfounded
(adjective) astonished; amazed



Name _____

Vocabulary Words and Definitions

CHAPTERS	PAGE #	WORD	DEFINITION
2	2	squalling	crying noisily and continuously
2	2	coaxing	persuading
8		aromatic	fragrant
			annoying and bothering
			gnawed at one's mind
			move stealthily
			raced or sprinted
			astonished; amazed
			Summon up; gather
			angered
			asking
			careful and attentive
			naughty in a playful way
			brutal
			perseverance; determination
			jolted
			quickly
			force and power
			casually
			difficult situations
			craftiness
			difficult situation
			temperament and mood
			resentfully and reluctantly
			overjoyed
			eager and in suspense
			bragged
			taking no notice of

Vocabulary List comes with and without definitions

Name _____

Where the Red Fern Grows: Chapters 1-10
Vocabulary Review #1

Word	Definition
coaxing	
prowl	
painstaking	
predicaments	

1. Using a dictionary, or your notes, complete the table below.

Word	Definition
coaxing	
prowl	
painstaking	
predicaments	

2. Complete the graphic organizer below for the word in the middle.

Synonyms	Antonyms
<div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;">dumbfounded</div>	
Part of Speech	Illustration

3. Write a sentence containing the word momentum below. Then, illustrate your sentence.

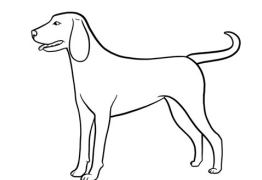
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4. Choose the best synonym for aromatic below.

- mechanical
- fragrant
- mysterious
- inappropriate

5. Choose the best antonym for hastily below.

- quickly
- sensibly



_____ completes the following sentence.

_____er slowly wrote her name for the first time and was very _____ts finished.

_____ent that you have experienced.

_____ something or someone might scamper.

_____ce with a reasonable answer.

_____lary words in one single sentence below. Use more if you _____

2

Extra Goodies!

Student Packet Covers provided for each section of the novel study.

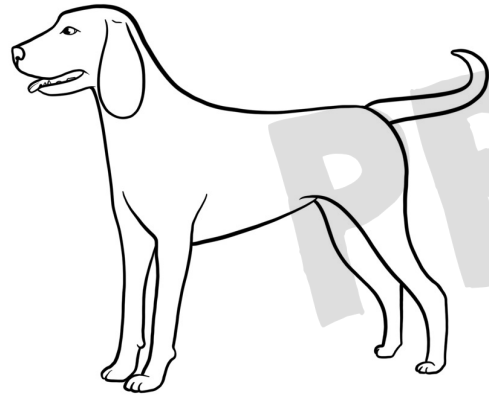
Student Reference Bookmarks highlight essential book info.

Teacher Instructions

STUDENT CHAPTER PACKET

Where the Red Fern Grows

By Wilson Rawls



Name _____

<p>WHERE THE RED FERN GROWS By Wilson Rawls <i>Reference Bookmark</i></p> <p>Plot A young boy saves up for two long years, so he can buy two coonhound hunting dogs.</p> <p>Setting The story takes place in the Ozark Mountains during the Great Depression.</p> <p>Characters</p> <ul style="list-style-type: none"> Billy-a young boy and the protagonist of the story. Grandpa-Billy's biggest supporter. Old Dan-Billy's male hound dog. Little Ann-Billy's female hound dog. <p>©2022 Nothing but Class</p>	<p>WHERE THE RED FERN GROWS By Wilson Rawls <i>Reference Bookmark</i></p> <p>Plot A young boy saves up for two long years, so he can buy two coonhound hunting dogs.</p> <p>Setting The story takes place in the Ozark Mountains during the Great Depression.</p> <p>Characters</p> <ul style="list-style-type: none"> Billy-a young boy and the protagonist of the story. Grandpa-Billy's biggest supporter. Old Dan-Billy's male hound dog. Little Ann-Billy's female hound dog. <p>©2022 Nothing but Class</p>	<p>WHERE THE RED FERN GROWS By Wilson Rawls <i>Reference Bookmark</i></p> <p>Plot A young boy saves up for two long years, so he can buy two coonhound hunting dogs.</p> <p>Setting The story takes place in the Ozark Mountains during the Great Depression.</p> <p>Characters</p> <ul style="list-style-type: none"> Billy-a young boy and the protagonist of the story. Grandpa-Billy's biggest supporter. Old Dan-Billy's male hound dog. Little Ann-Billy's female hound dog. <p>©2022 Nothing but Class</p>	<p>WHERE THE RED FERN GROWS By Wilson Rawls <i>Reference Bookmark</i></p> <p>Plot A young boy saves up for two long years, so he can buy two coonhound hunting dogs.</p> <p>Setting The story takes place in the Ozark Mountains during the Great Depression.</p> <p>Characters</p> <ul style="list-style-type: none"> Billy-a young boy and the protagonist of the story. Grandpa-Billy's biggest supporter. Old Dan-Billy's male hound dog. Little Ann-Billy's female hound dog. <p>©2022 Nothing but Class</p>
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ABOUT THE STUDENT CHAPTER PACKET

The student work for every 2 chapters contains both comprehension and vocabulary. Each part includes the following sections:

Quickwrite-A great idea is to have the students free-write here BEFORE reading the chapters. This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.

Vocabulary-The students practice with four new words that are chosen for you from every set of chapters. Synonyms, antonyms, and context clues are among the skills included.

True/False, Multiple Choice, or Sequencing-One set of these types of questions is included for each section.

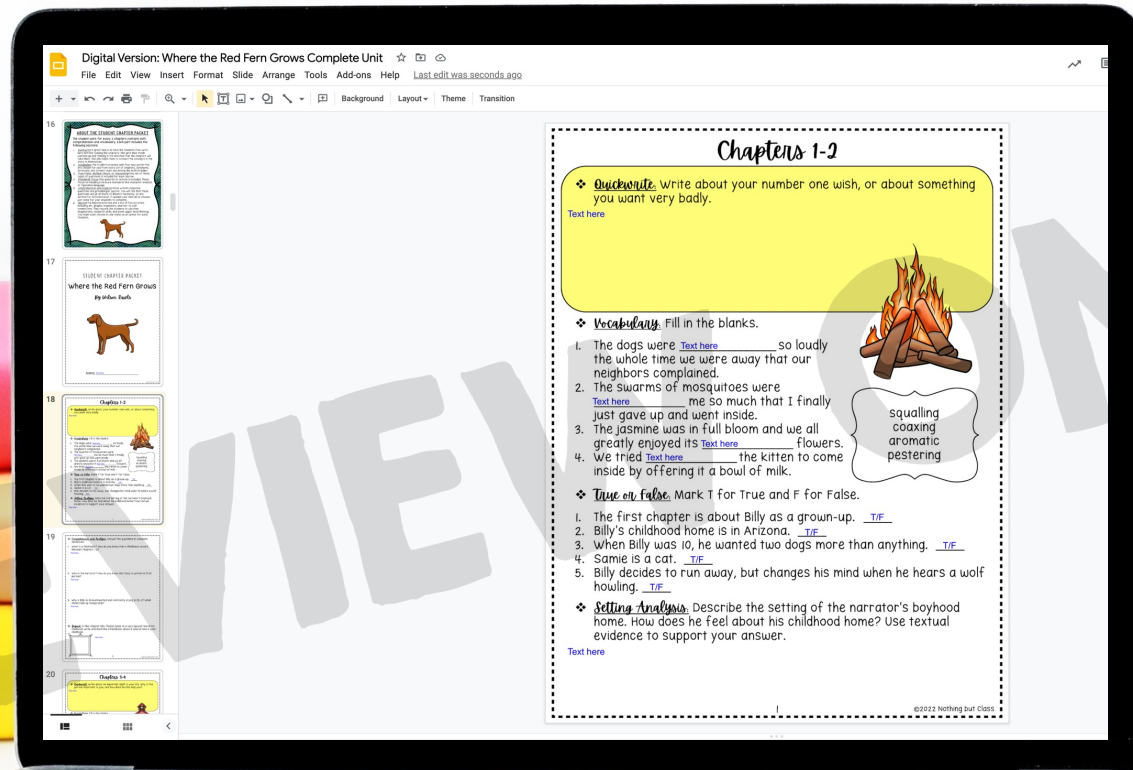
Standards Focus-One question or activity is included. These focus on Reading Literature standards like character analysis or figurative language.

Comprehension and Analysis-Three written response questions are provided per section. You will find that these questions are at all levels of Bloom's Taxonomy, so are optimal for differentiation if needed. Use them all or choose just some for your students to complete.

Beyond-The Beyond activities are a mix of fun activities, including art, graphic organizers, and text-to-self connections. They require the students to use their imaginations, research skills, and some upper-level thinking. You might even choose to use these as an option for early finishers.

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Google Slides Version *included.*



- Full-color, interactive adaptations of all resources.
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- Easy instructions included.

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See what other teachers are *saying* about **my resources!**

I do not know where to even start with how much I loved this unit! It has absolutely everything you could need with very little prep. The chapter by chapter worksheets vary in the skills that are used and the assessments are a great variety of skills. I have purchased many novel units over the years and this was by far my very favorite with the most options of materials that were ready to use. It was the most expensive unit I have ever purchased but it was worth it! I will definitely be purchasing more units from Nothing but Class!

-Sarah P.

FANTASTIC resource! This novel study offers a simple but meaningful format, divides the book into very manageable portions, and includes all levels of thinking, from vocabulary study to higher-order analysis. LOVE IT!

-Shirley Y.

I LOVE this novel study unit. Not only did it help take the stress of prepping a novel study, it also helped my students (and me) pace ourselves through the book and strengthen our comprehension as we read. I love all the different standards touched in each of the different chapter sections. It was great for both teaching the skills, and reviewing the skills. I will use this every time I teach this study!

-Shelby M.



I have used many of the novel study resources from Nothing but Class and they are very well put together. Just the right amount of work for my 4th graders this year and the chapter worksheets have a nice variety of questions covering many key skills, particularly connecting text to self and providing text evidence to support answers.

-Elizabeth F.

This was truly the best resource I have ever purchased on TPT. It had everything we needed to do a class novel study on Holes - comprehension questions, robust vocabulary, writing prompts, and standards based practice (similes, sensory details, setting, characterization, etc.). My students loved doing the "pre-write" section before we read the book together. I will use this resource for years to come! I am going to be purchasing a few other novel studies from this author so that my students can do them during distance learning.

-Tessa V.

[Click here](#)

for a FREE Sample of my **Where the Red Fern Grows** Novel Study, other freebies, discounts, and Nothing but Class news!