

❖ **Short Answer.** Answer the questions in complete sentences.

1. How do the other clan members feel about Tao? Give textual evidence for your answer.

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2. What is Tao's secret? Why must he keep it secret?

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3. Who is Volt? Use two adjectives to describe him. Provide two choices with textual evidence.

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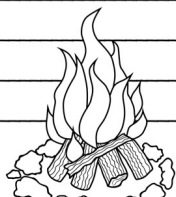
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❖ **Vocabulary.** Use a dictionary to complete the table below.

| Word  | Definition | Illustration |
|-------|------------|--------------|
| taboo |            |              |
|       |            |              |
|       |            |              |

## Chapters 1-2

❖ **Quickwrite.** Do you like making art? Why or why not?

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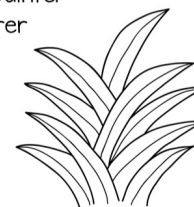
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❖ **Multiple Choice.** Choose the best answers.

- Who raised Tao when he was young?  
a. Volt  
b. Garth  
c. Kala  
d. His mother
- What does Tao long to be?  
a. A hunter  
b. The clan leader  
c. A cave painter  
d. A gatherer

❖ **True or False.** Write T for True and F for False.

- Tao is a respected member of his clan. \_\_\_\_\_
- The leader of Tao's clan is named Garth. \_\_\_\_\_
- Tao encounters a young and wild wolf dog. \_\_\_\_\_
- Tao is punished for forgetting a rabbit while hunting. \_\_\_\_\_
- The Slough is a forbidden place. \_\_\_\_\_



Complete the passage to fill in the blanks below.

\_\_\_\_\_, but I held out my hand and  
his head, until he relaxed.

The evil witch was \_\_\_\_\_ from the  
clan.

In the community, it was considered \_\_\_\_\_ to  
hunt.

Tao and you have to spend the night by  
the fire. Draw a picture below of what it might  
look like. Write a brief caption in the banner.

Features student work for every 2 chapters:

- Quickwrite-Writing prompt related to the text.
- Vocabulary-Focus on 3 challenge words.
- True/False, Sequencing, & Multiple Choice questions.
- Standards Focus Question.
- Three Comprehension & Analysis Written Response Questions.
- Beyond-Creative activities.

### Vocabulary Words and Definitions: Boy of the Painted Cave

| CHAPTERS | PAGE # | WORD     | DEFINITION             |
|----------|--------|----------|------------------------|
| 1-2      | 15     | taboo    | off limits, prohibited |
|          | 15     | banished | banned, cast out       |
|          | 27     | cringed  | cowered, winced        |

3-4 4. Choose the best synonym for fiendish below.

- a. honest
- b. bored
- c. evil
- d. friendly

5-6 5. Choose the best antonym for massive below.

- a. innocent
- b. dirty
- c. tiny
- d. huge

7-8 6. Choose the word that best completes the following sentence.

Fortune tellers often try to \_\_\_\_\_ future occurrences.

- a. foretell
- b. taboo
- c. cringed
- d. massive

11-12 7. Below, write about a time that you have experienced fiendish.

13-14 8. Below, write about three things that are massive.

15-16 9. Complete the following sentence with a reasonable word.

I cringed because \_\_\_\_\_.

17-18 10. Use at least two of your vocabulary words in one sentence. Be creative!

Word:

**taboo**

Definition:

off limits; prohibited

**taboo**

(noun)  
off limits;  
prohibited



**banished**

(verb) banned; cast out



**fiendish**

(adjective)  
diabolical; evil



**impudence**

(noun)  
rudeness



**massive**

(adjective)  
huge



### Boy of the Painted Cave

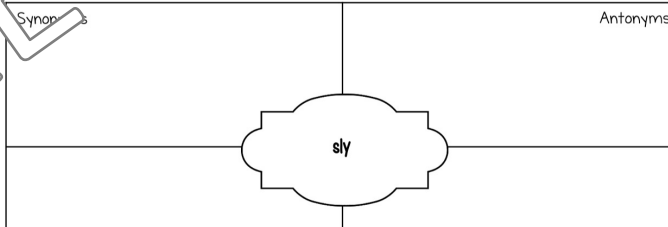
#### Vocabulary Review #1: CHAPTERS 1-8

|             |           |           |          |
|-------------|-----------|-----------|----------|
| taboo       | banished  | cringed   | fiendish |
| floundering | impudence | peevishly | massive  |
| gaunt       | engraving | foretold  | sly      |

1. Using a dictionary, or your notes, complete the table below.

| Word      | Definition |
|-----------|------------|
| taboo     |            |
| fiendish  |            |
| engraving |            |
| foretold  |            |

2. Complete the graphic organizer below for the word in the middle.



Part of Speech

3. Write a sentence containing the word.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Vocabulary Focus:

- Three challenge words chosen for every 2 chapters
- Complete Vocabulary List comes with and without definitions
- Vocabulary Reviews to use throughout the study
- Vocabulary Word Wall Cards in full color
- Vocabulary Flashcards

# Student Chapter Packet

## Boy of the

By



Name \_\_\_\_\_

### Student Chapter Packet Answer Key

**Chapters 1-2**  
COMPREHENSION

(page 1)  
**Quickwrite:** Answers will vary.  
**Multiple Choice:**  
1. c  
2. c  
**True or False:**  
1. F  
2. F  
3. T  
4. T  
5. T  
**Figurative Language:** This is a simile. I know because the wolf is being compared to a shadow using the word "as."

(page 2)  
**Comprehension and Analysis:**  
1. The other clan members regard Tao as an outcast, and they don't respect him. On page 16, the text reads, "He knew that Garth and the other hunters did not understand. Even Volt, the leader, looked upon him as an idler and a dreamer, unworthy of respect or manhood."  
2. Tao's secret is that he loves to draw, or make pictures. He has to keep it hidden because it is forbidden. He was not born of a shaman, chief, or leader, so he is not allowed to draw.  
3. Volt is the leader of Tao's clan. Volt is harsh. The text on page 22 says, "This man was like a mountain. He would listen to nothing. His words were always harsh and sullen." Also, Volt is unforgiving. When Tao admits to forgetting the rabbit, Volt says, "Go then, find your rabbit in the meadow and do not come back until you do." (Answers will vary.)

**Chapters 1-2**  
VOCABULARY

(page 3)  
❖ Use a dictionary to complete the table below.  
• taboo—off limits, prohibited  
• banished—banned, cast out  
• cringed—cowered, winced

Fill in the Blank:  
1. cringed  
2. banished  
3. taboo

❖ **Beyond:** Answers will vary.

1

## About the Student Chapter Packet

The student work for every 2 chapters contains both comprehension and vocabulary. Each part includes the following sections:

1. **Quickwrite:** Have the students free-write here BEFORE reading the chapters. This ensures that the chapters will be meaningful to the students.

2. **Comprehension:** These types of questions

focus on Reading Comprehension, and figurative language. Questions are provided. You will find Taxonomy, so are optimal for some for your students to

use. Synonyms, antonyms,

and more, including art, graphic organizers. We encourage the students to use their own words. They can even choose to use these

### Table of Contents: Student Chapter Packet

| Resource                          | Pages |
|-----------------------------------|-------|
| About the Student Chapter Packet  | 10    |
| Student Chapter Packet Cover      | 11    |
| Chapters 1-2                      | 12-14 |
| Chapters 3-4                      | 15-17 |
| Chapters 5-6                      | 18-20 |
| Chapters 7-8                      | 21-23 |
| Chapters 9-10                     | 24-26 |
| Chapters 11-12                    | 27-29 |
| Chapters 13-14                    | 30-32 |
| Chapters 15-16                    | 33-35 |
| Chapters 17-18                    | 36-38 |
| Student Chapter Packet Answer Key | 39-47 |

#### Boy of the Painted Cave by Justin Denzel Reference Bookmark

##### Plot

A young boy dares to rebel against the law of his clan.

##### Setting

The story is set in prehistoric times, when woolly mammoths still roamed the earth.

##### Characters

- Tao—a young boy that loves to draw and paint.
- Graybeard—the shaman and cave painter for all of the local clans.
- Kala—Tao's adopted mother.
- Volt—the superstitious leader of Tao's clan.
- Ram—Tao's loyal wolf dog.



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##### Plot

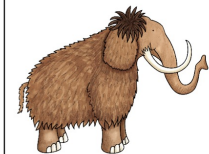
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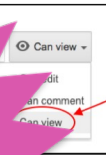
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### Easy Planning & Low Prep:

- Tables of Contents
- Teacher instructions
- Student Cover Pages for each section
- Student reference bookmarks
- All answer keys

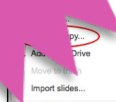


7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a dropdown menu on the right-hand side where you type the e-mail addresses. "Can Edit" will likely be the default selection. Change it to "Can View."

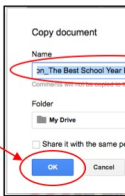


Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

8. Students can click on the link to access the digital version of the resource.



A box will pop up like the one below. Students can change their sharing settings, so that it is not confusing when they share their documents. They will be saved into their own Google™ Drives.

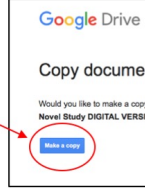


- 9. Students will be able to access the content, type in text boxes, and students make to their files will be automatically saved.
- 10. Students may share with you their works in progress and/or finished work.
- 11. Don't forget that you do have the option to print any of the content, while the Google™ Drive version has a lot more options handy if they are printed. Many teachers love that I offer both versions so they can end up using both versions.
- 12. There are places where students are required to draw or illustrate. On tablets, this is easy to do. However, if they are working on a computer, you can use the "Insert" dropdown menu in Google™ Drive to draw pictures.

You will need Internet access and a Google™ account (which is free).  
2. Click on the blue link below. You will be prompted to make a copy of the Google™ document that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screens are screenshots of the original document. The text may differ, but it will look otherwise the same.)

Digital Version: Charlotte's Web Activities

Click here first!

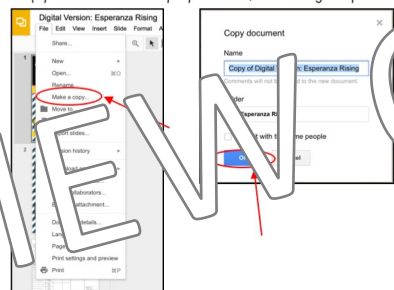


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



4. You can choose how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

6. Once you're ready, share the document with your students. Open the document you want to share and click on the "Share" button.

- ✓ Eye-catching **digital version** contains full-color, interactive adaptations of all resources.
- ✓ Works for **distance learning**. Students can access the digital version from **home OR school**. Teachers and students can easily send this back and forth using Google™ Drive or Google™ Classroom! *(You may also contact me for help using this resource on many other digital learning platforms.)*
- ✓ Excellent for **school OR homeschool**. No-prep and *so easy* for teachers, parents, and students to follow!

PREVIEW ONLY

**BONUS Paperless Version included!**

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

# Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 9:43 PM

12

13

14

15

10

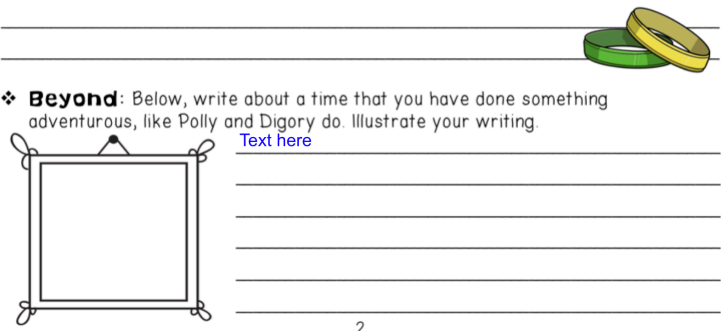
❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. What is your opinion of Digory? Explain your thoughts, and use textual evidence to support your opinion.  
[Text here](#)

2. Choose three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.  
[Text here](#)

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?  
[Text here](#)

❖ **Beyond:** Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.  
[Text here](#)



2

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## More about the GOOGLE™ Version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

# Chapters 1-2

❖ **Quickwrite:** Do you like making art? Why or why not?

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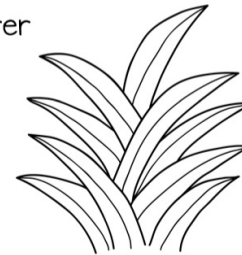
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❖ **Multiple Choice:** Choose the best answers.

- Who raised Tao when he was young?
  - Volt
  - Garth
  - Kala
  - His mother
- What does Tao long to be?
  - A hunter
  - The clan leader
  - A cave painter
  - A gatherer

❖ **True or False:** Write T for True and F for False.

- Tao is a respected member of his clan. \_\_\_\_\_
- The leader of Tao's clan is named Garth. \_\_\_\_\_
- The sloughers a young and wild wolf dog. \_\_\_\_\_
- Tao is punished for forgetting a rabbit while hunting. \_\_\_\_\_
- The Slough is a forbidden place. \_\_\_\_\_



❖ **Figurative Language:** Identify the type of figurative language of the following quote. Explain how you know.

"This [wolf] was young and thin as a shadow."

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❖ *Short Answer:* Answer the questions in complete sentences.

1. How do the other clan members feel about Tao? Give textual evidence for your answer.

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2. What is Tao's secret? Why must he keep this hidden?

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3. Who is Holt? Use five adjectives to describe him. Then, justify your choice with textual evidence.

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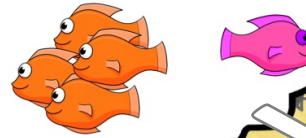
## taboo

(noun)  
off limits;  
prohibited



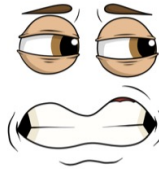
## banished

(verb) banned; cast out



## cringed

(verb)  
cowered;  
winced



## fiendish

(adjective)  
diabolical; evil



## floundering

(verb)  
thrashing



## impudence

(noun)  
rudeness



## peevishly

(adjective)  
irritably



## massive

(adjective)  
huge

