

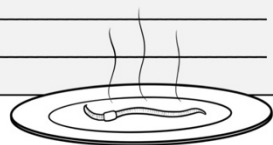
Chapters 1-5

The Bet → Digging → Training Camp → The First Worm → The Gathering Storm

❖ **Quickwrite:** Have you ever taken part in a bet? What was the bet? Did you win the bet? What did you win or lose?

❖ **Vocabulary:** Fill in the blanks.

1. The _____ witch tricked all of the other characters in the story.
2. The detectives _____ the crime scene carefully.
3. I _____ the cat to come closer to me by putting out a bowl of milk.
4. Many of the students were _____ as they watched the documentary about spiders.
5. Choose one of the vocabulary words and write an original sentence for _____ here.



devious
coaxed
recoiling
scrutinized

❖ **True or False:** Mark T for True and F for False.

1. Billy says he will eat 50 worms for \$15.
2. Alan says that Billy is stubborn.
3. The first worm that Billy eats is very tiny.
4. The first worm that Billy eats is fried.
5. Joe is described as sly.
6. Choose one of the false statements above and rewrite it as a true statement:

❖ **Figurative Language:** Write one example of figurative language from these chapters below. Name the type of figurative language and explain how you know.

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. What bet does Billy make with his friends? What is Billy's motivation for making the bet? Would you make this bet? Why or why not?

2. How does Billy prepare to eat his first worm? Use textual evidence to support your answer.

3. How does Billy react when he sees the worm that the boys selected for him? Why does he react this way?



❖ **Beyond:** Below, illustrate and write about the most memorable incident from these chapters.




Features student work for every 5-7 chapters:


- Quickwrite-Writing prompt related to the text.
- Vocabulary-Focus on 4 challenge words.
- True/False, Sequencing, & Multiple Choice questions.
- Standards Focus Question.
- Three Comprehension & Analysis Written Response Questions.
- Beyond-Creative activities.

Word: fuming	Definition: to be furious
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Word: grimacing	Definition: scowling
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Word: apoplectically	 protruding (verb or adjective) sticking out
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Word: sullenly	 writhed (verb) squirmed
--------------------------	---

Word: recounting	 (verb) telling; explaining
----------------------------	---

Word: consider	 (verb) to think about; to give up
--------------------------	---

Word: envious	 (adjective) jealous
-------------------------	---

Word: furtively	 (adverb) secretly
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How to Eat Fried Worms
VOCABULARY REVIEW CHAPTERS 1-20

deviling, vexed, recoiling, scrutinized, fuming, grimacing, apoplectically, sheepishly, feigning, indignant, mammoth, discernible, triumphantly, glowered

1. Using a dictionary and your notes, complete the table below.

Word	Definition	Illustration
recounting		
apoplectically		
discernible		
triumphantly		

2. Complete the graphic organizer below for the word in the middle.

Synonyms		Antonyms

4. Choose the best synonym for scrutinized below.

- succeeded
- inspected
- fought
- studied

5. Choose the best antonym for sullenly below.

- mysteriously
- distracted
- cheerfully
- resentfully

6. Choose the word that best completes the following sentence.

My older brother's _____ encouragement helped me feel better.

- grimacing
- devious
- fuming

Vocabulary Words and Definitions: HOW TO EAT FRIED WORMS

CHAPTERS	PAGE #	WORD	DEFINITION
6		devious	crafty, calculating, and dishonest
10		coaxed	convinced
13		recoiling	shrinking away from and flinching
17		scrutinized	inspected carefully
29		fuming	be furious
34		grimacing	scowling
37		apoplectically	angrily
37		sullenly	resentfully, gloomily
43		reassuring	encouraging, comforting
45		indignant	resentful and displeased
51		mammoth	huge
59		discernible	visible, detectable

time that you felt sheepish.

might make someone feel triumphant.

with a reasonable answer.

ary words in one single sentence below. Use more if you can!

2

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Vocabulary Focus:

- Four challenge words chosen for every 5-7 chapters
- Complete Vocabulary List comes with and without definitions
- Two Vocabulary Reviews to use throughout the study
- Vocabulary Word Wall Cards in full color
- Vocabulary Flashcards

STUDENT CHAPTER PACKET ANSWER KEY

Chapters 1-5

(page 1)

Quickwrite: Answers will vary.

Vocabulary:

1. devious
2. scrutinized
3. coaxed
4. recoiling
5. Answers will vary.

True or False:

1. T
2. T
3. F
4. F
5. T
6. (Answers may vary.)

Example for #3: The first worm that Billy eats is very large.

Example for #4: The first worm that Billy eats is boiled.

Figurative Language: "Come on. You're chicken. You know you can't do it." (page 3) This is an idiom, because calling someone chicken is an expression meaning they're not courageous.

(page 2)

Comprehension and Analysis:

1. Billy bets that he will be able to eat one worm a day for 15 days for \$50. He really wants to use the money to buy a minibike. I would not make this bet because no matter how much money, I would never eat a worm, because worms are so disgusting.
2. Billy prepares to eat his first worm by working out his body. On page 11, the text reads, "But he hadn't been able to think of anything special to do to prepare himself for eating a worm, so he was just limbering up in general—push-ups, knee bends, jumping jacks—red-faced, perspiring."
3. Billy is horrified and upset when he sees the giant nightcrawler, and he argues that it's not really a worm.

Beyond

HOW TO EAT FRIED WORMS

By Thomas Rockwell

Reference Bookmark

PLOT

A boy makes a bet that he can eat a worm a day for 15 days.

SETTING

The story mostly takes place in a barn and in a neighborhood, in a town called Gratton, in New York State.

CHARACTERS

- Billy—a boy who must eat worms to win a bet.
- Alan—a boy who must pay Billy \$50 if he eats 15 worms.
- Joe—the sly boy in the group.
- Tom—Billy's loyal sidekick.

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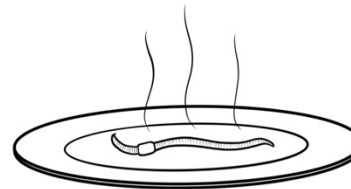
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HOW TO EAT FRIED WORMS

By Thomas Rockwell



Name _____

TABLE OF CONTENTS: Student Chapter Packet

Resource	Pages
About the Student Chapter Packet	11
Student Chapter Packet Cover	12

ABOUT THE STUDENT CHAPTER PACKET

The student work for every 5-7 chapters of reading contains both comprehension and vocabulary. Each part includes the following sections:

STUDENT CHAPTER PACKET

Easy Planning & Low Prep:

- Tables of Contents
- Teacher instructions
- Student Cover Pages for each section
- Student reference bookmarks
- All answer keys



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Instructions

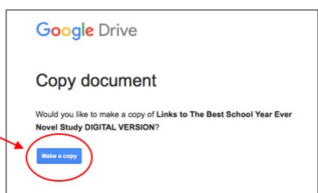
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

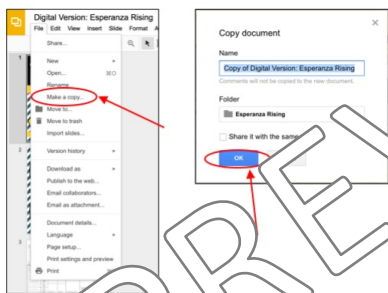
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

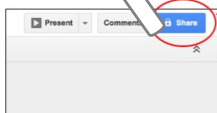


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

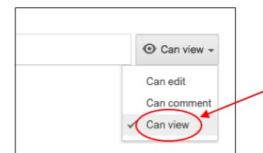


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

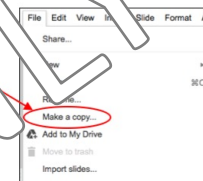


Note: Sharing with students can also be done through Google™ Classroom.

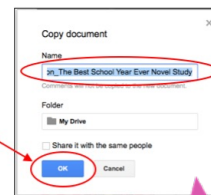
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, adjust bold, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress.

10. Don't forget that you do have the option to print the documents. The paper version is black and white and printer-friendly, while the Google™ Drive version is color and more handy if they are printed. Many teachers end up using both versions.

11. There are places where students are able to use their iPads or tablets, this is easy to do. However, if you are using a computer, the "Insert" dropdown menu in Google™ Docs is under the

Your purchase includes both the **PAPER** version and the **GOOGLE™** version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 9:43 PM

Background... Layout Theme... Transitions...

12

13

14

15

Comprehension and Analysis Answer the questions in complete sentences.

1. What is your opinion of Digory so far? Explain your thoughts, and use textual evidence to support your opinion.

Text here

2. Use three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.

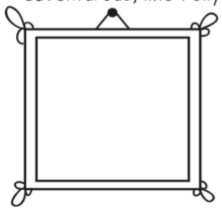

Text here

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?

Text here

Beyond: Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.

Text here



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2

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

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