❖ Part 4: Comprehension Multiple Choice

Choose the best answer for each question below.

11. In what grade is August?
    a. Fourth grade
    b. Fifth grade
    c. Sixth grade
    d. Seventh grade

12. Choose the best word to describe Julian.
    a. Quiet
    b. Wild
    c. Inspiring
    d. Unkind

13. Which is August's favorite holiday?
    a. Easter
    b. Halloween
    c. Thanksgiving
    d. Christmas

14. Why does August say he never wants to go b[...]
    a. He is failing all of his classes.
    b. He feels betrayed by a friend.
    c. His parents can't afford tuition.
    d. His teachers are mean to him.

15. Which of the following does not happen in the [...]
    a. Via compares August to the sun.
    b. Summer sits with August at lunch tim[...]
    c. August overhears some kids talking ab[...]
    d. Via becomes the most popular girl at h[...]

16. Who convinces August to go back to sch[...]?
    a. August's mom
    b. Via
    c. Jack
    d. Miranda

2

Name _____ Date _____

WONDER

Assessment #1: Parts 1–2

❖ Part 1: Vocabulary Matching

Match the words below with their definitions by drawing li[...]

1. petrified   A. sleepily
2. groggily   B. [c]arefully
3. meticulously   C. [r]eluctance; strong dislike
4. exasperated   D. aggravated
5. roaming   [E.] sc[ar]ed; nervous
6. aversion   [F.] wandering

❖ Part 2: Vocabulary Fill-in-the-Blank

Choose the word that best completes each sentence below.

7. [Du]e to my _____ illness, the doctor advised me to stay home from school.
    a. aversion
    b. contagious
    c. obnoxious
    d. noble

8. My new friend and I discovered that, by _____, we had the same middle name.
    a. hindsight
    b. notion
    c. coincidence
    d. vividly

❖ Part 3: Vocabulary Sen[tence...]

Write two sentences below, each c[...]

spitefully	immerses

9. _____

10. _____

[P]art 5: Comprehension & Analysis Short Answer

[Answ]er the following questions in complete sentences.

[... d]escribe August. Then, explain why going to school is difficult for him.

[...the ch]aracters that you disagreed with. Explain
[...] her action and what you would have done

[... s]o far made you feel a strong emotion? (The
[...s]adness, anger, empathy, etc.) Explain what
[...] felt that way.

[...y]ou like or dislike. Explain why you like or dislike him

Assessments:
- Assess on vocabulary, comprehension, and analysis
- 3 Assessments provided as follows:
  - Parts 1–2, Parts 3–5, Parts 6–8
- All Answer Keys included

Wonder: Vocabulary List
Part 4-Jack

Name _____

Section/Chapters	Pg.	Word	Definition
Part 4 Jack			
1: The Call	134	shepherd	
2: Carvel			
3: Why I Changed My Mind			
4: Four Things			
5: Ex-Friends			
6: Snow			
7: Fortune Favors Bold			
8: Private School			
9: In Science			
10: Partners			
11: Detention			
12: Season's Greet...			
Part 4 Jack			
13: Letters, Emails, Facebook, Texts			
14: Back from Win... Break			
15: The War			
16: Switching Table...			
17: Why I Didn't S... August the First D... School			
18: Sides			
19: August's House			

Wonder: Vocabulary List
Part 2-Via

Name _____

Section/Chapters	Pg.	Word	Definition	The Word in Context
Part 2 Via	83	noble		
1: A Tour of the Universe				
2: Before August				
3: Seeing August				
4: August Through Peephole				
5: High School				
6: Major Tom				
7: After School				
8: The Padawan Bi... the Dust				
9: An Apparition at Door				
10: Breakfast				
11: Genetics 101				
12: The Punnett S...				
13: Out with the O...				
14: October 31				
15: Trick or Treat				
16: Time to Think				

Wonder: Vocabulary List
Part 1-August

Name _____

Section/Chapters	Pg.	Word	Definition	The Word in Context
Part 1 August	4	petrified	scared, nervous	"Since I've never been to a real school before, I am pretty much totally and completely <u>petrified</u>."
1: Ordinary	11	hindsight	looking back	"In <u>hindsight</u>," sighed Mom, "yes, I guess."
2: Why I Didn't Go to School	14	groggily	sleepily	"Who's Mr. Tushman?" Via said <u>groggily</u>. She had woken up."
3: How I Came to Life	25	smirk	sneer	"No, that's just your group," explain... Charlotte, ...noring Julian's <u>smirk</u>."
4: Christopher's House	28	obnoxious	annoying, unpleasant	"Julian, you're being... <u>obnoxious</u>," said Charlotte, w... made Julian laugh."
5: Driving	35	roaming	wandering	"...n general I try to av... blocks whe... there are lots of kids <u>roaming</u>..."
6: Paging Mr. Tushman	61	notion		"...wasn't used to this whole <u>notion</u> of homework."
7: Nice Mrs. Garcia	61	conta...ous	infe...	"...take the longest way around me to avoid b...ing into me in any way, like I had some germ they could catch, like my face was <u>contagious</u>."
8: Jack Will, Julian, and Charlotte	64	...sterica...	un...llably	"Jack clapped his hand over his forehead and started laughing <u>hysterically</u>."
9: The Grand Tour	66	monu...s	something built in memory of someone or something	"Mr. Browne's precept for October was: YOUR DEEDS ARE YOUR <u>MONUMENTS</u>."
10: The Performance Space	70	aversion	reluctance, strong dislike	"I have an <u>aversion</u> to having my picture taken."
11: The Deal	74	coincidence	a striking occurrence by chance	"I heard that Julian was going as Jango Fett, which was a weird <u>coincidence</u>."
12: Home				
13: First-Day Jitters				
14: Locks				
15: Around the Room				
16: Lamb to the Slaughter				
17: Choose Kind				
18: Lunch				
19: The Summer Table				
20: One to Ten				
21: Padawan				
22: September				
23: Jack Will				
24: Mr. Browne's October Precept				
25: Apples				
26: Halloween				
27: School Pictures				
28: The Cheese Touch				
29: Costumes				
30: The Bleeding Scream				
31: Names				

PREVIEW ONLY

Table of Contents: Assessments

Resource	Pages
Vocabulary Lists with definitions and context	3–10
Vocabulary Lists without definition... con...ext	11–18
Vocabulary Lists without definitions	19–26
Assessment... (Parts...2)	27–29
Assessment #2... Parts 3–5...	30–32
Assessment... (Parts 6–8)	33–35
Assessment Answer Keys	36–44

Notes for the Teacher

Vocabulary Lists have been provided for each Part of <u>Wonder</u>, so there are eight Parts total, and eight divided vocabulary pages. Three types of vocabulary pages are provided: vocabulary lists with definitions and context; vocabulary lists without definitions or context; and vocabulary lists without definitions only. These choices are provided for you so that you may decide which you want the students to have or use. The vocabulary words would be great to fold right into whatever vocabulary program you are already using, or you can take some time before reading to introduce the words and keep an eye out for them as you read. Additional vocabulary activities are provided in other Wonder products that you can find in my store as well.

Assessments cover comprehension and vocabulary, and contain a variety of question types, including matching, fill-in-the-blank, sentence writing, multiple choice, and short/long answer.

LOW PREP:
- Complete Vocabulary Lists provided, with and without definitions and context
- Table of Contents and Teacher Notes included

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

   MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

   You will customize this additional copy in whatever ways you want, according to your students' needs.
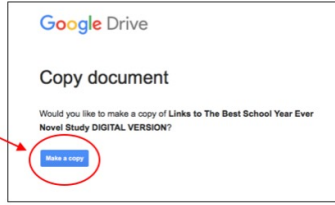
3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
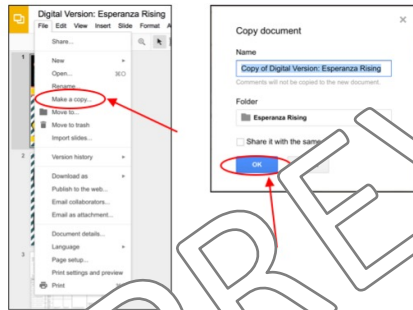
5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."
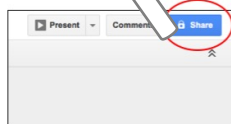
   Note: Sharing with students can also be done through Google™ Classroom.

6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. *"Can Edit" will likely be the default selection, so you may need to change it.*
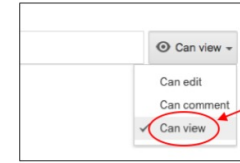
7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.

   A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved in their own Google™ Drives.
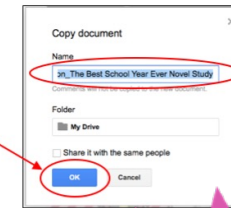
   Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress or final products.

10. Don't forget that you do have the option to print the resources. The printable PDFs are black and white and printer-friendly, while the Google™ Drive versions are most handy if they are printed. Many teachers find that they end up using both versions.

11. There are places where students are required to draw. On iPads or tablets, this is easy to do. However, there are also drawing tools under the "Insert" dropdown menu in Google™.

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BONUS Paperless Version included!
- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Your purchase includes both the PAPER version _and_ the GOOGLE™ version of this resource.

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

MORE about the GOOGLE™ version…

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

Digital Version: The Tiger Rising Assessments

File   Edit   View   Insert   Format   Slide   Arrange   Tools   Add-ons   Help   Last edit was 5 hours ago

PREVIEW ONLY

❖ Part 5: Comprehension & Analysis Short Answer
Answer the following questions in complete sentences.

17. Describe three strong emotions that Rob feels in these chapters. Explain in detail why he has each of these emotions.
Text Here

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.
Text Here

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.
Text Here

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?
Text Here