

Name _____

Wonder: Vocabulary List Part I-August

Section/Chapters	Pg.	Word	Definition	The Word in Context
	4	petrified	scared, nervous	"Since I've never been to a real school before, I am pretty much totally and completely petrified."
	11	hindsight	looking back	"In hindsight," sighed Mori, "yes, I guess."
Part I August 1 Ordinary 2 Why I Didn't Go to School 3 How I Came to Life 4 Christopher's House 5 Driving 6 Posing Mr. Tushman 7 Nice Mrs. Garcia 8 Jack Will, Julian, and Charlotte	14	groggily	sleepily	"Who's Mr. Tushman?" Via said groggily. She had just woken up."
9 The Grand Tour 10 The Performance Space 11 The Deal 12 Home 13 First-Day Jitters 14 Locks 15 Around the Room 16 Lamb to the Slaughter 17 Choose Kind 18 Lunch 19 The Summer Table 20 One to Ten 21 Postcard 22 September 23 Jack Will 24 Mr. Browne's October Precept 25 Apples 26 Halloween 27 School Pictures 28 The Cheese Touch 29 Costumes 30 The Bleeding Scream 31 Names	25	smirk	sneer	"No, that's just your group," explained Charlotte, ignoring Julian's smirk."
	28	obnoxious	annoying, unpleasant	"Julian, you're being so obnoxious!" said Charlotte, which made Julian laugh."
	35	roaming		"In general, I try to avoid blocks where there are lots of
	61	noticing		
	61	controlling		
	64	hysterical		
	66	morose		
	70	overstated		
	74	controlling		

All Answer Keys included!

Word:
petrified

Definition:
scared;
nervous

Word:
hindsight

Definition:
looking back



Part I-August Chapters I-15 Vocabulary Work

Name _____

petrified hindsight groggily
smirk obnoxious roaming

I. Using a dictionary, complete the table below.

Word	Definition	Sketch
petrified		
groggily		
roaming		

2. Choose one word and write it in the middle of a graph organizer below. Then, complete the organizer.

Synonyms	Antonyms
Part of Speech	Illustration

3. Choose an illustration to illustrate the word.

4. Choose the best synonym for **obnoxious** below.

- pleasant
- agreeable
- brave
- false

5. Choose the best antonym for **petrified** below.

- nervous
- confident
- awake
- silent

6. Choose the word that best completes the following sentence.

In _____, I should have studied harder for the test.

- roaming
- smirk
- petrified
- hindsight

7. Below, write about how someone might look if he is **groggy**.

8. Below, list three reasons that you would consider someone **obnoxious**.

9. Complete the following sentence with a reasonable answer.

The unkind girl had a **smirk** on her face because _____

Vocabulary work for every PART:

- Complete Vocabulary Lists provided, with and without definitions and context
- Vocabulary Work for each part practices with synonyms, antonyms, context, and more
- Vocabulary Flash Cards for direct instruction, practice, and games

Table of Contents: Vocabulary Packet

Resource	Pages
<small>Note: All vocabulary resources are divided up into the same eight parts as the book.</small>	
Vocabulary Packet Cover	3
Vocabulary Lists with definitions and context	4-11
Vocabulary Lists without definitions or context	12-19
Vocabulary Lists without definitions	20-27
Vocabulary Work	28-47
Vocabulary Work Answer Key	48-67
Vocabulary Cards <ul style="list-style-type: none"> These are divided up into the same eight parts as the book. Suggestions for use of this resource include the following: <ul style="list-style-type: none"> Build a Word Wall display in your classroom that is continuously added to as you read the book. Make one set of copies on cardstock for each student. They can cut and glue stick the cards themselves so that the words are on the fronts and the definitions are on the backs. The students may use these as flash cards to study their vocabulary words. Copy and laminate the cards. Be sure that words and definitions are on separate cards, and that they all have blank backs. Have the students play the game "Memory" in partners. This is when all of the words and definitions are spread out so that the blank backs are showing. Taking turns, each student flips over two cards, trying to find a word with its matching definition. Whoever ends up with the most matching pairs wins. Simply use the Vocabulary Card pages on your projector, Smart Board, or computer to introduce or review words and definitions with the students. 	68-84
Terms of Use and Artist Credit	85-86

Teacher Notes:

Anywhere from 6 to 15 vocabulary words are provided for each part of the book. You may easily incorporate these words right into whatever vocabulary program you already use, or you can simply introduce a few new words during each reading you do together. You can have the students be responsible for taking notes of the definitions, or of both the definitions and the contexts. The end of each part, students can complete the vocabulary work.

FOLLOW ME for **MORE** resources like this!

Don't forget to leave a rating for TpT credits!

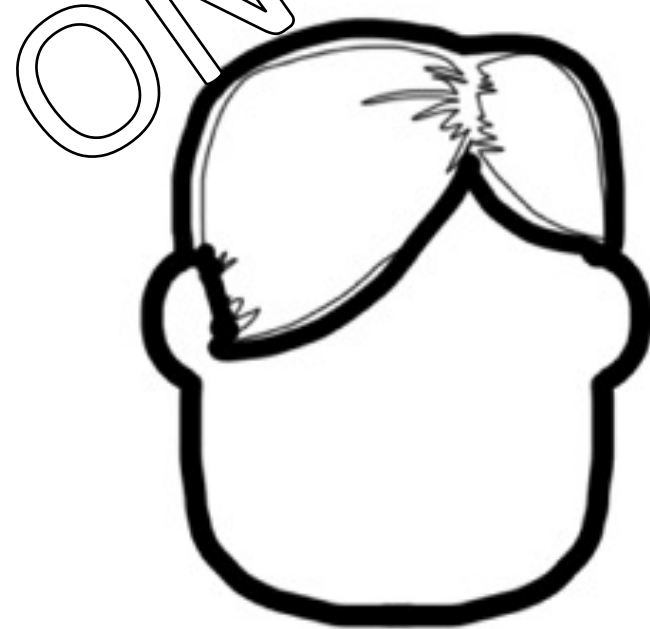
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Wonder

By R.J. Palacio

Vocabulary Packet



Name _____

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Easy organization and planning:

- Table of Contents and Teacher Notes
- Student cover page

Instructions

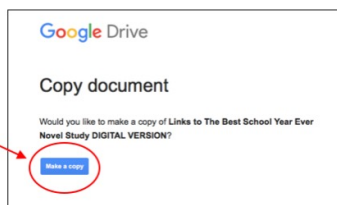
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

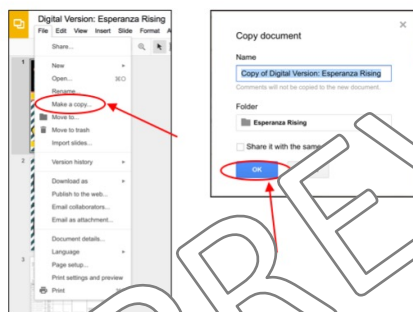
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

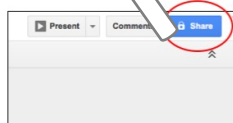


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

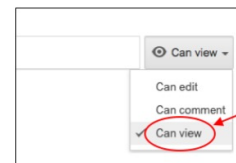


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

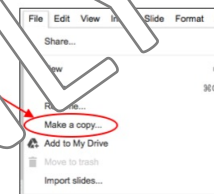


Note: Sharing with students can also be done through Google™ Classroom.

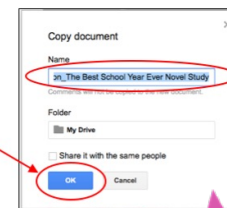
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished products.

10. Don't forget that you do have the option to print the documents in black and white and color. The Google™ Drive version are most handy if they are printed. Many teachers like to have both versions and end up using both versions.

11. There are places where students are not able to use their iPads or tablets, this is easy to do. However, if you are using a computer, you can use the "Insert" dropdown menu in Google™ Docs to insert images and other content.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary
File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 9:43 PM

12

13

14

15

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. What is your opinion of Digory so far? Explain your thoughts, and use textual evidence to support your opinion.
[Text here](#)

2. Use three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.
[Text here](#)

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?
[Text here](#)

❖ **Beyond:** Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.
[Text here](#)

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not* *editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.