

❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. Which of the following does not occur in these chapters?
 - a. Mama marries Tio Luis.
 - b. Papa passes away.
 - c. Esperanza gets on a train to California.
 - d. Abuelita gets left behind.
12. Choose the best word to describe Miguel.
 - a. Kind
 - b. Amusing
 - c. Powerful
 - d. High-tempered
13. Choose the answer that best describes Esperanza.
 - a. She is very friendly with Tio Luis.
 - b. She doesn't have an opinion of Tio Luis.
 - c. Tio Luis is like a second father to Esperanza.
 - d. She feels resentment towards Tio Luis.
14. Choose the best words to describe how Esperanza feels about America.
 - a. Confused and irritable
 - b. Relieved and excited
 - c. Compassionate and understanding
 - d. Raging and unable to calm down
15. How does Esperanza describe the divide between the rich and the poor?
 - a. It is a fire.
 - b. It is a mountain.
 - c. It is a river.
 - d. It is a phoenix.
16. Which of the following is not true about Esperanza?
 - a. She tells Mama to not be afraid to travel.
 - b. She loves to crochet.
 - c. She gets left behind in Mexico.
 - d. She is often pessimistic.

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Describe Esperanza using at least three adjectives. Explain your choices. Then, explain how you are similar to and different from this character.

Name _____ Date _____

ESPERANZA RISING
Assessment #1: Chapters 1-5

❖ **Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letters in the blank.

- | | |
|---------------------|---|
| 1. devious ____ | A. agony and pain |
| 2. dazed ____ | B. dishonored |
| 3. anguish ____ | C. cautiously |
| 4. premonition ____ | D. hesitantly |
| 5. reluctantly ____ | E. delayed |
| 6. discreetly ____ | F. feeling that something bad will happen |

❖ **Part 2: Vocabulary in-the-Blank**

Choose the word that best completes each sentence below.

7. With a look of _____, my sister haughtily told me that I didn't know what I was talking about.
 - a. indulging
 - b. scorn
 - c. anguish
 - d. poverty
8. I was so _____ by the thrilling book that I forgot to eat both lunch and dinner.
 - a. devious
 - b. resounding
 - c. scorn
 - d. mesmerized

❖ **Part 3: Vocabulary Sentences**

Write two sentences below, each containing one of the words.

- resounding anticipated distinguished
9. _____
 10. _____

_____ from the story. Write about what effects _____ down.

_____ do you feel a strong emotion? (The emotion _____ empathy, etc.) Explain what emotion it was, and _____

_____ have happened in Esperanza's life so far, and _____ ges will have on her.

ASSESSMENTS included:

- Tests for vocabulary and comprehension
- Mix of question types
- Tests for Chapters 1-5, 6-10, and 11-14

Name _____

Vocabulary Words and Definitions: ESPERANZA RISING

CHAPTER	PAGE #	WORD	DEFINITION
1: 1924 2: Las Uvas (Grapes)	2	resounding	echoing
	8	anticipated	looked forward to
	9	premonition	feeling that something bad will happen
	13	distinguished	important and respected
3: Las Papayas (Papayas)	23	anguish	agony and pain
	30	indignation	resentment; displeasure
	33	devious	dishonest
	38	pungent	strong, sharp, and aromatic
4: Los Higos (Figs)	43	dazed	stunned
	47	poverty	neediness and hardship
	49	discreetly	cautiously
	56	determined	purposeful; unwavering
5: Las Guayabas (Guavas)	59	reluctantly	hesitantly
	64	mesmerized	enthralled; captivated
	68	undulating	rising and falling
	70	scorn	look down on; scoff at
6: Los Melones (Cantaloupes)	81	stagnant	still and smelly
	87	rickety	shaky and unsteady
	92	untethered	unsecured; unattached
	99	brooded	contemplated and fretfully worried
7: Las Cebollas (Onions)	101	cringed	wincing
	105	weariness	fatigue
	114	accosting	annoying, often
	114	vigorously	forcefully
8: Las Almendras (Almonds)	126	taunting	mocking
	132	meek	timid and submissive
	134	accustomed	adapted to; familiar with
	136	extravagant	expensive and fancy

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Name _____

Vocabulary Words and Definitions: ESPERANZA RISING

CHAPTER	PAGE #	WORD	DEFINITION
1: 1924 2: Las Uvas (Grapes)	2	resounding	
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	114	accosting	
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	132	meek	
	134	accustomed	
	136	extravagant	

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Vocabulary Focus:

- Complete Vocabulary List comes with and without definitions
- Students are tested on these words in the tests

❖ Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe Esperanza using at least three adjectives. Explain your choices. Then, explain how you are similar to and different from this character.

Esperanza is spoiled. She has always had riches and has never had to work a day in her life.

She is loved. Her parents love her very much and so does Miguel and his family. She is also

feisty. She strikes out at Tio Luis when he threatens

emotions when she feels wronged. I am different from her because I am not

similar to her because I am loved by my parents and

18. Choose one of the following events from the story that you think is the most important that they have had so far.

- Papa is killed.
- Esperanza's home is burned down.

Because Papa is killed. Esperanza's uncles take over

that Mama marries him, but she decides to run away

19. What part of this story so far made you feel the most emotion? Was it happiness, sadness, anger, empathy, or something else? Explain why you felt that way.

I felt very sad and sympathetic towards Esperanza

because she had to live in a very traumatic way. She then loses everything else stable

in her life. It is a story of change and hardship for a young girl to cope with

20. Describe some of the changes that have happened in the story and what effects you think these changes will have on Esperanza.

Esperanza has lost her family and her home. I think she

will have to adapt to a whole new way of life and she will

be stronger and more resilient too. I think she will struggle with all of the changes

but she will be stronger and more resilient too.

ASSESSMENT PACKET

TABLE OF CONTENTS: Assessment Packet

Resource	Pages
Vocabulary List with definitions	3-4
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ESPERANZA RISING

by Rian Muñoz Ryan



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Easy Planning & Low Prep:

- Table of Contents
- Student Cover Page
- All answer keys

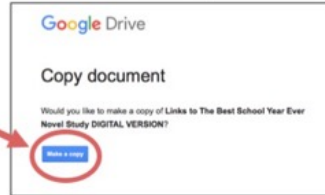
Instructions

for Digital Version/Google™ Drive File

1. You will need Internet access and a Google™ account (which is free).
2. Click on the link below. You will be prompted to make a copy of a Google™ document called "Digital Version Ramona Quimby, Age 8." Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Ramona Quimby, Age 8](#)

Click here first!

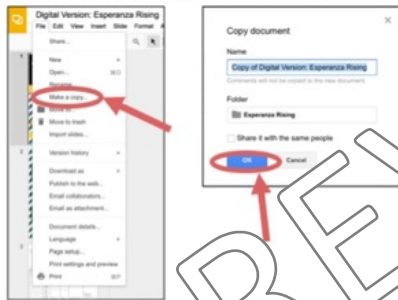


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document called "Digital Version: Ramona Quimby, Age 8," just transferred to your Google account. It will contain the novel study in its entirety. This includes the unit map, tables of contents, student pages, answer keys, and everything else. You will notice that the novel study has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document "Digital Version: Ramona Quimby, Age 8," by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



4. Think through how you want to roll it out to your students. Do you want your students to have access to everything? Obviously, you won't want to share answer keys or the unit map. Also, for example, do you only want to assign your students the student chapter packet pages, or a selection of activities? Or, do you want to assign only the vocabulary pages along with the activities? Once you decide on everything you don't want your students to have access to, you can customize the copy.
5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate all of the students assignments from the tests, so that students can't see the tests before testing day. Or, perhaps you want to separate the student chapter pages from the activity pages, for the sake of organization. Make as many customized copies as you need to. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

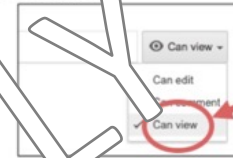
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6. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

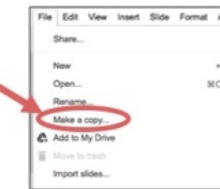


Note: Sharing with students could also be done through Google™ Classroom.

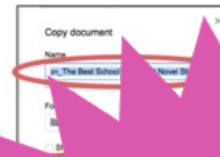
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to click on their own copies since they can't edit your documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open whatever document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved into their own Google™ Drives.



Students will rename their copied documents here.

9. Students will be able to access the documents they share with you. Students may share their work with you, and you can share it with other students.
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BONUS Paperless Version included!

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- Resource pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is not editable. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 5 hours ago

Background... Layout... Theme... Transition...

❖ **Part 5: Comprehension & Analysis Short Answer**

Answer the following questions in complete sentences.

17. Describe three strong emotions that Rob feels in these chapters. Explain in detail why he has each of the emotions.
[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.
[Text Here](#)

19. Do you think that the title *Tiger Rising* is appropriate for the story? Why or why not? If you could give it a different name, what would it be? Explain your choice.
[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?
[Text Here](#)

11 THE TIGER RISING
Part 1: Vocabulary Multiple Choice

12 Part 2: Comprehension Multiple Choice

13 Part 3: Comprehension & Analysis Short Answer

14 Assessment Packet Answer Key

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PREVIEW ONLY

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