

### ❖ Part 4: Comprehension Multiple Choice

Choose the best answer for each question below.

- Which of the following does not occur in these chapters?
  - Leslie dies.
  - Jesse goes to Washington DC with Miss Edmunds.
  - It rains for many days in a row.
  - May Belle refuses to go to church on Easter.
- Why is Chapter 9 called, "The Evil Spell"?
  - Because of the rain in Terabithia.
  - Because Prince Terrien is missing.
  - Because Brenda and Ellie invade Terabithia.
  - Because Janice continues to bully May Belle.
- What are some of the reactions that Jesse and May Belle apply?
  - He runs away.
  - He doesn't milk the cow for a couple of days.
  - He invites Janice to Terabithia.
  - He gets angry when he hears that Leslie is gone.
- What does Mr. Burke say to Jesse before they leave?
  - He says that Leslie would want Jesse to go.
  - He says that they're leaving the country.
  - He says that they decided to keep Prince Terrien.
  - He says that he is giving their old house to May Belle.
- Who becomes the next queen of Terabithia?
  - Joyce Ann
  - May Belle
  - Janice
  - Brenda
- What are the effects of Leslie's death?
  - Her parents move away.
  - Jesse mourns her death.
  - The kids at school make fun of Jesse.
  - Mrs. Myers shows compassion to Jesse.

### ❖ Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

- Name at least three strong emotions felt by Jesse during these chapters. Explain the reasons behind each of the emotions.

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Name \_\_\_\_\_ Date \_\_\_\_\_

## BRIDGE TO TERABITHIA

### Assessment #2: Chapters 9-13

#### ❖ Part 1: Vocabulary Matching

Match the words with their definitions by writing the correct letter on the line.

- |                      |                                   |
|----------------------|-----------------------------------|
| 1. conspiring ____   | A. attentively and carefully      |
| 2. intently ____     | B. suffocating                    |
| 3. smothering ____   | C. putting                        |
| 4. piteously ____    | D. persistently, without stopping |
| 5. traitorous ____   | E. treacherous and disloyal       |
| 6. relentlessly ____ | F. sadly, miserably               |

#### ❖ Part 2: Vocabulary Fill-in-the-Blank

Choose the word that best completes each sentence below.

- I was so sad that my whole body was \_\_\_\_\_, and I couldn't feel my fingers or toes.  
a. kinship  
b. rumpled  
c. chattering  
d. swift
- I felt an instant \_\_\_\_\_ with the new girl at school, and we became good friends immediately.  
a. snicker  
b. kinship  
c. traitorous  
d. smothering

#### ❖ Part 3: Vocabulary Sentences

Write two sentences below, each using a different word.

rumpled    snicker    whimper

9. \_\_\_\_\_

10. \_\_\_\_\_

throughout the story? Name and explain at least three.

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this story? Explain.

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Do you like or dislike the ending? Explain.

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**2 ASSESSMENTS included:**

- Tests for vocabulary and comprehension
- Mix of question types
- Two different tests for Chapters 1-8 and 9-13

# ASSESSMENT PACKET

# BRIDGE TO TERABITHIA

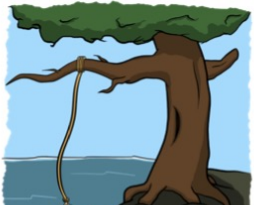
By Katherine



Name \_\_\_\_\_

## TABLE OF CONTENTS: Assessment Packet

Resource	Pages
Vocabulary List with definitions (+ page numbers)	3
Vocabulary List with definitions (+ NO page numbers) <small>*This version is provided for you in case you have a different edition than the one used to write this novel study.</small>	4
Vocabulary List without definitions (+ page numbers)	5
Vocabulary List without definitions (+ NO page numbers) <small>*This version is provided for you in case you have a different edition than the one used to write this novel study.</small>	6
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## Vocabulary Words and Definitions: BRIDGE TO TERABITHIA

Name \_\_\_\_\_

CHAPTERS	PAGE #	WORD	DEFINITION
1: Jesse Oliver Aarons, Jr. 2: Leslie Burke	3	soothingly	calmly; peacefully
	4	grit	determination; tenacity
	10	peculiar	strange
		monium	chaos and hullabaloo
		obvious	obvious and visible
		carelessly	carelessly
		solation	comfort
		hesitated	hesitated; stammered
		energetically	energetically
		troubled	troubled
		guess	guess
		modestly	modestly, without pride
		unwilling	unwilling and uneager
		annoyance	annoyance or inconvenience
		astonished	astonished
		exhibition	exhibition, show
		plotting	plotting
		attentively	attentively and carefully
		similarity	similarity, bond, or closeness
		shaking	shaking
		persistently	persistently, without stopping
		wrinkled	wrinkled and messy
		giggle	giggle, laugh at
		suffocating	suffocating
		crying	crying
		sadly	sadly; miserably
		fast	fast
		treacherous	treacherous and disloyal

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### Easy to Use and LOW Prep:

- Complete Vocabulary List comes with and without definitions
  - These words appear on the tests
- Assessment packet cover
- Table of Contents

# Instructions

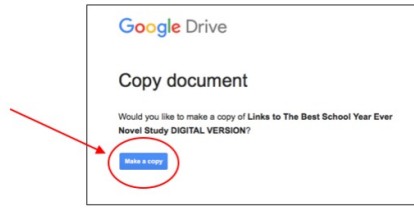
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

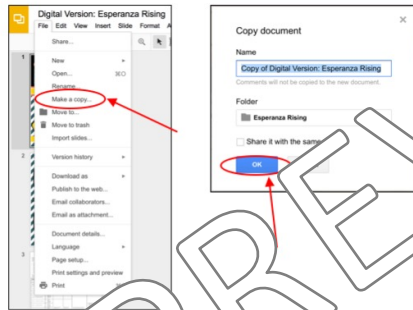
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

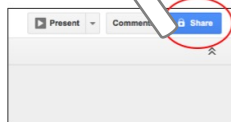


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

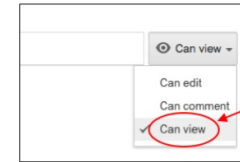


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

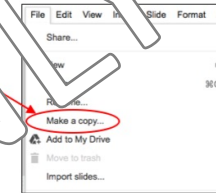


\*Note: Sharing with students can also be done through Google™ Classroom.\*

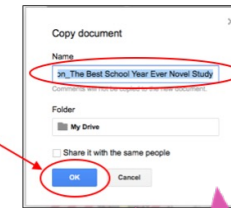
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, add text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished products.

10. Don't forget that you do have the option to print the digital version in black and white and printer-friendly, while the Google™ Drive version is in color. Both versions are most handy if they are printed. Many teachers use both versions and that they end up using both versions.

11. There are places where students are using iPads or tablets, this is easy to do. However, if you are using a computer, you can use the "Insert" dropdown menu in Google™ Drive to add images, videos, and more.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

## BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

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- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

11 THE TIGER RISING Assessment 17-18

12

13

14 Assessment Packet Answer Key

17. Describe three strong emotions the Rob feels in these chapters. Explain in detail why he has each of these emotions.  
[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.  
[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.  
[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?  
[Text Here](#)

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## MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.