

8. My mother snapped at me to stop _____ before bedtime.
- beckoning
 - bellowing
 - baffled
 - dawdling

9. Choose the best synonym of the underlined vocabulary word.
defiance
- happiness
 - rebellion
 - peace
 - weepiness

10. Choose the word that is the opposite of weary.
- livid
 - esplendent
 - exhausted
 - thrilled

11. Choose the word that is the opposite of keen.
- baffled
 - amazed
 - astonished
 - astounded

12. _____
13. _____

Name _____ Date _____

BOY OF THE PAINTED CAVE

Vocabulary Assessment #2: Chapters 9-18

❖ PART 1: MATCHING

Draw lines that match the words on the left with their proper definitions on the right.

- | | |
|---------------|----------------------------|
| 1. beckoning | A. messy; ruffled |
| 2. fury | B. calling, enticing |
| 3. disheveled | C. frightened |
| 4. dawdling | D. anger |
| 5. petrified | E. idling; procrastinating |



❖ PART 2: MULTIPLE CHOICE

Choose the words that belong in the sentences below. Circle the word, then write it in the blank.

6. The boy's face _____ in pain as the doctor prodded his injury.
- petrified
 - contorted
 - dazed
 - dawdling
7. The creepy castle stood looming on a hilltop, looking _____ and scaring all of the townspeople.
- baffled
 - keen
 - ominous
 - weary

❖ PART 2: COMPREHENSION & ANALYSIS WRITTEN RESPONSE

Answer the following questions in complete sentences.

6. Choose one of the characters in the story. Describe him or her with at least two adjectives. Support your choices with evidence from the story.

Name _____ Date _____

BOY OF THE PAINTED CAVE

Comprehension Assessment #1: Chapters 1-8

❖ PART 1: COMPREHENSION MULTIPLE CHOICE

Choose the best answer for each question below.

- Choose the words that best describe Tao.
 - Independent and persevering
 - Lonely and difficult
 - Frustrating and high-tempered
 - Awkward and unimaginative
- Why is the Slough a forbidden place?
 - It is believed to be cursed.
 - It is the hunting territory of the Mountain People.
 - Saxon lives there.
 - Dangerous owls lurk there.
- Why is Ram so thin when Tao first sees him?
 - He has missing teeth.
 - There is no game in the area.
 - He has a bone stuck in his mouth.
 - He doesn't know how to hunt.
- Which of the following is not forbidden or taboo?
 - The Slough
 - Crippled
 - Elderly women
 - Wolf dogs
- Which of the following is not a reason why Ram is so thin?
 - He forges
 - Ram follows
 - Garth sees
 - Kala won't



answered? If so,

ASSESSMENTS included:

- 2 Comprehension Tests
 - Test #1: Chapters 1-8
 - Test #2: Chapters 9-18
- 2 Vocabulary Tests
 - Test #1: Chapters 1-8
 - Test #2: Chapters 9-18

Name _____

Vocabulary Words and Definitions: Boy of the Painted Cave

CHAPTERS	PAGE #	WORD	DEFINITION
1-2	15	taboo	off limits; prohibited
	15	banished	banned; cast out
	27	cringed	cowered; winced
3-4	35	fiendish	
	37	flound	
	43	impud	
5-6	57	peevis	
	63	massiv	
	64	gaunt	
7-8	75	engrav	
	77	forete	
	79	sly	
9-10	83	keen	
	83	bellow	
	93	dishev	
11-12	101	beckon	
	109	wince	
	114	wear	
13-14	118	fury	
	125	defian	
	127	feeble	
15-16	134	dawdl	
	136	petrif	
	141	contor	
17-18	148	omin	
	149	dazed	
	151	baffle	

Name _____

Vocabulary Words and Definitions: Boy of the Painted Cave

CHAPTERS	PAGE #	WORD	DEFINITION
1-2	15	taboo	
	15	banished	
	27	cringed	
3-4	35	fiendish	
	37	floundering	
	43	impudence	
5-6	57	peevisly	
	63	massive	
	64	gaunt	
7-8	75	engraving	
	77	retelling	
	79	sly	
9-10	83	keen	
	83	bellowing	
	93	disheveled	
11-12	101	beckoning	
	109	wince	
	114	wear	
13-14	118	fury	
	125	defiance	
	127	feeble	
15-16	134	dawdling	
	136	petrified	
	141	contorted	
17-18	148	ominous	
	149	dazed	
	151	baffled	

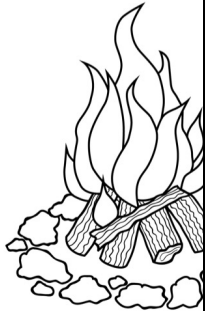
Vocabulary Focus:

- Three challenge words chosen for every 2 chapters
- Complete Vocabulary List comes with and without definitions
- Students are tested on these words on the tests

Assessment Packet

Boy of the Pair

By Justin De



Name _____

Table of Contents: Assessment Packet

Resource	Page
Vocabulary Words with definitions	2
Vocabulary Words without definitions	4
Vocabulary Words with definitions <i>and no page numbers</i>	5
Vocabulary Words without definitions <i>and no page numbers</i>	6
Assessment Packet Cover	
Comprehension Assessment #1: Chapters 1-8	8-9
Comprehension Assessment #2: Chapters 9-18	10-11
Vocabulary Assessment #1: Chapters 1-8	12-13
Vocabulary Assessment #2: Chapters 9-18	14-15
Assessments Answer Keys	16-17
Terms of Use and Artist Credit	18-19



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Assessments: Answer Keys

Comprehension Assessment #1
CHAPTERS 1-8

(page 1)

Comprehension Multiple Choice:

1. a
2. a
3. c
4. c
5. c

and considers many things to be taboo, or bad, like the
e no, chosen to do art. He is also harsh. He is constantly
dreaming for being foolish. (Answers will vary.)

of all, he has a crippled leg, and is only alive because his
is alive. Second, he is considered a dreamer, instead of a
e he is not well-liked, he lacks confidence, and he is always

is Ram follows Tao back to his camp and nearly gets killed
s to protect him by running away with Ram and then lying to
least temporarily. (Answers will vary.)

n a minority, some people don't understand my culture and I
ers will vary.)

ponse:

occurs. Ram goes and helps to save Volt from the
s a sign that Tao is to be their new cave painter.

is that you should always follow your dreams, even if the
ven though everyone continued to tell Tao it was taboo to
e got to fulfill his dream of becoming a cave painter.

Tao defeats Saxon, the bull, using the "magic" stone that he
my favorite part because that is such a major turning point
ind and allows Tao to become the cave painter. (Answers

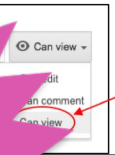
fect on Tao in this story. Ram was Tao's true companion and
ers will vary.)

1

©2016, 2020 Nothing but Class

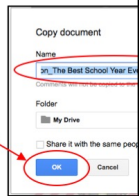
Easy Planning & Low Prep:

- Table of Contents
- Student Cover Page for easy packets
- All answer keys

7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a dropdown menu on the right-hand side where you type the e-mail addresses. "Can Edit" will likely be the default selection. 

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

A box will pop up like the one below. Students can change their sharing options, so that it is not confusing when they share their documents. It will be saved into their own Google™ Drives.

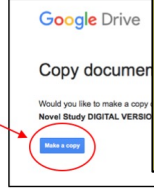


9. Students will be able to access the content, type in text boxes, and students make to their files will be automatically saved.
10. Students may share with you their works in progress and/or
11. Don't forget that you do have the option to print any of the printer-friendly, while the Google™ Drive version has a lot more handy if they are printed. Many teachers love that I offer both and end up using both versions.
12. There are places where students are required to draw or illustrate on tablets, this is easy to do. However, if they are working on a computer, the "Insert" dropdown menu in Google™ Drive to draw pictures.

2. You will need Internet access and a Google™ account (which is free). Click on the blue link below. You will be prompted to make a copy of the Google™ document that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screens are screenshots. The text may differ, but it will look otherwise the same.)

[Digital Version: Charlotte's Web Activities](#)

Click here first!

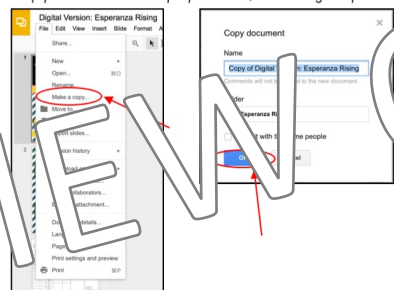


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

3. If you completed Step 2 correctly, the document just transferred to your Google account. It will contain the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



Think about how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

5. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.
6. Once you're ready, share the document with your students. Open the document you just created and click on the "Share" button.

- ✓ Eye-catching **digital version** contains full-color, interactive adaptations of all resources.
- ✓ Works for **distance learning**. Students can access the digital version from **home OR school**. Teachers and students can easily send this back and forth using Google™ Drive or Google™ Classroom! *(You may also contact me for help using this resource on many other digital learning platforms.)*
- ✓ Excellent for **school OR homeschool**. No-prep and *so easy* for teachers, parents, and students to follow!

PREVIEW ONLY

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

More about the GOOGLE™ Version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

Digital Version: Fish in a Tree Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 1 hour ago

Background Layout Theme Transition

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BOY OF THE PAINTED CAVE

Comprehension Assessment #1: Chapters 1-8

❖ PART 1: COMPREHENSION MULTIPLE CHOICE

Choose the best answer for each question below.

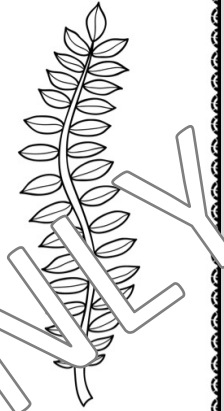
1. Choose the words that best describe Tao.
 - a. Independent and persevering
 - b. Lonely and difficult
 - c. Frustrating and high-tempered
 - d. Awkward and unimaginative

2. Why is the Slough a forbidden place?
 - a. It is believed to be cursed.
 - b. It is the hunting territory of the Mountain People.
 - c. Saxon lives there.
 - d. Dangerous owls lurk there.

3. Why is Ram so thin when Tao first sees him?
 - a. He has missing teeth.
 - b. There is no game in the area.
 - c. He has a bone stuck in his mouth.
 - d. He doesn't know how to hunt.

4. Which of the following is not forbidden or taboo?
 - a. The Slough
 - b. Crippled babies
 - c. Elderly women
 - d. Wolf dogs

5. Which of the following is not one of Tao's problems in these chapters?
 - a. He forgets a rabbit while hunting.
 - b. Ram follows him back to camp.
 - c. Garth sees him drawing.
 - d. Kala won't tell him who his father is.



❖ **PART 2: COMPREHENSION & ANALYSIS WRITTEN RESPONSE**

Answer the following questions in complete sentences.

6. In detail, explain what circumstances lead to Tao becoming the cave painter.

7. What is one lesson that you can learn from this story? Explain your answer.

8. Below, summarize your favorite part of the story. Then, explain why this is your favorite part.

9. Which character do you think had the greatest effect on Tao in this story? Explain your answer.

PREVIEW ONLY

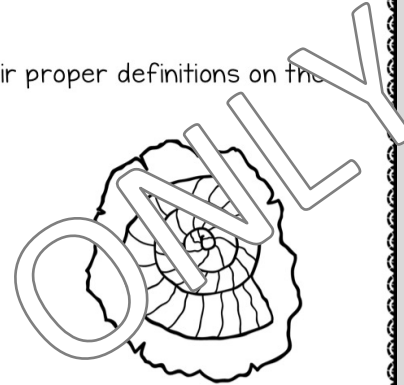
BOY OF THE PAINTED CAVE

Vocabulary Assessment #2: Chapters 9-18

❖ PART 1: MATCHING

Draw lines that match the words on the left with their proper definitions on the right.

- | | |
|---------------|----------------------------|
| 1. beckoning | A. messy, ruffled |
| 2. fury | B. calling, enticing |
| 3. disheveled | C. frightened |
| 4. dawdling | D. anger |
| 5. petrified | E. idling, procrastinating |



❖ PART 2: MULTIPLE CHOICE

Choose the words that best belong in the sentences below. Circle the word; then write it in the blank.

6. The boy's face _____ in pain as the doctor prodded his injury.
- petrified
 - contorted
 - gazed
 - dawdling
7. The creepy castle stood looming on a hilltop, looking _____ and scaring all of the townspeople.
- baffled
 - keen
 - ominous
 - weary