



ROY



BEATRICE



MULLET FINGERS



CURLY

DESCRIPTION: _____

ACTIONS: _____

IMPORTANT QUOTES: _____

TRAITS: _____

RELATIONSHIPS WITH OTHERS: _____

YOUR OPINION OF HIM/HER: _____

DESCRIPTION: _____

ACTIONS: _____

IMPORTANT QUOTES: _____

TRAITS: _____

RELATIONSHIPS WITH OTHERS: _____

YOUR OPINION OF HIM/HER: _____

DESCRIPTION: _____

ACTIONS: _____

IMPORTANT QUOTES: _____

TRAITS: _____

RELATIONSHIPS WITH OTHERS: _____

YOUR OPINION OF HIM/HER: _____

DESCRIPTION: _____

ACTIONS: _____

IMPORTANT QUOTES: _____

TRAITS: _____

RELATIONSHIPS WITH OTHERS: _____

YOUR OPINION OF HIM/HER: _____

PREVIEW ONLY

Also included:

- Character Cards with unique clip art for deeper analysis

Culminating Project Choices: Grading Sheet

Name _____

Project Choice #1	Project Choice #2	Project Choice #3
Project Name: _____	Project Name: _____	Project Name: _____
Grade: _____	Grade: _____	Grade: _____
Comments: _____	Comments: _____	Comments: _____
_____	_____	_____
_____	_____	_____







Culminating Project Choices

Name _____

In the boxes below, you will find nine project choices to complete after you finish the book. Each of the projects is worth a certain number of stars. You must choose one or more projects that add up to at least _____ stars. Color in the stars of the project(s) you choose.

Project Name: _____
Grade: _____
Comments: _____

Project Name: _____
Grade: _____
Comments: _____

<p>Author Research ☆☆☆</p> <p>Use the Internet to do research about the author, Carl Hiaasen. Write a biography about him. Be sure to include a Works Cited page.</p> 	<p>Playwright ☆☆☆</p> <p>Choose your favorite scene(s) from the story. Write it in the form of a play. Either record it to broadcast, or perform it live in front of the class. You will need to get some classmates to play your supporting actors.</p>	<p>Sequel ☆☆☆</p> <p>What do you think happens to Roy, Beatrice, and Mullet Fingers after the story ends? Write a sequel to the story. Include illustrations with your story.</p> 
<p>Game On ☆☆☆</p> <p>Create a board game that is themed around the book. Your game must include a board, game pieces, instructions, question cards, and any other materials needed to play the game. You will present your game to the class.</p> 	<p>Alternate Ending ☆☆☆</p> <p>Do you wish <i>Hoot</i> had a different ending? Write an alternate ending to the story. Include an illustration with your alternate ending.</p> 	<p>Newspaper ☆☆☆</p> <p>Write a complete newspaper about the event that happened in the book. Include the articles, a comic strip, an advertisement, an obituary, and any other newspaper items you think of.</p>
<p>3D Characters ☆☆☆</p> <p>Create 3D depictions of the characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character.</p> 	<p>Paper Bag Puppets ☆☆☆</p> <p>Create puppets that represent important parts of the book. Present the puppets to the class and explain why each is important. Design the back of the bag to include the book's title, author, and a picture.</p> 	<p>Puppet Show ☆☆☆</p> <p>Create puppets that depict characters in the book. Use the puppets to act out a scene from the book in front of the class. The puppets may be made of any material you choose. Be sure to turn in a written manuscript of your play.</p>

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TEN FACTS

Write 10 fascinating facts about your animal.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

WHERE?

Where is it found?

- _____
- _____
- _____

Write about the animal's habitat.

- _____
- _____
- _____

Indicate the areas where the animal can be found.

FOOD

What does it eat?

- _____
- _____
- _____

Who are the animal's predators?

- _____
- _____
- _____

Draw an example of a food chain that includes your animal.

WHY IT'S ENDANGERED

- _____
- _____
- _____
- _____
- _____
- _____
- _____

HOW TO HELP?

Write about steps that people can take to help the animal.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

MY ANIMAL:

Common name: _____

Scientific name: _____

Illustration or Photo:

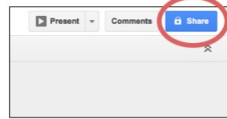
Illustration or Photo:

Illustration or Photo:

Engaging Projects:

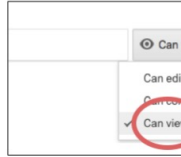
- Culminating Project Options for students to complete after the novel
- Endangered Animal Extension Brochure Project

6. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

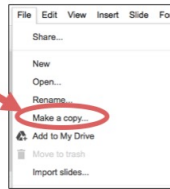


Note: Sharing with students could also be done through Google™ Classroom.

7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since they can't edit into their own Google™ Drives. In order to make their own copies, which will open whatever document you shared with them in Google™ Drive, click on the "Make a copy" button in the upper left corner.



A box will pop up like the one below. Students can change the name choosing, so that it is not confusing when they share their document, which will be saved into their own Google™ Drives.



9. Students will be able to access the content, type in text boxes, and students make to their files will be automatically saved.
 10. Students may share their works in progress, completed assessments, or finished projects.
 11. Don't forget that you do have the option to print whatever you want. This is definitely most handy if they are printed. However, for the most white version (in this PDF).

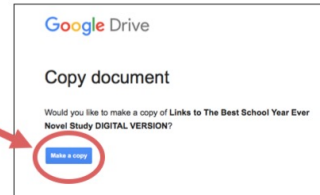
12. Other Notes and Suggestions:
- The following resources are MOST handy when printed out. As mentioned previously, you have the option to print from Google Drive in full color, or from this PDF in mostly b/w.
 - ✓ Student Bookmarks (pages 4-5)
 - ✓ Vocabulary Word Wall Cards (pages 58-62)
 - ✓ Vocabulary Flash Cards (pages 63-71)
 - ✓ Culminating Project Choices with grading sheet (pages 105-106)
 - A Note about the **Character Cards** (pages 82-85)
 - ✓ Try having the students complete the writing portion of the Character Cards (pages 82-85) on Google Drive. Then, you can print the cards when all of the writing is complete. Students can then color the illustrations on the printed cards.
 - A Note about the **Questions and Answers: Writing Sheet and Gluing Sheet** (pages 74-75)
 - ✓ Either print this out and have the students handwrite the whole thing, or you can have the students type in the computer (pg. 74 only), and then print it out for them. Then you can have them glue the blank gluing sheet for an activity.

Instructions for Digital Version/Google™ Drive File

- You will need Internet access and a Google™ account (which is free).
- Click on the link below. You will be prompted to make a copy of a Google™ document called "Digital Version: Ramona Quimby, Age 8." Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look otherwise the same.)

[Digital Version: Ramona Quimby, Age 8](#)

Click here first!

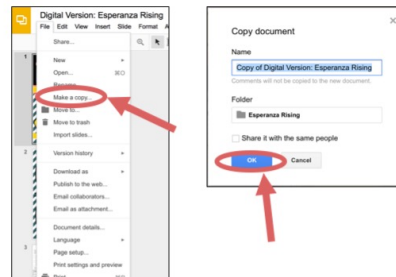


Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

- If you completed Step 2 correctly, the document called "Digital Version: Ramona Quimby, Age 8," just transferred to your Google account. It will contain the novel study in its entirety. This includes the unit map, tables of contents, student pages, answer keys, and everything else. You will notice that the novel study has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document "Digital Version: Ramona Quimby, Age 8," by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.



Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

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BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: Harry Potter and the Prisoner of Azkaban Activities

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was on February 8

Background... Layout Theme... Trans...

13 Comic Strip

14 HARRY'S CONFLICTS

16 CAUSE and EFFECT

Name Text here

HARRY'S CONFLICTS

Harry encounters many conflicts, or problems, in these chapters. In the space below, write about Harry's conflicts. In the space below, write about how the conflicts get resolved. If a conflict doesn't get resolved, explain why.

#	CONFLICTS	RESOLUTIONS
1	Write about each of the problems that Harry encounters below. <u>Text here</u> _____ _____	Write about how the conflict gets resolved. If it doesn't get resolved, explain why. <u>Text here</u> _____ _____
2	<u>Text here</u> _____ _____	<u>Text here</u> _____ _____
3	<u>Text here</u> _____ _____	<u>Text here</u> _____ _____
4	<u>Text here</u> _____ _____	<u>Text here</u> _____ _____

RL 3.3/RL 4.3/RL 5.3/RL 6.3

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MORE about the GOOGLE™ version...

- Resource pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is not editable. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.