

❖ **Part 4: Comprehension Multiple Choice**

Choose the best answer for each question below.

11. Choose the best adjectives to describe Tucker Mouse.
 - a. Friendly and generous
 - b. Selfish and uninterested
 - c. Reckless and uncaring
 - d. Quiet and lonesome

12. How does Chester initially react when he sees Harry Cat?
 - a. He is frightened.
 - b. He gets ready to fight.
 - c. He attacks Harry.
 - d. He is unfazed.

13. Why does Mario make a trip to Chinatown?
 - a. He needs to go to the laundromat.
 - b. He is looking for Chinese food.
 - c. He is trying to sell Chester.
 - d. He is trying to find a cricket cage.

14. Choose the answer that best describes Mama Bellini's reaction.
 - a. She thinks he is lucky.
 - b. She is skeptical about keeping him.
 - c. She is disgusted and won't go near him.
 - d. She thinks he is very cute.

15. Which of the following does not happen in these chapters?
 - a. Harry gets attacked by a stray dog.
 - b. Mario finds a cage for Chester.
 - c. Chester and Tucker become friends.
 - d. Chester sees Times Square for the first time.

16. Which of the following is not true about Mario?
 - a. He is a disobedient son.
 - b. He helps his parents.
 - c. He is gentle with creatures.
 - d. He is a kind boy.

❖ **Part 5: Comprehension & Analysis Written Response**

Answer the following questions in complete sentences.

17. Choose two characters from the story. Compare and contrast them. Include at least two similarities and two differences in your answer.



Name _____ Date _____

THE CRICKET IN TIMES SQUARE
Assessment #1: Chapters 1-6

❖ **Part 1: Vocabulary Matching**

Match the words with their definitions by writing the correct letters on the lines.

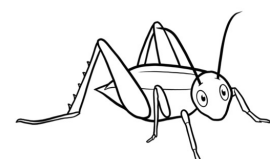
- | | |
|---------------------|-------------------------------------|
| 1. intently _____ | A. in a mocking and arrogant way |
| 2. inspected _____ | F. described |
| 3. enchanting _____ | C. examining carefully |
| 4. abandoned _____ | D. flow of a lot of something |
| 5. scornfully _____ | E. in a concentrating and alert way |
| 6. avalanche _____ | F. charming and attractive |

❖ **Part 2: Vocabulary Fill in the Blank**

Choose the word that best completes each sentence below.

7. I was _____ and stressed out when I realized that my big project was due the next day, and I hadn't even started.
 - a. leery
 - b. frantic
 - c. abandoned
 - d. enchanting

8. My neighbor's dog is _____ of all strangers and constantly barks and growls at anybody that walks past their house.
 - a. leery
 - b. abandoned
 - c. inspected
 - d. scornfully



❖ **Part 3: Vocabulary Sentences**

Write two sentences using the word _____.

9. _____
10. _____

ASSESSMENTS included:

- 2 Comprehension and Vocabulary Tests
 - Test #1: Chapters 1-6
 - Test #2: Chapters 7-15
- Mix of question types

Name _____

Vocabulary Words and Definitions


THE CRICKET IN TIMES SQUARE

Chapters	Page #	Word	Definition
	1	abandoned	deserted
1: Tucker	7	intently	in a concentrating and alert way
2: Mario	8	inspected	examined carefully
3: Chester	14	scornfully	in a mocking and arrogant way
	25	frantic	wild with fear and anxiety
4: Harry Cat	29	leery	cautious and distrustful
5: Sunday Morning	36	enchanting	charming and attractive
6: Sai Fong	42	avalanche	a flood of a lot of something
	47	gaping	staring in wonder
7: The Cricket Cage	57	forlornly	sadly
8: Tucker's Life's Savings	62	peril	danger
9: The Chinese Dinner	70	solemn	serious
	88	downhearted	gloomy
10: The Dinner Party	88	subsided	quieted down or calmed down
11: The Jinx	89	indignantly	in a displeased and irritated
12: Mr. Smedley	92	dumbfounded	astonished
	107	dazed	amazed and blown away
13: Fame	114	coaxed	convinced someone gradually
14: Orpheus	116	ambling	moving at a relaxed pace
15: Grand Central Station	134	abruptly	suddenly

Assessment Packet

THE CRICKET IN TIMES SQUARE

By George Selden



Name _____

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ASSESSMENT PACKET ANSWER KEY

Assessment #1: Chapters 1-6

(page 1) Part 1: Vocabulary Matching

1. E
2. C
3. F
4. B
5. A
6. D

Part 2: Vocabulary Fill-in-the-blank

7. b
8. a

Part 3: Vocabulary Sentences

9. Answers will vary.
10. Answers will vary.

(page 2)

Part 4: Comprehension Multiple Choice

11. a
12. a
13. b
14. b
15. a
16. a

(page 3)

Part 5: Comprehension and Analysis

17. Tucker and Chester are similar because they are both tiny creatures, and they both live in Times Square. Tucker and Chester are different because Tucker is a mouse, and Chester is a cricket. (Answers will vary.)
18. I can relate to Mario gaining a new pet. My first pet was a hermit crab. I had to also beg my mom for it, and she eventually let me have it, but was very resistant at first. (Answers will vary.)
19. One emotion that Chester has is that he is confused when he first arrives in New York, because he was suddenly taken away from his home in Connecticut. Another emotion that Chester has is that he is overwhelmed by how huge and colorful Times Square is, especially compared to Connecticut. (Answers will vary.)

Low Prep & EASY Organization:

- Complete Vocabulary List comes with and without definitions
 - Students are tested on these words
- Assessment Packet Cover Page
- All Answer Keys included

TABLE OF CONTENTS:

Assessment Packet

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Vocabulary words with Definitions	3
Vocabulary words without Definitions	4
Vocabulary words with Definitions & NO page numbers <small>*This is provided for you in case you are using a different version of the book than the one used to create this novel study.</small>	5
Vocabulary words without Definitions & NO page numbers <small>*This is provided for you in case you are using a different version of the book than the one used to create this novel study.</small>	6
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Instructions

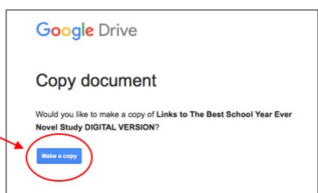
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

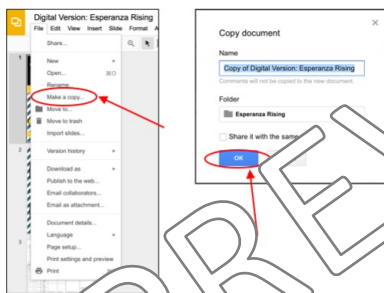
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

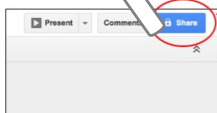


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

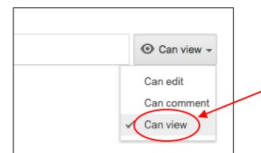


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

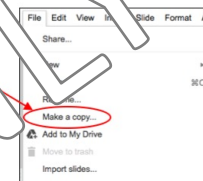


Note: Sharing with students can also be done through Google™ Classroom.

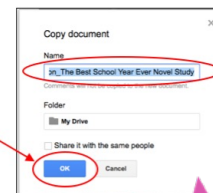
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, adjust bold, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress.

10. Don't forget that you do have the option to print the digital version in black and white and printer-friendly, while the Google™ Drive version is in color. Both versions are most handy if they are printed. Many teachers like to have both versions so that they end up using both versions.

11. There are places where students are able to use the digital version on iPads or tablets, this is easy to do. However, if you are using a computer, you can use the "Insert" dropdown menu in Google™ Docs to insert images, tables, etc.

Your purchase includes both the **PAPER** version and the **GOOGLE™** version of this resource.

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- Within this product are easy instructions for how to get started right away!

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- ✓ Access anywhere
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- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Tiger Rising Assessments

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 5 hours ago

Background... Layout Theme... Transition...

11 THE TIGER RISING Assessment Packet

12 Part 5: Comprehension & Analysis Short Answer

13 Assessment Packet Answer Key

14 Assessment Packet Answer Key

Part 5: Comprehension & Analysis Short Answer

Answer the following questions in complete sentences.

17. Describe three strong emotions that Rob feels in these chapters. Explain in detail why he has each of these emotions.

[Text Here](#)

18. In what ways does Rob change throughout this story? Explain at least two changes that he experiences. Be sure to write about why he has these changes.

[Text Here](#)

19. Do you think that the title *The Tiger Rising* is appropriate for the story? Why or why not? If you could give it another name, what would it be? Explain your choice.

[Text Here](#)

20. Do you believe that the tiger had to be killed at the end of the story? Why or why not?

[Text Here](#)

3

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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.