

CHAPTERS 1-3

* Tucker * Mario * Chester *

❖ **Quickwrite:** Have you ever been to a big city, like New York City? Write about it. If not, write about what you think it might be like.

❖ **Vocabulary:** Fill in the blanks.

1. The unkind boy told me _____ that he was smarter than me.
2. The children were listening to the story so _____ that they jumped when there was a knock at the door.
3. We carefully _____ everything in the kitchen, but we couldn't figure out where the funny smell was coming from.
4. All of the kids in the neighborhood were scared of the spooky, _____ house.

abandoned
intently
inspected
scornful



❖ **True or False:** Mark T for True and F for False.

1. Tucker is a cricket. _____
2. Mario sells newspapers and magazines. _____
3. Tucker lives in Chicago. _____
4. Tucker shares liverwurst with Chester. _____
5. Mario's mother lets him keep the cricket. _____
6. Choose one of the false statements above and rewrite it into a true statement here: _____

❖ **Character Analysis:** What

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Where is Tucker's home? Describe this setting. Use textual evidence to support your answer.

2. Contrast Mario's reaction to the cricket with his mother's reaction to the cricket. How does this lead to an argument?

3. Write about each of the characters you have met in the story so far.

❖ **Beyond:** Below, draw a picture of how you imagine Mario. Then, write about him.



Features student work for every 3 chapters:

- Quickwrite-Writing prompt related to the text.
- Vocabulary-Focus on 4 challenge words.
- True/False, Sequencing, & Multiple Choice questions.
- Standards Focus Question.
- Three Comprehension & Analysis Written Response Questions.
- Beyond-Creative activities.

Word: dazed	Definition: amazed and blown away
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Word: coaxed	Definition: convinced someone gradually to do something
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Word: gawking	Definition: gaping (verb) staring in wonder
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Word: abruptly	Definition: peril (noun) danger
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The Cricket in Times Square
CHAPTER 15
Vocabulary Review #2

gaping indignant Forlornly dumbfounded dazed abruptly solemn coaxed downhearted ambled abruptly dumbfounded dazed abruptly

1. Using a dictionary for your word, complete the table below.

Word	Definition
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Complete the graphic organizer below for the word in the middle.

Synonyms	_____	Antonyms
_____	_____	_____

Name _____

Vocabulary Words and Definitions
THE CRICKET IN TIMES SQUARE

Chapters	Page #	Word	Definition
1: Tucker	1	abandoned	deserted
2: Mario	7	intently	in a concentrating and alert way
3: Chester	8	inspected	examined carefully
	14	scornfully	in a mocking and arrogant way
	25	frantic	wild with fear and anxiety
4: Harry Cat	29	leery	cautious and distrustful
5: Sunday Morning	36	enchanting	charming and attractive
6: Sai Fong	42	avalanche	a flood of a lot of something
	47	gaping	staring in wonder
7: The Cricket	57	Forlornly	sadly
8: Tucker's Life			

4. Choose the best synonym for **downhearted** below.

a. glad
b. happy
c. cheerful
d. dejected

5. Choose the best antonym for **subsided** below.

a. decreased
b. increased
c. walled away
d. dashed away

6. Choose the word that best completes the following sentence.

I _____ denied the unfair accusation.

a. coaxed
b. ambled
c. gaped
d. gawked

about a time that you were **dumbfounded**.

Three reasons that you might feel **Forlorn**.

Complete the following sentence with a reasonable answer.

_____ g down the street when _____.

Write two of your vocabulary words in one single sentence below. Use more if you can.

2

or calmed down
and irritated way
own away
someone gradually to do something
laxed pace

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Vocabulary Focus:

- Four challenge words chosen for every 3 chapters
- Complete Vocabulary List comes with and without definitions
- Two Vocabulary Reviews to use throughout the study
- Vocabulary Word Wall Cards in full color
- Vocabulary Flashcards

STUDENT CHAPTER PACKET ANSWER KEY

Chapters 1-3

(page 1)

Quickwrite: Answers will vary.

Vocabulary:

- scornfully
- intently
- inspected
- abandoned

True or False:

- F
- T
- F
- T
- T

6. Answers may vary.

Example for #1: Tucker is a mouse.

Example for #3: Tucker lives in New York City.

Character Analysis: Mario is a kind-hearted, hard-working boy that lives in New York City with his parents. He is fascinated when he finds a cricket near his family's newsstand.

(page 2)

Comprehension and Analysis:

- Tucker's home is in an abandoned drain pipe at the subway station at Times Square. It has a pocket that is filled with little bits of paper and shreds of cloth. On page 1, the text reads, "...he was sitting in the opening of an abandoned drain pipe in the subway station at Times Square. The drain pipe was his home."
- Mario is fascinated by the cricket and treats the cricket with curiosity and gentleness. He wants to keep the cricket as a pet. Mama is disgusted by the cricket, pronouncing it a bug that should be thrown away. Their reactions are very different, so they end up having an argument about whether or not Mario can keep the cricket as a pet, until they finally reach a compromise.
- Tucker Mouse lives in the subway station. Mario is a hardworking man who runs a newsstand.

Beyond: Mario is the son of a Chinese man who runs a newsstand. This is fascinating.

THE CRICKET IN TIMES SQUARE BY GEORGE SELDEN ReferenceBookmark	THE CRICKET IN TIMES SQUARE BY GEORGE SELDEN ReferenceBookmark	THE CRICKET IN TIMES SQUARE BY GEORGE SELDEN ReferenceBookmark	THE CRICKET IN TIMES SQUARE BY GEORGE SELDEN ReferenceBookmark
<p>PLOT A talented cricket is new to New York City, and has a great adventure there.</p> <p>SETTING The story takes place in New York City.</p> <p>CHARACTERS</p> <ul style="list-style-type: none"> Chester—a cricket who loves music. Tucker—a mouse who enjoys scavenging and observing. Harry Cat—a gentle cat who is Tucker's best friend. Mario—a young boy who helps his parents run their newsstand. Paul—a conductor. Mama Bellini—Mario's mom. Papa Bellini—Mario's dad. Sai Fong—a Chinese man who admires crickets. Mr. Smedley—a music teacher. 	<p>PLOT A talented cricket is new to New York City, and has a great adventure there.</p> <p>SETTING The story takes place in New York City.</p> <p>CHARACTERS</p> <ul style="list-style-type: none"> Chester—a cricket who loves music. Tucker—a mouse who enjoys scavenging and observing. Harry Cat—a gentle cat who is Tucker's best friend. Mario—a young boy who helps his parents run their newsstand. Paul—a conductor. Mama Bellini—Mario's mom. Papa Bellini—Mario's dad. Sai Fong—a Chinese man who admires crickets. Mr. Smedley—a music teacher. 	<p>PLOT A talented cricket is new to New York City, and has a great adventure there.</p> <p>SETTING The story takes place in New York City.</p> <p>CHARACTERS</p> <ul style="list-style-type: none"> Chester—a cricket who loves music. Tucker—a mouse who enjoys scavenging and observing. Harry Cat—a gentle cat who is Tucker's best friend. Mario—a young boy who helps his parents run their newsstand. Paul—a conductor. Mama Bellini—Mario's mom. Papa Bellini—Mario's dad. Sai Fong—a Chinese man who admires crickets. Mr. Smedley—a music teacher. 	<p>PLOT A talented cricket is new to New York City, and has a great adventure there.</p> <p>SETTING The story takes place in New York City.</p> <p>CHARACTERS</p> <ul style="list-style-type: none"> Chester—a cricket who loves music. Tucker—a mouse who enjoys scavenging and observing. Harry Cat—a gentle cat who is Tucker's best friend. Mario—a young boy who helps his parents run their newsstand. Paul—a conductor. Mama Bellini—Mario's mom. Papa Bellini—Mario's dad. Sai Fong—a Chinese man who admires crickets. Mr. Smedley—a music teacher.



ABOUT THE STUDENT CHAPTER PACKET

The student work for every 3 chapters contains both comprehension and vocabulary. Each part includes the following sections:

- Quickwrite**-A great idea is to have the students free-write here before reading the chapters. This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
- Vocabulary**-The students practice with four new words that are chosen for you from every 3 chapters. Synonyms, antonyms, and context clues are among the skills included.
- True or False, or Fill-in-the-Blank**-One set of these types of questions or activity is included. These are future standards like main idea, character language.

Analysis-Three written response questions that these questions are at all levels and are optimal for differentiation if you choose just some for your students to use.

Activities are a mix of fun activities, organizers, and text-to-self connections. Students are to use their imaginations, and some might even choose to use these as an answer key.

Resource	Pages
Student Reference Bookmarks	3-4
Vocabulary Words with Definitions	5
Vocabulary Words without Definitions	6
Vocabulary Words with Definitions & NO page numbers	7
Vocabulary Words without Definitions & NO page numbers	8
Table of Contents: Student Chapter Packet	9
Student Chapter Packet with Answer Key	10-26
Table of Contents: Vocabulary Packet	27
	28-44
	45-46

Student Chapter Packet

THE CRICKET IN TIMES SQUARE

By George Selden



Name _____

Easy Planning & Low Prep:

- Tables of Contents
- Teacher instructions
- Student Cover Pages for each section
- Student reference bookmarks
- All answer keys

Instructions

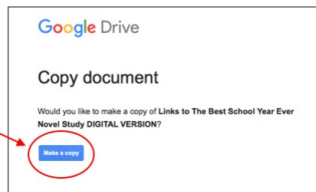
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

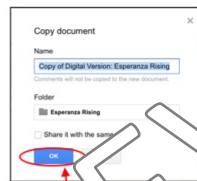
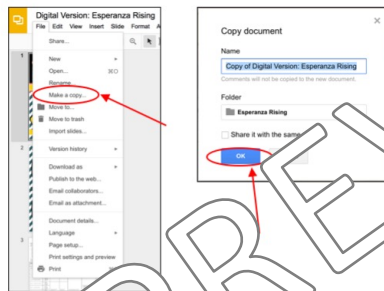
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

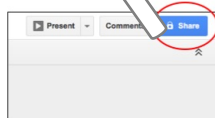


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.



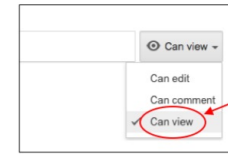
5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."



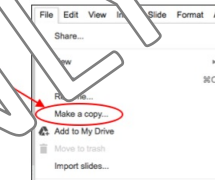
Note: Sharing with students can also be done through Google™ Classroom.

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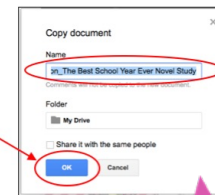
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, adjust bold, draw pictures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress.

10. Don't forget that you do have the option to print the document. The paper version is black and white and printer-friendly, while the Google™ Drive version is color and not printer-friendly. Many teachers find that they end up using both versions.

11. There are places where students are able to use their devices. If you have iPads or tablets, this is easy to do. However, if you have a computer, you can use the "Insert" dropdown menu in Google™ Docs.

Your purchase includes both the **PAPER** version and the **GOOGLE™** version of this resource.

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BONUS Paperless Version included!

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- Within this product are easy instructions for how to get started right away!

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PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 9:43 PM

Background... Layout Theme... Transitions...

12

13

14

15

Comprehension and Analysis Answer the questions in complete sentences.

1. What is your opinion of Digory so far? Explain your thoughts, and use textual evidence to support your opinion.

[Text here](#)

2. Use three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.

[Text here](#)

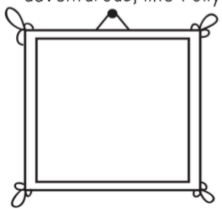

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?

[Text here](#)

Beyond: Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.

[Text here](#)

2



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MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

CHAPTERS 1-3

* Tucker * Mario * Chester *

- ❖ **Quickwrite:** Have you ever been to a big city, like New York City? Write about it. If not, write about what you think it might be like.

- ❖ **Vocabulary:** Fill in the blanks.

1. The unkind boy told me _____ that he was smarter than me.
2. The children were listening to the story so _____ that they jumped when there was a knock at the door.
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inspected
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- ❖ **True or False:** Mark T for True and F for False.

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2. Mario sells newspapers and magazines. _____
3. Tucker lives in Chicago. _____
4. Tucker shares liverwurst with Chester. _____
5. Mario's mother lets him keep the cricket. _____
6. Choose one of the false statements above and rewrite it into a true statement here: _____



- ❖ **Character Analysis:** What do you know about Mario so far?

❖ Comprehension and Analysis: Answer the questions in complete sentences.

1. Where is Tucker's home? Describe this setting. Use textual evidence to support your answer.



2. Contrast Mario's reaction to the cricket with his mother's reaction to the cricket. How does this lead to an argument?

3. Write about each of the characters you have met in the story so far.

❖ Beyond: Below, draw a picture of how you imagine Mario. Then, write about him.

