

Chapters 1-3

- ❖ **Quickwrite:** Do you have a pet? Write about it below. If you don't have a pet, what pet do you wish to have? Explain.



- ❖ **Vocabulary:** Fill in the blanks.

1. The doctor told me I was very _____ to come out of the car accident with no injuries at all.
2. My parents made an _____ to the rule since it was my birthday.
3. Because I was crying, my teacher walked over to me with a _____ look on her face.

- ❖ **True or False:** Mark T for True and F for False.

1. Opal finds Winn-Dixie in a movie theater.
2. Winn-Dixie is the tiniest dog Opal has ever seen.
3. Opal's mother left when she was very young.
4. Opal's dad agrees to keep Winn-Dixie.
5. Opal gives Winn-Dixie a bath and brushes his coat.

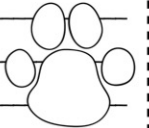
- ❖ **Character Analysis:** What do you know about Opal so far?

- ❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

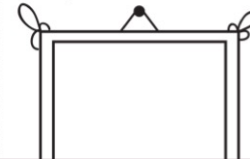
1. Why do you think Opal pretends that Winn-Dixie is her dog when she sees him?

2. Explain why Opal calls her father "the preacher." What does this show about their relationship?

3. What question does Opal ask the preacher at the end of Chapter 3? Why do you think she asks this question?



- ❖ **Beyond:** Below, draw a picture of Winn-Dixie. Then, write about what Opal and Winn-Dixie have in common.



Features student work for every 3-4 chapters:


- Quickwrite-Writing prompt related to the text.
- Vocabulary-Focus on 3 challenge words.
- True/False, Sequencing, & Multiple Choice questions.
- Standards Focus Question.
- Short Answer Questions.
- Beyond-Creative activities.


Word: **concerned** Definition: worried and anxious


Word: **exception**


Word: **fortunate**

Word: **congregation**

concerned
(adjective)
worried and anxious


exception
(noun)
special case or isolated example


fortunate
(adjective)
favored or blessed


congregation
(noun) a group of people assembled for religious worship


Vocabulary Words and Definitions Name _____

Chapter	Page #	Word	Definition
1-3	9	concerned	worried and anxious
	15	exception	special case or isolated example
	16	fortunate	favored or blessed
4-6	33	congregation	a group of people assembled for religious worship
	36	hollering	yelling
	41	hind	at the back
7-9	47	peculiar	strange
	53	irritating	annoying
	55	trustworthy	able to be relied on as honest

4. Choose the best synonym for hollering below.

- whispering
- screaming
- moping
- freezing

5. Choose the best antonym for concerned below.


- relaxed
- worried
- calm
- helpless

6. Choose the word that best completes the following sentence.


The dog was digging such a deep hole that we could only see her _____ legs.

- exception
- trustworthy
- hind
- irritating

7. Below, write about a time that your parents or teacher made an exception to a rule.



Vocabulary Packet
BECAUSE OF WINN-DIXIE
By Kate DiCamillo



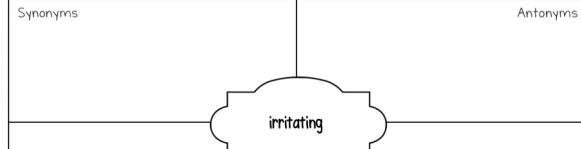
Name _____

Because of Winn-Dixie
CHAPTERS 1-12
Vocabulary Review #1

Word	Definition
concerned	
exception	
fortunate	
congregation	
hollering	
hind	
peculiar	
irritating	
trustworthy	
whimpering	
barreling	
intend	

1. Using a dictionary, or your notes, complete the table below.

2. Complete the graphic organizer below for the word in the middle.



- Vocabulary Focus:**
- Complete Vocabulary List comes with and without definitions
 - Vocabulary Reviews
 - Vocabulary Word Wall Cards
 - Vocabulary Flashcards

STUDENT CHAPTER PACKET ANSWER KEY

Chapters 1-3

(page 1)
Quickwrite: Answers will vary.

Vocabulary:

1. fortunate
2. exception
3. concerned

True or False:

1. F
2. F
3. T
4. T
5. T

Character Analysis: Opal is a kind and compassionate kid. I know this because Winn-Dixie with no hesitation. I also know that she is new to Naomi, Florida, and with only her dad because her mom is gone.

(page 2)
Comprehension and Analysis:

1. Opal has compassion for Winn-Dixie and doesn't want him to get into trouble at the pound, so she instinctively protects him.
2. Opal calls her dad "the preacher" because he spends so much time preaching working at the church and not as much time just simply being her daddy. So she calls him preacher because he seems more like just a preacher than her dad. I think there is some distance in their relationship, and that maybe Opal is missing someone that she longs for.
3. Opal asks the preacher to tell her ten things about her mama. I think she asks because she has been wondering about her mama and missing her more than she was younger.

Beyond: Possible answers: They're both lonely. They both don't have much family. The preacher but she doesn't have a mama and neither does Winn-Dixie. Neither of them.

Student Chapter Packet

BECAUSE OF WINN-DIXIE

By Kate DiCamillo



Name _____

"I wanted to know those ten things inside and out. That way, if my mama ever came back, I could recognize her, and I would be able to grab her and hold on to her tight and not let her get away from me again."

-Opal, page 30



"I could feel her listening with all her ears."

-Opal, page 30

"All of a sudden, it was hard for the preacher so much. I loved him because I loved him because he was going around being afraid. But most of all, I loved him because he was going around Winn-Dixie like that, like he was keeping him safe."

-Opal, page 30

"You got to remember, you can't do the things they done. You can't do the things they done."

Woof

BECAUSE OF WINN-DIXIE BY KATE DICAMILLO Reference Bookmark	BECAUSE OF WINN-DIXIE BY KATE DICAMILLO Reference Bookmark	BECAUSE OF WINN-DIXIE BY KATE DICAMILLO Reference Bookmark	BECAUSE OF WINN-DIXIE BY KATE DICAMILLO Reference Bookmark
PLOT A dog comes into a young girl's life and changes everything in the best way possible.	PLOT A dog comes into a young girl's life and changes everything in the best way possible.	PLOT A dog comes into a young girl's life and changes everything in the best way possible.	PLOT A dog comes into a young girl's life and changes everything in the best way possible.
SETTING The story takes place in a town in Florida called Naomi.	SETTING The story takes place in a town in Florida called Naomi.	SETTING The story takes place in a town in Florida called Naomi.	SETTING The story takes place in a town in Florida called Naomi.
CHARACTERS • India Opal—a ten year old girl who is lonely and misses her mama. • Winn-Dixie—a big, lovable dog. • The preacher—Opal's daddy. • Gloria Dump—India's best friend. • Miss Franny Block—a kind librarian. • Amanda—a pinch-faced girl. • The Dewberry boys—neighborhood boys who like to tease Opal. • Otis—a man who works at the pet shop.	CHARACTERS • India Opal—a ten year old girl who is lonely and misses her mama. • Winn-Dixie—a big, lovable dog. • The preacher—Opal's daddy. • Gloria Dump—India's best friend. • Miss Franny Block—a kind librarian. • Amanda—a pinch-faced girl. • The Dewberry boys—neighborhood boys who like to tease Opal. • Otis—a man who works at the pet shop.	CHARACTERS • India Opal—a ten year old girl who is lonely and misses her mama. • Winn-Dixie—a big, lovable dog. • The preacher—Opal's daddy. • Gloria Dump—India's best friend. • Miss Franny Block—a kind librarian. • Amanda—a pinch-faced girl. • The Dewberry boys—neighborhood boys who like to tease Opal. • Otis—a man who works at the pet shop.	CHARACTERS • India Opal—a ten year old girl who is lonely and misses her mama. • Winn-Dixie—a big, lovable dog. • The preacher—Opal's daddy. • Gloria Dump—India's best friend. • Miss Franny Block—a kind librarian. • Amanda—a pinch-faced girl. • The Dewberry boys—neighborhood boys who like to tease Opal. • Otis—a man who works at the pet shop.

ABOUT THE STUDENT CHAPTER PACKET

The student work for every 3-4 chapters contains both comprehension and vocabulary. Each part includes the following sections:

1. **Quickwrite**-A great idea is to have the students free-write before reading the chapters. This gets their mind warmed up and thinking in the direction that the chapters will go. This also helps them to connect the concepts in the story to themselves.
2. **Vocabulary**-The students practice with the new words that are chosen for you from every 5th of chapters. Synonyms, antonyms, and context clues are all included.
3. **True/False, Multiple Choice, or Sequencing**-Two types of the types of questions are included.
4. **Standards Focus**-One of the standards is included.
5. **Comprehension and Analysis**-Questions are provided per section. Bloom's Taxonomy levels are used to use them all on completion.
6. **Beyond**-Beyond a chapter, questions are included that require upper-level thinking. You can use these for early finishers.

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Easy Planning & Low Prep:

- Tables of Contents
- Teacher instructions
- Student Cover Pages
- Student reference bookmarks
- All answer keys

Resources like this!
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<https://www.teacherspayteachers.com/Nothin-but-class>

Instructions

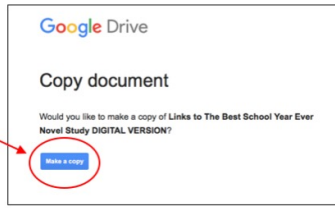
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

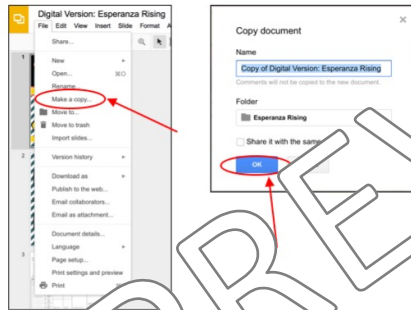
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

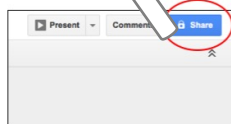


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

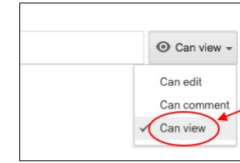


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

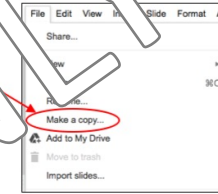


Note: Sharing with students can also be done through Google™ Classroom.

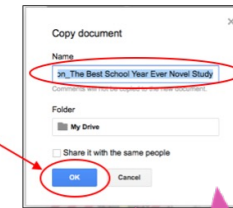
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw pictures, etc. Changes that students make to their documents will be automatically saved.
9. Students may share with you their works in progress and finished products.
10. Don't forget that you do have the option to print the documents in black and white and color. The color versions are most handy if they are printed. Many teachers like to have both versions to use. Students can use both versions to end up using both versions.
11. There are places where students are not allowed to use iPads or tablets, this is easy to do. However, if you are in a classroom where iPads or tablets are used, you can use the "Insert" dropdown menu in Google™ Drive to insert a link to the document.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: The Magician's Nephew Comprehension and Vocabulary

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 9:43 PM

Background... Layout Theme... Transitions...

12

13

14

15

Comprehension and Analysis Answer the questions in complete sentences.


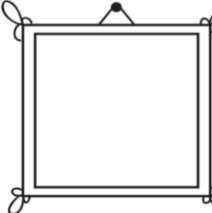

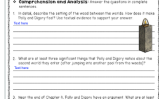
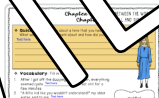


1. What is your opinion of Digory so far? Explain your thoughts, and use textual evidence to support your opinion.
[Text here](#)

2. Use three adjectives to describe Uncle Andrew. Explain why you chose each of your three adjectives.
[Text here](#)

3. How does Uncle Andrew manipulate both Polly and Digory to do what he wants them to do in these chapters?
[Text here](#)

Beyond: Below, write about a time that you have done something adventurous, like Polly and Digory do. Illustrate your writing.
[Text here](#)

2



MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.