

# CHAPTERS 1-3

\* MEET HENRY GREEN \* A STRANGE FEELING \* MRS. KIMMELFARBER'S PROBLEM \*

❖ **QUICKWRITE:** Write about your favorite food. If you could eat that food for every single meal forever, would you? Why or why not?

---

---

---

---

---

---

---



❖ **VOCABULARY:** Fill in the blanks.

1. A \_\_\_\_\_ broke out in our classroom when our teacher announced we would be getting extra homework.
2. The extra loud thunderclap was \_\_\_\_\_ and made us jump in surprise.
3. The \_\_\_\_\_ occurred only once and startled scientists everywhere.
4. Everyone in class \_\_\_\_\_ when I responded with a silly answer.

stutling  
t  
choked  
phenomenon

❖ **TRUE OR FALSE:** Mark T for True and F for False.

1. Mrs. Kimmelfarber completely ignored Henry's problem. \_\_\_\_\_
2. Henry has three older brothers. \_\_\_\_\_
3. Henry hides all of his chocolate from his parents. \_\_\_\_\_
4. Henry's chocolate habit causes him to have stunted growth and bad teeth. \_\_\_\_\_
5. Henry goes to school but feels unwell all day. \_\_\_\_\_

❖ **OPINION WRITING:** Who is more at fault for Henry's bad eating habits: Henry himself, or Henry's parents? Explain your thinking.

---

---

---

---

❖ **COMPREHENSION AND ANALYSIS:** Answer the questions in complete sentences.

1. Write everything you know so far about Henry Green. What is his weakness? Use textual evidence to support your answer.

---

---

---

---



2. Compare and contrast your \_\_\_\_\_ with Henry Green.

---

---

---

---

3. Explain what is unusual about Henry's day at school in these chapters.

---

---

---

---

4. How do the teachers react to Henry's problem? How does Henry react?

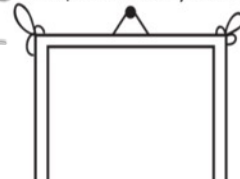
---

---

---

---

❖ **BEYOND:** Below, illustrate and write about the most interesting part of these chapters. Can you relate to it? Explain.



---

---

---

---

*Features student work for every 3 chapters:*

- Quickwrite-Writing prompt related to the text.
- Vocabulary-Focus on 4 challenge words.
- True/False, Sequencing, & Multiple Choice questions.
- Standards Focus Question.
- Four Short Answer Questions.
- Beyond-Creative activities.



# VOCABULARY PACKET

## CHOCOLATE FEVER

By Robert Kimmel Smith



Name \_\_\_\_\_

# STUDENT CHAPTER PACKET

## CHOCOLATE FEVER

By Robert Kimmel Smith



### TABLE OF CONTENTS: Vocabulary Packet

Resource	Pages
Vocabulary Packet Cover	25
Vocabulary Review #1: Chapters 1-6	26-28
Vocabulary Review #2: Chapters 7-12	29-31
Vocabulary Review Answer Key	32-37
Vocabulary Word Wall Cards	38-39
Vocabulary Flashcards	40-43



### TABLE OF CONTENTS

Resource	Pages
Student Reference Bookmarks (two-sided)	3-4
Vocabulary List with definitions (+ page numbers)	5
Vocabulary List with definitions (+ NO page numbers)	6
Vocabulary List without definitions (+ page numbers)	7
Vocabulary List without definitions (+ NO page numbers)	8
<i>Table of Contents: Student Chapter Packet</i>	9
Student Chapter Packet with answer key	10-23
<i>Table of Contents: Vocabulary Packet</i>	24
Vocabulary Packet with answer key	25-43
Terms of Use, You May Like... + Artist Credit	44-46

SEE RESOURCES LIKE THIS!  
Earning for TpT credits!  
<https://www.teacherspayteachers.com/Store/Nothing-but-Class>

#### CHOCOLATE FEVER

By Robert Kimmel Smith  
Reference Bookmark

**PLOT**  
A boy obsessed with chocolate must learn a hard lesson about having too much of a good thing.

**SETTINGS**  
The story takes place at Henry's school and home, along with Mac's truck, a hideout, and a candy factory.

**CHARACTERS**

- Henry-a young boy who eats way too much chocolate.
- Mac-a heroic truck driver.
- "Sugar" Cone-the owner of the largest candy company in the East.
- Dr. Fargo-an excitable doctor.
- Louie and Lefty-the hijackers.



#### CHOCOLATE FEVER

By Robert Kimmel Smith  
Reference Bookmark

**PLOT**  
A boy obsessed with chocolate must learn a hard lesson about having too much of a good thing.

**SETTINGS**  
The story takes place at Henry's school and home, along with Mac's truck, a hideout, and a candy factory.

**CHARACTERS**

- Henry-a young boy who eats way too much chocolate.
- Mac-a heroic truck driver.
- "Sugar" Cone-the owner of the largest candy company in the East.
- Dr. Fargo-an excitable doctor.
- Louie and Lefty-the hijackers.



#### CHOCOLATE FEVER

By Robert Kimmel Smith  
Reference Bookmark

**PLOT**  
A boy obsessed with chocolate must learn a hard lesson about having too much of a good thing.

**SETTINGS**  
The story takes place at Henry's school and home, along with Mac's truck, a hideout, and a candy factory.

**CHARACTERS**

- Henry-a young boy who eats way too much chocolate.
- Mac-a heroic truck driver.
- "Sugar" Cone-the owner of the largest candy company in the East.
- Dr. Fargo-an excitable doctor.
- Louie and Lefty-the hijackers.



#### CHOCOLATE FEVER

By Robert Kimmel Smith  
Reference Bookmark

**PLOT**  
A boy obsessed with chocolate must learn a hard lesson about having too much of a good thing.

**SETTINGS**  
The story takes place at Henry's school and home, along with Mac's truck, a hideout, and a candy factory.

**CHARACTERS**

- Henry-a young boy who eats way too much chocolate.
- Mac-a heroic truck driver.
- "Sugar" Cone-the owner of the largest candy company in the East.
- Dr. Fargo-an excitable doctor.
- Louie and Lefty-the hijackers.



### Easy Planning & Low Prep:

- Tables of Contents
- Teacher instructions
- Student Cover Pages
- Student reference bookmarks
- All answer keys



# TABLE OF CONTENTS

<i>Resource</i>	<i>Pages</i>
Student Reference Bookmarks (two-sided)	3-4
Vocabulary List with definitions († page numbers)	5
Vocabulary List with definitions († NO page numbers) <small>*This version is provided for you in case you have a different edition than the one used to write this novel study.</small>	6
Vocabulary List without definitions († page numbers)	7
Vocabulary List without definitions († NO page numbers) <small>*This version is provided for you in case you have a different edition than the one used to write this novel study.</small>	
<b><i>Table of Contents: Student Chapter Packet</i></b>	9
Student Chapter Packet with answer key	10-23
<b><i>Table of Contents: Vocabulary Packet</i></b>	24
Vocabulary Packet with answer key	25-43
Terms of Use, You May Like... † Artist Credit	44-46



**Follow Me** FOR MORE RESOURCES LIKE THIS!

Don't forget to leave a rating for TpT credits!

## ***A Closer Look:***

- Table of Contents for easy navigation and organization

[g-but-Class](#)



# Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: Chocolate Fever

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 12 days ago

Background... Layout... Theme... Transp...

12 STUDENT CHAPTER PACKET  
**CHOCOLATE FEVER**  
By Kristal Kimmel Smith

13 CHAPTERS 1-3

14

15 CHAPTERS 4-6

16

❖ **COMPREHENSION AND ANALYSIS:** Answer the questions in complete sentences.

1. Write everything you know so far about Henry Green. What is his weakness? Use textual evidence to support your answer.  
[Text here](#)

2. Compare and contrast yourself with Henry Green.  
[Text here](#)

3. Explain what is unusual about Henry's day at school in these chapters.  
[Text here](#)

4. How do the teachers react to Henry's problem? How does Henry react?  
[Text here](#)

❖ **BEYOND:** Below, illustrate and write about the most interesting part of these chapters. Can you relate to it? Explain.  
[Text here](#)

2

NOTHING BUT CLASS

## MORE about the GOOGLE™ version...

- Resource pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is not editable. This version simply offers students the opportunity to access the unit via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

# CHAPTERS 1-3

\* MEET HENRY GREEN \* A STRANGE FEELING \* MRS. KIMMELFARBER'S PROBLEM \*

- ❖ **QUICKWRITE:** Write about your favorite food. If you could eat that food for every single meal forever, would you? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

NOTHING  
but  
CLASS



- ❖ **VOCABULARY:** Fill in the blanks.

1. A \_\_\_\_\_ broke out in our classroom when our teacher announced we would be setting aside a homework.
2. The extra loud thunder clap \_\_\_\_\_ and made us jump in surprise.
3. The \_\_\_\_\_ occurred only once and startled scientists everywhere.
4. Everyone in class \_\_\_\_\_ when I responded with a silly answer.

startling  
riot  
chortled  
phenomenon

- ❖ **TRUE OR FALSE:** Mark T for True and F for False.

1. Mrs. Kimmelfarber completely ignores Henry's problem. \_\_\_\_
2. Henry has three older brothers. \_\_\_\_
3. Henry hides all of his chocolate from his parents. \_\_\_\_
4. Henry's chocolate habit causes him to have stunted growth and bad teeth. \_\_\_\_
5. Henry goes to school but feels unwell all day. \_\_\_\_

- ❖ **OPINION WRITING:** Who is more at fault for Henry's bad eating habits: Henry himself, or Henry's parents? Explain your thinking.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



❖ **COMPREHENSION AND ANALYSIS:** Answer the questions in complete sentences.

1. Write everything you know so far about Henry Green. What is his weakness? Use textual evidence to support your answer.

---

---

---

2. Compare and contrast yourself with Henry Green.

---

---

---

3. Explain what is unusual about Henry's day at school in these chapters.

---

---

---

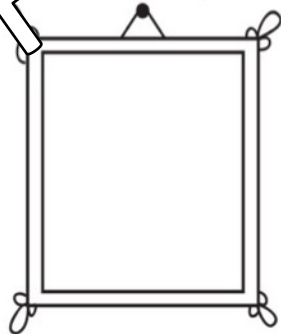
4. How do the teachers react to Henry's problem? How does Henry react?

---

---

---

❖ **BYOND:** Below, illustrate and write about the most interesting part of these chapters. Can you relate to it? Explain.



---

---

---

---

---





**startling**

(adjective)  
surprising



**riot**

(noun)  
uproar



**chortled**

(verb)  
giggled



**phenomenon**

(noun) circumstance or  
strange occurrence



**peculiar**

(adjective)  
strange



**stern**

(adjective)  
serious  
and strict



**pursuing**

(verb)  
chasing



**predicament**

(noun)  
problem





Name \_\_\_\_\_

# CHOCOLATE FEVER

## VOCABULARY REVIEW #2: CHAPTERS 7-12

declined  
mirth

ricocheted  
subsided

dumbfounded  
din

glumly  
keen

1. Using a dictionary, or your notes, complete the table below.

Word	Definition	Illustration
ricocheted		
dumbfounded		
mirth		
keen		

2. Complete the graphic organizer below for the word in the middle.

Synonyms		Antonyms
Part of Speech		Illustration

3. Write a sentence containing the word subsided below. Then, illustrate your sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

