

❖ **Comprehension & Analysis:** Answer in complete sentences.

1. From whose point of view are we hearing the story? What do you know so far about this narrator?

**All answer keys included!**

support your answer.

3. Explain how the Monroe family finds their new pet. How new pet get its name?

4. When the Monroes find Bunnlicula, they discover a note v What does the note say? What is unusual about the note?



2

## Editor's Note Chapter 1: The Arrival

❖ **Quickwrite:** Do you have pets? Write about them. If you don't have pets, what pets do you wish for? Why?

❖ **Multiple Choice:** Choose the best answers.

- What kind of animal is Chester?
  - Rabbit
  - Dog
  - Fish
  - Cat
- Where do the Monroes find Bunnlicula?
  - At the movie theater.
  - On the front porch.
  - In an alley.
  - At the grocery store.

❖ **True or False:** Write T for True and F for False.

- The narrator of the book claims this is a true story. \_\_\_\_
- Mrs. Monroe is a lawyer. \_\_\_\_
- Mr. Monroe suggests the name Prince for the bunny. \_\_\_\_
- Chester hates milk. \_\_\_\_
- The Monroe family has four children. \_\_\_\_

❖ **Character Analysis:** Write about your first impression of the Monroe family. In other words, what is your opinion of them so far?

1

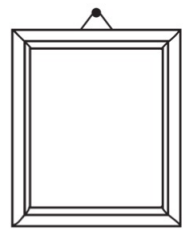
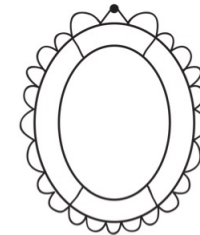
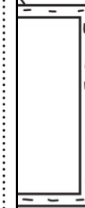
❖ **Vocabulary:** Use a dictionary to complete the table below.

| Word | Definition | Illustration |
|------|------------|--------------|
|      |            |              |
|      |            |              |
|      |            |              |

Use the vocabulary words above to fill in the blanks below.

It \_\_\_\_\_ after my best friend betrayed me.  
 My teacher began the day with an \_\_\_\_\_ about behaving  
 properly.  
 The beautiful garden was quiet and \_\_\_\_\_.

Below, draw pictures of three of the characters you have read about. Write a short description of each of them on the lines.



3

©2016 Nothing but Class

### COMPREHENSION WORK for every two chapters, each containing:

- Quickwrite—Students freewrite and relate text to themselves.
- Multiple Choice, True/False, and Sequencing—Basic comprehension skills.
- Standards Focus activity—Practice with literary skills like main idea and character analysis.
- 4 Short and Long answer questions—A mix of comprehension and deeper analysis.
- Vocabulary—Focus on 3 new words and practice with synonyms, antonyms, and context clues.
- Beyond—Creative activity.

Name \_\_\_\_\_

# BUNNICULA

## Vocabulary Words and Definitions

| Chapters                                                                | Page # | Word        | Definition            |
|-------------------------------------------------------------------------|--------|-------------|-----------------------|
| Editor's Note<br>Chapter 1: The Arrival                                 | 3      | admonition  | warning, instructions |
|                                                                         | 6      | tranquil    | peaceful              |
|                                                                         | 15     | traumatized | hurt, grieved         |
| 2: Music in the Night<br>3: Some Unusual Goings-On                      | 19     | vivid       |                       |
|                                                                         | 22     | disdain     |                       |
|                                                                         | 27     | neglected   |                       |
| 4: A Cat Prepares<br>5: Chester Goes into His Act                       | 37     | subtle      |                       |
|                                                                         | 40     | sauntered   |                       |
|                                                                         | 49     | aghost      |                       |
| 6: Harold Helps Out<br>7: A (New) Friend in Need                        | 62     | emanated    |                       |
|                                                                         | 70     | reluctantly |                       |
|                                                                         | 78     | exemplary   |                       |
| 8: Disaster in the Dining Room<br>9: All's Well that Ends Well (Almost) | 84     | isolating   |                       |
|                                                                         | 86     | stealthily  |                       |
|                                                                         | 89     | petrified   |                       |



Page numbers are based on 2019 edition by Atheneum Books for Young Readers

Word: **admonition** Definition: warning; instructions

Word: **tranquil** Definition: peaceful

Word: **traumatized** Definition: hurt; grieved

**admonition**  
(noun)  
warning; instructions

**tranquil**  
(adjective)  
peaceful

**traumatized**  
(adjective)  
hurt; grieved

**vivid**  
(adjective)  
bright; lively

**disdain**  
(noun)  
scorn; arrogance

**neglected**  
(verb)  
ignored

**sauntered**  
(verb)  
walked slowly and easily

**subtle**  
(adjective)  
difficult to notice

Name \_\_\_\_\_

# Bunnicula

## Editor's Note & Chapters 1-5

### Vocabulary Review



1. Using a dictionary, or your notes, complete the table below.

| Word      | Definition |
|-----------|------------|
| tranquil  |            |
| vivid     |            |
| sauntered |            |
| aghost    |            |

2. Choose the best synonym for subtle below.

- obvious
- distracted
- understated
- straightforward

3. Choose the best antonym for traumatized below.

- untouched
- horrified
- scarred
- secretive

4. Choose the word that best completes the following sentence.

\_\_\_\_\_ head when it came time to make my big decision.

\_\_\_\_\_ consider to be tranquil.

\_\_\_\_\_ be vivid.

\_\_\_\_\_ with a reasonable answer.

\_\_\_\_\_ words in one single sentence below. Use more if you \_\_\_\_\_

2

©2016 Nothing but Class

## VOCABULARY FOCUS:

- Complete Vocabulary Lists provided, with and without definitions
- Two Vocabulary Reviews contain practice with synonyms, antonyms, context clues, and more
- Vocabulary Word Wall Cards & Flash Cards for direct instruction, practice, and games

# Vocabulary Packet

## Bunnicula

By Deborah and James Howe

# Student Chapter Packet

## Bunnicula

By Deborah and James Howe

"The enclosed story is true. It happened in this very town, to me and the family with whom I reside."

-Harold, page xi



Name \_\_\_\_\_

"He's a bunny and we found him at a Dracula movie, so we'll call him Bunny-cula. Bunnicula!"



-Mrs. Monroe, page 15

"I don't know what came over me, but a cold chill ran down my spine."



### BUNNICULA

by Deborah and James Howe  
Reference Bookmark

#### Plot

Harold the dog and Chester the cat suspect that the newest member of the Monroe family has a scary secret.

#### Setting

The story takes place in the Monroe home.

#### Characters

- Harold—the friendly family dog.
- Chester—the high strung family cat.
- Bunnicula—the newest family pet—a bunny.
- Mr. and Mrs. Monroe—the mom and dad in the family.
- Toby and Pete—the Monroe kids.



©2016 Nothing but Class

### BUNNICULA

by Deborah and James Howe  
Reference Bookmark

#### Plot

Harold the dog and Chester the cat suspect that the newest member of the Monroe family has a scary secret.

#### Setting

The story takes place in the Monroe home.

#### Characters

- Harold—the friendly family dog.
- Chester—the high strung family cat.
- Bunnicula—the newest family pet—a bunny.
- Mr. and Mrs. Monroe—the mom and dad in the family.
- Toby and Pete—the Monroe kids.



©2016 Nothing but Class

### BUNNICULA

by Deborah and James Howe  
Reference Bookmark

#### Plot

Harold the dog and Chester the cat suspect that the newest member of the Monroe family has a scary secret.

#### Setting

The story takes place in the Monroe home.

#### Characters

- Harold—the friendly family dog.
- Chester—the high strung family cat.
- Bunnicula—the newest family pet—a bunny.
- Mr. and Mrs. Monroe—the mom and dad in the family.
- Toby and Pete—the Monroe kids.



©2016 Nothing but Class

### BUNNICULA

by Deborah and James Howe  
Reference Bookmark

#### Plot

Harold the dog and Chester the cat suspect that the newest member of the Monroe family has a scary secret.

#### Setting

The story takes place in the Monroe home.

#### Characters

- Harold—the friendly family dog.
- Chester—the high strung family cat.
- Bunnicula—the newest family pet—a bunny.
- Mr. and Mrs. Monroe—the mom and dad in the family.
- Toby and Pete—the Monroe kids.



©2016 Nothing but Class

## Table of Contents: Student Chapter Packet

| Resource                          | Pages |
|-----------------------------------|-------|
| About the Student Chapter Packet  | 8     |
| Student Chapter Packet cover      | 9     |
| Editor's Note and Chapter 1       | 10-12 |
| Chapters 2-3                      | 13-15 |
| Chapters 4-5                      | 16-18 |
| Chapters 6-7                      | 19-21 |
| Chapters 8-9                      | 22-24 |
| Student Chapter Packet Answer Key | 25-39 |

FOLLOW ME for MORE resources like this!

Don't forget to leave a rating for TpT credits!  
[www.teacherspayteachers.com/Store/Nothing-but-Class](http://www.teacherspayteachers.com/Store/Nothing-but-Class)

## Table of Contents: Vocabulary Packet

| Resource                     | Pages |
|------------------------------|-------|
| Vocabulary Packet Cover      | 41    |
| Vocabulary Packet            | 42-45 |
| Vocabulary Packet Answer Key | 46-49 |
| Vocabulary Word Wall Cards   | 50-51 |
| Vocabulary Flash Cards       | 52-55 |



FOLLOW ME for MORE resources like this!

Don't forget to leave a rating for TpT credits!  
[www.teacherspayteachers.com/Store/Nothing-but-Class](http://www.teacherspayteachers.com/Store/Nothing-but-Class)

## About the Student Chapter Packet

The student work for every 2 chapters contains both comprehension and vocabulary. Each part includes the following sections:

1. **Quickwrite**—A great idea is to have the students free-write here BEFORE reading the chapters. This gets their minds warmed up and thinking in the direction that the chapters will take them. This also helps them to connect the concepts in the story to themselves.
2. **True/False, Multiple Choice, or Sequencing**—Two sets of these types of questions are included for every 2 chapters.
3. **Standards Focus**—One question or activity is included. These focus on Reading Literature standards like main idea, character analysis, and figurative language.
4. **Comprehension and Analysis**—Four short answer questions are provided. You will find that these questions are at all levels of Bloom's Taxonomy, so are optimal for differentiation if needed. Use them all or choose just some for your students to complete.
5. **Vocabulary**—The students practice with three new words that are chosen for you from every two chapters. Synonyms, antonyms, and context clues are among the skills included.
6. **Beyond**—The Beyond activities are a mix of fun activities, including art, graphic organizers, and text-to-self connections. They require the students to use their imaginations, and some upper-level thinking. You might even choose to use these as an option for early finishers.

## Table of Contents

| Resource                                   | Pages |
|--------------------------------------------|-------|
| Student Reference Bookmarks (front & back) | 3-4   |
| Vocabulary Words with definitions          | 5     |
| Vocabulary Words without definitions       | 6     |
| Table of Contents: Student Chapter Packet  | 7     |
| About the Student Chapter Packet           | 8     |
| Student Chapter Packet Cover               | 9     |
| Student Chapter Packet                     | 10-24 |
| Student Chapter Packet Answer Key          | 25-39 |
| Table of Contents: Vocabulary Packet       | 40    |
| Vocabulary Packet Cover                    | 41    |
| Vocabulary Packet                          | 42-45 |
| Vocabulary Packet Answer Key               | 46-49 |
| Vocabulary Word Wall Cards                 | 50-51 |
| Vocabulary Flash Cards                     | 52-55 |
| Terms of Use & Artist Credit               | 56-57 |

FOLLOW ME for MORE resources like this!

Don't forget to leave a rating for TpT credits!  
[www.teacherspayteachers.com/Store/Nothing-but-Class](http://www.teacherspayteachers.com/Store/Nothing-but-Class)

## LOW PREP and EXTRAS:

- Student reference bookmarks
- Teacher instructions and Tables of Contents
- Student cover pages

# Instructions

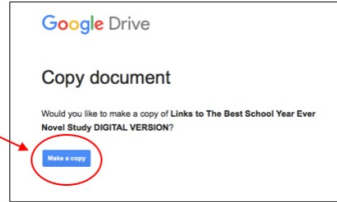
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

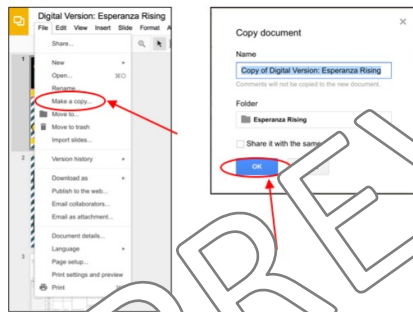
2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

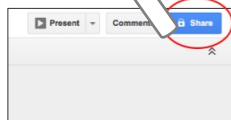
You will customize this additional copy in whatever ways you want, according to your students' needs.



3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.
4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

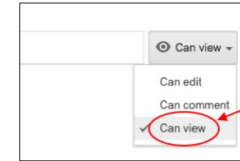


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

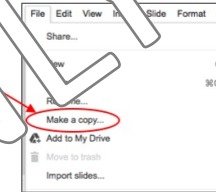


\*Note: Sharing with students can also be done through Google™ Classroom.\*

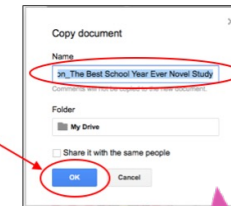
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. *"Can Edit" will likely be the default selection, so you may need to change it.*



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click on text boxes to draw pictures, etc. Changes that students make to their documents will be automatically saved.
9. Students may share with you their works in progress.
10. Don't forget that you do have the option to print the documents in black and white and printer-friendly, while the Google™ Drive version is in color. This is handy if they are printed. Many teachers end up using both versions.
11. There are places where students are not allowed to use iPads or tablets, this is easy to do. However, if you are in a place where they are allowed, you can use the "Insert" dropdown menu in Google™ Drive to insert images, videos, etc.

**Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.**

## BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

# Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

MORE about the GOOGLE version...

- All pages are available in “Google™ Slides” with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

[illegible]