



## TABLE OF CONTENTS: Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapters
		3	Activity Packet Cover	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	4-5	Questions and Answers Version 1 (Writing Sheet & Gluing Sheet)	any
		6-7	Questions and Answers Version 2	Use after finishing the novel.
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	8-9	Themes & Lessons	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	10	Main Events	any
		11-12	Because of Winn-Dixie: Cause & Effect	Use after finishing the novel.
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	13	Because of Winn Dixie: Character Notes	Use throughout the novel.
		14	Tree Map: Characters	any
		15-16	Characters and Quotes	Use throughout the novel.
		17-18	Ten Things	4
Figurative Language	RL 3.4/RL 4.4/RL 5.4/RL 6.4	19-22	Figurative Language	1-11
		23-26	Similes	12-24
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	27	Dear Diary...	any
Connecting Text with Illustrations or Media	RL 3.7/RL 4.7/RL 5.7/RL 6.7	28	My Book Cover	Use after finishing the novel.
		29	Book vs. Movie	Use after finishing the novel & movie.
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	30	Animal Comparison	Use after finishing the novel.
		31	My Book Review	Use after finishing the novel.
		32-35	Because of Winn-Dixie: Rewriting a Chapter with 3 quotes *Display the 3 quotes in the chapter. Use the quotes as signposts for the freewriting.*	9, 16, 19
		36-37	Cultivating Phrases for Grading	Use after finishing the novel.
		38-39	Terms of Use & After Credit	

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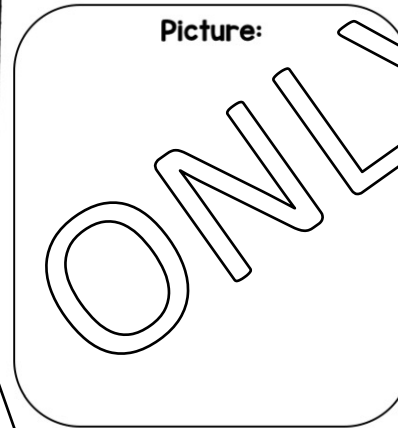
Name \_\_\_\_\_

## Ten Things

In the story, the preacher tells Opal ten things about her mother. Write the ten things on the left below. Then, on the right, write ten things about someone that is important to you. Illustrate each of your lists.

Picture:

Picture:



Ten Things about Opal's Mama:

1. She was funny.
2. She had red hair and freckles.
3. She liked to plant things.
4. She could run really fast.
5. She couldn't cook.
6. She loved a story.
7. She knew all the constellations.
8. She hated being a preacher's wife.
9. She drank.
10. She loved Opal very much.

Ten Things about \_\_\_\_\_ :

1. Answers will vary.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Chapter 4  
RL 3.3/RL 4.3/RL 5.3/RL 6.3  
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### Easy Planning & Low Prep:

- Table of Contents tells you when to use what and lists focus standards
- All answer keys included







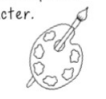
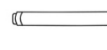

Name \_\_\_\_\_

### Culminating Project Choices: Grading Sheet

<b>Project Choice #1</b> Project Name: _____ Grade: _____ Comments: _____ _____ _____ _____	<b>Project Choice #2</b> Project Name: _____ Grade: _____ Comments: _____ _____ _____ _____	<b>Project Choice #3</b> Project Name: _____ Grade: _____ Comments: _____ _____ _____ _____
<b>Project Choice #4</b> Project Name: _____ Grade: _____ Comments: _____ _____ _____ _____	<b>Project Choice #5</b> Project Name: _____ Grade: _____ Comments: _____ _____ _____ _____	<b>Project Choice #6</b> Project Name: _____ Grade: _____ Comments: _____ _____ _____ _____
<b>Project Choice #1</b> Project Name: _____ Grade: _____ Comments: _____ _____ _____ _____	<b>Project Choice #2</b> Project Name: _____ Grade: _____ Comments: _____ _____ _____ _____	

### Culminating Project Choices

In the boxes below, you will find nine project choices to complete after you finish the book. Each of the projects is worth a certain number of stars. You must choose one or more projects that add up to at least \_\_\_\_\_ stars. Color in the stars of the project(s) you choose.

<b>Author Research</b> ☆☆☆ Use the Internet to do research about the author, Kate DiCamillo. Write a biography about her. Be sure to include a Works Cited page. 	<b>Playwright</b> ☆☆☆ Choose your favorite scene(s) from the story. Write it in the form of a play. Either record it to broadcast, or perform it live in front of the class. You will need to get some classmates to play your supporting actors. 	<b>Scene</b> ☆☆☆ What do you think happens to Opal Winn-Dixie and her friends after the story? Write a sequel to the story. Include illustrations with your story. 
<b>Game On</b> ☆☆☆ Create a board game themed around the book. The game must include board, game pieces, instructions, question cards, and any other materials needed to play the game. You will present your game to the class. 	<b>Alternate Ending</b> ☆☆☆ Do you wish Opal Winn-Dixie had a different ending? Write an alternate ending to the story. Include an illustration with your alternate ending. 	<b>Newspaper</b> ☆☆☆ Write a complete newspaper about the events that happen in the book. Include some articles, a comic strip, an advertisement, an obituary, or any other newspaper parts you can think of! 
<b>Characters</b> ☆☆☆ Create 3D depictions of the characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character. 	<b>Paper Bag Book</b> ☆☆☆ Fill a bag with 7-9 items that represent important parts of the book. Present the items to the class and explain why each item is important. Design the outside of the bag to include the book's title, author, and a picture. 	<b>Puppet Show</b> ☆☆☆ Create puppets that depict the characters in the book. Use the puppets to act out a scene from the book in front of the class. The puppets may be made out of any material you choose. Be sure to turn in a written manuscript of your scene. 

# Activity Packet

# BECAUSE OF WINN-DIXIE

By Kate DiCamillo



Name \_\_\_\_\_

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### Additional Resources:

- Culminating Project Choices for the end of the book
- Student Cover page

# Instructions

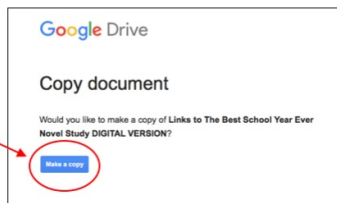
for Digital Version/Google™ Drive Document

1. In the Google folder you received after purchasing my product, you should have found three files: the **digital version**, the **printable PDF**, and the **instructions** you are currently reading.

2. You will notice that the digital version contains the resource in its entirety. This includes Tables of Contents, student pages, answer keys, and everything else. You will also notice that the document has blue text boxes already placed everywhere that students will need to type.

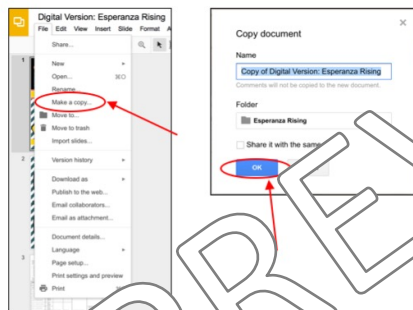
MAKE ANOTHER COPY of this document by going to File>Make a copy. A window will pop up that says "Copy document." Rename it as you wish, and then click OK.

You will customize this additional copy in whatever ways you want, according to your students' needs.

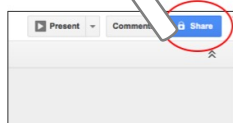


3. Think through how you want to roll it out to your students. Decide what you want your students to have access to. Obviously, you won't want to share answer keys. Also, for example, do you only want to assign your students certain pages at a time? Once you decide, **delete** everything you don't want your students to have access to, and **reorganize** the remaining pages however you wish.

4. If you need to, make additional copies (as outlined in Step 3). For example, maybe you want to separate the assignments into smaller chunks, or withhold certain resources until a certain time. Just be sure to name all of your customized copies according to what they are, so it is not confusing when it comes time to share the documents with your students.

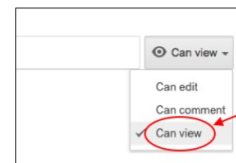


5. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

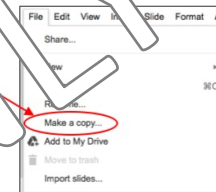


\*Note: Sharing with students can also be done through Google™ Classroom.\*

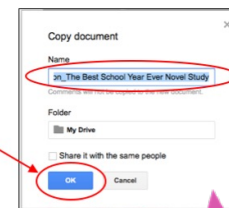
6. Next, you will be prompted to enter the students' e-mail addresses. **Be sure to mark your shared document as "Can View,"** which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you may need to change it.



7. Students will need to make their own copies since you don't want them to be able to edit your original documents. Their own copies will then get saved into their own Google™ Drives. In order to make their own copies, students will need to click the links in their e-mails, which will open the document you shared with them in Google™ Drive. Students will need to click on "File," and then "Make a copy," in the top left corner.



A box will pop up like the one below. Students can change the name of their copied documents to something of your choosing, so that it is not confusing when they share their document back with you. After they hit OK, the document will be saved to their own Google™ Drives.



Students will rename their copied documents here.

8. Students will be able to access the content, type in text boxes, and click text boxes, draw figures, etc. Changes that students make to their documents will be automatically saved.

9. Students may share with you their works in progress and finished products.

10. Don't forget that you do have the option to print the documents in black and white and color. The color versions are most handy if they are printed. Many teachers prefer to use both versions and end up using both versions.

11. There are places where students are not allowed to use iPads or tablets, this is easy to do. However, if you are in a classroom where iPads or tablets are used, you can easily share the documents under the "Insert" dropdown menu in Google™ Classroom.

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

## BONUS Paperless Version included!

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

# Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW

## MORE about the GOOGLE™ version...

- All pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is *not editable*. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly on the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

Digital Version: Harry Potter and the Prisoner of Azkaban Activities

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was on February 8

Background... Layout Theme... Transition...

Name [Text here](#)

## HARRY'S CONFLICTS

Harry encounters many conflicts, or problems, in these chapters. In the space below, write about Harry's conflicts. Then, write about how the conflicts get resolved. If a conflict doesn't get resolved, explain why.

#	CONFLICTS	RESOLUTIONS
1	<a href="#">Text here</a>	<a href="#">Text here</a>
2	<a href="#">Text here</a>	<a href="#">Text here</a>
3	<a href="#">Text here</a>	<a href="#">Text here</a>
4	<a href="#">Text here</a>	<a href="#">Text here</a>

Write about each of the problems that Harry encounters below.

Write about how the conflict gets resolved. If it doesn't get resolved, explain why.

RL 3.3/RL 4.3/RL 5.3/RL 6.3

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