



ACTIVITY PACKET

# CHOCOLATE FEVER

By Robert Kimmel Smith



Name \_\_\_\_\_

CAUSES and EFFECTS	
1 Henry feels sick all day at school. (Chapter 2-3)	<ul style="list-style-type: none"> <li>Henry is quit!</li> <li>Henry tells his teacher about his spots and his illness.</li> </ul>
2 Mrs. Kimmelfarber feels concerned about the spots that are appearing all over Henry's body. (Chapters 3-4)	<ul style="list-style-type: none"> <li>Mrs. Kimmelfarber goes to another teacher, Mr. Fargus, to get his take on Henry's condition.</li> </ul>
3 Dr. Fargo discovers that Henry's spots are made of chocolate. (Chapters 5-6)	<ul style="list-style-type: none"> <li>Dr. Fargo gets very excited and runs around the school at this new discovery.</li> <li>Henry feels overwhelmed and nervous.</li> </ul>
4 Henry decides to run away from the hospital. (Chapter 6)	<ul style="list-style-type: none"> <li>Many people start laughing at Henry because he is all alone and has decided to run away.</li> <li>Henry feels much better when he is all alone and has decided to run away.</li> </ul>
5 Henry decides to cross a boys' schoolyard to get to the next street! (Chapter 7)	<ul style="list-style-type: none"> <li>Henry and Mac are very nervous.</li> </ul>
6 Mac picks up Henry in his truck. (Chapter 8)	<ul style="list-style-type: none"> <li>Mac is very excited and has a big smile on his face.</li> <li>Henry that colorful parents and friends are in the back.</li> </ul>
7 The crooks announce that they are hijacking a car full of expensive furs. (Chapter 9)	<ul style="list-style-type: none"> <li>Mac and Henry laugh and tells them they're hijacking a truck load instead of furs.</li> <li>The robbers are shocked and distraught at Mac's news.</li> </ul>
8 Many dogs arrive at the robbers' hideout because they want to lick Henry. (Chapter 10)	<ul style="list-style-type: none"> <li>Mac manages to disarm them amongst the chaos of the dogs.</li> <li>Henry laughs and laughs as many dogs lick him everywhere.</li> </ul>
9 Henry accompanies Mac to "Sugar" Cones. (Chapters 11-12)	<ul style="list-style-type: none"> <li>"Sugar" Cone tells Henry all about when he once had chocolate fever, and gives him valuable info to cure it.</li> <li>Henry finally contacts his parents and is able to go home.</li> </ul>

## TABLE OF CONTENTS: Reading Response Activities

Focus	Common Core	Pages	Resource	Use with Chapter(s)
		3	Activity Packet Cover	
Ask and Answer Questions	RL 3.1/RL 4.1/RL 5.1/RL 6.1	4	Questions Multi-Flow Map	any
Theme	RL 3.2/RL 4.2/RL 5.2/RL 6.2	5	Theme Thoughts	Use after finishing the novel.
		6-10	It's Raining Chocolate (Focus on Theme)	Use after finishing the novel.
Plot	RL 3.3/RL 4.3/RL 5.3/RL 6.3	11	Character Strips	any
		12	Major Events	any
		13-14	Causes and Effects	Use throughout the novel.
Character Analysis	RL 3.3/RL 4.3/RL 5.3/RL 6.3	15	Character Cards	Use throughout the novel.
		19	You vs. Character	any
		20	What Would I Do?	any
Point of View	RL 3.6/RL 4.6/RL 5.6/RL 6.6	21	Dear Diary...	any
Reading Comprehension	RL 3.10/ RL 4.10/RL 5.10/RL 6.10	22	Reading Strategy: Predictions	any
		23	Chocolate Fever Educational Poster	Use after finishing the novel.
		24-25	Solve the Riddle	Use after finishing the novel.
		26-28	Learning Logs: Versions 1, 2, and 3	any
		29-30	Chocolate Fever Journal: Freewriting *Choose a quote and display it for the students, or have the students choose a quote themselves.	any
Opinion Writing	W 3.1/W 4.1/W 5.1/W 6.1	31	Would You Rather...?	any
		32-33	Culminating Project Choices with Grading Sheet	Use after finishing the novel.
		34-36	Terms of Use, You may like..., + Artist Credit	

### Easy Planning & Low Prep:






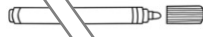
- Table of Contents names focus standard and tells you when to use what
- Activity Packet Cover Page
- All answer keys

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# Culminating Project Choices

In the boxes below, you will find nine project choices to complete after you finish the book. Each of the projects is worth a certain number of stars. You must choose one or more projects that add up to at least \_\_\_\_\_ stars. Color in the stars of the project(s) you choose.

<p><b>Chocolate Research</b> ☆</p> <p>Use books and the Internet to do research about chocolate. Read about its history, how it's made, its health benefits, and other interesting information. Write a report about your findings.</p> 	<p><b>Playwright</b> ☆☆</p> <p>Choose your favorite scene(s) from the story. Write it in the form of a play. Either record it to broadcast, or perform it live in front of the class. You will need to get some classmates to play your supporting actors.</p>	<p><b>Louis Sachar</b> ☆☆</p> <p>Choose another book written by Robert Kimmel Smith. Read it. Write a summary for it, and draw an illustration of it. Present your summary and picture to the class.</p> 
<p><b>Game On</b> ☆☆☆</p> <p>Create a board game that is themed around the book. Your game must include a board, game pieces, instructions, question cards, and any other materials needed to play the game. You will present your game to the class.</p> 	<p><b>Alternate Ending</b> ☆</p> <p>Do you wish the book had a different ending? Write an alternate ending to the story. Include an illustration with your alternate ending.</p>	<p><b>TV Commercial</b> ☆☆</p> <p>Create a commercial advertising the cure for chocolate fever, vanilla pills. Be sure to write a script, create costumes if needed, include props, and perform in front of the class.</p> 
<p><b>3D Characters</b> ☆☆</p> <p>Create 3D depictions of some chosen characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character.</p> 	<p><b>Paper Bag Book</b> ☆☆</p> <p>Fill a bag with 7-9 items that represent important parts of the book. Present items to the class and explain why each item is important. Include the book's title, author, and a picture.</p> 	<p><b>Puppet Show</b> ☆☆</p> <p>Create puppets that depict the characters in the book. Use the puppets to act out a scene from the book in front of the class. The puppets may be made out of any material you choose. Be sure to turn in a written manuscript of your play.</p>

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# Culminating Project Choices: Grading Sheet

<p><b>Project Choice #1</b></p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Project Choice #2</b></p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Project Choice #3</b></p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>Project Choice #4</b></p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Project Choice #5</b></p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Project Choice #6</b></p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>Project Choice #7</b></p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Project Choice #8</b></p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Project Choice #9</b></p> <p>Project Name: _____</p> <p>Grade: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

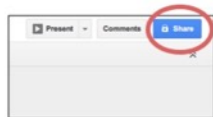
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**Engaging Projects:**

- Culminating Project Options for students to complete after the novel

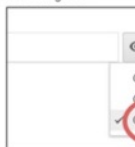


6. Once you're ready, share the documents with your students as needed. Students will need their own Google™ accounts. To share, open the document you want to share in your Google™ Drive. Then, click on the blue button in the upper right corner that says "Share."

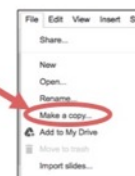


\*Note: Sharing with students could also be done through Google™ Classroom.\*

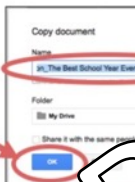
7. Next, you will be prompted to enter the students' e-mail addresses. Be sure to mark your shared document as "Can View," which is a drop down menu on the right-hand side of where you type the e-mail addresses. "Can Edit" will likely be the default selection, so you will need to change it.



8. Students will need to make their own copies since they can't into their own Google™ Drives. In order to make their own copies, click on the blue button that says "Make a Copy," which will open whatever document you shared with them in a new window. "Make a copy," in the upper left corner.



A box will pop up like the one below. Students can change the name of the copy, so that it is not confusing when they share their documents. The copy will be saved into their own Google™ Drives.



9. Students will be able to access the content of the documents they share. Any changes students make to their files will be automatically saved.  
10. Students may share their works in progress with their parents or other students.  
11. Don't forget that you do have the option to print whatever you want. Printing is definitely most handy if they are printed. However, for the digital version (in this PDF).

12. Other Notes and Suggestions:

- The following resources are MOST handy when printed out. As mentioned previously, you have the option to print from Google Drive in full color, or from this PDF in mostly b/w.
  - ✓ Student Bookmarks (pages 4-5)
  - ✓ Vocabulary Word Wall Cards (pages 58-62)
  - ✓ Vocabulary Flash Cards (pages 63-71)
  - ✓ Questions and Answers: Writing Sheet and Gluing Sheet (pages 74-75)
- Try having the students complete the writing portion of the Character Cards (pages 82-85) on Google Drive. Then, you can print the cards when all of the writing is complete.

## Instructions for Digital Version/Google™ Drive File

- You will need Internet access and a Google™ account (which is free).
- Click on the link below. You will be prompted to make a copy of a Google™ document called "Digital Version: Ramona Quimby, Age 8." Click on the blue button that says "Make a Copy." That copy will be saved to your Google™ Drive. (All of the screenshots below are examples only. The text may differ, but it will look like the one.)

[Digital Version: Ramona Quimby, Age 8](#)

**Click here first!**

Note: If you have Google™ Drive accounts with multiple email addresses, make sure you take note which email address is selected in the top right corner of the screen, so you can easily find the document in the future.

- If you completed Step 2, you will have a new document called "Digital Version: Ramona Quimby, Age 8," just transferred to your Google account. It will contain the novel study in its entirety. This includes the unit map, tables of contents, student pages, answer keys, and everything else. You will notice that the novel study has blue text boxes already placed everywhere that students will need to type.

Now, to make a copy of this document "Digital Version: Ramona Quimby, Age 8," by going to File>Make a copy. A window will pop up that will allow you to name the copy, and then click OK.

You can then customize this additional copy in whatever ways you want, according to your students' needs.

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PREVIEW ONLY

Your purchase includes both the PAPER version and the GOOGLE™ version of this resource.

**BONUS Paperless Version included!**

- Compatible with Google™ Drive & Google™ Classroom
- Within this product are easy instructions for how to get started right away!

# Why do it digital?

- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Students work directly in the file
- ✓ Incorporate technology
- ✓ Improve student writing
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ Access anywhere
- ✓ College readiness
- ✓ Also printable
- ✓ Full color

PREVIEW ONLY

Digital Version: Chocolate Fever Activities

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was yesterday at 3:39 PM

Background... Layout Theme... Transitions...

Name Text here

## CAUSES and EFFECTS

Read the story events in the left-hand column below. Then, write at least one effect for each cause.

CAUSES	EFFECTS
1. Henry gets sick all day at school. (Chapter 2-3)	Text here
2. Mrs. Kimmelfarber feels concerned about the spots that are appearing all over Henry's body. (Chapters 3-4)	Text here
3. Dr. Fargo discovers that Henry's spots are made of chocolate. (Chapters 5-6)	Text here
4. Henry decides to run away from the hospital. (Chapter 6)	Text here
5. Henry decides to cross a boys' schoolyard to get to the next street. (Chapter 7)	Text here
6. Mac picks up Henry in his truck. (Chapter 8)	Text here
7. The crooks announce that they're hijacking a cargo of expensive furs. (Chapter 9)	Text here
8. Many dogs arrive at the robbers' hideout because they want to lick Henry. (Chapter 10)	Text here
9. Henry accompanies Mac to "Sugar" Cane's. (Chapters 11-12)	Text here

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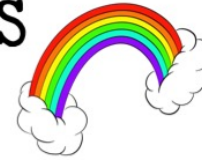
## MORE about the GOOGLE™ version...

- Resource pages are available in "Google™ Slides" with text boxes, for students to type into.
- Please note that the text within the resource itself is not editable. This version simply offers students the opportunity to access the pages via Google Drive™, so they may type and draw directly onto the pages on their computers or tablets.
- Though the text is not editable, you may delete or reorganize the pages as needed.
- See sample screenshots on the right for a clear idea of what this looks like.

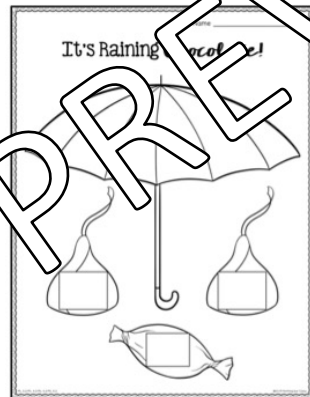


# Teacher Instructions

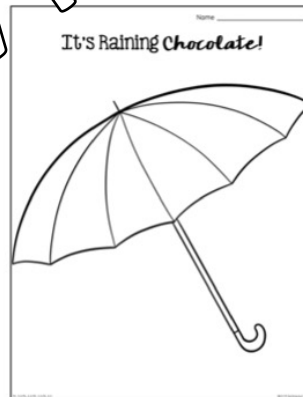
## *It's Raining Chocolate!* (Focus on Theme)



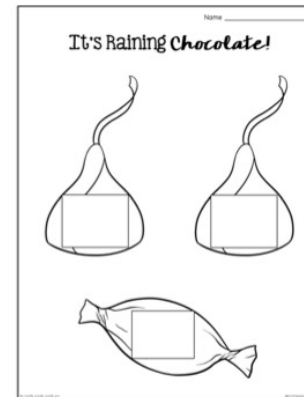
1. This activity can be done with students individually or in groups.
2. Have students write a major theme from the book in the umbrella. (You can assign themes, or have the whole class brainstorm themes together.)
3. Have the students brainstorm lessons that are associated with the theme, and write their ideas in the chocolate kisses and candies on first draft page.
4. Upon revising, editing, and teacher approval, have students publish their themes and lessons in the large umbrella and the large kisses and candies (final draft pages).
5. Students use the large umbrella and large raindrops to color and create their final product. (You can give them posters to glue theirs together, or have them keep the pieces separate or use them to make a really cool bulletin board with.)



For First Draft



For Final Draft



For Final Draft

Name \_\_\_\_\_

# CHARACTER CARDS: *Instructions*

Complete the character cards below and on the following pages. Color the illustrations. When you're finished, cut along the horizontal dotted lines, and fold along the vertical dotted lines. Glue the fronts to the backs to reference in a book of character cards.

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RL.3.3/RI.3.3/RS.3.3/RI.4.3



**HENRY**

**DESCRIPTION:** \_\_\_\_\_

\_\_\_\_\_

**ACTIONS:** \_\_\_\_\_

\_\_\_\_\_

**IMPORTANT QUOTES:** \_\_\_\_\_

\_\_\_\_\_

**TRAITS:** \_\_\_\_\_

\_\_\_\_\_

**RELATIONSHIPS WITH OTHERS:** \_\_\_\_\_

\_\_\_\_\_

**A LESSON LEARNED FROM HIM/HER:** \_\_\_\_\_

\_\_\_\_\_





Name \_\_\_\_\_

## Learning Log for Chapters: \_\_\_\_\_

❖ **Mood:** How did these chapters make you feel?

\_\_\_\_\_

❖ **Fact and Opinion:** Write one fact and one opinion about the chapters you read.

Fact: \_\_\_\_\_

Opinion: \_\_\_\_\_

❖ **Setting Analysis:** Choose a setting from the chapter. Describe that setting in detail below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

❖ **Figurative Language:** Find a sentence that is full of imagery. Copy that sentence below.

\_\_\_\_\_

\_\_\_\_\_

❖ **Character Analysis:** In the box, draw the character you found the most interesting in these chapters.



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