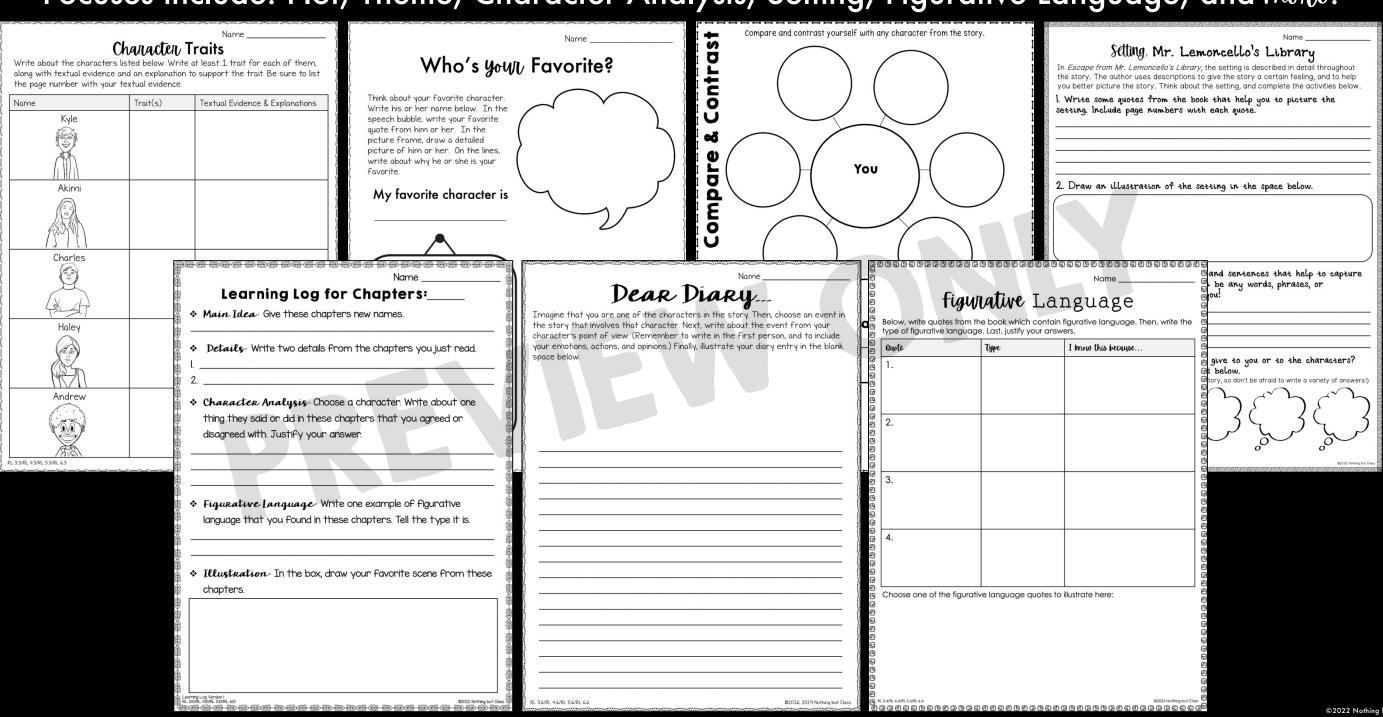


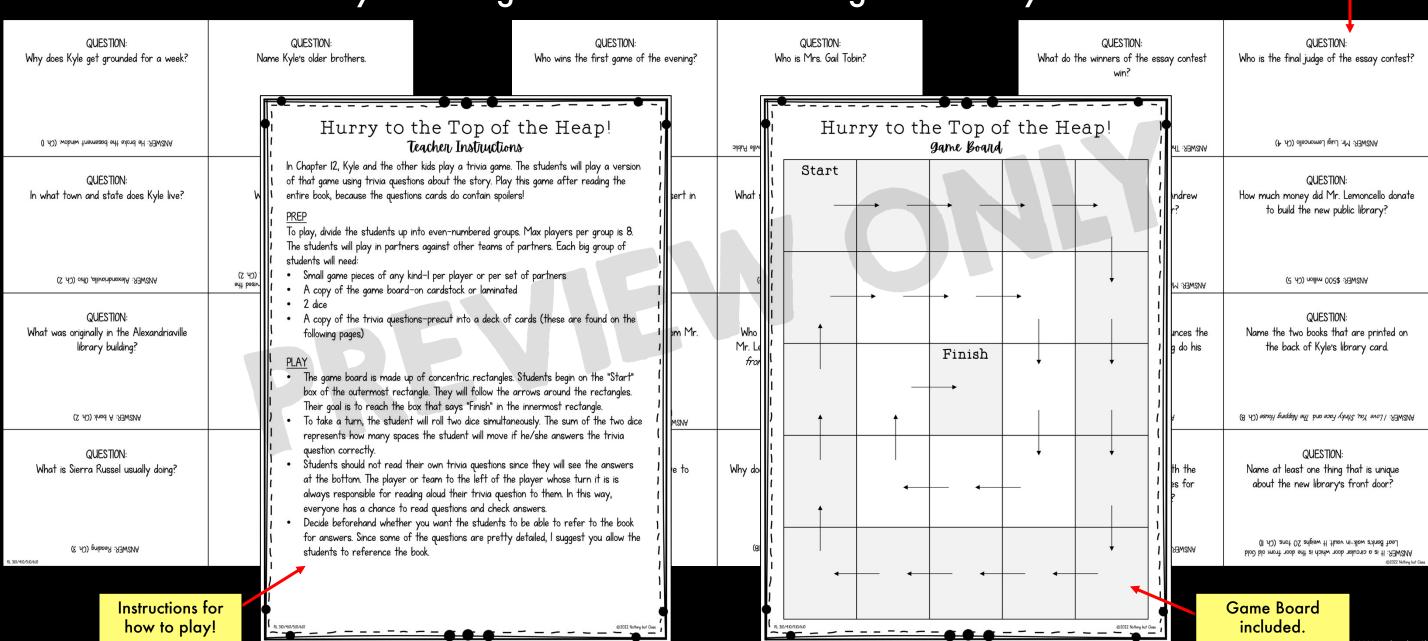
Includes 18 Activities to deepen student understanding.

Focuses include: Plot, Theme, Character Analysis, Setting, Figurative Language, and mone!



Game included!

This is based on a game described in the novel. It's a fun way of testing students' understanding of the story. Print and Go! Trivia
Question
Cards
included.



Extra goodies make it so easy to use!

Student Packet Cover provided.

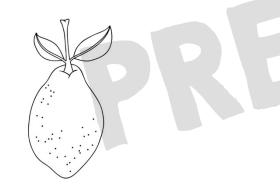
Standards are named for you!

End-of-the-book
Project Choices to wrap it up!

Activity Packet

Escape from Mr. Lemoncello's Library

By Chris Grabenstein



Name _____

Table of Contents: Reading Response Activities Focus Use with Chapter(s) Activity Packet Cover Ask and Answ RL 3.1/RL 4.1/RL Ask and Answer Questions RL 3.2/RL 4.2/RL Shed Some Light Use after finishing the 5.2/RL 6.2 Answer Key on pa 35 Summarize your Reading Summarizing the Plot Cause and Effect Character Traits Use throughout the novel RL 3.3/RL 4.3/RL Character Analysis Who's Your Favorite? Compare and Contrast RL 3.3/RL 4.3/RL Setting: Mr. Lemoncello's Library 5.3/RL 6.3 Answer Key on pg. 37 RL 3.4/RL 4.4/RI Figurative Language 5.4/RL 6.4 RL 3.6/RL 4.6/RL Dear Diary... 5.6/RL 6.7 RL 3.7/RL 4.7/RL Connecting Text with Use after finishing the My Book Cover 5.7/RL 6.7 Reading Strategy: Predictions RL 3.10/RL 17-19 410/RL 510/RL Learning Logs: Versions 1, 2, and 3 Comprehend Hurry to the Top of the Heap! New Words: Escape from Mr. Lemoncello's Library L 3.4/L 4.4/L 5.4/L Use after finishing at least Chapters 1-15. W 3.1/W 4.1/W Can be used multiple time Quote Response Journal throughout the novel Use after finishing the Culminating Project Options Answer Keys provided for Shed Some Light!-pg. 35 Character Traits-pg. 36 Setting: Mr. Lemoncello's Library-pg. 37 Terms of Use and Artist Credit

Culminating Pro	oject Choice
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Now that you have completed the book, choose one of the final projects to do below!

- SEQUEL: Write a sequel to Escape from Mr. Lemoncello's Library. What happens to Kyle and his friends next?
- 2. WHO'S THE AUTHOR?: Use the Internet to do research about the author, Chris Grabenstein. Write a biography about him. Make sure to include a Works Cited page.
- 3. <u>DEAR DIARY</u>: Choose a character in the book. Write about the events in the book from his or her point of view, in the form of several diary entries.
- 4. <u>NEWSPAPER</u>: Create a newspaper that is themed around the events in the book. You might include articles, advertisements, comic strips, and an advice column.
- PLAYWRIGHT: Choose your favorite scene(s) from Escape from Mr. Lemoncello's Library. Write it in the form of a play. Either record it to show to the class, or perform it in front of the class!
- i. BOARD GAME: Create a board game which is themed around the book. Be creative!
- . <u>NEWS INTERVIEW</u>: Imagine you are a journalist that is interviewing one of the characters from *Escape from Mr. Lemoncello's Library*. Write a script for it. With a partner, either record it to show to the class, or perform it in front of the class!
- 8. <u>FAMOUS LIBRARIES</u>: Do some research about any famous library of your choosing. Present your findings in a creative way. You might create a Power Point presentation, make a poster, or write an essay. It's your choice.
- MOVIE POSTER: Design a movie poster advertising a movie based on Escape from Mr. Lemoncello's Library.
- CHARACTER ART: Create sculptures, puppets, or models of the characters using any material you choose. You could use a combination of paper, rocks, clay, poster board, old toys, sticks, or anything you can think of!

My Choice: _	 	
My Grade:		
Comments:		

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Google Slides Version included.



- Full-color, interactive adaptations of all resources.
- Text boxes placed everywhere students must type.
- Students can access the digital version from home OR school.
- Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- Easy instructions included.

Your purchase includes both the printable & the Google versions of this resource.

See what other teachers are saying about my resources!

I do not know where to even start with how much I loved this unit! It has absolutely everything you could need with very little prep. The chapter by chapter worksheets vary in the skills that are used and the assessments are a great variety of skills. I have purchased many novel units over the years and this was by far my very favorite with the most options of materials that were ready to use. It was the most expensive unit I have ever purchased but it was worth it! I will definitely be purchasing more units from Nothing but Class!

resource! This novel study offers a simple but meaningful format, divides the book into very manageable portions, and includes all levels of thinking, from vocabulary study to higher-order analysis. LOVE IT!

-Shirlie y.

I LOVE this novel study unit. Not only did it help take the stress of prepping a novel study, it also helped my students (and me) pace ourselves through the book and strengthen our comprehension as we read. I love all the different standards touched in each of the different chapter sections. It was great for both teaching the skills, and reviewing the skills. I will use this every time I teach this study!

-Shelby M.



I have used many of the novel study resources from Nothing but Class and they are very well put together. Just the right amount of work for my 4th graders this year and the chapter worksheets have a nice variety of questions covering many key skills, particularly connecting text to self and providing text evidence to support answers.

-Elizabeth f.

This was truly the best resource I have ever purchased on TPT. It had everything we needed to do a class novel study on Holes - comprehension questions, robust vocabulary, writing prompts, and standards based practice (similes, sensory details, setting, characterization, etc.). My students loved doing the "pre-write" section before we read the book together. I will use this resource for years to come! I am going to be purchasing a few other novel studies from this author so that my students can do them during distance learning.

-Tessa V.

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