



Chapter 1

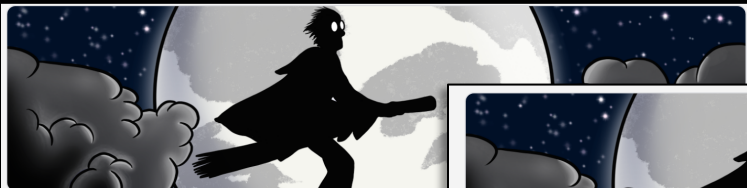
True or False

Choose True or False from the dropdown menu.

1. Mr. Dursley sees a dog reading a map as he drives to work.

1 point

Make your novel study easy and automatic! These paperless **Comprehension and Vocabulary checks** are perfect for distance learning OR classroom learning.



Chapter 1

Vocabulary: Fill-in-the-blank

Choose the correct vocabulary word for each sentence.

1. My mother was _____ around in her phone.

- ☐ peculiar
- ☐ enraged
- ☐ rummaging

2. The boy was _____ at being falsely accused.

- ☐ peculiar
- ☐ enraged
- ☐ rummaging

3. I asked my brother why he was acting _____ that he wasn't feeling well.

- ☐ peculiar
- ☐ enraged
- ☐ rummaging

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So easy for teacher and student use!



Chapter 1

Comprehension and Analysis

Answer the questions in complete sentences.

1. Explain why Mr. Dursley feels uneasy in this chapter.

2 points

Your answer

2. Why does Dumbledore think it is best for Harry Potter to live with his aunt and uncle?

2 points

Your answer

3. Do you think the Dursleys will be pleased to find Harry on their front porch? Why or why not? Use text evidence to support your answer.

2 points

Your answer

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- Simple to use through **Google Forms**
- Send your students **a link** for every chunk of reading
- Students complete the assignments on **computers or tablets**
- Assignments include **self-grading questions** for instant data, along with **written response questions** that will need to be manually graded.
- **Easy** grading all done on your computer
- **Completely paperless!**

NO PREP NEEDED:

- Vocabulary Focus
 - ✓ 3 vocabulary words **chosen for you** for every chapter
 - ✓ Complete, printable **Vocabulary List** comes with and without definitions
 - ✓ Students **interact** with these words on the Google Forms assignments
- All **Answer keys** included

1: The Boy Who Lived

❖ Quickwrite: Answers will vary.

❖ Vocabulary:

1. rummaging
2. enraged
3. peculiar

❖ True or False:

1. F
2. T
3. T
4. F
5. T

❖ Comprehension and Analysis:

1. Mr. Dursley feels uneasy in this chapter because he sees many odd things. For example, he sees a cat reading a newspaper and people dressed in strange clothing. He also overhears someone talking about his nephew, Harry Potter. Finally, he hears on the news that there are many owls flying around, as well as an excess of shooting stars.
2. Dumbledore thinks that Harry Potter needs to grow up away from the magical world, where he will be very well-known and famous. Dumbledore thinks that it will be better for him to know about his own history when he is older and ready to understand it.
3. The Dursleys will not be pleased to find Harry on their front porch. I know this because they hate Harry and his parents, and try to avoid magical people at all costs. They are very fearful of magic, witches, and wizards. The text on page 7 says, "After all, they normally pretended she didn't have a sister."

Vocabulary Words and Definitions

Chapter	Word	Definition
1	peculiar	strange
	enraged	made angry
	rummaging	digging through
2	intently	with great concentration
	vigorously	passionately
	forbidden	not allowed
3	timidly	shyly
	ambling	walking along slowly and in a relaxed manner
	ferociously	viciously
4	cowardly	not bravely
	bewildered	confused
	beaming	smiling and proud
5	shabby	old; frayed
	ravine	a narrow steep-sided valley
	sneer	a facial expression showing contempt
6	jostled	pushed or brushed roughly against
	disgruntled	displeased
	gawked	gaped; stared stupidly
7	cunning	slly; manipulative
	corridors	hallways
	halt	stop
8	rickety	old and unstable
	massive	huge
	ambition	an earnest desire for some type of achievement
9	expelled	discharged; kicked out
	triumphant	victorious
	hovering	floating
10	spectators	the people watching an event
	berserk	wild; frenzied; crazed
	deserted	abandoned

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

INSTRUCTIONS FOR *Google Forms* COMPREHENSION & VOCABULARY CHECKS

1. To get started, you will need to have access to the Internet and a Google account (which is free). In order to share the resources out with your students, your students will either need their own Google accounts with accompanying e-mail addresses OR you will need to have Google Classroom. Before moving on, be sure you are signed into the Google account that you want the resources to transfer into.
2. Then, click on each of the yellow link buttons below. Notice there are multiple buttons, one for each chapter or chunk of reading. When you click each button, a window will pop up that says, "Would you like to make a copy of --?" Click "Make a copy." Do this once for each button.

[Chapters 1-2](#)

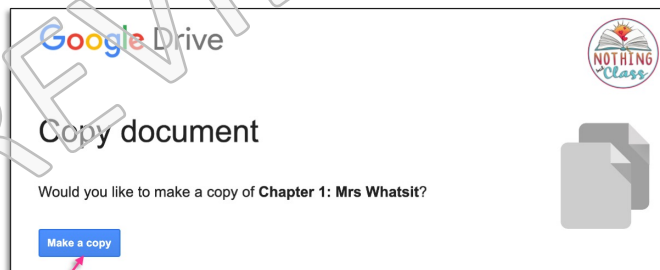
[Chapter 3-4](#)

[Chapter 5-6](#)

[Chapter 7-8](#)

[Chapter 9-10](#)

[Chapter 11-12](#)



Click on "Make a copy"

3. At this point, you should have a copy of each chapter or chapter chunk saved into your Google™ Drive.

Why do it digital?

- ✓ Works for **distance learning**. Students can access from home OR school.
- ✓ Teachers and students can easily send this back and forth using **Google Drive or Google Classroom!**
- ✓ **Easy grading**, all on your computer
- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Incorporate **technology**
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ College readiness

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