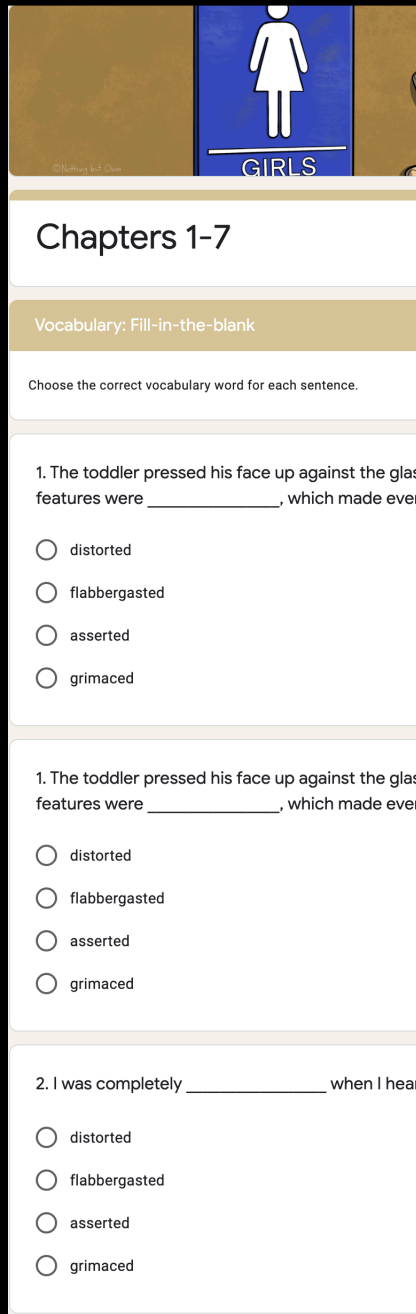


Make your novel study easy and automatic! These paperless Comprehension and Vocabulary checks are perfect for distance learning OR classroom learning.

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Chapters 1-7

Vocabulary: Fill-in-the-blank

Choose the correct vocabulary word for each sentence.

1. The toddler pressed his face up against the glass features were _____, which made even

distorted

flabbergasted

asserted

grimaced

1. The toddler pressed his face up against the glass features were _____, which made even

distorted

flabbergasted

asserted

grimaced

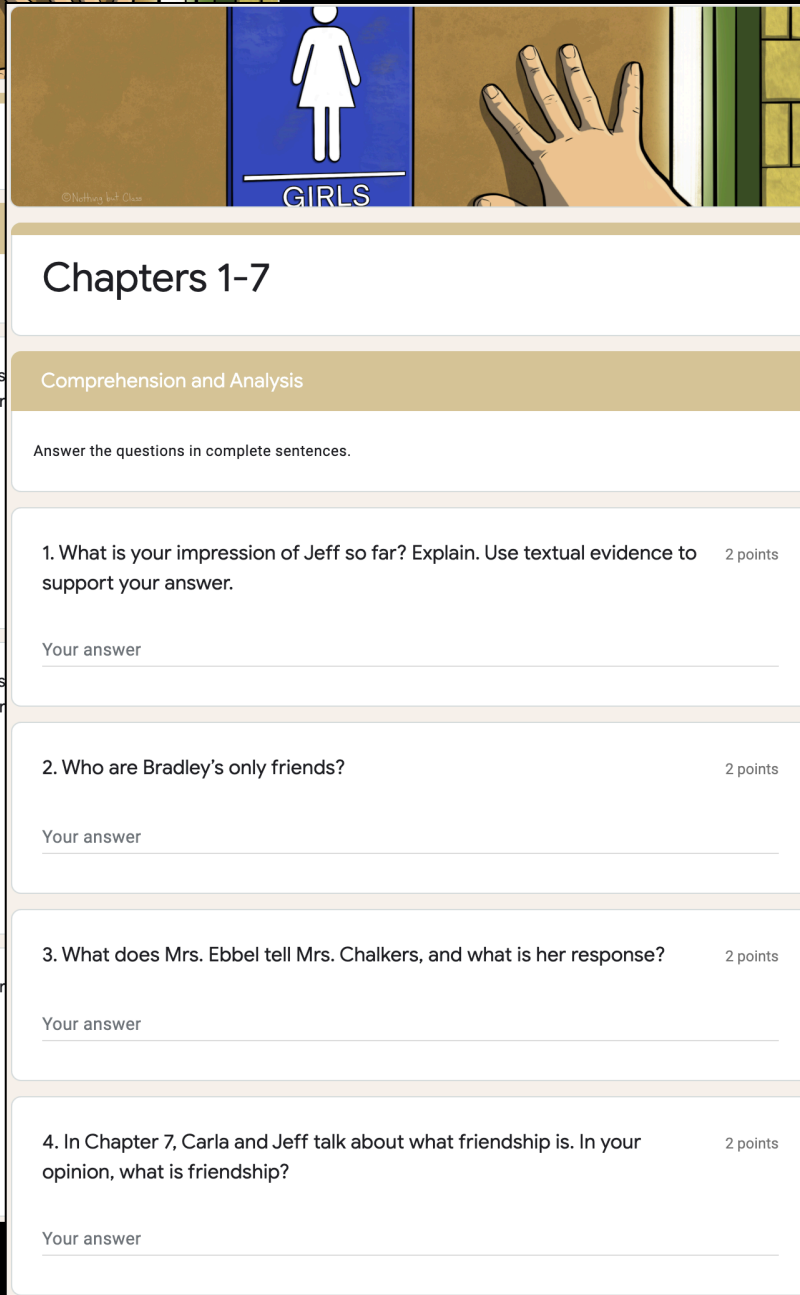
2. I was completely _____ when I heard

distorted

flabbergasted

asserted

grimaced



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Chapters 1-7

Comprehension and Analysis

Answer the questions in complete sentences.

1. What is your impression of Jeff so far? Explain. Use textual evidence to support your answer. 2 points

Your answer _____

2. Who are Bradley's only friends? 2 points

Your answer _____

3. What does Mrs. Ebbel tell Mrs. Chalkers, and what is her response? 2 points

Your answer _____

4. In Chapter 7, Carla and Jeff talk about what friendship is. In your opinion, what is friendship? 2 points

Your answer _____

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NO PREP NEEDED:

- Vocabulary Focus
 - ✓ 4 vocabulary words chosen for you for every 5-7 chapters
 - ✓ Complete, printable Vocabulary List comes with and without definitions
 - ✓ Students interact with these words on the Google Forms assignments
- All Answer keys included

STUDENT CHAPTER PACKET ANSWER KEY

CHAPTERS 1-7

Quickwrite: Answers will vary.

Vocabulary:

1. distorted
2. flabbergasted
3. grimaced
4. asserted

True or False:

1. F
2. T
3. T
4. F
5. T

Character Analysis: I can relate to Jeff because I have been the new kid at school before, and I know how scary it feels. (Answers will vary.)

Comprehension and Analysis:

1. I think Jeff is a good kid with a big heart. He has compassion for Bradley, because, as he shares with Carla, even the teacher says something unkind about Bradley right in front of him. And he tries to reach out to Bradley, despite Bradley's intimidating behavior. On page 30, the Jeff says to Carla, regarding Bradley, "I think he needs help even more than me."
2. Bradley's only friends are his small animals that he has at home. He pretends that they talk to each other and to him.
3. Mrs. Ebbel tells Mrs. Chalkers that Bradley has very poor behavior and must see the school counselor weekly from now on. Mrs. Chalkers keeps saying that Bradley is a good boy and she agrees to let him see the counselor.
4. Friendship is when two people have a relationship in which they are equally kind, caring, and giving to one another. (Answers will vary.)

Beyond: Answers will vary.

Name _____

VOCABULARY WORDS AND DEFINITIONS: THERE'S A BOY IN THE GIRLS' BATHROOM

| CHAPTERS | PAGE # | WORD | DEFINITION |
|----------|--------|---------------|--|
| 1-7 | 5 | distorted | twisted |
| | 15 | flabbergasted | taken by surprise |
| | 16 | asserted | argued |
| | 30 | grimaced | made a face; winced |
| 8-14 | 33 | ferociously | fiercely and aggressively |
| | 45 | thrilled | excited |
| | 46 | anguish | agony, pain |
| 15-22 | 49 | reluctantly | hesitantly |
| | 67 | intently | attentively |
| | 70 | shuddered | trembled or quivered |
| | 73 | assured | guaranteed, promised |
| | 85 | scoffed | mocked; made fun of |
| 23-28 | 89 | astonishment | amazement and surprise |
| | 92 | stammered | stumbled over one's words |
| | 93 | anticipation | suspense |
| 29-35 | 111 | inquisitively | curiously |
| | 123 | mimicked | imitated |
| | 124 | snickered | sneered and giggled |
| | 130 | defiantly | in a resistant or challenging way |
| 36-41 | 131 | dumbfounded | startled and speechless |
| | 147 | overwhelmed | swamped; overloaded |
| | 151 | justified | having a good or legitimate reason |
| | 155 | essence | the soul or the true nature of something |
| 42-47 | 168 | sternly | seriously and severely |
| | 174 | composed | collected oneself; calmed oneself |
| | 177 | desperately | urgently, intensely, and frantically |
| | 188 | unison | doing something at the same time |
| | 185 | beamed | grinned |

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

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1. To get started, you will need to have access to the Internet and a Google account (which is free). In order to share the resources out with your students, your students will either need their own Google accounts with accompanying e-mail addresses OR you will need to have Google Classroom. Before moving on, be sure you are signed into the Google account that you want the resources to transfer into.
2. Then, click on each of the yellow link buttons below. Notice there are multiple buttons, one for each chapter or chunk of reading. When you click each button, a window will pop up that says, "Would you like to make a copy of --?" Click "Make a copy." Do this once for each button.

[Chapters 1-2](#)

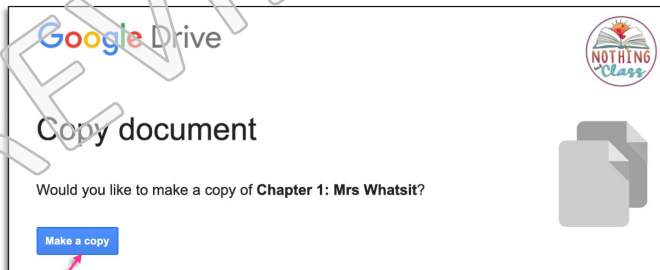
[Chapter 3-4](#)

[Chapter 5-6](#)

[Chapter 7-8](#)

[Chapter 9-10](#)

[Chapter 11-12](#)



Click on "Make a copy"

3. At this point, you should have a copy of each chapter or chapter chunk saved into your Google™ Drive.

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