

Make your novel study easy and automatic! These paperless Comprehension and Vocabulary checks are perfect for distance learning OR classroom learning.

So easy for teacher and student use!

- Simple to use through **Google Forms**
- Send your students **a link** for every chunk of reading
- Students complete the assignments on **computers or tablets**
- Assignments include **self-grading questions** for instant data, along with **written response questions** that will need to be manually graded.
- **Easy** grading all done on your computer
- Completely **paperless!**



Chapters 1-2

Vocabulary: Fill-in-the-blank

For #1-4, choose the correct vocabulary word for each sentence.

1. The little girl _____ onions, and ate every last bit out of her food.

- ☐ injustice
- ☐ monotony
- ☐ despised
- ☐ quarrel

2. The siblings got into a loud _____ other of cheating at the game.

- ☐ injustice
- ☐ monotony
- ☐ despised
- ☐ quarrel

3. The terrible _____ of the situation for a long time.

- ☐ injustice
- ☐ monotony
- ☐ despised



Chapters 1-2

Comprehension and Analysis

Answer the questions in complete sentences.

1. Why does Claudia want to run away? Use textual evidence to support your answer. Where does she want to run? Who does she plan to bring with her? 2 points

Your answer

2. In your opinion, does Claudia have good reasons for wanting to run away? Why or why not? 2 points

Your answer

3. Explain how you are similar to and different from Claudia. List at least two similarities and two differences. 2 points

Your answer

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NO PREP NEEDED:

- Vocabulary Focus
 - ✓ 4 vocabulary words **chosen for you** for every 1-2 chapters
 - ✓ Complete, printable **Vocabulary List** comes with and without definitions
 - ✓ Students **interact** with these words on the Google Forms assignments
- All **Answer keys** included

ANSWER KEY

Chapters 1 and 2

Quickwrite: Answers will vary.

Vocabulary:

1. despised
2. quarrel
3. injustice
4. monotony

5. Example for despised: My mother always despised it when we would leave Legos all over the floor.

True or False:

1. F
2. T
3. T
4. F
5. T

Character Analysis: Claudia wants to run away from home. She seems to be resentful towards her parents, and dislikes her position with her family. She has three siblings, and is nearly twelve years old. Claudia is organized and enjoys planning.

Comprehension and Analysis:

1. Claudia wants to run away because she is unhappy at home. She feels that her position in her family makes for a lot of unfair responsibility. She thinks her brothers get away with everything, and that she has to do everything. She is also bored with the monotony of her life. On page 2, the text reads, "She was the oldest child and the only girl and was subject to a lot of injustice." Claudia wants to run away to the Metropolitan Museum of Art in New York City, and she plans to bring her nine year old brother, Jamie, with her.
2. In my opinion, Claudia does not have good reasons for running away. I think that she sounds ungrateful about her comfortable and safe life, and that she should talk to her parents about her feelings rather than taking the dangerous step of running away. (Answers will vary.)
3. I am similar to Claudia in that I am very organized and I like planning, just like she does. I am also a girl like she is. I am different from Claudia because I am the middle child, not the oldest child. I am also different from her because I have never considered running away before.

Beyond: First, they will pack items into their instrument cases. Then, they will stay on the bus after it gets to school, hoping to go unnoticed. Then they will board a train to New York City. (Answers to the second question will vary.)

Name _____

Vocabulary Words and Definitions: **From The Mixed-Up Files of Mrs. Basil E. Frankweiler**

CHAPTER(S)	PAGE #	WORD	DEFINITION
1-2	2	injustice	unfairness
	3	monotony	sameness, repetition, lack of variety
	6	despised	passionately hated
	25	quarrel	argument
3	28	extravagant	wasteful, lavish, and irresponsible
	31	inconspicuous	hidden and unnoticeable
	35	dismayed	shocked and horrified
	43	musty	damp and smelly
4	45	peculiar	strange
	47	perilous	dangerous
	52	despair	unhappiness and hopelessness
	59	imposter	pretender; a fake
5	73	insisted	commanded; declared
	76	determination	purposefulness and persistence
	80	humility	a low view on one's own importance
	94	sternly	severely and seriously
6-7	98	accustomed	used to
	100	stealthily	secretively and sneakily
	106	triumphant	victorious and successful
	114	puzzled	confused
8	123	strolled	wandered
	126	inspected	examined
	130	fidgeted	wriggled; moved around restlessly
	117	consulting	asking, seeking advice from
9	139	ascended	went up
	143	reassuring	comforting
	153	summoned	called for
	153	commotion	uproar and confusion
10	174	preoccupied	busy with; wrapped up in
	174	persuade	convince
	181	bequeathing	leaving in one's will; passing down
	182	suspecting	having a feeling

New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

INSTRUCTIONS FOR *Google Forms* COMPREHENSION & VOCABULARY CHECKS

1. To get started, you will need to have access to the Internet and a Google account (which is free). In order to share the resources out with your students, your students will either need their own Google accounts with accompanying e-mail addresses OR you will need to have Google Classroom. Before moving on, be sure you are signed into the Google account that you want the resources to transfer into.
2. Then, click on each of the yellow link buttons below. Notice there are multiple buttons, one for each chapter or chunk of reading. When you click each button, a window will pop up that says, "Would you like to make a copy of --?" Click "Make a copy." Do this once for each button.

[Chapters 1-2](#)

[Chapter 9](#)

[Chapter 3](#)

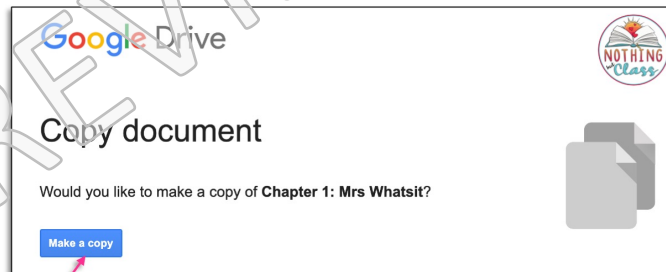
[Chapter 10](#)

[Chapter 4](#)

[Chapter 5](#)

[Chapters 6-7](#)

[Chapter 8](#)



Click on "Make a copy"

3. At this point, you should have a copy of each chapter or chapter chunk saved into your Google™ Drive.

Why do it digital?

- ✓ Works for **distance learning**. Students can access from home OR school.
- ✓ Teachers and students can easily send this back and forth using **Google Drive or Google Classroom!**
- ✓ **Easy grading**, all on your computer
- ✓ No paper or pencil
- ✓ No wasting ink
- ✓ Incorporate **technology**
- ✓ High student engagement
- ✓ Renewed student interest
- ✓ College readiness

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