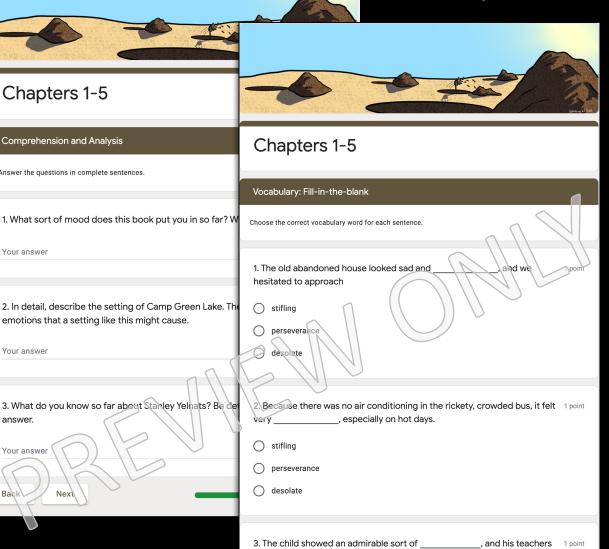


Make your novel study easy and automatic! These paperless Comprehension and Vocabulary checks are perfect for distance learning OR classroom learning.

# So easy for teacher and student use!



often praised him for it.

stifling perseverance desolate

Chapters 1-5

Comprehension and Analysis

Your answer

Your answer

answer.

Your answer

Answer the questions in complete sentences

2. In detail, describe the setting of Camp Green Lake. The

emotions that a setting like this might cause.

- Simple to use through Google Forms
- Send your students a link for every chunk of reading
- Students complete the assignments on computers or tablets
- Assignments include selfgrading questions for instant data, along with written response questions that will need to be manually graded.
- Easy grading all done on your computer
- Completely paperless!

## NO PREP NEEDED:

- Vocabulary Focus
  - ✓ 3 vocabulary words chosen for you for every 5 chapters
  - ✓ Complete, printable Vocabulary List comes with and without definitions
  - ✓ Students interact with these words on the Google Forms assignments
- All Answer keys included

### Student Chapter Packet Answer Key

#### Chapters 1-5 COMPREHENSION Quickwrite: Answers will vary. Multiple Choice:

2. c True or False:

2. T 3. T

Main Idea: Answers will vary. Comprehension and Analysis:

- I. The book puts me in a dark and sad mood so far. It has already talked about death, curses, and bad luck. Also, the descriptions of Camp Green lake are very depressing. It is a prison for young boys who have committed crimes, and it is barren, hot, and miserable
- 2. Camp Green Lake is a dry, flat wasteland that is always terribly hot. There are only two trees in the whole area. The place is filled with rattlesnakes, scorpions, and poisonous lizards. This kind of setting might cause depressed, sad, and hopeless emotions.
- 3. Stanley Yelnats is a boy that is headed to Camp Green Lake. He comes from a poor family. He didn't commit the crime for which he was convicted, he was just in the wrong place at the wrong time. He is overweight and is teased for that at school.

Beyond: Answers will vary

#### Chapters 1-5 VOCABULARY

- 1. Using a dictionary, complete the table below:
- stifling-suffocating
- · perseverance-steady persistence
- desolate-barren and deserted
- 2. Complete the organizer: (Here are sample answers for desolate.)
- Synonyms-abandoned, bare, bleak, dream, empty, forsaken
- Antonyms-cultivated, populated, used
- · Part of Speech-adjective
- Illustration—Answers will vary
- 3. Fill-in-the-blank:
- A. desolate B. stifling
- C. perseverance

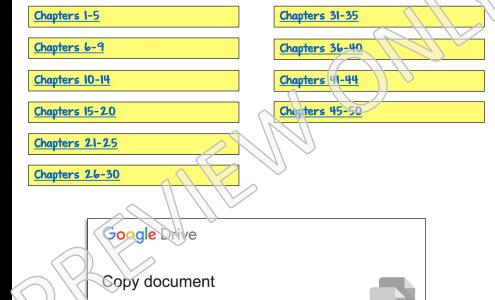
## Vocabulary Words and Definitions

	Chapter(s)	Pg. #	Word	Definition
	I <del>-</del> 5	6	stifling	suffocating
		8	perseverance	steady persistence
		1	desolate	barren and deserted
Ī	6-9	17	wearily	tiredly; with an exhausted look
		25	despicable	disgusting; disdainful
-		27	defective	having a flaw
	10-14	49	barren	onfruitful
		GI	engraved	carved into a hard surface
		67	authority	the right to command or control
	15-20	75	evic	To expel someone from a place for legal reasons
		82	peneticating	piercing, sharp
		9	agany	extreme pain
	21–25	76	deflance	bold resistance
1		99	writhing	squirming, as if in pain
N		105	grotesque	ugly; bizarre
$\backslash$	26-30	121	rummaging	digging
1		127	hazy	misty; unclear
7		136	riot	violent or wild disorder
	3 -35	146	fidgeted	moved about restlessly, nervously, or impatiently
		149	refuge	a safe place
		152	mirage	hallucination
	36-40	165	protruding	sticking out
		171	precipice	cliff
		175	delirious	temporarily mentally unstable
	41-44	190	inexplicable	incapable of being explained
		201	astonishment	great surprise
		202	precarious	unstable
	45–50	210	strenuous	requiring a lot of work and energy
		220	outraged	extremely angry
		230	tedious	long and tiresome

# New to digital learning? Don't worry. Easy instructions are included. If you have more questions, feel free to reach out!

### INSTRUCTIONS FOR goodle forms COMPREHENSION & VOCABULARY CHECKS

- 1. To get started, you will need to have access to the Internet and a Google account (which is free). In order to share the resources out with your students, your students will either need their own Google accounts with accompanying e-mail addresses OR you will need to have Google Classroom. Before moving on, be sure you are signed into the Google account that you want the resources to transfer into.
- 2. Then, click on each of the yellow link buttons below. Notice there are multiple buttons, one for each chapter or chunk of reading. When you click each button, a window will pop up that says, "Would you like to make a copy of --?" Click "Make a copy." Do this once for each button.



 At this point, you should have a copy of each chapter or chapter chunk saved into your Google™ Drive.

Would you like to make a copy of Chapter 1: Mrs Whatsit?

Click on "Make a copy"

# Why do it digital?

- ✓ Works for distance learning. Students can access from home OR school.
- ✓ Teachers and students can easily send this back and forth using Google Drive or Google Classroom!
- ✓ Easy grading, all on your computer
- √ No paper or pencil
- ✓ No wasting ink
- ✓ Incorporate technology
- ✓ High student engagement
- Renewed student interest
- ✓ College readiness

your purchase only includes the Google Forms.
Printable Comprehension and Vocabulary checks are available separately.